

Sally J. Hood

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EDUCATION

- 2002 Ph.D., Language Education (specialization in English as a Second Language (ESL), Foreign Languages, and Reading); minor in Teacher Education, Indiana University, Bloomington, IN.
- 1982 B.A., French, Indiana University, Bloomington, IN.

STATE TEACHING CERTIFICATION

French 9-12; English as a Second Language K-12; Reading, 9-12, State of Indiana

ACADEMIC APPOINTMENTS

- 2012 - present Associate Professor, School of Education, University of Portland, Portland, OR.
- 2006 - 2011 Assistant Professor, School of Education, University of Portland, Portland, OR.
- 2005 - 2006 Visiting Assistant Professor, School of Education, University of Portland, Portland, OR.
- 2004 - 2005 Assistant Professor, Institute of Teacher Education, University of Hawai'i at Manoa, Honolulu, HI.
- 2004 Instructor, School of Education, Indiana University, Bloomington.
- 2002-2004 Research Associate, Center for Applied Second Language (CASLS), University of Oregon, Eugene, OR.
- 1996 - 2001 Associate Instructor, School of Education, Indiana University, Bloomington, IN.

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1988-1996 French Teacher, Salem High School, Salem, IN.

ADMINISTRATIVE POSITIONS

2001 – 2002 Grant Coordinator, School of Education, Indiana University, Bloomington, IN.

PUBLICATIONS

Refereed Journal Articles

Hood, S. J. (2020). Two-way immersion teacher preparation. *Foreign Language Annals*, 53(1), 128-148.

Bucknam, J., & Hood, S. J. (2020). Student language use in a one-way Mandarin immersion classroom. *RELC Journal*, 1-15.

Morrell, P., Hood, S., & Mellgren, E. (2019). A first-year middle school science teacher's experiences navigating science content in a dual language immersion program. *Heliyon*, 5(10), 1-8.

Reynolds-Young, D., & Hood, S. (2014). Balancing content & language in the English language development classroom. *ORTESOL Journal*, 31, 33- 43.

Hood, S. (2011). Building a cross-cultural community through a dual language immersion program. *Learning Languages Journal*, 16(2), 12-16.

Thacker, P., & Hood, S. (2011). Changing teacher candidates' perceptions of literacy in content classes: The role of expert-novice dialogues. *Northwest Passage: Journal of Educational Practices*, 9(1), 19-31.

Hood Cisar, S. (2005). Collaborative teacher research: Learning with Students. *Foreign Language Annals*, 38(1), 77-89.

Goodman, J. & Hood Cisar, S. (2000). Teacher identity in an era of globalization. *International Journal of Leadership in Education*, 3, 420-428.

Book Chapters

Hood, S., & Navarro, A. (2010). Building on the strengths of English learners via a dual language immersion program. In P. Dam, & M.T. Cowart, (Eds), *Teaching English language learners: An international perspective*. (pp. 192 – 217). Arlington, Virginia: Canh Nam Publishers.

- Hood, S. (2007). Extending collaboration into the foreign language context. In F. Pawan, & G.B. Sietman, (Eds.), *Collaborative partnerships between ESL and classroom teachers: Helping English language learners succeed in the middle and high school*. (pp. 163 – 185). Alexandria, Virginia: Teachers of English to Speakers of Other Languages, Inc.
- Hood Cisar, S., & Jansen, J. (2005). Communities of supportive professionals. In T. Murphey, & K. Sato, (Eds.), *Second Language Teachers From Six States Unite!* (pp. 91 – 103). Alexandria, Virginia: Teachers of English to Speakers of Other Languages, Inc.
- Hood Cisar, S., & Kinzie, J. (2000). A failure in the system? In F.K. Stage, & M. Dannells (Eds.), *Theory to practice: New case studies for working with college students* (pp. 185 - 189). Bristol, PA: Taylor & Francis.

