



GRADUATE  
*Commencement*  
CEREMONY

UNIVERSITY OF PORTLAND



SATURDAY, MAY THE FOURTH,  
TWO-THOUSAND AND TWENTY-FOUR



EARLE A. & VIRGINIA H.  
CHILES CENTER



1:00 P.M.

VERITAS VOS LIBERABIT

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University of Portland  
One Hundred and Twenty-Third Commencement  
1:00 p.m., Saturday, May the Fourth, Two-Thousand and Twenty-Four

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*Since final action cannot always be taken by the time  
the Commencement program is printed,  
the enclosed list of degree candidates is tentative.  
The University reserves the right to add or withdraw names.*

# GRADUATE COMMENCEMENT PROGRAM

University of Portland  
One Hundred and Twenty-Third Commencement  
1:00 p.m., Saturday, May the Fourth, Two-Thousand and Twenty-Four

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## PRELUDE

University of Portland Wind Symphony  
Patrick C. Murphy, D.M.A.  
*Conductor*

Kevin Liu '25 and Caprice Damon '26  
*Conducting Associates*

*Aurora Borealis – Rossano Galante*  
*Four Noveletten, Op.52 – Samuel Coleridge-Taylor*  
*Chinese Sights and Sounds – Yuan-kai Bao*



## MARSHALS

Bruce N. Weitzel, Ph.D.  
Bahram Andrangi, Ph.D.



## PROCESSIONAL

*British Eighth – Zo Elliot*  
*Under the Flag of Glory – Junichi Naito*  
*Castles in Europe – James Reese Europe*  
*March of the Women – Ethel Smyth*  
*American Red Cross March – Louis Panella*  
*English Folk Song Suite – Ralph Vaughan Williams*



## WELCOME

David C. Mengel, Ph.D.  
*Provost*



## INVOCATION

The Reverend Daniel J. Parrish, C.S.C., Ph.D.  
*Pamplin School of Business, Associate Professor*



## AMERICA THE BEAUTIFUL

*Aidan Broderick '24, Claire Lang '24, Henry Lee '24, Stella Martin '24,*  
*Erin McKibbin '24, Emma Wheatcroft '24, Anna Yrjanson '24*

# GRADUATE COMMENCEMENT PROGRAM

University of Portland  
One Hundred and Twenty-Third Commencement  
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## GREETINGS FROM THE BOARD OF REGENTS

Thomas D. Arndorfer  
*Chair, Board of Regents*



## COMMENCEMENT ADDRESS

Kay D. Toran '64, '12 Hon.



## CONFERRING OF DEGREES

College of Arts & Sciences  
School of Nursing & Health Innovations  
Pamplin School of Business  
Donald P. Shiley School of Engineering  
School of Education



## CHARGE TO THE CLASS

Robert D. Kelly, Ph.D.  
*University President*



## BENEDICTION

The Reverend Timothy R. Weed, C.S.C., Ed.D.  
*Associate Director for Campus Ministry*



## ALMA MATER



## CLOSING

David C. Mengel, Ph.D.  
*Provost*



## RECESSIONAL

*Fanfare and Ceremony—Darren Jenkins*  
*Halcyon Hearts—Katahj Copley*

*Guests are requested to remain seated during the processional and recessional.*

## COMMENCEMENT SPEAKER

### Kay Toran

President/Chief Executive Officer and Board Member, Volunteers of America Oregon  
Portland, Oregon

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Every iteration of Kay Toran's long career—starting in social work and moving into the realm of policy work—has been in service to her community. Right now, as the longstanding president and CEO of Volunteers of America Oregon, she leads a 300+ member staff that offers direct professional services to at-risk children and families and finds resources for the unhoused, services for those battling addiction, and job programs for those re-entering society after a period of incarceration. “We get lives back on track,” she says. She credits her parents with teaching her the importance of giving back to one's community. Owners of a hair salon and barbershop (now the oldest African-American owned business in the entire state of Oregon), her parents regularly piled the kids in the Nash Ambassador and drove to Salem, where her dad gave haircuts and job training to individuals at the Oregon State Penitentiary, and her mom visited a mental health facility and offered support. (The kids were promised a chili dog and Dairy Queen on the way home for good behavior.) Kay eventually brought her parents' expectations to her studies. At University of Portland, she got interested in psychology and sociology, and she learned she

