
HANDBOOK FOR STUDENTS

**Sociology Major
&
Criminology Major**
*Department of Sociology
& Social Work*

2026-2027

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Welcome!

The sociology and criminology faculty at the University of Portland are excited to introduce you to our programs! We offer two distinct degree programs: a Bachelor of Arts in Sociology and a Bachelor of Arts in Criminology.

The sociology and criminology faculty teach and conduct research in a variety of areas, including gender in the workplace, criminology and juvenile delinquency, sexuality, social and economic inequality, and race and racism. Faculty in this department use a variety of methods in our investigations, including ethnography and in-person interviews, spatial analysis and crime mapping, and social surveys. And, lucky for our students, we offer coursework and training in these areas, and more!

Sociology majors and criminology majors alike complete coursework and receive personalized advising that prepares them for graduate studies, employment, leadership, and service in areas such as criminology, criminal justice, law, education, business and industry, human services, government, journalism, social research, and non-profit organizations. Consistent with the principles of a Catholic and Holy Cross education, the faculty are committed to the development of students as socially responsible, informed citizens with an awareness of social problems, an appreciation for individuals of diverse backgrounds, the ability to look critically and analytically at social life, and the ability to contribute to positive change in the world.

The sociology program and criminology program contribute to the academic mission of the University of Portland by offering several sections each year of SOC 101-Understanding Society. SOC 101 is required for all students who major in sociology or criminology, and it is a prerequisite for almost all other courses in sociology and criminology. This course can also help students complete the *Commitment to Diversity, Inclusion, & The Common Good* foundational requirement of the University Core Curriculum

(<https://up.smartcatalogiq.com/current/bulletin/core-curriculum/core-curriculum-requirements/>). The sociology program also offers quite a few upper-division courses that students in the College of Arts and Sciences can take to satisfy college requirements

(<https://up.smartcatalogiq.com/en/current/bulletin/college-of-arts-and-sciences/degrees-and-programs/college-requirements-ba/>).

This handbook is intended as a guide to our educational programs, to student advising, and to other opportunities available through our department. It is not an official University document but is provided by the sociology faculty for your convenience. It does not replace or supersede the information in the University of Portland Bulletin

(<https://up.smartcatalogiq.com/current/bulletin/>). In case of discrepancies between this handbook and the Bulletin, the UP Bulletin contains the official guidelines of the University.

Welcome! Let us tell you a little bit about ourselves as your faculty, as well as provide some information about how you can get the most of your studies in sociology.

I. THE SOCIOLOGY FACULTY & STAFF

Full-Time Faculty

Lauren Alfrey, Ph.D.

Associate Professor

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Dr. Alfrey completed her doctoral work at the University of California Santa Barbara. She is a qualitative sociologist who studies and teaches on issues of race, gender, work and employment, and families and relationships.

Nick McRee, Ph.D.

Professor and Department Chair

Office: Buckley Center 138

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Dr. McRee's doctorate is from the University of Texas at Austin. His teaching interests include criminology, juvenile delinquency, social research methods, and social inequality.

Martin Monto, Ph.D.

Professor

Office: Franz Hall 351

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Dr. Monto received his Ph.D. in Sociology from UCLA. His areas of interest include social psychology, research methods, gender, and social control.

Bryan Rookey, Ph.D. (On Sabbatical Spring 2027)

Associate Professor

Office: Buckley Center 267

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Dr. Rookey's interests include criminology, deviant behavior, survey research methodology, and Geographic Information Systems (GIS). Dr. Rookey earned a Ph.D. in Sociology from Washington State University.

Affiliated Faculty

Andrew Guest, Ph.D.

Professor of Psychological Sciences

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Dr. Guest's doctorate is from the University of Chicago. His area of specialty is developmental psychology with a focus on social development in cultural and community contexts. Specific interests include child development in socially marginalized communities, sport and extracurricular programs as developmental influences, and identity/self-concept. He is a regular faculty member of the Department of Psychological Sciences at UP.