Book Reviews

- Hood, S. (2017). [Review of the book *Pronunciation in the classroom: The overlooked essential*]. *The ORTESOL Journal*, 34, 84-86.
- Hood, S. (2014). [Review of the book *Dual language instruction from A to Z: Practical guidance for teachers and administrators*]. *Journal of Immersion and Content-Based Language Education*(2), 1, 147-149.

Refereed Newsletters

- Hood, S., Navarro, A., & Reynolds, D. (2010, November). Collaboration is key: Evaluation of a dual language immersion (DLI) program in rural Oregon. *The ACIE Newsletter*, 14(1), 1-14.
- Hood Cisar, S. (2003, September). Western Initiative for Language Learning. *Spectrum*, 35, 16.

Educational Manuals/Materials

- Hood Cisar, S. (2002). *Standards-based teacher tools: Bringing the Indiana Academic Standards for Foreign Languages to life in the classroom*. Indianapolis, IN: I- DOE Publications. Product created by teachers from dissertation research with statewide distribution.
- Hood Cisar, S. (2000). Standards-based textbook evaluation guide. In Indiana Department of Education, *A guide for implementing Indiana Academic Standards* (pp. 164 - 170). Indianapolis, IN: I-DOE Publications.
- Hood Cisar, S. (1998). Looking toward the revision of the Indiana Foreign Language Proficiency Guide: A collaborative project with the Indiana Department of

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Education, Indiana University's Department of Language Education, and Indiana teachers. *Foreign Language Network News*, 22, 5-7.

Other Media

Hood, S. (2010-present). Monthly summaries of Web sites and articles regarding language learning. Published in *Newsworthy: A Collection of Information and Links to Websites Concerning Early Language Learning*, National Network for Early Language Learning.

Hood Cisar, S. (2003). Keep foreign language classes intact. *Register-Guard*, A11.

AWARDS, FELLOWSHIPS AND HONORS

- 2000 – 2001 Gilbert & Marie Peart Language Education Fellowship, Language Education Department, Indiana University, Bloomington, IN. Recognized for strong academic credentials and for teaching.
- 2000 Nominated for Outstanding Associate Instructor Award, Language Education Department, Indiana University, Bloomington, IN. Recognized for accomplishments and efforts in teaching and working with pre-service teachers.
- 1999 Central States Conference Leadership Fellow, Central States Conference on the Teaching of Foreign Languages. Recognized for making a valuable contribution to foreign language education and exhibiting exemplary qualities of a leader.
- 1994 Lorraine A. Strasheim Scholarship, Indiana Foreign Language Teacher's Association. Awarded grant to carry out a self-designed project to improve oral proficiency skills in French and expand cultural knowledge.
- 1986 French Government Teaching Assistantship, French Ministry of Education. Awarded assistantship to teach English conversation in French secondary schools.

GRANTS & RESEARCH SUPPORT

- 2019 *Supporting growth of dual language immersion programs through a preservice teacher education program*, \$1275, University of Portland Butine Faculty Development Fund, Portland, OR.
- 2018 *Supporting growth of dual language immersion programs through a preservice teacher education program*, \$2000, American Council on the Teaching of Foreign Languages (ACTFL's) 2018 Research Priorities Initiative, Alexandria, Virginia.

- 2015 *Educator preparation professional development series*, \$11,000, Oregon Department of Education, OR.
- 2013 – 2015 *English as a Second Language (ESL) curriculum development in Toledo & Madrid, Spain for School of Education students*, \$500.00, Collaborative for International Studies and Global Outreach, University of Portland, OR.
- 2013 – 2014 *Enhancing language immersion educator performance with interactive e-learning professional development*, \$2000, Academic Technology Innovation Grant, School of Education, University of Portland, Portland, OR.
- 2011 - 2013 *Competency-based portfolio goes green in the diverse learner's program*, \$2000, Academic Technology Innovation Grant, School of Education, University of Portland, Portland, OR.
- 2010 *Professional development partnership*, \$4000, Canby School District, Canby, OR.
- 2008 *Partnered teacher inquiry as a method of discerning difficulties in content area reading*, \$5000, Butine Faculty Development Fund, University of Portland, Portland, OR.
- 2002 – 2004 *The rural international literacy initiative*, \$130,000, No Child Left Behind: Oregon University/School Partnerships Program, Center for Applied Second Language Studies (CASLS), University of Oregon, Eugene, OR.
- 2000 – 2002 *Collaborative teacher research*, \$50,000, Indiana Department of Education, Indianapolis, IN.

