GRADUATE

Commencement

CEREMONY

UNIVERSITY OF PORTLAND

SATURDAY, MAY THE FOURTH,
TWO-THOUSAND AND TWENTY-FOUR

EARLE A. & VIRGINIA H.
CHILES CENTER

1:00 P.M.
Since final action cannot always be taken by the time the Commencement program is printed, the enclosed list of degree candidates is tentative. The University reserves the right to add or withdraw names.
PRELUDE
University of Portland Wind Symphony
Patrick C. Murphy, D.M.A.
Conductor
Kevin Liu ’25 and Caprice Damon ’26
Conducting Associates

Aurora Borealis – Rossano Galante
Four Noveletten, Op.52—Samuel Coleridge-Taylor
Chinese Sights and Sounds—Yuan-kai Bao

MARSHALS
Bruce N. Weitzel, Ph.D.
Bahram Andrangi, Ph.D.

PROCEDUREAL
British Eighth—Zo Elliot
Under the Flag of Glory—Junichi Naito
Castles in Europe – James Reese Europe
March of the Women—Ethel Smyth
American Red Cross March – Louis Panella
English Folk Song Suite—Ralph Vaughan Williams

WELCOME
David C. Mengel, Ph.D.
Provost

INVOCATION
The Reverend Daniel J. Farrish, C.S.C., Ph.D.
Pamplin School of Business, Associate Professor

AMERICA THE BEAUTIFUL
Aidan Broderick ’24, Claire Lang ’24, Henry Lee ’24, Stella Martin ’24,
Erin McKibbin ’24, Emma Wheatcroft ’24, Anna Yrjanson ’24
GREETINGS FROM THE BOARD OF REGENTS
Thomas D. Arndorfer
Chair, Board of Regents

COMMENCEMENT ADDRESS
Kay D. Toran ’64, ’12 Hon.

CONFERRING OF DEGREES
College of Arts & Sciences
School of Nursing & Health Innovations
Pamplin School of Business
Donald P. Shiley School of Engineering
School of Education

CHARGE TO THE CLASS
Robert D. Kelly, Ph.D.
University President

BENEDICTION
The Reverend Timothy R. Weed, C.S.C., Ed.D.
Associate Director for Campus Ministry

ALMA MATER

CLOSING
David C. Mengel, Ph.D.
Provost

RECESSONAL
Fanfare and Ceremony—Darren Jenkins
Halcyon Hearts—Katahj Copley

Guests are requested to remain seated during the processional and recessional.
Commencement Speaker

Kay Toran
President/Chief Executive Officer and Board Member, Volunteers of America Oregon
Portland, Oregon

Every iteration of Kay Toran’s long career—starting in social work and moving into the realm of policy work—has been in service to her community. Right now, as the longstanding president and CEO of Volunteers of America Oregon, she leads a 300+ member staff that offers direct professional services to at-risk children and families and finds resources for the unhoused, services for those battling addiction, and job programs for those re-entering society after a period of incarceration. “We get lives back on track,” she says. She credits her parents with teaching her the importance of giving back to one’s community. Owners of a hair salon and barbershop (now the oldest African-American owned business in the entire state of Oregon), her parents regularly piled the kids in the Nash Ambassador and drove to Salem, where her dad gave haircuts and job training to individuals at the Oregon State Penitentiary, and her mom visited a mental health facility and offered support. (The kids were promised a chili dog and Dairy Queen on the way home for good behavior.) Kay eventually brought her parents’ expectations to her studies. At University of Portland, she got interested in psychology and sociology, and she learned she loved to think through thorny problems (which she now ties to her interest in macro-level policy work). After securing a master of social work at Portland State University and earning a place on their faculty, Kay’s career took her into many different rooms of public office. She was the director of affirmative action for Republican Governor Victor Atiyeh; administrator of Oregon’s purchasing division; and director of the Department of Child and Family Services (Oregon’s child welfare office). “We have to live what we believe,” she says. These public-facing positions were not easy. During certain high-profile conflicts, her family was her bedrock. Her UP classmates from the Class of 1964 also offered support. Eventually, Kay decided to give back to the University of Portland community by serving on UP’s Board of Regents. UP awarded her an honorary doctorate for her leadership in 2012, though UP is hardly alone in its feelings of appreciation for Kay. There is a “City of Portland Day of Appreciation for Kay Toran” on the books. University of Portland is immensely grateful to Kay Toran—proud mother of two and grandmother of three—for sharing her leadership, grace, compassion, and wisdom with the University of Portland community.
College of Arts & Sciences
Valerie S. Banschbach, Ph.D., Dean