Jessica Harrison, Ph.D., LCSW

Assistant Professor of Sociology and Social Work

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Dr. Harrison's doctorate is from University of California, San Francisco. Her scholarship examines gender, reproduction and family, health and medicine, and social inequality, drawing on expertise in sociology, social work, and qualitative research methods. Before joining the University of Portland full-time, she served as a postdoctoral fellow at UCSF and worked as a social work educator, practicum supervisor, and clinician.

Emeritus Faculty

Robert Duff, Ph.D.

Tyson Distinguished Professor

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Dr. Duff's interests include the social consequences of the growing global economy. He has offered courses in urban society and introduction to sociology. His doctorate is from the University of Notre Dame.

Academic Coordinator

Martina Dick

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II. ADVISING PROCEDURES: ENGAGING YOUR FACULTY

We want to help you get the most out of your educational training and experience, and one way that happens is through advising and mentorship with your sociology and criminology faculty. We would like to offer some suggestions and advice for how to develop strong professional relationships with your faculty, but first, it will be helpful to review how the university organizes academic advising for students in the College of Arts and Sciences (a community you are in as a student in the sociology program and criminology program).

For the first couple of semesters at UP, students take many courses outside of a selected major as they complete university and college requirements. And lots of students are thinking and making decisions about what major (or majors) will be best suited for them. As a result, for the first three semesters at UP (in other words, through the fall semester of the sophomore year) you will meet with an Academic Advisor in the College of Arts and Sciences advising suite (<https://college.up.edu/advising.html>). The advantage for you is that these folks have a very good understanding of the different programs and majors across campus, and they are in the best position to help students just starting out at UP to figure out their course schedules and monitor academic progress. Students transferring from other undergraduate institutions also will meet with CAS Academic Advisors for initial advising. The counselors are in Buckley Center 216.

That doesn't mean you must wait to develop professional relationships with your sociology and criminology faculty! Indeed, sociology majors and criminology majors in the first few semesters are welcomed and encouraged to check in with any of the full-time faculty to discuss current progress, career options, questions about the University, or other topics. Seek out your professors! Go to their office hours (if you aren't currently taking a class from someone, their office hours will be posted on their office doors). You don't have to have a pressing problem to check in and to talk about things you might be curious about. It's fine to ask faculty for clarification about coursework in office hours, but don't feel as though every conversation needs to stick to course content. For example, you might ask about your professor's decision to study sociology/criminology, or seek advice about internships, volunteer work, or study abroad opportunities. Think about it as a unique opportunity to develop a professional relationship with someone who shares many of the same intellectual and academic interests that you have.

After the completion of the fall semester of the sophomore year, a faculty member will be assigned to help you manage your progress in the major and help to ensure that you are satisfying college and university requirements. We consider it very important that you and your advisor consult on your course schedule, and you should expect to hear from your Faculty Advisor prior to the course registration period about how to schedule advising appointments. If you

are unsure of who is your advisor, you may contact the CAS advising office in BC 216 (cas@up.edu) or Dr. McRee, the department chair (mcree@up.edu).

During the senior year, your primary academic advisor will switch back to the CAS Advising Office. Why? Because you want someone in that office to consult as you get close to graduation. They will perform a graduation check with you before your last semester of coursework, to confirm that you are on track and review with you the last few courses you may need to complete. Of course, you are still invited to reach out to Faculty Advisor for mentorship or advice.

You are encouraged to use *Degree Works*, the university's web-based tool to monitor your progress toward graduation (<https://degreeworks.up.edu/UP-Dashboard/login.html>). A “two-year course schedule” is available on the department website. This can help you make decisions about registration and coursework because it reflects the plans of the department for when courses will be offered in future semesters.

Your faculty advisor, the Department Chair, and the Dean's office (BC 216) all have access to *Degree Works* to track your progress. Remember, though, that ultimately it is your responsibility to make sure that you fulfill all university, college, and major requirements to graduate. Make sure to refer to the UP Bulletin so that you are aware of the University's requirements and policies.

In the next section, we provide information to help you understand the structure of the sociology major and the criminology major. You'll see the information provided in text format, and also in a spreadsheet view (because sometimes it's helpful to see things in a tabular format).