INVITED TALKS & PROFESSIONAL DEVELOPMENT WORKSHOPS

- 2017 – 2018 *Differentiation in the language classroom*. Three workshops for Mandarin immersion teachers at the Northwest Chinese Academy, Beaverton, OR.
- 2010 *Helping all students succeed through sheltered instruction*. Five workshops for teachers at St. Andrew Nativity School, Portland, OR.
- 2008 *Language immersion networking group in Oregon (LINGO)*. Center for Applied Second Language Studies (CASLS), University of Oregon, Portland, OR.

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- 2008 *Evaluation of a dual-language immersion program in rural Oregon.* Canby School District, Canby, OR.
- 2006 *Adolescent literacy.* Four workshops for teachers at De La Salle North Catholic High School, Portland, OR
- 2006 *Understanding and implementing the standards: From assessment to planning.* Southwest Conference on Language Teaching/Arizona Language Association, Phoenix, AZ.
- 2004 *Understanding and implementing the standards: From assessment to planning.* Hawai'i Association of Language Teachers Conference, University of Hawai'i at Manoa, Honolulu, HI.
- 2003 – 2005 *In-service professional development, New Visions in Action,* Teacher Development Task Force, American Association on the Teaching of Foreign Languages (ACTFL).
- 2003 *Designing standards-based and learner-centered assessment units.* Keynote, Montana Association of Language Teachers Conference, Billings, MT.
- 2000 *Beginning foreign language teachers workshop.* Indiana Foreign Language Teachers Association Conference, Indianapolis, IN.
- 1999 *Beginning foreign language teachers workshop.* Indiana Foreign Language Teachers Association Conference, Indianapolis, IN.
- 1998 *Beginning foreign language teachers workshop.* Indiana Foreign Language Teachers Association Conference, Indianapolis, IN.
- 1997 – 1999 *Professional development project, foreign language teachers and the national and state foreign language standards.* Supported by the Indiana Department of Education. Products published in the state standards document.

CONFERENCE PARTICIPATION

Refereed Academic Papers

- Hood, S. (2020). *Two-way immersion teacher preparation.* American Council on the Teaching of Foreign Languages (ACTFL) Virtual Conference.
- Hood, S., & Kennedy, T. (2019). *National Network for Early Language Learning networking session.* Confederation in Oregon for Language Teaching, Portland, OR.
- Hood, S. (2019). *Supporting growth of dual language immersion programs through a*