Master of Arts

Brianna Marie Mike Miyama
Hillsboro, Oregon
Major: Communication
Doctor of Nursing Practice

**Jolly Daniel**
"Implementing a Virtual Rehabilitation Education Program for Patients with Total Knee Replacements"
Portland, Oregon

**Narcy Maneja Foraker**
"Examining the Impact of Palliative Care Education for Healthcare Workers in a Rural Oncology Clinic"
Hillsboro, Oregon

**Christine Dawn Gallagher**
"Provider Footcare Education: Improving Provider Confidence and Knowledge"
Silverton, Oregon

**Kyla Bryn Lindberg**
"Palliative Care Education for Support Staff in a Medical Oncology Clinic"
Portland, Oregon

**Maria Rena Neeley**
"Implementing a Cannabis Use Disorder Identification Test-Revised (CUDIT-R) Screening Tool in a University Health Center"
Lacey, Washington

**Maria Gusenkov Reebs**
"Implementing the Edmonton Symptom Assessment Scale (ESAS) at an Integrative Medicine Clinic"
Tigard, Oregon

**Fangxin Ye**
"Improving Early Childhood Development Screening at a Primary Care Practice"
Portland, Oregon
Candidates for Degrees in Course

Dr. Robert B. Pamplin Jr. School of Business Administration
Michael L. DeVaughn, Ph.D., Dean

Master of Business Administration

Amal Fahad Alkhalifah
Vancouver, Washington

Christopher Charles Austin
Fontana, California

Souma Dibantoma Badombena-Wanta
Hillsboro, Oregon

Danielle Lynn Christensen
Portland, Oregon

Lakelin Caide Roger Conrad
Wichita, Kansas

Peter John Earnshaw
Lake Oswego, Oregon

Erin Ursula Floyd
Portland, Oregon

Jake Ryan Holcroft
Yorba Linda, California

Alexander Patrick Hortsch
Portland, Oregon

Talyn Ashlee Jackson
Gardnerville, Nevada

Sonia Ivette Jimenez
Woodburn, Oregon

Boris Kaidanov
Portland, Oregon

Courtney Marlene Klatt
Windsor, Colorado

Daniel Armando Lopez
Pico Rivera, California

Christopher Lee Morzenti
Dunsmuir, California

Kyara Lily Pagkatipunan
Portland, Oregon

Jordan Albert Phippen
Tigard, Oregon

Daniel Joseph Racle
Kendall, United Kingdom

Karín Hansen Sharp
Sherwood, Oregon

Benjamin Raymond Tribelhorn
Portland, Oregon

Master of Business Administration in Nonprofit Management

Nicholas James Denley
McMinnville, Oregon

Lara-Zuzan Golesekhi
Portland, Oregon

Meghan Kathleen McClain
Portland, Oregon

Tsering Dolkar Sherpa
Happy Valley, Oregon

Meranda Sutch
Ridgefield, Washington

Master of Science

Mounita Bhowmick
West Bengal, India
Major: Operations & Technology Management

Byde Kevin Clawson
Castro Valley, California
Major: Operations & Technology Management

Natasha Lynn Harris
Vancouver, Washington
Major: Operations & Technology Management

