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Academic Appointments

2006 - present	Associate Professor, School of Education, University of Portland, Portland, OR.
2005 - 2006	Visiting Assistant Professor, School of Education, University of Portland, Portland, OR.
2004 - 2005	Assistant Professor, Institute of Teacher Education, University of Hawai'i at Manoa, Honolulu, HI.
2004, Summer	Instructor, School of Education, Indiana University, Bloomington, IN.
2002 – 2004	Research Associate, Center for Applied Second Language Studies (CASLS), University of Oregon, Eugene, OR.
1996 – 2001	Associate Instructor, School of Education, Indiana University, Bloomington, IN.
1988-1996	French Teacher, Salem High School, Salem, IN.

Education

2002	Ph.D., Language Education (specialization in English as a Second Language (ESL), Foreign Languages, and Reading); minor in Teacher Education, Indiana University, Bloomington, IN. Dissertation Title: *Struggling with Change: Understanding Collaborative Teacher Research Through the Experiences of Three French Teachers.*
1982	B.A., French, Indiana University, Bloomington, IN.

State Teaching Certification

1988	French 9-12; English as a Second Language K-12; Reading, 9-12, State of Indiana

Administrative Positions

2001 – 2002 Grant Coordinator, School of Education, Indiana University, Bloomington, IN.

Scholarly Work

Research Interests

School - university partnerships, teacher cognition and teacher change, collaborative teacher research, professional development models, dual language immersion programs.

Grants & Research Support

2011 - 2013 *Competency-Based Portfolio Goes Green in the Diverse Learners Program*, $2000, Academic Technology Innovation Grant, School of Education, University of Portland, Portland, OR.

2010 *Professional Development Partnership*, $4000, Canby School District, Canby, OR.

2008 *Partnered Teacher Inquiry as a Method of Discerning Difficulties in Content Area Reading*, $5000, Butine Faculty Development Fund, University of Portland, Portland, OR.

2002 – 2004 *The Rural International Literacy Initiative*, $130,000, No Child Left Behind: Oregon University/School Partnerships Program, Center for Applied Second Language Studies (CASLS), University of Oregon, Eugene, OR.

2000 – 2002 *Collaborative Teacher Research*, $50,000, Indiana Department of Education, Indianapolis, IN.

Publications

Refereed Chapter Contributions.

Hood, S., & Navarro, A. (2010). Building on the strengths of English learners via a dual language immersion program. In P. Dam, & M.T. Cowart, (Eds), *Teaching English language learners: An international perspective.* (pp. 192 – 217). Arlington, Virginia: Canh Nam Publishers.

Hood, S. (2007). Extending collaboration into the foreign language context. In F. Pawan, & G.B. Sietman, (Eds.), *Collaborative partnerships between ESL and classroom teachers: Helping English language learners succeed in the middle and high school*. (pp. 163 – 185). Alexandria, Virginia: Teachers of English to Speakers of Other Languages, Inc.

Hood Cisar, S., & Jansen, J. (2005). Communities of supportive professionals. In T. Murphey, & K. Sato, (Eds.), *Second Language Teachers From Six States Unite*! (pp. 91 – 103). Alexandria, Virginia: Teachers of English to Speakers of Other Languages, Inc.

Hood Cisar, S., & Kinzie, J. (2000). A failure in the system? In F.K. Stage, & M. Dannells (Eds.), *Theory to practice: New case studies for working with college students* (pp. 185 - 189). Bristol, PA: Taylor & Francis.

Refereed Journals.

Hood, S. (2011). Building a cross-cultural community through a dual language immersion program. *Learning Languages Journal,16*(2), 12-16.

Thacker, P., & Hood, S. (2011). Changing teacher candidates' perceptions of literacy in content classes: The role of expert-novice dialogues. *Northwest Passage: Journal of Educational Practices, 9*(1), 19-31.

Hood Cisar, S. (2005). Collaborative teacher research: Learning with Students. *Foreign Language Annals, 38*(1), 77-89.

Goodman, J. & Hood Cisar, S. (2000). Teacher identity in an era of globalization. *International Journal of Leadership in Education, 3*, 420-428.

Refereed Newsletters.

Hood, S., Navarro, A., & Reynolds, D. (2010, November). Collaboration is key: Evaluation of a dual language immersion (DLI) program in rural Oregon. *The ACIE Newsletter, 14*(1), 1-14.

Hood Cisar. S. (2003, September). Western Initiative for Language Learning. *Spectrum, 35,* 16.

Educational Manuals/Materials.