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- preservice teacher education program*. Society, Identity, and Transformation in Language Teacher Education: 11th International Language Teacher Education Conference, Minneapolis, MN.
- Hood, S., & Bucknam, J. (2019). *Mandarin immersion teachers' perceptions of learners' oral language use*. Seventh International Conference on Immersion & Dual Language Education, Charlotte, NC.
- Hood, S. (2018). *The way to a student's heart: Using food to get learners talking*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, New Orleans, LA.
- Hood, S., & Chandler, P. (2018). *The way to a student's heart: Using food to get learners talking*. Southwest Conference on Language Teaching, Santa Fe, NM.
- Morrell, P.D. Mellgren, E., & Hood, S. (2018). *A first-year middle school science teacher's experiences navigating science content in a dual language immersion program*. 2018 Association for Science Teacher Education Conference, Baltimore, Maryland.
- Hood, S., Kalnin, J., & Emerson, K.T. (2017). *Embedding edTPA preparation into a unit-level performance assessment*. 2017 edTPA National Implementation Conference, San Jose, CA.
- Hood, S. (2017). *Information Gap continued!* Fourth Annual EL Alliance Conference: Diversity, Language Learning, & Student Success, Eugene, OR.
- Hood, S. (2016). *Lived experiences of a first-year teacher in a middle school dual language immersion program*. Sixth International Conference on Immersion and Dual Language Education, Minneapolis, MN.
- Hood, S. (2016). *National Network for Early Language Learning (NNELL) networking session*. Confederation of Oregon Foreign Language Teachers (COFLT) Conference, Portland, OR.
- Hood, S. (2016). *Using Information Gap activities to get English learners talking!* Fourth Annual EL Alliance Conference: Diversity, Language Learning, & Student Success, Eugene, OR.
- Hood, S., Reynolds-Young, D., & Megale, E. (2015). *Harmonizing language, literacy, and academic content in a dual language immersion program through collaborative practitioner inquiry*. Third Annual EL Alliance Conference: Building Bridges for EL Student Success, Eugene, OR.
- Hood, S., Reynolds-Young, D., & Megale, E. (2014). *Harmonizing language, literacy, and academic content in a dual language immersion program through collaborative practitioner inquiry*. Immersion 2014 Conference: Mainstreaming Access to Multilingual Communities, Salt Lake City, UT.

- Reynolds-Young, D., & Hood, S. (2014). *Balancing language & academic content in the English language development classroom*. Teachers of English to Speakers of Other Languages Conference, Portland, OR.
- Hood, S. (2012). *The New ELP Standards in action*. Oregon Teachers of English to Speakers of Other Languages Conference, Portland, OR.
- Hood, S., Aguilar, V., Gingrich, N., Navarro, A., & Reynolds, D. (2012). *Bridging cultures in a school and community through parent leadership*. Immersion Education Conference, St. Paul, Minnesota.
- Hood, S. (2012). *Let your students talk!* Confederation of Oregon Foreign Language Teachers (COFLT) Conference, Oregon City, OR.
- Hood, S. (2011). *Evaluation of a dual language immersion program in rural Oregon*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Denver, CO.
- Hood, S. (2011). *Professional development partnership*. Seventh International Conference on Language Teacher Education, Minneapolis, MN.
- Hood, S., & Navarro, A. (2010). *Teaching and learning English in a dual language immersion program in rural Oregon*. Oregon Teachers of English to Speakers of Other Languages Conference, Portland, OR.
- Hood, S., & Navarro, A. (2009). *Literacy practices in a dual language program in rural Oregon*. National Association for Bilingual Education (NABE) Conference, Denver, CO.
- Hood, S., & Chandler, P. (2009). *Improving classroom communication*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, San Diego, CA, 2009.
- Hood, S., Navarro, A., & Reynolds, D. (2008). *Evaluation of a dual-language immersion program in rural Oregon*. Immersion Education Conference, St. Paul, Minnesota.
- Thacker, P., & Hood, S. (2008). *Partnered teacher inquiry as a method of discerning difficulties in content area reading*. American Educational Research Association (AERA) Conference, New York, NY.
- Johnson, C., Waggoner, J., & Hood, S. (2006). *Strategies supporting elementary students' second language acquisition through dual immersion*. Oregon Teachers of English to Speakers of Other Languages (ORTESOL) Conference, Oregon City, OR.
- Johnson, C., & Hood, S. (2006). *Creative and engaging teaching: Bringing our passions to the classroom*. Confederation of Language Teachers (COFLT) Conference, McMinnville, OR.
- Hood, S. (2005). *Understanding & implementing the standards: Focus on assessment*. Hawai'i Association of Language Teachers (HALT) Conference, Honolulu, HI, 2005.

