

## UP Study Abroad Office Timeline for Faculty-Led Course Development Process

TIMELINE	FACULTY	OTHER UNITS	STUDY ABROAD
<b>20 – 18 months prior to course facilitation start</b>	<ul style="list-style-type: none"> <li>Brainstorm course/program. <b>Eighteen months is minimum timeframe to get started.</b></li> <li>Consider target student audience and learning objectives (course content &amp; GILO level)</li> <li>Share with dept/college</li> </ul>	<ul style="list-style-type: none"> <li>Department or Academic Unit approves course by signing study abroad department approval form (online).</li> </ul>	<ul style="list-style-type: none"> <li>Provides information related to proposal application process, as requested.</li> </ul>
<b>18 – 12 months</b>	<ul style="list-style-type: none"> <li>Consult w/ study abroad on logistics (safety, expenses etc.) before proposal deadline</li> <li>Develop and submit formal course proposal based on Study Abroad (SA) guidelines by the published deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>SA/CISGO Sub-committee reviews proposals.</li> </ul>	<ul style="list-style-type: none"> <li>Considers potential 3<sup>rd</sup> party partners &amp; fees</li> <li>Determines long-term recruitment strategy</li> <li>Provides feedback to faculty on feasibility</li> </ul>
<b>12 – 10 months</b>	<ul style="list-style-type: none"> <li>Revise proposal based on committee feedback (e.g., budget recommendations)</li> <li>Submit course number and details to course schedule</li> </ul>	<ul style="list-style-type: none"> <li>Budget Office reviews fees</li> <li>VPFA and Provost review fees</li> </ul>	<ul style="list-style-type: none"> <li>Begin working with 3<sup>rd</sup> party partners on program design and agreements</li> </ul>
<b>9 – 5 months</b>	<ul style="list-style-type: none"> <li>Recruit for program</li> <li>Work with SA and Provider on program logistics</li> <li>Work with SA on admission process for students</li> </ul>	<ul style="list-style-type: none"> <li>CISGO/SA offer workshops for new faculty to outline best practices/ learning objectives/ assessment for faculty who will teach abroad</li> <li>Financial Aid meets with students</li> <li>Registrar adds course</li> </ul>	<ul style="list-style-type: none"> <li>Finalize partnership agreements at 9 months</li> <li>Work with faculty and partners on program logistics</li> <li>Begin recruitment and open application cycle</li> <li>Consult with faculty on admissions</li> <li>SA assess feasibility of course based on # of student confirmations (deposit submission)</li> </ul>
<b>5 – 3 months</b>	<ul style="list-style-type: none"> <li>Lead pre-departure sessions for students (with logistics support from SA, as needed)</li> </ul>	<ul style="list-style-type: none"> <li>Health and Counseling and Accessible Education Services work with students and faculty on meeting needs of students</li> <li>Budget Office and SA determine if course will meet minimum numbers to run (based on registration for course).</li> </ul>	<ul style="list-style-type: none"> <li>Ensure students have submitted documents (Visas, health forms, insurance info., etc.)</li> <li>Coordinate pre-departure sessions with faculty and students</li> </ul>
<b>3 – 1 months</b>	<ul style="list-style-type: none"> <li>Finalize details with SA and local program providers</li> <li>Finalize personal arrangements for travel, housing, etc.</li> </ul>	<ul style="list-style-type: none"> <li>On-site host offers last minute updates</li> </ul>	<ul style="list-style-type: none"> <li>Finalize details with faculty and partners</li> <li>Submit student insurance forms one</li> </ul>

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<b>Program &amp; completion</b>	<ul style="list-style-type: none"> <li>• Runs Program</li> <li>• Grade reports and Evals</li> <li>• Reconcile personal P-Card expenses related to program</li> <li>• Submit expense summary to SA</li> </ul>	<ul style="list-style-type: none"> <li>• On-site host runs program</li> </ul>	<p style="text-align: right;">month prior</p> <ul style="list-style-type: none"> <li>• Keeps in touch with faculty &amp; host</li> <li>• Provide program evaluations</li> </ul>
<b>2 – 3 months after return</b>	<ul style="list-style-type: none"> <li>• Distribute program evaluations to students</li> <li>• Offer students an opportunity to connect with SA programming for study abroad alumni</li> </ul>	<ul style="list-style-type: none"> <li>• Institutional Research offers updates on program assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Share program evaluations with faculty</li> <li>• Conduct student re-entry sessions reviewing learning objectives and program reports</li> </ul>