III. THE SOCIOLOGY MAJOR

University Requirements - 33 hours (and a one-credit freshman *anchor seminar* taken pass/fail)

All students at the university, regardless of college or major, have a set of common requirements that must be satisfied to graduate. See the university core curriculum for more details. (*Note: Sociology majors must take SOC 101, which would satisfy the Commitment to Diversity, Inclusion, & The Common Good core requirement.*)

College Requirements - 21-33 hours

All students seeking a BA in the College of Arts & Sciences, regardless of major, have a set of common requirements. These requirements include up to 12 hours in a foreign language (or equivalent; hence, the CAS requirements can range from 21-33 hours). See the CAS requirements in the Bulletin for more details.

Sociology Major Requirements – 33 hours

A. Sociology Core Classes – 15 hours

<u>SOC 214</u>	Research Methods: Design	3 cr.
<u>SOC 215</u>	Research Methods: Analysis	3 cr.
<u>SOC 336</u>	Race and Racism in the U.S.	3 cr.
<u>SOC 380</u>	Sociological Theory	3 cr.
<u>SOC 498</u>	Senior Project Seminar	3 cr.

(*Note: Students may substitute SOC 499 Thesis for SOC 498.*)

B. Additional Upper-Division Hours of Sociology – 18 hours

Students are free to choose any six additional upper-division SOC courses (i.e., 300-level or above) to satisfy this requirement. This flexibility is intended to allow students to tailor their advanced course selections to areas of greatest personal and professional interest.

However, of those 6 classes, at least two of them (representing 6 credit hours) *must be taken from courses designated with numbers between 430-439, or 491-492*. These are advanced courses that develop mastery of methodological training and theories reinforced in other courses.

Finally, no more than 6 “non-classroom” hours (e.g., internships or independent study) may be applied toward the completion of the major.

University Electives — 15-27 hours

Here is a tabular representation of the requirements for the BA in sociology. Remember: don't just focus on taking classes to "fill every cell in the worksheet." You'll want to make sure that, when you get close to graduation, your total credit count will meet or exceed 120.

University Core					College Requirements					Major Requirements					Electives					
Course	Hrs	Grade	Semester		Course	Hrs	Grade	Semester		Course	Hrs	Grade	Semester		Course	Hrs	Grade	Semester		
Anchor Seminar					Effective Communication					SOCIOLOGY, 36 hours.					Additional elective credits					
Core101	1				Cst 107, 327, 332, Eng 107.311					Soc 101	3				to reach 120:					
Religion, Faith & Ethics						3				Soc 214	3									
The 105	3				Commitment & Consciousness					Soc 215	3									
The 205	3						3			Soc 336	3									
Phi 220	3				15 Upper Division hours					Soc 380	3									
Literacy Dialogue & Expression					outside of primary major.					*Soc 498	3									
Phi 150	3				(9hrs must come from at least					**18 UD SOC Hrs: 6 hrs must be from										
Eng 112	3				three different CAS disciplines)					Soc 430-439, 491-492.										
Global & Historical Consciousness						3				Soc	3									
Hst 220, 221, 251, 254, 256, Pol 203, 205,										Soc	3									
ILC 202-308, Chn 103						3				Soc	3									
	3					3				Soc	3									
Commitment to Diversity,						3				Soc	3									
Inclusion & Common Good (3)						3				Soc 43-	3									
Cst 225, Soc 101, SW 101, Hst 210, 211,						3				Soc 43-	3									
EthS 205 (no transfer credit accepted)						3														
Soc	3	101	See Major		Foreign Language (12)															
Scientific & Quantitative						3														
Literacy & Problem Solving (9)						3														
Any 100 or 200 level science						3														
	3				MINOR															
Mth 160, 161, 201																				
Mth 161	3																			
Psy 101, Ecn 120, 121, Pol 200																				
	3			*																
Aesthetic Inquiry, Imagination																				
& Creative Process																				
FA 107, 108, 307 or 310																				
	3																			
Exploration (6)																				
	3																			
	3																			

Integration Assignment

*Psy 101 required for criminology track.