loved to think through thorny problems (which she now ties to her interest in macro-level policy work). After securing a master of social work at Portland State University and earning a place on their faculty, Kay's career took her into many different rooms of public office. She was the director of affirmative action for Republican Governor Victor Atiyeh; administrator of Oregon's purchasing division; and director of the Department of Child and Family Services (Oregon's child welfare office). “We have to live what we believe,” she says. These public-facing positions were not easy. During certain high-profile conflicts, her family was her bedrock. Her UP classmates from the Class of 1964 also offered support. Eventually, Kay decided to give back to the University of Portland community by serving on UP's Board of Regents. UP awarded her an honorary doctorate for her leadership in 2012, though UP is hardly alone in its feelings of appreciation for Kay. There is a “City of Portland Day of Appreciation for Kay Toran” on the books. University of Portland is immensely grateful to Kay Toran—proud mother of two and grandmother of three—for sharing her leadership, grace, compassion, and wisdom with the University of Portland community.

CANDIDATES FOR DEGREES IN COURSE

College of Arts & Sciences  
Valerie S. Banschbach, Ph.D., Dean

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**Master of Arts**

**Brianna Marie Mike Miyama**  
Hillsboro, Oregon  
Major: Communication

## CANDIDATES FOR DEGREES IN COURSE

### School of Nursing & Health Innovations

Joane T. Mocerri, Ph.D., R.N., Dean

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#### **Doctor of Nursing Practice**

**Jolly Daniel**

“Implementing a Virtual Rehabilitation Education Program for Patients with Total Knee Replacements”  
Portland, Oregon

**Narcy Maneja Foraker**

“Examining the Impact of Palliative Care Education for Healthcare Workers in a Rural Oncology Clinic”  
Hillsboro, Oregon

**Christine Dawn Gallagher**

“Provider Footcare Education: Improving Provider Confidence and Knowledge”  
Silverton, Oregon

**Kyla Bryn Lindberg**

“Palliative Care Education for Support Staff in a Medical Oncology Clinic”  
Portland, Oregon

**Maria Rena Neeley**

“Implementing a Cannabis Use Disorder Identification Test-Revised (CUDIT-R) Screening Tool in a University Health Center”  
Lacey, Washington

**Maria Gusenkov Reeb**

“Implementing the Edmonton Symptom Assessment Scale (ESAS) at an Integrative Medicine Clinic”  
Tigard, Oregon

**Fangxin Ye**

“Improving Early Childhood Development Screening at a Primary Care Practice”  
Portland, Oregon