Aarti Hinge
Pune Maharashtra, India
Major: Operations & Technology Management

Zachary E Lum
Pearl City, Hawaii
Major: Finance

Tatiana Marin
Wilsonville, Oregon
Major: Operations & Technology Management

Gerardo Meza
Vancouver, Washington
Major: Operations & Technology Management

Areej Mulla
Abu Fatira, Kuwait
Major: Operations & Technology Management

Hieu Thi Nguyen
Beaverton, Oregon
Major: Operations & Technology Management

Dehlila Hoa Nguyen
Portland, Oregon
Major: Operations & Technology Management

Sarah C Nickel
Portland, Oregon
Major: Operations & Technology Management

Gian Louis Olsen
Portland, Oregon
Major: Operations & Technology Management

Jessica She
Beaverton, Oregon
Major: Operations & Technology Management

Derron Michael Williams
Clarendon, Jamaica
Major: Finance

Cheng Zhang
Portland, Oregon
Major: Operations & Technology Management
Candidates for Degrees In Course
Donald P. Shiley School of Engineering
Brian C. Fabien, Ph.D., Dean

Master of Biomedical Engineering
Christopher Lee Davis
Portland, Oregon
Thien Thanh Huynh
Camas, Washington

Master of Engineering
Marcelo Chaves Azeredo
Beaverton, Oregon
Timothy William Townsend
Portland, Oregon
**Candidates for Degrees in Course**

School of Education

John L. Watzke, Ph.D., Dean

**Doctor of Education**

**Isaac Gabriel Cardona**
“Exploring the Impact of Policies and Principal Perceptions on Student Discipline”
Portland, Oregon

**Trista Christine Casey**
“Examining Teacher Retention in Catholic Private Schools in the Pacific Northwest”
Wilsonville, Oregon

**Lisa Ann Ditto**
“Educator Perspectives on District Strategies for the Sustained Implementation of Equity-based Multi-tiered Systems of Support”
Wilsonville, Oregon

**Ann Marie Harts**
“Female STEM Secondary Educator Persistence after the COVID-19 Pandemic: Investigating Resilience and Thriving”
Portland, Oregon

**Michelle Ann Heuberger**
“Elementary Teacher Beliefs about Mathematics and Instructional Practices”
Stayton, Oregon

**Angela Giuliano Hubbs**
“A Quantitative Examination of Education Service Districts’ Communities of Practice”
Portland, Oregon

**Beverley Deanne Lyseng**
“Social and Emotional Competencies in Relation to School Leadership in Alberta”
Edmonton, Alberta

**Randall Dean Lyseng**
“Perceptions and Lived Experiences of Social and Emotional Skill Development in Pre-Service Teachers Enrolled in a Specialized SEL Program”
Edmonton, Alberta

**Susannah Maria Malarkey**
“An Investigation of the Relationship Among Teacher Perceptions of Self-Efficacy in Implementing Culturally Responsive Teaching, Collective Efficacy, and Student Achievement Data, Disaggregated by Race”
Portland, Oregon

**Erin Lee Porter**
“Using Visual Representations and Drawing Through Story to Build Third Graders’ Conceptual Understanding of Multiplication and Division: An Action Research Study”
Portland, Oregon

**Nicole Elizabeth Soriano**
“Exploring Perspective Transformation in Relation to Culturally Responsive Pedagogy in Teacher Education Programming”
Portland, Oregon

**Bradford William Thompson**
“The Dissipative Structure of Educational Engagement: A Systems-Based Model of Unique Psychosociocultural Engagement Archetypes in Contemporary American Education”
Portland, Oregon

**Rev. Timothy Robert Weed, C.S.C.**
Portland, Oregon

**Stacia E.L.W. Wilson**
“Teacher Well-Being: A Study on the Factors that Influence Teacher Professional Well-Being and Flourishing”
Salem, Oregon