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- Hood, S. (2004). *The Communities Goal and lifelong language learning: One district's programs*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Chicago, IL.
- Hood, S. (2004). *Understanding cultural diversity in Francophone regions of the South Pacific*. Cultural Diversity & Language Education Conference, University of Hawaii at Manoa, Honolulu, HI.
- Hood, S. (2003). *Three teachers' struggles with collaborative teacher research*. Third International Conference on Language Teacher Education, Minneapolis, MN.
- Hood, S. (2003). *The Western Initiative for Language Learning (WILL): Connecting young educators through technology*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Philadelphia, PA.
- Hood, S., & Davis, R. (2003). *Content-based language instruction: Teacher resources from the language resource centers*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Philadelphia, PA.
- Hood, S. (2003). *Solving issues that face rural teachers*. Confederation of Oregon Foreign Language Teachers (COFLT) Conference, Albany, OR.
- Hood, S. (2002). *New Visions in action: Curriculum, instruction, assessment, and articulation*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Salt Lake City, UT.
- Hood, S. (2001). *A model for action research in the secondary setting*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Washington D.C.
- Hood, S. (2001). *Teacher development through collaborative teacher research*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Teacher Development SIG, Washington D.C.
- Hood, S. (2001). *Understanding collaborative teacher research through three French teachers' experiences*. Second International Conference on Language Teacher Education, Minneapolis, MN.
- Hood, S. (2001). *Selecting a textbook that is standards-based*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.
- Hood, S., Purvis, M.J., & Ruckman, V. (2001). *Standards-spaced" (or was that standards-based?): Making the standards relevant to your students' needs*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (2001). *Implementation of foreign language standards in the classroom through collaborative action research*. Central States Conference on the Teaching of Foreign Languages, Indianapolis, IN.

Hood, S. (2001). *A standards-based approach*. Central States Conference on the Teaching of Foreign Languages, Indianapolis, IN.

Hood, S. (2000). *Foreign language textbooks & national standards: What is a good match?* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1999). *Foreign language textbooks & the national standards*. Central States Conference on the Teaching of Foreign Languages, Little Rock, AR.

Hood, S. (1999). *Foreign language textbooks & national standards: What is a good match?* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1999). *Introducing the new Indiana foreign language standards*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1998). *Reading comprehension strategies*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1998). *Instructional strategies: Meeting the performances in the Indiana Foreign Language Proficiency Guide*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Hood, S. (1998). *The importance, purpose and use of the Indiana Foreign Language Proficiency Guide*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Refereed Workshops (Peer-Reviewed)

Hood, S., Hoyt, K., & Bernardy, A. (2007). *Using NCATE standards for program assessment & improvement*. International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition, University of Minnesota, Minneapolis, MN.

Hood, S. (2005). *Evaluating the effectiveness of teacher education programs in preparing new teachers to educate ESOL and world language students*. International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota, Minneapolis, MN.

Hood, S. (2001). *Book adoption: Procedures and criteria*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

Refereed Poster Presentations

- Hood, S., & Palmer, M. (2007). *Moving Literacy from the Classroom to the Community*. Kappa Delta Pi Convocation, Louisville, KY.
- Hood, S. (2005). *Connections: Does integrating language and content improve foreign language skills?* American Council on the Teaching of Foreign Languages (ACTFL) Conference, Nashville, TN.