* Students may substitute Soc 499 for Soc 498.

****A max of 6 non-classroom hours may be applied toward major.**

IV. THE CRIMINOLOGY MAJOR

The criminology major encourages a critical exploration of the causes and correlates of crime, delinquency, and deviant behavior, as well as the structure and functions of the criminal justice system. The requirements for the major reflect the distinctive nature of the curriculum.

University Requirements - 33 hours (and a one-credit freshman *anchor seminar* taken pass/fail)

All students at the university, regardless of college or major, have a set of common requirements that must be satisfied to graduate. See the university core curriculum for more details. (Note: Students declaring the criminology major must take SOC 101, which would fulfill the *Commitment to Diversity, Inclusion, & The Common Good* core requirement.)

College Requirements - 21-33 hours

All students seeking a BA in the College of Arts & Sciences, regardless of major, have a set of common requirements. These requirements include up to 12 hours in a foreign language (or equivalent; hence, the CAS requirements can range from 21-33 hours). See the CAS requirements in the university Bulletin for more details.

Criminology Major Requirements – 33 hours

A. Criminology Track Core Classes – 21 hours

<u>SOC 214</u>	Research Methods: Design	3 cr.
<u>SOC 215</u>	Research Methods: Analysis	3 cr.
<u>SOC 305</u>	Sociology of Crime and Justice	3 cr.
<u>SOC 336</u>	Race and Racism in the U.S.	3 cr.
<u>SOC 360</u>	Criminology	3 cr.
<u>SOC 380</u>	Sociological Theory	3 cr.
<u>SOC 498</u>	Senior Project Seminar	3 cr.

Note: Students may substitute SOC 499 (Thesis) for SOC 498.

B. Additional Upper-Division Hours of Sociology– 12 hours

Students choose four 300- or 400-level sociology courses to satisfy this requirement. These could be (but do not have to be) additional “criminology-related” courses.

- *At least 2 of the four classes (representing 6 credit hours) must be taken from the suite of courses designated between 430-439, or 491-492. These are advanced courses intended to develop mastery of methodological training and theories reinforced in earlier courses.*
- Students may take any two of the following out-of-department courses to fulfill the 12 upper-division sociology credit requirement:

ETHS 301 Race and Crime in Popular Culture
POL 346 Criminal Law and Procedure
PSY 381 Psychological Perspectives on Mental Health
PSY 470 Psychology of Aggression
PSY 472 Forensic Psychology

- Students are encouraged to complete a criminology internship (SOC 497C). *Note: no more than 6 credit hours of internship may be applied toward the completion of the major.*

University Electives – 15-27 hours

Here is a tabular representation of the requirements for the criminology major. Remember: don't just focus on taking classes to "fill every cell in the worksheet." You'll want to make sure that, when you get close to graduation, your total credit count will meet or exceed 120.

University Core				College Requirements				Major Requirements				Electives			
Course	Hrs	Grade	Semester	Course	Hrs	Grade	Semester					Course	Hrs	Grade	Semester
Anchor Seminar				Effective Communication				CRIMINOLOGY Track: 33 hrs. Soc 101 3 Soc 214 3 Soc 215 3 Soc 305 3 Soc 336 3 Soc 360 3 Soc 380 3 *Soc 498 3 12 Additional UD SOC Hrs: 6 hrs must be from Soc 430-439 or 491/492. (Psy 381, 470, Psy 391 Forensic Psy, or Pol 346 be used for final 6 hrs) 3 3 43- 3 43- 3				Additional elective credits to reach 120:			
Core101	1			Cst 107, 327, 332, Eng 107.311											
Religion, Faith & Ethics				Commitment & Consciousness											
The 105	3			15 Upper Division hours outside of primary major. (9hrs must come from at least three different CAS disciplines)											
The 205	3														
Phi 220	3														
Literacy Dialogue & Expression															
Phi 150	3														
Eng 112	3														
Global & Historical Consciousness				Foreign Language (12)											
Hst 220, 221, 251, 254, 256, Pol 203, 205, ILC 202-308, Chn 103															
	3														
Commitment to Diversity, Inclusion & Common Good (3)															
Cst 225, Soc 101, SW 101, Hst 210, 211, Eths 205 (no transfer credit accepted)															
Soc 101	3		See Major												
Scientific & Quantitative Literacy & Problem Solving (9)				MINOR											
Any 100 or 200 level science															
	3														
Mth 160, 161, 201															
Mth 161	3														
Psy 101, Ecn 120, 121, Pol 200															
	3		*												
Aesthetic Inquiry, Imagination & Creative Process															
FA 107, 108, 307 or 310															
	3														
Exploration (6)															
	3														
	3														