Hood Cisar, S. (2002). *Standards-based teacher tools: Bringing the Indiana Academic Standards for Foreign Languages to life in the classroom.* Indianapolis, IN: I-DOE Publications. Product created by teachers from dissertation research with statewide distribution.

Hood Cisar, S. (2000). Standards-based textbook evaluation guide. In Indiana Department of Education, *A guide for implementing Indiana Academic Standards* (pp. 164 - 170). Indianapolis, IN: I-DOE Publications.

Hood Cisar, S. (1998). Looking toward the revision of the Indiana Foreign Language Proficiency Guide: A collaborative project with the Indiana Department of Education, Indiana University's Department of Language Education, and Indiana teachers. *Foreign Language Network News, 22,* 5-7.

Other Media.

Hood, S. (2010-present). Monthly summaries of Web sites and articles regarding language learning. Published in *Newsworthy: A Collection of Information and Links to Websites Concerning Early Language Learning*, National Network for Early Language Learning.

Hood Cisar, S. (2003, May 15). Keep foreign language classes intact. *Register-Guard*, A11.

Reviewer.

2012	*Intercultural Education*, Routledge, UK, manuscript reviewer.
2011	*Teaching English Language Learners in the Secondary Classroom*, textbook reviewer, SAGE Publications, CA.
2008 & 2011	International Conference on Language Teacher Education, paper proposal abstract reviewer.
2009 - present	*Teachers of English to Speakers of Other Languages (TESOL) Journal*, manuscript reviewer.
2004 – present	*Foreign Language Annals*, manuscript reviewer.
2004	Georgetown Roundtable Conference on Language and Linguistics paper proposal abstract reviewer.

Papers Presented At Professional Meetings

Refereed Academic Papers.

Hood, S. (2012). *The New ELP Standards in Action.* Oregon Teachers of English to Speakers of Other Languages Conference, Portland, OR.

Hood, S., Aguilar, V., Gingrich, N., Navarro, A., & Reynolds, D. (2012). *Bridging Cultures in a School and Community Through Parent Leadership.* Immersion Education Conference, St. Paul, Minnesota.

Hood, S. (2012). *Let Your Students Talk!* Confederation of Oregon Foreign Language Teachers (COFLT) Conference, Oregon City, OR.

Hood, S. (2011). *Evaluation of a dual language immersion program in rural Oregon.* American Council on the Teaching of Foreign Languages (ACTFL) Conference, Denver, CO.

Hood, S. (2011). *Professional development partnership*. Seventh International Conference on Language Teacher Education, Minneapolis, MN.

Hood, S., & Navarro, A. (2010). *Teaching and learning English in a dual language immersion program in rural Oregon*. Oregon Teachers of English to Speakers of Other Languages Conference, Portland, OR.

Hood, S., & Navarro, A. (2009). *Literacy practices in a dual language program in rural Oregon.* National Association for Bilingual Education (NABE) Conference, Denver, CO.

Hood, S., & Chandler, P. (2009). *Improving classroom communication.* American Council on the Teaching of Foreign Languages (ACTFL) Conference, San Diego, CA, 2009.

Hood, S., Navarro, A., & Reynolds, D. (2008). *Evaluation of a dual-language immersion program in rural Oregon*. Immersion Education Conference, St. Paul, Minnesota.

Thacker, P., & Hood, S. (2008). *Partnered teacher inquiry as a method of discerning difficulties in content area reading.* American Educational Research Association (AERA) Conference, New York, NY.

Johnson, C., Waggoner, J., & Hood, S. (2006). *Strategies supporting elementary students' second language acquisition though dual immersion*. Oregon Teachers of English to Speakers of Other Languages (ORTESOL) Conference, Oregon City, OR.

Johnson, C., & Hood, S. (2006*). Creative and engaging teaching: Bringing our passions to the classroom.* Confederation of Language Teachers (COFLT) Conference, McMinnville, OR.

Hood, S. (2005). *Understanding & implementing the standards: Focus on assessment.* Hawai'i Association of Language Teachers (HALT) Conference, Honolulu, HI, 2005.

Hood, S. (2004). *The Communities Goal and lifelong language learning: One district's programs.* American Council on the Teaching of Foreign Languages (ACTFL) Conference, Chicago, IL.

Hood, S. (2004). *Understanding cultural diversity in Francophone regions of the South Pacific.* Cultural Diversity & Language Education Conference, University of Hawaii at Manoa, Honolulu, HI.

