

|  |
| --- |
| **Diversity, Inclusion, & Internationalization Grants** |
| 2019-2020 |
| In support of VISION 2020, and the University of Portland mission, the Collaborative for International Studies and Global Outreach (CISGO) administers grants for the Office of the Provost that promote university-wide efforts to infuse a greater sense of internationalization and diversity into the UP Community. [**https://www.up.edu/cisgo/**](https://www.up.edu/cisgo/) |
|  |





|  |  |  |
| --- | --- | --- |
| 2019-2020 Grant Details |  | 2019-20 At a Glance• • • |
| CISGO administered **$17,996** in grant funding on behalf of the Provost.Faculty and staff received **$7,050** Students received **$2,646**Additionally, faculty and staff in academic and student affairs received **$8,300** to attend NCORE  |
| Three Grant Categories  |
| Faculty GrantsThe majority of the grants for faculty went to enhancing courses with additional international and/or inclusion/equity lensesp. Some faculty members used funding to support bringing international speakers/performers to campus, while others utilized funding to attend conferences for professional development.Student GrantsStudents used the grant funding for international travel to attend conferences and participate in NGOs. As an example of conference themes. One group of undergraduate students focused on gender gap among refugees in Germany, while another graduate student attended a conference where advocacy for human and educational rights for underserved populations was the core theme. Students are required to have a faculty mentor to receive a grant. NCORE Conference AttendanceFrom May 28 to June 1 the Annual National Conference on Race and Ethnicity in American Higher Education (NCORE), took place in Portland Oregon. To support the professional development of faculty and staff seeking to enhance campus climate at the University of Portland and foster a more inclusive environment, the Provost, Dr. Tom Greene and the Vice President for Student Affairs, Fr. John Donato, CSC, sponsored conference attendance for 19 UP faculty and staff members.  |

## Faculty Grants

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |
| --- | --- | --- |
| **Name** | **Unit** | **Short Project Description** |
| Cole, Annie | Education | Funds will go towards the attendance of a 1-day Saturday workshop at Lewis & Clark College. Anticipated outcomes include recognizing and describing the Developmental Model of Intercultural Sensitivity; ability to describe the components of cultural intelligence; and recognize differences that exist between different types of cultures and their associated communication styles.  |
| Cruz Megchun, Itzel | Business | This grant will be used towards the hosting of academics and professionals online from different continents to share their experience in design, branding, and service marketing among students, to introduce global, diverse, and inclusive perspectives in the course content of both graduate and undergraduate courses. Students will benefit from the inclusion of global examples by being able to gain a more coherent understanding of how to design and manage global and local brands.  |
| Eifler, Karen | Garaventa Center | This grant will be used to bring liturgical composer and social justice activist of international stature, Bernadette Farrell to campus in March of 2020 as part of campus activities related to International Women's Month. She will offer a program that includes workshops, a concert, and a professional development lecture that focuses on lifting, embracing, and heeding the voices of women, especially those in the margins.  |
| Gates, Alice | Social Work | This grant will support a year-long leadership experience through ALFO. ALFO has focuses significantly on Diversity, Equity, and Inclusion (DEI) by broadly emphasizing the intersections of gender and sexism; race, racism, and white supremacy; and urban and rural contexts and experience. This experience will foster new relationships with a network of ALFO members, as well as contribute to a revision of course material (SW/SOC 325 & SW 313) to create a more inclusive campus community.  |
| Golesorkhi, Lara-Zuzan | Political Science & Global Affairs | Funds will go towards a year-long program that consists of an independent study. Students will gain skills to advocate for intersectional justice of migrant women and gain first-hand experience at the 64th Session of the United Nations Commission on the Status of Women in March 2020. They will also be interning for a grassroots NGO WoW e.V. that promotes equality and diversity in the German labor market. students will be able to engage in a role of civil society in global change, as well as grassroots advocacy strategies and tactics.  |
| McRee, Nick | Sociology | The course (Social Control in Comparative Perspective) intends to include a lab component that involves a 7-10-day trip to Japan (during spring break or after conclusion of semester). This grant will be used to secure instructional materials to enrich course offerings and prepare students for excursion, identify suitable locations fieldwork and site visits, and locate/make arrangements with in-country personnel for necessary assistance |
| Smith, Rebecca | Education | Funds will be used for travel and lodging expenses to annual international conference of National Association for Multicultural Education (NAME), a national and international educational organization that is "committed to issues of equity, inclusion, diversity, and justice in schooling." I will be giving a presentation titled: “Becoming text detectives: Lessons learned from two years of teaching.” Outcomes are both professional and personal: becoming a more inclusive teacher educator, which filters down to what choices students and I make about professional interactions. There is a strong need to integrate culturally responsive teaching practices in our classes.  |
| Soule, Isabelle | Nursing | Grant will be used to develop an interdisciplinary learning opportunity for UP students and faculty in Rwanda, East Africa. There will be 3 phases: predeparture, in-country experience, and re-entry/dissemination. Outcomes of this opportunity include gaining transferable intercultural skills (i.e. a deeper appreciation of difference, increased curiosity, critical thinking about diverse worldviews, and a greater understanding of the lived experiences of immigrant, refugee, and asylee populations in the U.S.  |