**Master of Arts**

**Leo Hibi**
Irvine, California
Major: Education

**Benjamin James Case**
Portland, Oregon

**Alexandra Rose Hallinan**
Portland, Oregon

**Taylor Dominique Miller-Lim**
Lafayette, Colorado

**Ryan Eric Peterson**
Lake Forest Park, Washington

**Kili Rain Robins**
Portland, Oregon

**Jorge Aaron Salazar**
Portland, Oregon

**Brandon J. Salazar-Ramos**
Portland, Oregon

**Taylor Rose Sipila**
Portland, Oregon

**Aradia Elenor Webb**
Portland, Oregon

**Master of Arts in Teaching**

**Julia Jean Beck**
Palmer, Alaska

**Macy Morgaine Bruneel**
Goderich, Ontario

**Lisa Bui**
San Jose, California

**Erin Paige Buttner**
Albuquerque, New Mexico

**Sydney Noel Caleen**
Scappoose, Oregon

**Frances Linn Conable**
Portland, Oregon

**Monica Clare Daschel**
Vancouver, Washington

**Hayley DeArmond**
Hillsboro, Oregon
Candidates for Degrees In Course

School of Education
John L. Watzke, Ph.D., Dean

Leif Christian Ericksen
Portland, Oregon

Chisom Gabrielle Ezechukwu
Seattle, Washington

Sierra Bianca Faoro
Portland, Oregon

Valerie Carman Garcia
Ennis, Texas

Edelmira Moncerrath Garfias
Hillsboro, Oregon

Lannie Mitsuko Hisashima
Haiku, Hawaii

Hadley Holden
Beaverton, Oregon

Sophia Deegan Kartsonas
Pittsburgh, Pennsylvania

Molly Kathleen Keegan
Portland, Oregon

Monika Kelly
Blaine, Washington

Karen Kim
San Ramon, California

Sarah Elizabeth Leach
Bellevue, Washington

Brian Michael Longtin
Portland, Oregon

Kirstin Ruth Lovely
Beaverton, Oregon

Abigail Marie Luft
Powell, Ohio

Grace Felisa Manthey
Portland, Oregon

Valerie Jeanne Mars
Portland, Oregon

Gwen McNeir
Portland, Oregon

Damien Gabriel Miles-Paulson
Portland, Oregon

Sean Michael Patterson
Avon, Ohio

Simon Erik Petersen
Portland, Oregon

Laurel Alexa Poncé
Olympia, Washington

Eva Marie Ellen Preskey
Happy Valley, Oregon

Reevkah Rubin
Portland, Oregon

Dominic John Scott
Warren, Ohio

Frances Anne Smyth
Portland, Oregon

Haley Elizabeth Vick
Vancouver, Washington

Sophia M Vigeant
Portland, Oregon

Alexandra Tapley Wahl
Aubrey, Texas

Christine Anna Webb
Portland, Oregon

Alena Willbur
Portland, Oregon

Mary Elise Devine Wright
Juneau, Alaska

Leif Christian Ericksen
Portland, Oregon

Chisom Gabrielle Ezechukwu
Seattle, Washington

Sierra Bianca Faoro
Portland, Oregon

Valerie Carman Garcia
Ennis, Texas

Edelmira Moncerrath Garfias
Hillsboro, Oregon

Lannie Mitsuko Hisashima
Haiku, Hawaii

Hadley Holden
Beaverton, Oregon

Sophia Deegan Kartsonas
Pittsburgh, Pennsylvania

Molly Kathleen Keegan
Portland, Oregon

Monika Kelly
Blaine, Washington

Karen Kim
San Ramon, California

Sarah Elizabeth Leach
Bellevue, Washington

Brian Michael Longtin
Portland, Oregon

Kirstin Ruth Lovely
Beaverton, Oregon

Abigail Marie Luft
Powell, Ohio

Grace Felisa Manthey
Portland, Oregon

Valarie Jeanne Mars
Portland, Oregon

Gwen McNeir
Portland, Oregon

Damien Gabriel Miles-Paulson
Portland, Oregon

Sean Michael Patterson
Avon, Ohio

Simon Erik Petersen
Portland, Oregon

Laurel Alexa Poncé
Olympia, Washington

Eva Marie Ellen Preskey
Happy Valley, Oregon

Reevkah Rubin
Portland, Oregon

Dominic John Scott
Warren, Ohio

Frances Anne Smyth
Portland, Oregon

Haley Elizabeth Vick
Vancouver, Washington

Sophia M Vigeant
Portland, Oregon

Camryn Tracie Villanueva
Portland, Oregon

Alexandra Tapley Wahl
Aubrey, Texas

Christine Anna Webb
Portland, Oregon

Alena Willbur
Portland, Oregon

Mary Elise Devine Wright
Juneau, Alaska

Master of Education

Jenelle Emi Li Fei Aoki
Spokane, Washington

Tracie Leigh Bonica
Hillsboro, Oregon

Chantelle Marie Borle
Sturgeon County, Alberta

Gidget Bouchard
Edmonton, Alberta

Lacey Marie Brockhoff
Saint Albert, Alberta

Gemma Rose Cowan
Brookings, Oregon

Rachel Renee Crawford
Gaylord, Michigan

Serena Kaur Delhon
Edmonton, Alberta

Cassandra Dey
Camrose, Alberta

Cori Marianne Fraser
Edmonton, Alberta

Jonathan Adam Hemphill