*Psy 101 required for criminology track.

* Students may substitute Soc 499 for Soc 498.

**A max of 6 non-classroom hours may be applied toward major.

V. DOUBLE MAJORS

Many students in the sociology program and criminology choose to earn a second major. It is not possible for students to double major in sociology and criminology. In recent years sociology students have earned degrees in Spanish, Political Science, and Communication & Media Studies while they also completed a degree in sociology or the criminology track. By far, it appears the most popular combination for students who double-major is a dual degree in Sociology or Criminology and Psychology.

For students who **double major in sociology or criminology and psychology (PSY)**, the research methods courses (PSY 214 & SOC 214, *Research Methods: Design* and PSY 215 & SOC 215, *Research Methods: Analysis*) will count toward both majors. Additionally, up to six upper-division credit hours from courses that are cross-listed with psychology and sociology can count toward both majors. In practical terms, this means that with good planning about one semester of work can count toward both degrees! Talk with your CAS program counselor and your faculty advisor if you are considering this, so they can help you efficiently plan things out.

The psychology and sociology/criminology majors require that students either take a senior (project) seminar course or do a thesis. Double majors have three options: 1) they may take senior seminar courses for both majors—this is the most common option; 2) they may take a seminar course in one major and write a thesis for the other major (e.g., PSY 498 and SOC 499); or 3) they may write two separate theses, one for each major. *Students who choose to write a thesis in sociology/criminology must have their thesis proposal approved in the spring of the junior year by a supervising faculty member and must complete the thesis in the fall of the senior year.*

For students who **double major in sociology/criminology and communication & media studies (COM)**, completing COM 300-Quantitative Research Methods and COM 330-Qualitative Research Methods would fulfill the sociology requirement of SOC 214-Research Methods: Design toward completion of their SOC program. Alternatively, SOC-COM double majors are allowed to use SOC 214-Research Methods: Design or SOC 215 Research Methods: Analysis to fulfill one of the following COM program requirements: COM 300, COM 320, or COM 330. These options effectively reduce methods requirements from 12 to 9 credits for double majors. Check with your academic advisor for additional efficiencies for upper division electives and capstone projects.

VI. SOCIOLOGY MINOR

The sociology program also offers an opportunity to earn a minor in sociology. The sociology minor requires SOC 101 plus 15 upper-division hours (at the 300 or 400 level). Only three hours of non-classroom credit (e.g., internship or independent study) are accepted for the minor.

Note: We do not offer a criminology minor. However, someone could minor in sociology, taking SOC 101, plus SOC 305 (*Sociology of Crime and Justice*) and additional courses such as SOC 432 (*Gender & Violence*) SOC 344 (*Sociology of Deviant Behavior*), SOC 360 (*Criminology*) and SOC 438 (*Juvenile Delinquency*). These courses would be reflected in your transcript, and that (perhaps along with a supporting letter from a faculty member) would help graduates make the case that they received specialized training in the field.

VII. SOCIOLOGY COURSE DESCRIPTIONS

SOC 101 Understanding Society: An Introduction to Sociology – 3 cr. hrs.

An introduction to the theories, scientific methods, and findings of sociology concerning group behavior, society, culture, social institutions, and social change. Students learn how social patterns and structures shape individuals' experiences of the world and how our lives in turn shape society. Special attention is paid to social and cultural diversity in the U.S., including class, race, ethnicity, and gender.

SOC 214 Research Methods: Design – 3 cr. hrs.