## CANDIDATES FOR DEGREES IN COURSE

Dr. Robert B. Pamplin Jr. School of Business Administration

Michael L. DeVaughn, Ph.D., Dean

### Master of Business Administration

**Amal Fahad Alkhalifah**  
Vancouver, Washington

**Christopher Charles Austin**  
Fontana, California

**Souma Dibantoma Badombena-Wanta**  
Hillsboro, Oregon

**Danielle Lynn Christensen**  
Portland, Oregon

**Lakelin Caide Roger Conrad**  
Wichita, Kansas

**Peter John Earnshaw**  
Lake Oswego, Oregon

**Erin Ursula Floyd**  
Portland, Oregon

**Jake Ryan Holcroft**  
Yorba Linda, California

**Alexander Patrick Hortsch**  
Portland, Oregon

**Talyn Ashlee Jackson**  
Gardnerville, Nevada

**Sonia Ivette Jimenez**  
Woodburn, Oregon

**Boris Kaidanov**  
Portland, Oregon

**Courtney Marlene Klatt**  
Windsor, Colorado

**Daniel Armando Lopez**  
Pico Rivera, California

**Christopher Lee Morzenti**  
Dunsmuir, California

**Kyara Lily Pagkatipunan**  
Portland, Oregon

**Jordan Albert Phippen**  
Tigard, Oregon

**Daniel Joseph Racle**  
Kendall, United Kingdom

**Karin Hansen Sharp**  
Sherwood, Oregon

**Benjamin Raymond Tribelhorn**  
Portland, Oregon

### Master of Business Administration in Nonprofit Management

**Nicholas James Denley**  
McMinnville, Oregon

**Lara-Zuzan Golesorkhi**  
Portland, Oregon

**Meghan Kathleen McClain**  
Portland, Oregon

**Tsering Dolkar Sherpa**  
Happy Valley, Oregon

**Meranda Sutch**  
Ridgefield, Washington

### Master of Science

**Moumita Bhowmick**  
West Bengal, India  
Major: Operations  
& Technology Management

**Byde Kevin Clawson**  
Castro Valley, California  
Major: Operations  
& Technology Management

**Natasha Lynn Harris**  
Vancouver, Washington  
Major: Operations  
& Technology Management

**Aarti Hinge**  
Pune Maharashtra, India  
Major: Operations  
& Technology Management

**Zachary E Lum**  
Pearl City, Hawaii  
Major: Finance

**Tatiana Marin**  
Wilsonville, Oregon  
Major: Operations  
& Technology Management

**Gerardo Meza**  
Vancouver, Washington  
Major: Operations  
& Technology Management

**Areej Mulla**  
Abu Fatira, Kuwait  
Major: Operations  
& Technology Management

**Hieu Thi Nguyen**  
Beaverton, Oregon  
Major: Operations  
& Technology Management

**Dehlila Hoa Nguyen**  
Portland, Oregon  
Major: Operations  
& Technology Management

**Sarah C Nickel**  
Portland, Oregon  
Major: Operations  
& Technology Management

**Gian Louis Olsen**  
Portland, Oregon  
Major: Operations  
& Technology Management

**Jessica She**  
Beaverton, Oregon  
Major: Operations  
& Technology Management

**Derron Michael Williams**  
Clarendon, Jamaica  
Major: Finance

**Cheng Zhang**  
Portland, Oregon  
Major: Operations  
& Technology Management



## CANDIDATES FOR DEGREES IN COURSE

Donald P. Shiley School of Engineering  
Brian C. Fabien, Ph.D., Dean

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### **Master of Biomedical Engineering**

**Christopher Lee Davis**  
Portland, Oregon

**Thien Thanh Huynh**  
Camas, Washington

### **Master of Engineering**

**Marcelo Chaves Azeredo**  
Beaverton, Oregon

**Timothy William Townsend**  
Portland, Oregon

School of Education

John L. Watzke, Ph.D., Dean

**Doctor of Education**

**Isaac Gabriel Cardona**

“Exploring the Impact of Policies and Principal Perceptions on Student Discipline”  
Portland, Oregon

**Trista Christine Casey**

“Examining Teacher Retention in Catholic Private Schools in the Pacific Northwest”  
Wilsonville, Oregon

**Lisa Ann Ditto**

“Educator Perspectives on District Strategies for the Sustained Implementation of Equity-based Multi-tiered Systems of Support”  
Wilsonville, Oregon

**Ann Marie Harts**

“Female STEM Secondary Educator Persistence after the COVID-19 Pandemic: Investigating Resilience and Thriving”  
Portland, Oregon

**Michelle Ann Heuberger**

“Elementary Teacher Beliefs about Mathematics and Instructional Practices”  
Stayton, Oregon

**Angela Giuliano Hubbs**

“A Quantitative Examination of Education Service Districts’ Communities of Practice”  
Portland, Oregon

**Beverley Deanne Lyseng**

“Social and Emotional Competencies in Relation to School Leadership in Alberta”  
Edmonton, Alberta

**Randall Dean Lyseng**

“Perceptions and Lived Experiences of Social and Emotional Skill Development in Pre-Service Teachers Enrolled in a Specialized SEL Program”  
Edmonton, Alberta

**Susannah Maria Malarkey**

“An Investigation of the Relationship Among Teacher Perceptions of Self-Efficacy in Implementing Culturally Responsive Teaching, Collective Efficacy, and Student Achievement Data, Disaggregated by Race”  
Portland, Oregon

**Erin Lee Porter**

“Using Visual Representations and Drawing Through Story to Build Third Graders’ Conceptual Understanding of Multiplication and Division: An Action Research Study”  
Portland, Oregon

**Nicole Elizabeth Soriano**

“Exploring Perspective Transformation in Relation to Culturally Responsive Pedagogy in Teacher Education Programming”  
Portland, Oregon

**Bradford William Thompson**

“The Dissipative Structure of Educational Engagement: A Systems-Based Model of Unique Psychosociocultural Engagement Archetypes in Contemporary American Education”  
Portland, Oregon

