

Layla J. Garrigues, PhD, RN

CURRICULUM VITAE

Date of Appointment: 2018
Rank: Assistant Professor

ACADEMIC APPOINTMENTS

INSTITUTION	TITLE/RANK	PERIOD
University of Portland School of Nursing Portland, OR	Assistant Professor	Oct 2018 – Present
Oregon Health & Sciences University School of Nursing Portland, OR	Assistant Professor	2013 – Oct 2018
Oregon Health & Sciences University School of Nursing Portland, OR	Graduate Teaching Associate	2012 – 2013
Oregon Health & Sciences University School of Nursing Portland, OR	Graduate Research Assistant	2009 – 2013

EDUCATION

INSTITUTION	DEGREE & SPECIALTY AREA	GRADUATION YEAR
Oregon Health & Sciences University Portland, OR	Doctorate of Philosophy, Nursing Science School of Nursing Dissertation: <i>Pressure Ulcer Prevention: The Attitudes and Experiences of Undergraduate Nursing Students</i> Sigma Theta Tau International Honor Society	2014
University of New Mexico Albuquerque, NM	Bachelor of Science in Nursing Sigma Theta Tau International Honor Society	1995
University of Illinois Urbana-Champaign, IL	Bachelor of Science in Community Health Education Eta Sigma Gamma National Health Education Honorary	1991

LICENSURE & CERTIFICATION

Oregon, Registered Nurse	200841533RN	Exp: 02/22/22
Washington, Registered Nurse	RN00124434	Exp: 02/23/22
AHA Healthcare Provider CPR/AED Basic Life Support		Exp: 07/20/20
Rural Population Health Management; Certification for Oregon's Rural Health Care Leaders		Acquired 12/6/16
AHA Advanced Cardiac Life Support		Exp: 2009
AHA Pediatric Advanced Cardiac Life Support		Exp: 2000

PROFESSIONAL EXPERIENCE

EMPLOYER	TITLE/RANK	DATES
OHSU, Portland, OR	Graduate Research Assistant	2009 – 2013
Southwest Medical Center, Home Care Department, Vancouver, WA	Home Care Registered Nurse Case Manager	2005 – 2009
Monroe Street Medical Clinic, Port Townsend, WA	Registered Nurse	1999 – 2004
Private Duty Nursing, Haifa, Israel	Home Care Registered Nurse	1998 – 1999
Mason General Hospital, Shelton, WA	Registered Nurse	1996 – 1998
University of New Mexico Hospital, Albuquerque, NM	Registered Nurse	1995 – 1996
University of New Mexico Hospital, Albuquerque, NM	Health & Billing Clerk	1992 – 1995

Recent Professional Development

Annual Symposium on International Faculty-Led Programs Remote Meeting	Portland State University Education Abroad	May 2020
Leadership Fellows Training Program	University of Portland	2019 – 2020
Reducing Health Disparities Through Sustaining and Strengthening Healthy Communities, Oakland, CA	National Conference on Health Disparities	June 2019
Faculty Professional Development Day, University of Portland, Portland, OR	Oregon Public Health Association, Nursing Section	May 2019
Nursing Leadership Celebration Luncheon, Portland State Office Building	Oregon Public Health Association, Nursing Section	May 2019, 2018, 2017
5 th Annual Symposium on International Faculty-Led Programs	Portland State University Education Abroad	April 2019
Public Health Nursing in Healthcare Reform: Leading Practice, Research and Education Innovations Spring Conference University of Portland, Portland, OR	Oregon Public Health Association, Nursing Section	May 2017

