

# First Last

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## Profile

Dedicated educator committed to creating a safe and inclusive learning environment through trauma-informed and culturally responsive teaching. Passionate about fostering curiosity and exploration while emphasizing connections between classroom learning and skills outside school to promote holistic growth of students.

## Education & Licensure

**University of Portland**, Portland, OR

May 20XX

Bachelor of Arts in Elementary Education

GPA: 3.78

- Member of Alpha Lambda Delta Honor Society for First-Year Academic Success
- Dean's List Academic Standing 20XX-20XX

OR & WA Preliminary Teaching License

Anticipated June 20XX

## Student Teaching

**Student Teacher**, Woodlawn Elementary School, PPS, Portland, OR

January 20XX – May 20XX

- Independently developed and delivered unit plans that integrated assessment and instructional goals, demonstrating effective short- and long-term planning.
- Maintained effective learning environment using positive behavior supports and responsive classroom techniques.
- Differentiated instruction to meet the academic and social-emotional needs of multilingual learners and students with IEPs.
- Collaborated with grade-level team and special education staff to align instruction and support inclusive practices.
- Utilized educational technology tools (e.g., Google Classroom, Seesaw, Kahoot!) to support student engagement and assessment.

**Student Teacher**, Woodlawn Elementary School, PPS, Portland, OR

August 20XX – May 20XX

- Supported whole-group and small-group instruction under mentor teacher guidance, gradually increasing instructional responsibilities.
- Assisted in preparing instructional materials and organizing learning activities aligned with grade-level standards.
- Facilitated small-group reading and math interventions, adapting support based on individual student needs and IEP accommodations.
- Built positive relationships with students by engaging in consistent classroom routines and promoting a supportive learning environment.

## Community Engagement

**After Care Assistant**, Holy Cross Catholic School, Portland, OR

September 20XX – April 20XX

- Supported elementary students with homework and facilitated enriching activities at after care program.
- Helped resolve conflicts between students by promoting respectful communication and teamwork.
- Communicated regularly with parents to update them on students' homework progress and behavior during after-school care.

**Peer Suicide Prevention Counselor**, Eastside Preparatory School, Kirkland, WA

20XX – 20XX

- Implemented the framework for the prevention of youth suicide and suicidal behavior of the UW FOREFRONT Program in secondary education.
- Engaged with administration, teachers, and students in creating a culture of wellbeing and presented accompanying resources for suicide prevention to peers at Eastside Preparatory School.

## Interactive Field Experience

**7th Grade Science**, St. Helens Middle School, St Helens, OR, 62 hours

Spring 20XX

**8th Grade Avid**, George Middle School, Portland, OR, 10 hours

Spring 20XX

**7th Grade Avid**, Ockley Greene Middle School, Portland, OR, 36 hours

Spring 20XX

**8th Grade Science**, St. Helens Middle School, Portland, OR, 72 hours

Fall 20XX