**Rev. Timothy Robert Weed, C.S.C.**

“The Cryptic Idea of the Catholic University: Student Perceptions of Catholic, Holy Cross Mission”  
Portland, Oregon

**Stacia E L W Wilson**

“Teacher Well-Being: A Study on the Factors that Influence Teacher Professional Well-Being and Flourishing”  
Salem, Oregon

**Master of Arts**

**Leo Hibi**

Irvine, California  
Major: Education

**Master of Arts in Higher Education & Student Affairs**

**Benjamin James Case**

Portland, Oregon

**Alexandra Rose Hallinan**

Portland, Oregon

**Taylor Dominique Miller-Lim**

Lafayette, Colorado

**Ryan Eric Peterson**

Lake Forest Park, Washington

**Kili Rain Robins**

Portland, Oregon

**Jorge Aaron Salazar**

Portland, Oregon

**Brandon J Salazar-Ramos**

Portland, Oregon

**Taylor Rose Sipila**

Portland, Oregon

**Aradia Elenor Webb**

Portland, Oregon

**Master of Arts in Teaching**

**Julia Jean Beck**

Palmer, Alaska

**Macy Morgaine Bruneel**

Goderich, Ontario

**Lisa Bui**

San Jose, California

**Erin Paige Buttner**

Albuquerque, New Mexico

**Sydney Noel Caleen**

Scappoose, Oregon

**Molly Cartwright**

Mercer Island, Washington

**Ian Cockburn**

Portland, Oregon

**Frances Linn Conable**

Portland, Oregon

**Monica Clare Daschel**

Vancouver, Washington

**Hayley DeArmond**

Hillsboro, Oregon

## CANDIDATES FOR DEGREES IN COURSE

### School of Education

John L. Watzke, Ph.D., Dean

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**Leif Christian Ericksen**  
Portland, Oregon