ADMINISTRATIVE POSITIONS

INSTITUTION	POSITION	DATES
University of Portland, School of Nursing	Founding Chair, International Education, Diversity, and Inclusion Committee (IEDI)	2019 – Present
Oregon Health & Science University	Faculty Coordinator of Health Services and Resources Administration (HRSA) Nursing Workforce Diversity (NWD) Program: Advancing Health Equity through Student Empowerment & Professional Success (HealthE STEPS) Diversity Grant, Portland Campus	2017 – 2018
Oregon Health & Science University	Coordinator for Leadership, Robert Wood Johnson Foundation (RWJF) New Careers in Nursing (NCIN) Program	2014 – 2016

COURSES TAUGHT

Undergraduate Level **Year**
University of Portland, School of Nursing

NRS 316	Population Health and Wellness Across the Lifespan	Spring 2020
NRS 424	Applied Population Health Nursing in a Multicultural Context	Spring 2019 Fall 2018
NRS 310	Multicultural Population Health Promotion	Spring 2019 Fall 2018
NRS 104	Nursing Professionalism & Practice	Fall 2019 Fall 2018

Undergraduate Level **Year**
Oregon Health & Science University, School of Nursing

NRS 410	Population Health Practice	2014 – 2018
NRS 321	Chronic Illness II and End of Life	2012 – 2018

CLINICAL TEACHING:**University of Portland, School of Nursing**

NRS 306	Professional Practice: Population Health and Wellness	Spring 2020
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Oregon Health & Science University, School of Nursing

Course #	Name	Clinical Site	Term	Year
NRS 331	Chronic Illness	14K, BMT, OHSU Hospital	Fall	2017

NRS 410	Population Health Practice	Old Town, Maybelle Center, Meals on Wheels, Helen Swindell, Central City Concern	Su	2016
NRS 410	Population Health Practice	9C Medical-Surgical unit VA Hospital	Spg	2016
NRS 321	Chronic Illness II & End-of-Life	7D Dialysis & Homecare VA Hospital	Win	2016
NRS 332	Acute Care & End-of-Life	4A Transplant & 5C Med-Surg Psych OHSU Hospital	Spg	2016
NRS 410	Population Based Care	Columbia River Corrections Institution, PHOENIX Rising Transitions, Wallace Medical Concern	Win	2015
NRS 331	Chronic Illness	13K Medical-Surgical Oncology OHSU Hospital	Fall	2014
NRS 210B	Foundations of Nursing Health: Health Promotion	Skills lab, OHSU	Su	2014
NRS 332	Acute Care and End of Life	9K Orthopaedics & Spine surgical unit and 10K Neurosurgery-Otolaryngology-Head-Neck-Surgical Unit, OHSU Hospital	Spg	2014
NRS 321	Chronic Illness II & End-of-Life	Inpatient Psychiatric mental health/behavioral health 1NW unit OHSU Hospital & Prescott Terrace, Cascadia	Win	2014
NRS 210B	Foundations of Nursing Health: Health Promotion	Skills lab, OHSU	Fall	2013

PEER REVIEWER

<i>Journal of Wound Ostomy and Continence Nursing.</i>	2015 – Present
<i>The Journal of Pediatrics.</i>	2017 – Present

SCHOLARLY WORK

Buddy-UP: An educational innovation enhancing student nurse retention. Co-investigators: Joane Mocerri, Anjie Raber, Elisa Majors	2020 – Present
Course Writing Teams: NRS 216, NRS 316, NRS 440	2019 – Present

Grants

Dundon-Berchtold Institute for Moral Formation & Applied Ethics – Faculty Fellowship Program in the Application of Ethics: Meanings of the human body from the perspective of future nurses. Co-investigator: Isabelle Soulé. \$10,000 stipend/scholarships for team. Collaborated with four students.	2019 – 2020
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Hartford Award for Research and Practice (HARP) Faculty Research Grant of \$18,705 awarded by the Hartford Center for Gerontological Nursing Excellence (2017 – 2018). *The Incontinence-Associated Skin Damage and its Severity Instrument (IASD.D2) for Light to Dark Skin Tones: Usability Study of Instrument in the Clinical Setting.* 2017 - 2018

Publications

*=Peer reviewed

Garrigues, L. G. (in progress). Chapter 2: Addressing the lens of health inequities and social justice with vulnerable populations. In A. Vermeesh (Ed.), *Integrative health overview of nursing interventions for vulnerable populations*. Springer Nature Switzerland AG.