This course introduces students to the power of social science research by learning how social scientists make observations, collect data to answer research questions, and prepare reports. Students will learn the epistemology of social science, the basics of research design, measurement, and different methods of qualitative and quantitative observation. (Also listed as SW 214). Prerequisites: SOC 101, MTH 161)

SOC 215 Research Methods: Analysis – 3 cr. hrs.

This course extends beyond MTH 161 to highlight the statistical methods used in the field of Sociology. Students will learn to analyze survey research data using SPSS software, interpret their findings, and report them appropriately. Students will become more critical consumers of scientific literature and information in their daily lives. (Prerequisites: SOC 101, SOC 214, MTH 161)

SOC 305 Sociology of Crime and Justice – 3 cr. hrs.

A systematic and in-depth review of criminal justice in America from a sociological perspective. Course evaluates the historical development of policing, the judiciary, and corrections, and examines the culture and organization of criminal justice institutions. Significant attention is paid

to examining policy issues in criminal justice. (Prerequisite: SOC 101)

SOC 325 Power, Oppression, & Political Consciousness – 3 cr. hrs.

This course engages questions of diversity and difference through a critical, interdisciplinary social science lens. Drawing on critical theory and practice perspectives from social work, sociology, and other fields, we examine how social forces operate to marginalize or advantage individuals and groups. Students will learn how to engage models for liberation and anti-oppressive practice across interpersonal, institutional, and societal levels. (Also listed as SW 325. Prerequisite: SOC 101 or SW 101 or permission of instructor.)

SOC 333 Social Class and Inequality – 3 cr. hrs.

Examination of inequality in the distribution of wealth, power, and prestige. Focus will be on stratification within societies, and on the nature, extent, and significance of inequality of wealth and power between societies. (Prerequisite: SOC 101)

SOC 336 Race and Racism in the US – 3 cr. hrs.

This course introduces concepts and theories in the sociology of race and racism to develop racial literacy. The course examines how race and racism structure everyday life and shape the life chances of individuals and groups. The course emphasizes historical and contemporary race relations in the US, but comparative analyses of race and racism are also explored. (Prerequisite: SOC 101)

SOC 339 Sociology of the Family – 3 cr. hrs.

This course examines the family through a sociological lens. We consider how the form and function of family has changed over time, including how race, class, gender, and sexuality structure legal definitions and practices within the family. Readings explore diversity in family formation and inequalities in family life. (Prerequisite: SOC 101)

SOC 344 Sociology of Deviance – 3 cr. hrs.

Study of behavior which differs from cultural expectations. This course is concerned with social deviance and will consider the history of the concept of deviance, the legal aspects, social aspects, deviant subcultures, self images, social organization, causes of deviance, and strategies for response. (Prerequisite: SOC 101)

SOC 347 Crime and Justice in Film – 3 cr. hrs.

Survey of how the American criminal justice system has been portrayed in cinema during the latter half of the 20th century. The course uses select films to underscore significant theoretical debates and policy developments in criminal justice. (Prerequisite: SOC 101)

SOC 357 Perspectives on Gender and the Body – 3 cr. hrs.

This course will help students critically analyze biopsychosocial and cultural meanings of gender and body image, change (i.e., disability, illness, aging), and variations through interdisciplinary lenses. Students will explore the social construction of gender and the body as well as the consequences that differing meanings of “gender” and “body” can have on individuals in our society. (Also listed as SW 357)

SOC 360 Criminology – 3 cr. hrs.

Criminology is the body of knowledge regarding delinquency and crime as social phenomena. Includes the development of a body of general and verified principles and of other types of knowledge regarding this process of law, crime, and reaction to crime. Focus on the adult offender. (Prerequisite: SOC 101)

SOC 371 Social Psychology – 3 cr. hrs.

Psychological behavior of an individual as a member of a group; the influence of culture & society on attitudes, personality, & behavior; the dynamics of group interaction. (Listed as PSY 371. Prereq: SOC 101)

SOC 380 Sociological Theory – 3 cr. hrs.