 |  |  |

 |  |  |
| NCORE Conference Attendance |  |  |
| **Last name** | **First name** | **Unit on Campus** | **Division** |
| Alfrey | Lauren | Sociology | Academic Affairs |
| Boyle | Anne | Campus Ministry | Student Affairs |
| Brown | Tshombé | Moreau Center for Services and Justice | Student Affairs |
| Dare | Alexa | Sociology | Academic Affairs |
| Delgado-Cervantes | Ezequiel | Residence Life | Student Affairs |
| Egan Brad | Louisa | Psychology | Academic Affairs |
| Gangle | Melanie | SARC | Academic Affairs |
| Gates | Alice | Social Work | Academic Affairs |
| Giumenta | Thomas | SARC | Academic Affairs |
| Greiner | Brenda | SARC | Academic Affairs |
| Hernández | Yuri | Diversity and Inclusion Programming | Student Affairs |
| Hisel-Cochran | Montana | School of Business | Academic Affairs |
| Johnson  | Michael | Institutional Research | Academic Affairs |
| Lee | Liz | Institutional Research | Academic Affairs |
| Monaco | Joana | Residence Life | Student Affairs |
| Peña | James | Residence Life | Student Affairs |
| Robinson | Ian | Residence Life | Student Affairs |
| Rygg | Matt | Student Affairs | Student Affairs |
| Saturn | Sarina | Psychology | Academic Affairs |
| Wagner | Tyler | Moreau Center for Services and Justice | Student Affairs |
| Student Grants

|  |  |  |  |
| --- | --- | --- | --- |
| **Last Name** | **First Name** | **Faculty Sponsor** | **Project** |
| Gordon | Annika  | Lara-Zuzan Golesorkhi  | Refugee Gender Gap Summer Program |
| Meredith | Chris | Ellyn Arwood  | Council for Exceptional Children (CEC) Conference |
| Parrett | Heidi | Rebecca Smith | Migrants and Refugees in Education |
| Torrie | Webb | Lara-Zuzan Golesorkhi  | Refugee Gender Gap Summer Program |

 |  |  |

## About CISGO

Mission
CISGO strengthens learning that empowers individuals by providing opportunities to connect students, faculty, staff, and communities as partners in promoting empathy, intercultural awareness, and international engagement. Through facilitating transformative experiences with local and global perspectives, CISGO creates and supports initiatives that connect the entire UP community with partners around the world.

## Vision

CISGO’s vision is a University community where all have the ability to appreciate the value of diversity, work toward building equity in our interconnected world, and uphold a belief in the dignity of all humankind through meaningful international and intercultural connections.

## Executive Committee

* Lisa Reed, J.D. (Chair), Pamplin School of Business, Associate Dean, Associate Professor
* Layla Garrigues, Ph.D., RN, School of Nursing, Assistant Professor
* Laurie Laird, Moreau Center for Service & Justice, Director
* Laura McLary, Ph.D., Academic Associate Dean, CAS Professor of German
* Kallan Picha, Studies Abroad, Director
* Michael Pelley, International Student Services, Director
* Sally Hood, Ph.D. School of Education, Associate Professor
* Mark Kennedy, Ph.D., Shiley School of Engineering, Associate Dean for Undergraduate Programs.
* Eduardo Contreras Jr., Ed.D., Assistant Provost for International Education, Diversity & Inclusion