Garrigues, L. & Cartwright, J. (in progress). A conceptual model for attitudes of commitment to pressure injury prevention. *Nursing Education Perspectives*.

***Garrigues, L.,** Cartwright, J., Bliss, Z. D. (2017). Attitudes of Nursing Students about Pressure Injury Prevention. *Journal of Wound, Ostomy and Continence Nursing, 44*(2), 123-128.

*Olson, R., Wipfli, B., Wright, R., **Garrigues, L.,** Nguyen, T., & Lopez de Castro, F. B. (2014). Reliability and validity of the Home Care STAT (Safety Task Assessment Tool). *Applied Ergonomics, 45*(4), 1157-66.

*Wipfli, B., Olson, R., Wright, R. R., **Garrigues, L.,** Lees, J. (June/July 2012). Characterizing hazards and injuries among home care workers. *Home Healthcare Nurse, 30*(7), 387-393.

Professional:

*Allen, T. L., **Garrigues, L.,** Hall, M. A., & Cartwright, J. C. (2014). Peer-Reviewed web-based gerontological resources for nursing faculty. *Nurse Educator, 39*(2), 62-64.

Abstracts:

Garrigues, L. (2016). Fostering Attitudes of Commitment to Pressure Ulcer Prevention among Baccalaureate Nursing Students. In the Oregon Consortium for Nursing Education (OCNE) Statewide Meeting. Eugene, OR. Abstract.

Garrigues, L. (2016). Fostering Attitudes of Commitment to Pressure Ulcer Prevention among Baccalaureate Nursing Students. In the ATI Nurse Educator Summit. Nashville, TN. Abstract.

Garrigues, L., & Donna, B. Z. (2015). Attitudes of Commitment to Pressure Ulcer Prevention among Baccalaureate Nursing Students. In the Wound, Ostomy and Continence Nurses Society: *Leave You Mark, 47*. San Antonio, Texas. Abstract.

Hooke, S., **Garrigues, L.,** & Oken, L. (2016). Improving the health care experience of women veterans: An inquiry. Poster presentation at Western Institute of Nursing: *Innovations in Engagement through Research, Practice, and Education, 49*. Anaheim, California. Refereed abstract.

Garrigues, L., & Cartwright, J. C. (2012). Building geriatric capacity with clinical academic partnerships symposium: Overview. In Western Institute of Nursing: *Advancing Scientific Innovations in Nursing, 45*. Portland, Oregon. Abstract.

- Hall, M., **Garrigues, L.**, & Allen, T. L. (2012). Building geriatric capacity with clinical academic partnerships symposium: Organizing peer-reviewed web resources for nursing faculty In Western Institute of Nursing: *Advancing Scientific Innovations in Nursing*, 45. Portland, Oregon. Abstract.
- Garrigues, L.**, & Cartwright, J. C. (2011). Best practices in detecting and preventing pressure ulcers in older adults with dark skin. In Western Institute of Nursing: *Transitions: Unifying Practice, Education, and Research to Improve Health*, 43. Las Vegas, Nevada. Abstract.
- Olson, R., Wipfli, B., **Garrigues, L.**, Wright, R., & Lees, J. (2011). The Safety Task Assessment Tool (STAT) for home care workers. In American Psychological Association: *International Work, Stress, and Health - Work and Well-Being in an Economic Context Proceedings*, 9. Orlando, Florida. Abstract.