**Chisom Gabrielle Ezechukwu**  
Seattle, Washington

**Sierra Bianca Faoro**  
Portland, Oregon

**Valerie Carman Garcia**  
Ennis, Texas

**Edelmira Moncerrath Garfias**  
Hillsboro, Oregon

**Lannie Mitsuko Hisashima**  
Haiku, Hawaii

**Hadley Holden**  
Beaverton, Oregon

**Sophia Deegan Kartsonas**  
Pittsburgh, Pennsylvania

**Molly Kathleen Keegan**  
Portland, Oregon

**Monika Kelly**  
Blaine, Washington

**Karen Kim**  
San Ramon, California

**Sarah Elizabeth Leach**  
Bellevue, Washington

**Brian Michael Longtin**  
Portland, Oregon

**Kirstin Ruth Lovely**  
Beaverton, Oregon

**Abigail Marie Luft**  
Powell, Ohio

**Grace Felisa Manthey**  
Portland, Oregon

**Valarie Jeanne Marrs**  
Portland, Oregon

**Gwen McNeir**  
Portland, Oregon

**Damien Gabriel Miles-Paulson**  
Portland, Oregon

**Sean Michael Patterson**  
Avon, Ohio

**Simon Erik Petersen**  
Portland, Oregon

**Laurel Alexa Poncé**  
Olympia, Washington

**Eva Marie Ellen Preskey**  
Happy Valley, Oregon

**Reevkah Rubin**  
Portland, Oregon

**Dominic John Scott**  
Warren, Ohio

**Frances Anne Smyth**  
Portland, Oregon

**Haley Elizabeth Vick**  
Vancouver, Washington

**Sophia M Vigeant**  
Portland, Oregon

**Camryn Tracie Villanueva**  
Portland, Oregon

**Alexandra Tapley Wahl**  
Aubrey, Texas

**Christine Anna Webb**  
Portland, Oregon

**Alena Willbur**  
Portland, Oregon

**Mary Elise Devine Wright**  
Juneau, Alaska

#### Master of Education

**Jenelle Emi Li Fei Aoki**  
Spokane, Washington

**Tracie Leigh Bonica**  
Hillsboro, Oregon

**Chantelle Marie Borle**  
Sturgeon County, Alberta

**Gidget Bouchard**  
Edmonton, Alberta

**Lacey Marie Brockhoff**  
Saint Albert, Alberta

**Gemna Rose Cowan**  
Brookings, Oregon

**Rachel Renee Crawfis**  
Gaylord, Michigan

**Serena Kaur Delhon**  
Edmonton, Alberta

**Cassandra Dey**  
Camrose, Alberta

**Cori Marianne Fraser**  
Edmonton, Alberta

**Jonathan Adam Hemphill**  
Edmonton, Alberta

**Sarah Howden**  
Fort Saskatchewan, Alberta

**Stefanie Lara Kaiser**  
Sherwood Park, Alberta

**Rachel Caroline Malsam**  
Parker, Colorado

**Laurel Velazquez Osorio**  
Portland, Oregon

**Darryl Thomas Paziuk**  
Morinville, Alberta

**Kailey Anne Pollitt**  
Edmonton, Alberta

**Antonia May Sartorelli**  
Edmonton, Alberta

**Ronald Scott Thompson**  
Edmonton, Alberta

**Amber Unruh-Atcheson**  
Edmonton, Alberta

**Shelley Bel Yu**  
Edmonton, Alberta

## The University's History

### *A Brief History of the University*

Tradition has it that when Reverend Alexander Christie was appointed Archbishop of Portland in 1898, he had a vision for a university. While traveling aboard a ship along the Willamette River, Christie noticed a large brick building atop Waud's Bluff. When he learned that it was the site of the defunct Portland University founded by the Methodist Episcopal Church in 1891, Christie decided to purchase it (with financial assistance from the Congregation of Holy Cross) for the school of his vision. He named it "Columbia University" after the mighty river, and when it opened its doors on September 5, 1901, it was staffed with priests from the archdiocese. Christie realized that his school needed more support, so he approached the Congregation of Holy Cross's Indiana Province, and the following September they assumed ownership. Christie's vision had special meaning to the C.S.C.s. In 1841 several members of their order traveled from France to Indiana, where they founded the University of Notre Dame. Their success assured Christie that his own vision would one day be realized. In 1925, the College of Arts and Sciences was founded. In the 1930s, the University's name was changed to the University of Portland, the St. Vincent Hospital School of Nursing joined the University as the College of Nursing, and the

School of Business was created. In 1948, the School of Engineering was created, followed by the Graduate School in 1950 and the School of Education in 1962. In 1967 the Congregation of Holy Cross order transferred ownership of the University to a lay Board of Regents.

Today, UP is Oregon's largest private and the state's only Catholic university. It also is Oregon's only comprehensive university with schools of business, education, engineering, nursing, a College of Arts and Sciences, and a graduate school. There are more than 40 undergraduate programs and 30 minors, as well as 18 graduate programs, and more than 1,300 courses. For 28 consecutive years, the University has earned a top-10 ranking by *US News & World Report* in the "Regional Universities – West" classification, including the number 1 spot in the 2022 rankings. For nine consecutive years, UP has been the top Oregon school in *Kiplinger's Personal Finance* annual ranking of best values in private universities. And for three consecutive years, *Bloomberg Businessweek* has named University of Portland the top school in Oregon for "return on investment" in a state-by-state ranking of schools providing graduates with the most return for the price of their education.

The University's Mission and Alumni

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*The University's Mission*

The University of Portland, an independently governed Catholic university guided by the Congregation of Holy Cross, addresses significant questions of human concern through studies of the arts, sciences, and humanities. As a diverse community of scholars dedicated to excellence and innovation, we pursue teaching and learning, faith and formation, service and leadership in the classroom, residence halls, and the world. Because we value the development of the whole person, the University honors faith and reason as ways of knowing, promotes ethical reflection, and prepares people who respond to the needs of the world and its human family.

*The University's Alumni*

*“Our students are destined to live in the business and problems of the world. So they should not be made to live a type of life that they would have to abandon when they leave our institution. They should be trained in such a way that they may be everywhere what they were in school.”*

~Blessed Basil Moreau

As our University of Portland alumni family grows with each graduation class, your new journey begins. The joy, successes, and challenges you may encounter will ebb and flow. Your lived experience may take you to faraway places or keep you near The Bluff. UP alumni are leaders in community, service, teaching, and faith who impact the world around them. No matter where life takes you, our UP community is always present. As newly minted alumni, you are integral to that feeling of one community that is connected, not merely by our proximity, but by our care for one another.