Edmonton, Alberta

Sarah Howden
Fort Saskatchewan, Alberta

Stefanie Lara Kaiser
Sherwood Park, Alberta

Rachel Caroline Kaiser
Parker, Colorado

Laurel Velazquez Osorio
Portland, Oregon

Darryl Thomas Paziuk
Morinville, Alberta

Kailey Anne Paziuk
Morinville, Alberta

Shelley Bel Yu
Edmonton, Alberta
A Brief History of the University

Tradition has it that when Reverend Alexander Christie was appointed Archbishop of Portland in 1898, he had a vision for a university. While traveling aboard a ship along the Willamette River, Christie noticed a large brick building atop Waud’s Bluff. When he learned that it was the site of the defunct Portland University founded by the Methodist Episcopal Church in 1891, Christie decided to purchase it (with financial assistance from the Congregation of Holy Cross) for the school of his vision. He named it “Columbia University” after the mighty river, and when it opened its doors on September 5, 1901, it was staffed with priests from the archdiocese. Christie realized that his school needed more support, so he approached the Congregation of Holy Cross’s Indiana Province, and the following September they assumed ownership. Christie’s vision had special meaning to the C.S.C.s. In 1841 several members of their order traveled from France to Indiana, where they founded the University of Notre Dame. Their success assured Christie that his own vision would one day be realized. In 1925, the College of Arts and Sciences was founded. In the 1930s, the University’s name was changed to the University of Portland, the St. Vincent Hospital School of Nursing joined the University as the College of Nursing, and the School of Business was created. In 1948, the School of Engineering was created, followed by the Graduate School in 1950 and the School of Education in 1962. In 1967 the Congregation of Holy Cross order transferred ownership of the University to a lay Board of Regents.

Today, UP is Oregon’s largest private and the state’s only Catholic university. It also is Oregon’s only comprehensive university with schools of business, education, engineering, nursing, a College of Arts and Sciences, and a graduate school. There are more than 40 undergraduate programs and 30 minors, as well as 18 graduate programs, and more than 1,300 courses. For 28 consecutive years, the University has earned a top-10 ranking by US News & World Report in the “Regional Universities – West” classification, including the number 1 spot in the 2022 rankings. For nine consecutive years, UP has been the top Oregon school in Kiplinger’s Personal Finance annual ranking of best values in private universities. And for three consecutive years, Bloomberg Businessweek has named University of Portland the top school in Oregon for “return on investment” in a state-by-state ranking of schools providing graduates with the most return for the price of their education.
The University’s Mission

The University of Portland, an independently governed Catholic university guided by the Congregation of Holy Cross, addresses significant questions of human concern through studies of the arts, sciences, and humanities. As a diverse community of scholars dedicated to excellence and innovation, we pursue teaching and learning, faith and formation, service and leadership in the classroom, residence halls, and the world. Because we value the development of the whole person, the University honors faith and reason as ways of knowing, promotes ethical reflection, and prepares people who respond to the needs of the world and its human family.

The University’s Alumni

“Our students are destined to live in the business and problems of the world. So they should not be made to live a type of life that they would have to abandon when they leave our institution. They should be trained in such a way that they may be everywhere what they were in school.”