Presentations

Refereed Podium Presentations

- Garrigues, L. (2020). International Education and Impacts of Pandemic: COVID-19 Panel Presentation. Annual Symposium on International Faculty-Led Programs. (In-person Symposium cancelled due to COVID-19 pandemic).
- Olson, R., Wipfli, B., **Garrigues, L.**, Wright, R., & Lees, J. (2011). The Safety Task Assessment Tool (STAT) for home care workers. Podium Paper presented at the International Work, Stress, and Health conference, May 22, 2011. Orlando, Florida.
- Garrigues, L.** (2010, November). Development and evaluation of a safety surveillance tool for homecare workers. Podium presentation. N. Seixas (Chair), Education Research Center: Research Seminar. Podium presentation at the Northwest Center for Occupational Health and Safety quarterly seminar symposium, University of Washington, Seattle, WA. (Refereed).
- Garrigues, L.** (2016). Fostering Attitudes of Commitment to Pressure Ulcer Prevention among Baccalaureate Nursing Students. In the Oregon Consortium for Nursing Education (OCNE) Statewide Meeting. Eugene, OR. Abstract.
- Hall, M., **Garrigues, L.**, & Allen, T. L. (2012). Building geriatric capacity with clinical academic partnerships symposium: Organizing peer-reviewed web resources for nursing faculty. Podium presentation at the 45th Communicating Nursing Research Conference of the Western Institute of Nursing (WIN), April 19, 2012. Portland, Oregon. (Refereed).
- Garrigues, L.**, & Cartwright, J. C. (2012). Building geriatric capacity with clinical-academic partnerships symposium. Overview: Building geriatric nursing capacity with clinical-academic partnerships. Moderator, 45th Communicating Nursing Research Conference, WIN, April 19, 2012. Portland, Oregon. (Refereed).

INVITED PRESENTATIONS:

- Garrigues, L. & Sandford, G.,** (2018). Collaborative Online International Learning and University of Portland. Sophia University, Tokyo, Japan.
- Garrigues, L.** (2018). Suture removal and wound care. Tribal Health – Reaching out InVolves Everyone (THRIVE) Annual Conference. Portland, OR.
- Garrigues, L.** (2017). Differentiation Between Pressure Injuries and Incontinence-Associated Dermatitis. VA Health Care System, Vancouver Division.
- Garrigues, L.** (2017). Due Diligence – Learning About Serving on a Board: Oregon Public Health Association (OPHA). The Power of a Nurse's Voice' Summit coordinated by Oregon Center for Nursing, June 29, 2017, Oregon Medical Association conference center.
- Garrigues, L.** (2017). Fostering Attitudes of Commitment to Pressure Ulcer Prevention among Baccalaureate Nursing Students. Quarterly Skin Survey, OHSU Hospital.
- Garrigues, L.** (2016). Fostering Attitudes of Commitment to Pressure Ulcer Prevention among Baccalaureate Nursing Students. Clinical Inquiry Showcase, Nurses Week, OHSU Hospital.
- Garrigues, L.** (2014). Clinical teaching in nursing. Best Practice in Nursing Education, graduate course at OHSU, August 28, 2014. Portland, OR.
- Garrigues, L.** (2014). Transitions and pressure ulcer prevention for older adults. Chronic Illness II undergraduate nursing course at OHSU, winter 2014. Portland, OR.
- Garrigues, L.,** (2013). Skin assessment and protection. Foundations of Nursing Health: Health Promotion undergraduate nursing course at OHSU, fall, 2013. Portland, OR.
- Garrigues, L.** (2013). Transitional care and pressure ulcer prevention. Chronic Illness II undergraduate nursing course at OHSU, winter 2013. Portland, OR.
- Garrigues, L., & Allen, T. L.** (2012). Peer reviewed web resources: Evidence-based web resources that are peer-reviewed to streamline gerontological nursing resources for faculty, students, & practicing nurses. Adobe Connect presentation at the Enriching Clinical Learning Environments through Partnerships in Long-Term Care (ECLEPs) Peer Networking Statewide Meeting, Oregon, April 30, 2012.
- Nguyen-Truong, C., & **Garrigues, L.** (2012). Resume, CV, and cover letter writing workshop: Effective documentation and enhancing formatting aesthetic. Podium presentation at the Oregon Health & Science University, April 24, 2012. Portland, OR.
- Nguyen-Truong, C., & **Garrigues, L.** (2012). Resume, CV, and cover letter writing workshop: Effective documentation and enhancing formatting aesthetic. Podium presentation at the Linfield Student Nurses Association, Linfield Community College and Good Samaritan Hospital, April 2, 2012. Portland, OR.
- Nguyen-Truong, C., & **Garrigues, L.** (2012). Resume, CV, and cover letter writing workshop: Effective documentation and enhancing formatting aesthetic. Podium presentation at the Oregon Student Nurses Association (OSNA) Conference. Oregon Health & Science University, February 4, 2012. Portland, OR.

