

# Narcy M. Foraker MNE, RN, BMTCN, CHSE

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## ***Professional Summary***

Acute care nurse with over 16 years of nursing experience in multiple clinical settings including: Adult Medical-Surgical Oncology, Adult Intensive Care, Neonatal Intensive care and currently Adult Bone Marrow Transplant. Experienced nurse educator in the modality of High Fidelity Simulation for undergraduate nursing.

## ***Professional Experience***

### **Presentation**

- "When the Sim Must Go On" The Human Patient Simulation Network Regional Conference  
Palm Springs, CA November 4-5<sup>th</sup>, 2019

### **Skills**

- Microsoft Word, PowerPoint, Outlook, and Epic.
- Omnicell and Pyxis
- IV insertion, maintenance, and therapy.
- 12-lead EKG, tracheostomy and vent care, insulin, dopamine and heparin drips, ceiling/floor lifts and safe patient mobilization.
- CAE: MetiMan, Lucinda and Learning Space.
- Laerdal: SimMan3G, SimJunior, Sim NewB and B-Line.
- Moulage and task trainers.
- Utilization of standardized patients in simulation.
- Online classroom delivery systems: BlackBoard, Sakai and Moodle.

### **Organizations**

- National League for Nursing Member since July of 2018
- International Nursing Association for Clinical Simulation and Learning Member since July of 2018
- Society for Simulation in Healthcare Member since April of 2018
- Sigma Theta Tau International; Beta Psi Chapter Member since May of 2016
- Oncology Nursing Society Member since August of 2013
- Oregon Nurses Association Member since 2010

## ***License and Certifications***

- Basic Life Support for Healthcare Providers Jan. 2020 -Present
- Certified Healthcare Simulation Educator June 2019 -Present
- Blood and Marrow Transplant Certified Nurse Sept. 2016 -Present
- Oregon Registered Nurse License Nov. 2008 -Present

## ***Industry History***

### ***Simulation Instructor***

***University of Portland, Portland, OR***

**Jan. 2019-Present**

- Facilitate simulation scenarios to promote learner's clinical judgement
- Utilize PEARLs method of debrief to promote reflective understanding to unfolding case
- Provide technical and facilitation support as the role of simulation operations faculty

### ***Lead Clinical Simulation Coordinator***

***Linfield College, Portland, OR***

**July 2017- Jan. 2019**

- Develop scenarios that promote learner's ability to understand, apply and reflect on their clinical judgement
- Collaborate with various stake holders and lead faculty coordinators to ensure that scenario content reflect the theory curriculum and current best-practice standards
- Provide constructive, reflective and meaningful feedback to enhance the students' progress toward success utilizing PEARLs method of debrief in High Fidelity Simulation

### ***Adjunct Clinical Faculty***

***Linfield College, Portland, OR***

**Feb. 2017-July 2017**

- Educate undergraduate students on the management of an Acute Care patient population in the clinical care environment and High Fidelity Simulated environment.
- Educate undergraduate students on skill development specific to the Acute Care patient population
- Assist students in the development of their foundation of safe practice as it pertains to nursing in the Acute Care environment
- Assess students' performance utilizing institutional guidelines
- Provide constructive feedback to enhance the students' progress toward success in both formative and summative evaluation methods in both clinical care environment and High Fidelity Simulated environment

### ***Adult BMT Registered Nurse***

***Oregon Health and Sciences University, Portland, OR***

**Jan. 2009-Present**

- Assess, develop, interpret, implement, and document a plan of care for each patient and deliver this care safely
- Administer and safely handle chemotherapy and biotherapy medications in accordance with Oncology Nursing Society standards and guidelines
- Infuse stem cell transplants and carefully monitor for acute and delayed side effects

- Work with patients presenting with severe and multiple morbidities, requiring extensive collaboration with the patient and his or her family, other nurses, nurse aids, case management, social work, the primary team, and consulting physicians
- Precept new nurses and experienced hires to the standards of patient care on the unit
- Serve in a leadership role when assigned as charge nurse

### ***NICU Registered Nurse***

***Desert Regional Medical Center, Portland, OR***

**July 2008-Jan. 2009**

- Assess, develop, interpret, implement, and document a plan of care for each patient and their family and deliver this care safely
- Work with neonatal patients and assisting parents with the plan and delivery of care for their child
- Assessing, monitoring progress, implementing, and evaluating interventions of the neonatal patient
- Collaborating with other nurses, respiratory therapists, Neonatal Nurse Practitioners, case management, social work, and consulting physicians to develop and implement an effective plan of care

### ***Nursery Registered Nurse***

***John F. Kennedy Memorial Hospital, Portland, OR***

**April 2007-July 2008**

- Assess, develop, interpret, implement, and document a plan of care for each patient and their family and deliver this care safely
- Working with newborns and assisting parents with the care of their newborn
- Monitoring progress, implementing and evaluating interventions and plan of care and educating patient's family on the care of their newborn
- Collaborating with other nurses, respiratory therapists, the primary team, case management, and social workers to develop and implement an effective plan of care

### ***Adult Medical-Surgical Oncology Registered Nurse***

***Eisenhower Medical Center, Portland, OR***

**June 2004-April 2008**

- Assess, develop, interpret, implement, and document a plan of care for each patient and deliver this care safely
- Administration of chemotherapy and biotherapy medications in accordance with the Oncology Nursing Society standards and guidelines
- Collaborating with other nurses, respiratory therapists, the primary oncology team, case management, social workers, and consulting physicians to develop and implement an effective plan of care

## ***Education***

- Oregon Health and Sciences University, Portland, OR  
Master of Nursing Education in Adult Gerontology  
Sept. 2015 -June 2017
- Linfield College, Portland, OR  
Bachelor of Science in Nursing  
Sept. 2013 -Dec. 2014
- College of the Desert, Palm Desert, CA  
Associate Degree in Nursing  
June 1998 -May 2004