Hood, S. (2003). *Three teachers' struggles with collaborative teacher research.* Third International Conference on Language Teacher Education, Minneapolis, MN.

Hood, S. (2003). *The Western Initiative for Language Learning (WILL): Connecting young educators through technology.* American Council on the Teaching of Foreign Languages (ACTFL) Conference, Philadelphia, PA.

Hood, S., & Davis, R. (2003). *Content-based language instruction: Teacher resources from the language resource centers.* American Council on the Teaching of Foreign Languages (ACTFL) Conference, Philadelphia, PA.

Hood, S. (2003). *Solving issues that face rural teachers*. Confederation of Oregon Foreign Language Teachers (COFLT) Conference, Albany, OR.

Hood, S. (2002). *New Visions in action: Curriculum, instruction, assessment, and articulation.* American Council on the Teaching of Foreign Languages (ACTFL) Conference, Salt Lake City, UT.

Hood, S. (2001). *A model for action research in the secondary setting.* American Council on the Teaching of Foreign Languages (ACTFL) Conference, Washington D.C.

Hood, S. (2001). *Teacher development through collaborative teacher research*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Teacher Development SIG, Washington D.C.

Hood, S. (2001). *Understanding collaborative teacher research through three French teachers' experiences.* Second International Conference on Language Teacher Education, Minneapolis, MN.

Hood, S. (2001). *Selecting a textbook that is standards-based*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S., Purvis, M.J., & Ruckman, V. (2001). *Standards-spaced" (or was that standards-based?): Making the standards relevant to your students' needs.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (2001). *Implementation of foreign language standards in the classroom through collaborative action research.* Central States Conference on the Teaching of Foreign Languages, Indianapolis, IN.

Hood, S. (2001). *A standards-based approach*. Central States Conference on the Teaching of Foreign Languages, Indianapolis, IN.

Hood, S. (2000). *Foreign language textbooks & national standards: What is a good match?* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1999). *Foreign language textbooks & the national standards.* Central States Conference on the Teaching of Foreign Languages, Little Rock, AR.

Hood, S. (1999). *Foreign language textbooks & national standards: What is a good match?* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1999). *Introducing the new Indiana foreign language standards.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1998). *Reading comprehension strategies.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1998). *Instructional strategies: Meeting the performances in the Indiana Foreign Language Proficiency Guide.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1998). *The importance, purpose and use of the Indiana Foreign Language Proficiency Guide.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Refereed Workshops (Peer-Reviewed).

Hood, S., & Arwood, E. (2012). *Mahara Digital Portfolios.* Faculty Development Day, University of Portland, Portland, OR.

Hood, S., & Merk, H. (2009). *Building background knowledge: Exploring ways to improve students' comprehension of course texts & materials*. Faculty Development Day, University of Portland, Portland, OR.

Hood, S., Hoyt, K., & Bernardy, A. (2007). *Using NCATE standards for program assessment & improvement.* International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition, University of Minnesota, Minneapolis, MN.

Hood, S. (2005). *Evaluating the effectiveness of teacher education programs in preparing new teachers to educate ESOL and world language students.* International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota, Minneapolis, MN.

Hood, S. (2001). *Book adoption: Procedures and criteria.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Invited Academic Papers.

Hood, S., & Arwood, E. (2012). *Media Literacy*. Teaching, Learning, & Technology Symposium, Portland, OR.

Hood, S., & Navarro, A. (2008). *Evaluation of a dual-language immersion program in rural Oregon.* Canby School District, Canby, OR.

Thacker, P., & Hood, S. (2008). *Partnered teacher inquiry as a method of discerning difficulties in content area reading.* Teaching and Scholarship Committee, University of Portland, Portland, OR.

Hood, S. (1994). *Lorraine A. Strasheim Scholarship project.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Invited Workshops.

Hood, S., Brown, J., Salomone, S., & Hersh, C. (2012). *Close Reading Workshop.* Teaching & Learning Collaborative, University of Portland, OR.

Hood, S. (2010). *Helping all students succeed through sheltered instruction*. Five workshops for teachers at St. Andrew Nativity School, Portland, OR.

Hood, S., & Hopper-Moore, G. (2008). *Language Immersion Networking Group in Oregon (LINGO).* LINGO, Center for Applied Second Language Studies (CASLS), University of Oregon, Portland, OR.

Hood, S. (2008). *Building community in a multicultural classroom*. Symposium on Catholic Education, University of Portland, Portland, OR.

Hood, S. (2006). *Adolescent literacy.* Four workshops for teachers at De La Salle North Catholic High School, Portland, OR

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