Garrigues, L. (2011). Home care workers preventing pressure ulcers in frail, older adults. Podium presentation at Oregon Home Care Commission Board Meeting, September 9, 2011. Salem, OR.

Garrigues, L. (2011). Home care workers and pressure ulcer prevention. Podium presentation at the Oregon Home Care Commission Training Committee, August 3, 2011. Salem, OR.

Nguyen- Truong, C., & **Garrigues, L.** (2011). Resume and CV writing workshop: Effective documentation and enhancing formatting aesthetic. Podium presentation at the Oregon Health & Science University Career Conference, Portland, OR.

Nguyen- Truong, C., & **Garrigues, L.** (2011). Pearls and pitfalls: Successful candidates in the achievement in a nursing position in a competitive nursing employment market. Podium presentation at the Oregon Health & Science University, April 22, 2011. Portland, OR.

Garrigues, L. (2007) Gerontological nursing in the United States and pressure ulcer prevention in home health care. Podium presentation at Kyungpook National University, July 2007. Taegu, South Korea.

Poster Presentation

Ethical Implications of Embodied Practice for Nurses (2020). Faculty Fellow and Advisor to Dundon-Berchtold Scholars: Maya Phares-Rendon, Chivon Ou, Sai Tanguturu, & Charlie Menke. Poster presentation at Founders' Day and Dundon-Berchtold Closing Dinner event. (In-person events cancelled due to COVID-19 pandemic).

Refereed Poster Presentations

Garrigues, L. (2016). Fostering attitudes of commitment towards pressure ulcer prevention in nursing education. Poster presentation at the ATI National Nurse Educator Summit. Assessment Technologies Institute, LLC. Nashville, Tennessee.

Hooke, S., **Garrigues, L.**, & Oken, L. (2016). Improving the health care experience of women veterans: An inquiry. Poster. Western Institute of Nursing: *Innovations in Engagement through Research, Practice, and Education*, 49. Anaheim, California.

Garrigues, L., & Donna, B. Z. (2015). Attitudes of Commitment to Pressure Ulcer Prevention among Baccalaureate Nursing Students. Poster presentation at the Wound, Ostomy and Continence Nurses Society conference, June 6-10, 2015. San Antonio, Texas.

Garrigues, L., & Cartwright, J. C. (2014). Pressure ulcer prevention: Experiences and attitudes of undergraduate nursing students. Poster. Western Institute of Nursing: *Taking it Global: Research, Practice, and Education in Nursing*, 47. Seattle, Washington. Abstract, 49.

Garrigues, L., & Cartwright, J. C. (2012). Challenges in detecting and preventing pressure ulcers in older adults with dark skin. Poster session at the OHSU Research Week. Portland, Oregon.

Garrigues, L. (2011). Challenges in detecting and preventing pressure ulcers in older adults with dark skin. Poster presentation at the Western Institute of Nursing. Las Vegas, Nevada.

Workshops

Garrigues, L., Roberts, C., & Printemps-Herget, A. (2018). Interrupting Racism Follow-up Debrief Workshop. Aug 2018. Portland, OR.