Comprehensive study of sociological theories from the late nineteenth century to the present; the relationship between theory and research. Required of majors in sociology. (Prerequisites: SOC 101; SOC 214 or SOC 215)

SOC 391 -392 Seminar – credit arranged/variable.

SOC 431 Mapping Social Problems – 3 cr. hrs.

This course emphasizes a spatial approach to the study of social problems. Using Geographic Information Systems (GIS) software, students will gain experience in making maps, obtaining data, and uncovering spatial patterns (e.g., “hot spots” of criminal activity or residential segregation) to inform public policy. (Prerequisites: SOC 214, PSY 214, or SW 214, SOC 215 or PSY 215 or permission of instructor.)

SOC 432 Gender & Violence – 3 cr. hrs.

The course explores the way gender is associated with violence as well as the roots and manifestations of gender-based violence. Particular attention is paid to sexual assault, prostitution, and domestic violence. Students will be able to explain and apply theories violence, and will have a choice of actively working to reduce violence or conducting a research project to better understand violence. (Prerequisite: SOC 101, SOC 214, PSY 214, or SW 214 or instructor permission.)

SOC 436 Women & Work – 3 cr. hrs.

This course examines “work” as a site of uneven power for women, and

interrogates the contexts of paid and unpaid labor across different social contexts. Additionally, the course explores how race, class, gender, citizenship status, and geography intersect to produce constrained agency for women laboring under global capitalism. This advanced course in sociology provides enhanced training in qualitative research methods. (Prerequisite: SOC 101; SOC 214, PSY 214 or SW 214; or permission of instructor.)

SOC 437 The Social Construction of Health & Illness – 3 cr. hrs.

The course examines how social, cultural, and institutional factors shape our experiences and understandings of health, illness, and healthcare. Drawing on sociology, public health, and other fields, we learn how social inequality affects medical care and health outcomes, and how the pharmaceutical industry, government agencies, the medical institution, and other organizations shape health beliefs and practices. (Prerequisites SOC 101; SOC 214, SW 214, or PSY 214)

SOC 438 Juvenile Delinquency – 3 cr. hrs.

Analysis of theories and research concerning the nature, extent, course, and control of delinquent behavior. This course includes advanced training in quantitative data analyses of a large nationally-representative sample of adolescents (Prerequisite: SOC 101 or PSY 101, and SOC 214 or PSY 214, SOC 215 or PSY 215, or permission of instructor.)

SOC 453 Psychosocial Aspects of Sport Activity – 3 cr. hrs.

This course will engage psychological and sociological perspectives toward understanding sports and physical activity as both personal engagements and social phenomena. Topics will include sport-based youth development, mental health and physical activity, performance enhancement, and sport and social issues. The course will emphasize reflective, analytic, critical, and interdisciplinary perspectives based on engaging with scholarly readings and material. (Also listed as PSY453).

SOC 463 Children, Youth and Society – 3 cr. hrs.

This course is about child and youth development as embedded in social and cultural contexts. The particular emphasis will be on early childhood through the transition to adulthood, and on thinking about childhood and youth as social phenomena. The course is reading/discussion intensive and involves a community-based learning project. (Also listed as PSY 463)

SOC 490 Directed Study – variable credit

Guided inquiry for superior students by special arrangement with the sociology faculty.

SOC 491-492 Sociology Seminar – credit arranged

(Prerequisite: SOC 214, PSY 214, or SW 214 or permission of instructor.)

SOC 494 Research – variable credit

Participate directly in the research process with a faculty member. Before enrolling, a student must consult with a faculty member to define the project. Prerequisite: SOC 214 and 215.

SOC 497 Internship – variable credit.

Practical field experience working within a human service organization. Internships are individually arranged and may be done in a wide array of settings. Students will be required to supplement their experience with a classroom seminar. Sociology majors may take up to 6 credits in internships. (Also listed as SW 497. Prerequisite: SOC 101)

SOC 497C Criminology Internship – 3 cr. hrs.

Supervised in-service experience in some aspect of the criminal justice system. This might include work in corrections, police activities, court room procedures, or legislative internship. Criminology track students only. (Also listed as SOC 497; SW 497. Prerequisite: SOC 101)

SOC 498 Senior Project – 3 cr. hrs.

