

# First Last - Sample 1 [CLICK HERE FOR THIS FORMAT](#)

Portland, OR • (000) 000-0000 • sample@up.edu

## Profile

Environmental science student with experience in conservation fieldwork, data analysis, and community engagement. Skilled in GIS, Python, and grant writing, with strong leadership and problem-solving abilities demonstrated through research and outreach initiatives. Committed to environmental advocacy and innovative solutions for the future.

## Education

<b>University of Portland</b> , Portland, OR	May 20XX
Bachelor of Science, Environmental Science (concentration: Earth Science)	GPA X.XX
• Dean’s List	

<b>University of Portland Salzburg Program</b> , Salzburg, Austria	Sep 20XX-Apr 20XX
--	-------------------

## Environmental Experience

<b>Conservation Intern</b> , Western Rivers Conservancy, Portland, OR	Jun 20XX-Aug 20XX
<ul style="list-style-type: none"><li>Conducted water quality monitoring by deploying sensors and collecting samples throughout Willamette Valley</li><li>Led logistics and outreach for fieldwork by coordinating with local communities to establish new sampling sites</li><li>Analyzed 15 years of environmental data using Excel and contributed to grant proposals and community reports</li><li>Provided water quality training and supported a drone workshop in collaboration with Oregon State University</li></ul>	

<b>Geoscience Undergraduate Research Intern</b> , University of Portland	Jun 20XX-Aug 20XX
<ul style="list-style-type: none"><li>Conducted GIS analysis, generating maps of Oregon Coast Range</li><li>Wrote code using MATLAB and Python to in order to analyze data collected in the field</li><li>Conducted grain size distribution analysis of soil pits, and collected soil samples on steep hillslopes in field</li><li>Used excel to create grain size distribution charts using data collected in the field</li></ul>	

<b>Environmental Chair &amp; Committee Leader</b> , University of Portland Center, Salzburg, Austria	Sep 20XX-Apr 20XX
<ul style="list-style-type: none"><li>Organized events and to maintain a safe, sustainable, and welcoming environment in the Center</li><li>Served as Ambassador upon return to promote the program and to inform future students on experience</li></ul>	

## Academic Experience

<b>Environmental Capstone Project</b> , Climate Impacts on Coastal Communities & Erosion Mitigation	Jan 20XX-May 20XX
<ul style="list-style-type: none"><li>Investigated the impact of rising sea levels and increased storm activity on coastal erosion in Oregon</li><li>Collected and analyzed field data using GIS and Python to map high-risk erosion zones</li><li>Collaborated with local environmental agencies to propose sustainable erosion control strategies</li><li>Presented findings to a broad audience, highlighting actionable recommendations to mitigate future risks</li></ul>	

<b>Wetlands Ecology</b> , Lecture & Lab	Aug 20XX-Dec 20XX
<ul style="list-style-type: none"><li>Conducted fieldwork in wetland ecosystems, collecting soil and water samples to assess ecological health</li><li>Analyzed data using R and Excel, creating detailed reports on vegetation composition and hydrology</li><li>Strengthened research and technical skills by applying scientific methods to study wetland restoration efforts</li></ul>	

## Skills

<i>Programs:</i>	Python, MATLAB, and R, GIS, Excel, Photoshop, Lightroom, MS Office Suite,
<i>Techniques:</i>	YSI metering, Water Sample Collection, Grain Size Characterization

## Additional Experience

<b>Member</b> , University of Portland Environmental Club	Aug 20XX-Present
<b>Swim Instructor</b> , Swim America, Seattle, WA	Summers 20XX-20XX