Garrigues, L., & Gibbs, B. (2018). Interrupting Racism Workshop. July 2018. Portland, OR.

Garrigues, L. (2013). Creating a poster: The lived experience. Community interactive research workshop III – getting the data out – effectively sharing scientific study findings: Challenges and strategies using poster and podium presentation formats. September 21, 2013. Portland, OR.

RESEARCH

Type	Title	Year(s)	Collaborators
Co-Investigator	Buddy-UP: An educational innovation enhancing student nurse retention.	2020-Present	Joane Mocerri, Anjie Raber, Elisa Majors
Co-Investigator	The Incontinence-Associated Skin Damage and its Severity Instrument (IASD.D2) for Light to Dark Skin Tones: Usability Study of Instrument in the Clinical Setting.	2018-2020	PI: Deborah Eldredge, PhD, RN
PI	The Incontinence-Associated Skin Damage and its Severity Instrument (IASD.D2) for Light to Dark Skin Tones: Usability Study of Instrument in the Clinical Setting, OHSU	2017-2018	Co-PI: Deborah Eldredge, PhD, RN Student research assistant: Orna Karlin
Co-PI Dissertation	Pressure Ulcer Prevention: The Attitudes and Experiences of Undergraduate Nursing Students, OHSU	2010-2014	PI: Juliana Cartwright, PhD, RN
Graduate Research Assistant	Enriching Clinical Learning Environments through Partnerships in Long-Term Care (ECLEPs) Project, OHSU	2011–2013	PI: Juliana Cartwright, PhD, RN
Research Practicum	Skin Oxygenation During Turning in Critically III Elders: Potential for Pressure Ulcer Prevention. OHSU	2010–2011	PI: Teresa Goodell, PhD, RN
Graduate Research Assistant	Development and Evaluation of a Safety Surveillance Tool for Homecare Workers, OHSU	2009–2010	PI: Ryan Olson, PhD, Center for Research on Occupational and Environmental Toxicology

LEADERSHIP & SERVICE

University of Portland (UP) Service

Collaborative for International Studies & Global Outreach (CISGO) – Executive Committee member	2019 – Present
Faculty Advisor, UP Women’s Ultimate Frisbee Team	2020 – Present

Faculty Advisor, UP Men's Ultimate Frisbee Team	2020 – Present
Representative to Collaborative Online International Learning (COIL) Symposium in Japan	2018

University of Portland, School of Nursing (UPSON) Service

University Academic Senate, UPSON faculty representative	2019 – Present
Course Writing Team Lead: NRS 316 Population Health and Wellness Across the Lifespan	Su & Fall 2019
Collaborative Online International Learning (COIL) joint global health synchronous class with Shizuoka University, Japan, Sophia University, Japan, and Dornogobi University in Mongolia	Fall 2019
Oregon Nurses Foundation Fundraiser Gala, UPSON faculty representative	April 2019
Collaborative Online International Learning (COIL) joint global health class with Shizuoka University, Japan	2019 – Present
Student Recommendations	2019 – Present
Faculty Annual Peer Teaching Evaluations – Classroom Observations	2018 – Present

Professional & Community Service

Title and Type of Service	Years
Faculty Coordinator of Health Services and Resources Administration (HRSA) Nursing Workforce Diversity (NWD) Program: Advancing Health Equity through Student Empowerment & Professional Success (HealthE STEPS) Diversity Grant, Portland Campus	2017 – 2018
Professional Consultant to KAVB Farm: Expert opinion for wound care product Patent US 9398880 B2: Plurality of lamination for soft tissue compression support, protection, & bracing. Layered intelligent textiles with acoustic sensors monitoring vital signs/tissue changes wirelessly.	2017
Oregon Consortium for Nursing Education (OCNE) Learning Activities Committee Member, Statewide committee	2014 – 2018
Oregon Consortium for Nursing Education (OCNE) Learning Activities Committee Member, Statewide committee – OCNE Conference Planning Taskforce	2015 – 2018
School of Nursing Global Task Force	
Coordinator for Leadership, Robert Wood Johnson Foundation (RWJF) New Careers in Nursing (NCIN) Program	2014 – 2017 2014 – 2016
Ethics Workgroup member, OHSU, SON Portland Campus	2015 – 2017
Evidence-Based Practice and Informatics (EBPI) Workgroup Portland campus	2014 – 2017