Advanced analysis, integration, application, and criticism of the field of sociology. Students will complete a senior project. Sociology majors only. (Prerequisites: SOC 214 and SOC 380)

SOC 499 Senior Thesis – variable credit.

Research, study, or original work under the direction of a faculty mentor, leading to a scholarly thesis document with a public presentation of results. Requires approval of thesis director and department chair. A student hoping to write a thesis should obtain approval of a faculty advisor during the spring of the junior year. (Prerequisite: Senior standing; 3.0 G.P.A. in the thesis area or good standing in the honors program. SOC 214 and SOC 380)

VIII. ADDITIONAL INFORMATION and OPPORTUNITIES

A. Internships

Sociology majors and criminology majors may take up to 6 credits in internships to complete the major. Students in the Criminology major are encouraged to complete a 3-credit internship (SOC 497C). Contact your advisor for more information.

B. Research Opportunities

Students wishing more in-depth research experience may complete an independent research project for credit (SOC 494). For those interested in graduate school, this is a valuable opportunity to design, carry out, and write up your own experiment. Graduate schools are very interested in students who have had research experience outside of the classroom. If you are interested in this option, speak to your advisor.

C. Study Abroad

Many students at UP look for a study abroad experience, and lots of students in the sociology program go overseas for a summer or a semester to study. You should think about it! If this is an opportunity you are considering, make sure you discuss this with your program counselor and/or faculty advisor. They will be able to help you select courses at UP that will increase options to take courses during study abroad that will count toward graduation. You don't want to complete a fine arts class early at UP, only to discover that the fine arts class you might take abroad can't count for graduation because you already fulfilled that requirement, right? Good planning can prevent this kind of problem.

D. Honor Societies

See your faculty advisor for the latest honor society information.

E. The Dr. Robert Duff (emeritus) Sociology Student Endowed Scholarship

The Duff Scholarship recognizes an outstanding sociology student who, in the spirit of the program mission, has exhibited advanced understanding of society and culture as it is organized in various social institutions, the methods of social research, and familiarity with the various theories of social organization and social change.

This scholarship is made possible through the financial support of our beloved colleague and friend, Dr. Bob Duff, Tyson Distinguished Professor and Emeritus Professor of Sociology. Dr. Duff mentored, advised, and shaped the trajectories of countless sociology students over his long career at UP. His support has continued in the form of an endowed scholarship to recognize an outstanding sociology student who has demonstrated not only exemplary work in the classroom, but also exhibits great potential in the field of sociology after graduation.

Criteria: Major in Sociology; Senior standing; GPA of 3.0 or higher.

Additional potential qualifiers: Evidence of engagement in the field of sociology in upper-division sociology courses and/or research projects;

Plans to practice, use, or further develop sociological skills after graduation; Current areas of sociological interests and plans to develop those interests; Past, present, and/or future applied sociological work.

E. Awards for Excellence in Sociology and Criminology

The sociology program celebrates the exceptional work of our students by conferring awards on graduating seniors who have demonstrated excellent work in the classroom, creative and innovative research, and meritorious public service. These awards are presented at a catered celebration held near the end of the spring semester, when students and department faculty come together to celebrate and honor our good work. Our awards include:

Robert W. Duff Award for Academic Excellence in Sociology

This honor is named for Professor Duff, sociology faculty emeritus, a highly respected and beloved member of the department and university. It is conferred on a student of high academic achievement.

The Sociological Imagination Award

Named after the title of a very influential and important book by the eminent sociologist C. Wright Mills, this award acknowledges a student who has shown the ability to put sociological ideas into practice, through research or social action.

Crime in Context Award

This award is bestowed on a student in the criminology track of the major who has demonstrated high academic achievement.

Psychology-Sociology Double-Major Award

In consultation with faculty in the department of psychological sciences, a student is selected to receive recognition for demonstrating high academic achievement in both disciplines. The award is meant to celebrate the interdisciplinary approach to scholarly inquiry.

