

**Collaborative for International Studies and Global Outreach  
(CISGO)  
Global and Intercultural Learning Outcomes**



	<b>Level 1: Traveler</b>	<b>Level 2: World Citizen</b>	<b>Level 3: Sojourner</b>
<b>Knowledge</b>	I can identify components of my culture that inform/influence my worldview, values, and beliefs.	I recognize new ways of seeing components of my culture that inform/influence my worldview, values, and beliefs.	I can articulate complex insights into components of my culture that inform/influence my worldview, values, and beliefs.
<b>Knowledge</b>	I can identify components of other cultural perspectives and value other worldviews in comparison to my own.	I recognize components of other cultural perspectives and worldviews and sometimes use them in interactions with others.	I can interpret intercultural experiences from more than one worldview and can recognize and support the feelings of another cultural group.
<b>Skills</b>	I can demonstrate an introductory/preliminary understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	I can demonstrate adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	I can demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.
<b>Attitudes</b>	I express curiosity about and openness to most interactions with other cultures.	I initiate and develop interactions with people from other cultures locally and abroad and can suspend judgment when evaluating my interactions with others who are culturally different from me.	I can initiate interactions with people from other cultures abroad and successfully negotiate shared understanding based on our differences.
<b>Second-Language Proficiency</b>		I can sustain everyday interactions with people from a different culture in a second language.	I can sustain everyday and content-specific, e.g. academic or professional, interactions with people from a different culture in a second language.