Faculty Advisor for Graduate Nursing Senate (GNS)	2014 – 2018
Veteran Affairs Nursing Academic Partnership (VANAP) Women's Healthcare Improvement Project (WHIP)	2015 – 2016
Web Resource Peer Reviewer, Enriching Clinical Learning Environments through Partnerships in Long-Term Care (ECLEPs)	2011 – 2015
Graduate Nursing Senate, Grievance Committee, School of Nursing	2008 – 2013
Association of Students for the Underserved	2009 – 2013

Oregon Health & Science University, SON Service

Years

Faculty Coordinator and Mentor of Health Services and Resources Administration (HRSA) Nursing Workforce Diversity (NWD) Program: Advancing Health Equity through Student Empowerment & Professional Success (HealthE STEPS) Diversity Grant, Portland Campus	2017 – 2018
Mentor to Nursing Workforce Diversity Program Scholars	2014 – 2018
Coordinator for Leadership and Mentor, Robert Wood Johnson Foundation (RWJF) New Careers in Nursing (NCIN) Program	2014 – 2016
OHSU Interprofessional Practice and Education (IPE)	2016 – 2018

AWARDS & HONORS

Title	Organization	Year(s)
Hartford Award for Research and Practice (HARP) Faculty Research Grant	Hartford Center for Gerontological Nursing Excellence	2017 – 2018
WOCN and Sage Award for Research Poster	Wound, Ostomy and Continence Nurses Society and Sage Products, LLC	June 10, 2015
Dean's Award for Doctoral Dissertation	Oregon Health & Science University, School of Nursing	Feb 20, 2013
Volunteer Award Nominee	7 th Annual Student Volunteer Recognition and Awards, Oregon Health & Science University	May 17, 2012
Best Student Poster award (2011). Best Practices in Detecting and Preventing Pressure Ulcers in Older Adults With Dark Skin	Western Institute of Nursing: Communicating Nursing Research Conference. Las Vegas, Nevada	April 2011
Graduate Assistant in Areas of National Needs (GAANN) Fellowship	GAANN, Oregon Health & Science University, School of Nursing	2009 – 2012

PROFESSIONAL MEMBERSHIPS & OFFICES HELD

Oregon Public Health Association (OPHA) Executive Board member	2015 – 2018
Oregon Public Health Association (OPHA) Nursing Section Board Representative	2015 – 2018
Oregon Public Health Association Policy Committee (OPHA) member	2009 – 2019
Columbia Wound Care Consortium (CWCC)	2012 – Present
Wound, Ostomy and Continence Nurses Society (WOCN)	2011 – 2019
Wound, Ostomy and Continence Nurses Society (WOCN) Pacific Coast Region	2011 – 2019
Western Institute of Nursing (WIN)	2010 – 2019
National Association of Hispanic Nurses (NAHN)	2010 – Present
Sigma Theta Tau International Nursing Honor Society, Beta Psi Chapter	2008 – Present
Gerontological Society of America (GSA)	2008 – 2019
American Geriatrics Society (AGS)	2012 – 2016
Oregon Gerontological Association (OGA)	2010 – 2016
OGA Poster session coordinator and reviewer	2010 – 2012
Oregon Geriatrics Society (OGS)	2010 – 2015
Community Nursing Network (CNN)	2008 – 2015
Education Committee Member of CNN	2009 – 2011