~Blessed Basil Moreau

As our University of Portland alumni family grows with each graduation class, your new journey begins. The joy, successes, and challenges you may encounter will ebb and flow. Your lived experience may take you to faraway places or keep you near The Bluff. UP alumni are leaders in community, service, teaching, and faith who impact the world around them. No matter where life takes you, our UP community is always present. As newly minted alumni, you are integral to that feeling of one community that is connected, not merely by our proximity, but by our care for one another.
Coat of Arms/Chain of Office/Memorial Mace/
Christus Magister Medal

The Coat of Arms
The historic green shield of the University of Portland bears a silver cross moline and crossed anchors. Beneath the cross and anchors are six wavy bars of silver and blue, and an open book with gold clasps. This is an adaptation of the arms of the Congregation of Holy Cross and the city of Portland. The motto, Veritas vos liberabit (“The truth will set you free”) is on an escroll under the shield. Flanking the coat of arms are oak and laurel, symbols of strength and success.

Chain of Office
The President’s Chain of Office is the symbol of unity the university forges from its diverse communities. Six medallions represent the major constituencies of the University: the State of Oregon, the Alumni, the Students, the Faculty, the Congregation of Holy Cross, and the Board of Regents. Tying them together is the heptagon displaying the symbol of the City of Roses and Mt. Hood. Rising over Mt. Hood is the Morning Star, symbolic of Mary, Mother of the Word Incarnate, patroness of the University. The heptagon is also representative of the Trivium and the Quadrivium, the curricula of the medieval university.

At the bottom of the chain is the Coat of Arms of the University of Portland. The connecting links are cast in the shape of roots and branches of the rose.

The Brother Godfrey Vassallo, C.S.C., Memorial Mace
The ceremonial mace is a traditional emblem at institutions of higher learning in academic processions. At the University of Portland, a mace made of polished myrtle wood with bronze trim was commissioned in honor of Brother Godfrey, who served as Grand Marshal for many years. It was used for the first time at the 75th commencement in 1977. The cross at the top symbolizes the founding of the University as a Christian institution. Metal plates bear the names of all University of Portland presidents and the name of the mace.

The Christus Magister Medal
The Christus Magister Medal is awarded annually to men and women of international distinction. Recipients have evinced a vigorous spiritual life and an accomplished career that has significantly advanced knowledge, been of inimitable service to humanity, and been an inspiration and consolation to the world. It is the University’s highest honor, conferred upon those whose lives have illustrated and enhanced the University’s mission.
The history of academic dress dates back to the Middle Ages when many of the scholars were also clerics and wore the costume of the monastic orders. In 1321, the University of Cambridge adopted specific styles and color combinations for its faculties. American colleges and universities desired to adopt a standard code of academic dress, and at a conference held at Columbia University in 1895, representatives from various institutions adopted a code and regulations governing academic dress for colleges and universities in the United States. The standards continue to be followed by the American Council on Education.

The costumes worn today are all traditional and their colors, trimmings, and patterns interpret the degree, the field of learning, and the institution that conferred the degree. The type of degree (bachelor’s, master’s, doctor’s) is indicated by the width of the velvet edging and the length of the hood, the doctor’s hood being the longest and of fuller shape than the others. The color of the velvet edging denotes the field of learning and the colors of the lining denote the school which conferred the degree.

The color of the tassel, worn on the left side of the mortarboard, also indicates the field of study and is gold for those with doctor’s degrees. The colors you will see today in the hoods and gowns of our faculty represent the various fields of learning:

- white, Arts, Letters and Humanities;
- drab, Business;
- light blue, Education;
- orange, Engineering;
- brown, Fine Arts;
- purple, Law;
- lemon yellow, Library Science;
- pink, Music;
- apricot, Nursing;
- dark blue, Philosophy;
- golden yellow, Science;
- scarlet, Theology.

The academic procession is led by the Marshals, faculty members appointed by the Provost. A traditional order of procession is followed: First come the candidates for degrees according to the order in which the degrees are to be conferred, then members of the faculty, and finally, the honorary degree recipients and the members of the platform party, followed by the President and Chair of the Board of Regents of the University. The order is reversed for the recessional.
America, The Beautiful

O beautiful for spacious skies, for amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!
God shed His grace on thee,
And crown thy good with brotherhood,
From sea to shining sea!

Alma Mater

by Margaret A. Vance
Emeritus Professor of Music

Up - on the bluff, high over the Willamette, the spires of learning reach up to the sky. The University of Portland, standards held high, her sons and daughters will remember