Coat of Arms/Chain of Office/Memorial Mace/  
Christus Magister Medal

*The Coat of Arms*

The historic green shield of the University of Portland bears a silver cross moline and crossed anchors. Beneath the cross and anchors are six wavy bars of silver and blue, and an open book with gold clasps. This is an adaptation of the arms of the Congregation of Holy Cross and the city of Portland. The motto, *Veritas vos liberabit* ("The truth will set you free") is on an escroll under the shield. Flanking the coat of arms are oak and laurel, symbols of strength and success.

*Chain of Office*

The President's Chain of Office is the symbol of unity the university forges from its diverse communities. Six medallions represent the major constituencies of the University: the State of Oregon, the Alumni, the Students, the Faculty, the Congregation of Holy Cross, and the Board of Regents. Tying them together is the heptagon displaying the symbol of the City of Roses and Mt. Hood. Rising over Mt. Hood is the Morning Star, symbolic of Mary, Mother of the Word Incarnate, patroness of the University. The heptagon is also representative of the Trivium and the Quadrivium, the curricula of the medieval university. At the bottom of the chain is the Coat of Arms of the University of Portland. The connecting links are cast in the shape of roots and branches of the rose.

*The Brother Godfrey Vassallo, C.S.C., Memorial Mace*

The ceremonial mace is a traditional emblem at institutions of higher learning in academic processions. At the University of Portland, a mace made of polished myrtle wood with bronze trim was commissioned in honor of Brother Godfrey, who served as Grand Marshal for many years. It was used for the first time at the 75th commencement in 1977. The cross at the top symbolizes the founding of the University as a Christian institution. Metal plates bear the names of all University of Portland presidents and the name of the mace.

*The Christus Magister Medal*

The Christus Magister Medal is awarded annually to men and women of international distinction. Recipients have evinced a vigorous spiritual life and an accomplished career that has significantly advanced knowledge, been of inimitable service to humanity, and been an inspiration and consolation to the world. It is the University's highest honor, conferred upon those whose lives have illustrated and enhanced the University's mission.

## Academic Dress and Procession

The history of academic dress dates back to the Middle Ages when many of the scholars were also clerics and wore the costume of the monastic orders. In 1321, the University of Cambridge adopted specific styles and color combinations for its faculties.

American colleges and universities desired to adopt a standard code of academic dress, and at a conference held at Columbia University in 1895, representatives from various institutions adopted a code and regulations governing academic dress for colleges and universities in the United States. The standards continue to be followed by the American Council on Education.

The costumes worn today are all traditional and their colors, trimmings, and patterns interpret the degree, the field of learning, and the institution that conferred the degree. The type of degree (bachelor's, master's, doctor's) is indicated by the width of the velvet edging and the length of the hood, the doctor's hood being the longest and of fuller shape than the others. The color of the velvet edging denotes the field of learning and the colors of the lining denote the school which conferred the degree.

The color of the tassel, worn on the left side of the mortarboard, also indicates the field of study and is gold for those with doctor's degrees. The colors you will see today in the hoods and gowns of our faculty represent the various fields of learning:

*white*, Arts, Letters and Humanities;  
*drab*, Business;  
*light blue*, Education;  
*orange*, Engineering;  
*brown*, Fine Arts;  
*purple*, Law;  
*lemon yellow*, Library Science;  
*pink*, Music;  
*apricot*, Nursing;  
*dark blue*, Philosophy;  
*golden yellow*, Science;  
*scarlet*, Theology.

The academic procession is led by the Marshals, faculty members appointed by the Provost. A traditional order of procession is followed: First come the candidates for degrees according to the order in which the degrees are to be conferred, then members of the faculty, and finally, the honorary degree recipients and the members of the platform party, followed by the President and Chair of the Board of Regents of the University. The order is reversed for the recessional.

## BREVIA

### Hymns

#### *America, The Beautiful*

O beautiful for spacious skies, for amber waves of grain,  
For purple mountain majesties  
Above the fruited plain!  
America! America!  
God shed His grace on thee,  
And crown thy good with brotherhood,  
From sea to shining sea!

#### *Alma Mater*

by Margaret A. Vance  
Emeritus Professor of Music

Up - on the bluff, high ov - er the Wil -  
la - mette, the spires of learn - ing reach up to the  
sky. The Un - i - ver - si - ty of  
Port - land, stan - dards held high, her sons and  
daugh - ters will re - mem - ber