CAMPUS TALKS

- Danielson, K., Gallegos, B., & Hood, S. (2021). *KDP panel presentation: Endorsements*. University of Portland, OR.
- Hood, S., Naegele, Z., Ralston, N., Smith, R., & Thompson, P. (2017). *This Side of Home*. Faculty Development Day, University of Portland, OR.
- Hood, S. (2016). *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*. Faculty Development Day, University of Portland, OR.
- Hood, S. (2014) *International initiatives in the School of Education*; CISGO Lunch Retreat. Faculty Development Day, University of Portland, OR.
- Hood, S. (2014). *English as a Second Language (ESL) curriculum development in Toledo & Madrid, Spain for School of Education students*. Faculty Development Day, University of Portland, OR.
- Hood, S. (2013). *Internationalizing the curriculum*. Collaborative for International Studies and Global Outreach (CISGO), University of Portland, OR.
- Hood, S., & Arwood, E. (2012). *Mahara Digital Portfolios*. Faculty Development Day, University of Portland, Portland, OR.
- Hood, S., & Arwood, E. (2012). *Media literacy*. Teaching, Learning, & Technology Symposium, Portland, OR.
- Hood, S., Brown, J., Salomone, S., & Hersh, C. (2012). *Close reading workshop*. Teaching & Learning Collaborative, University of Portland, OR.
- Hood, S., & Merk, H. (2009). *Building background knowledge: Exploring ways to improve students' comprehension of course texts & materials*. Faculty Development Day, University of Portland, Portland, OR.
- Thacker, P., & Hood, S. (2008). *Partnered teacher inquiry as a method of discerning difficulties in content area reading*. Teaching and Scholarship Committee, University of Portland, Portland, OR.
- Hood, S. (2008). *Building community in a multicultural classroom*. Symposium on Catholic Education, University of Portland, Portland, OR.

Hood, S. (1994). *Lorraine A. Strasheim Scholarship project*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

SERVICE TO PROFESSION

- 2020 - present Manuscript reviewer for *Foreign Language Annals*
- 2021 Planned and facilitated a gathering of Oregon World Language teachers who attended the national World Language conference (American Council on the Teaching of Foreign Languages [ACTFL] Virtual Conference)
- 2020 Review leader to the 2020 World Languages Instructional Materials Evaluation Committee, Oregon Department of Education.
- 2020 English Learners Alliance Planning Committee; Confederation of Oregon School Administrators (COSA); Oregon Department of Education, Salem, OR.
- 2019 2019 World Languages Criteria Development Committee, Oregon Department of Education
- 2019 Manuscript reviewer for *Heliyon*.
- 2018 Conference proposal reviewer. American Council on the Teaching of Foreign Languages (ACTFL), 2018 Annual Convention and World Languages Expo.
- 2017 Conference abstract reviewer, American Association for Applied Linguistics (AAAL), 2018 Conference of the American Association for Applied Linguistics.
- 2017 – 2020 Manuscript reviewer *Learning Languages*, National Network for Early Language Learning (NNELL).
- 2009 - present Manuscript reviewer, *Teachers of English to Speakers of Other Languages (TESOL) Journal*.
- 2004 – present Manuscript reviewer, *Foreign Language Annals*.
- 2012 Manuscript reviewer, *Intercultural Education*, Routledge, UK.
- 2011 Textbook reviewer, *Teaching English Language Learners in the Secondary Classroom*, SAGE Publications, CA.
- 2008 & 2011 Paper proposal abstract reviewer, International Conference on Language Teacher Education.

2004 Paper proposal abstract reviewer, Georgetown Roundtable Conference on Language and Linguistics.

Leadership in Professional Organizations

2020 - present Confederation in Oregon for Language Teaching (COFLT), Immersion Representative

2010 – 2018 Advocacy Committee, National Network of Early Language Learning.

2011 - 2020 Pacific Northwest Representative for National Network of Early Language Learning.

2011 - 2020 Oregon State Representative for National Network of Early Language Learning.

2003 – 2005 Executive Secretary, Pacific Northwest Council for Languages (PNCFL).

2002 Chair, Indiana Teachers of English to Speakers of Other Languages Bilingual/Bicultural Licensure Proposal Committee.

2001 – 2002 Treasurer, Indiana Foreign Language Teachers Association

Other Professional Service

2014-2015 English Learners Alliance Planning Committee; Confederation of Oregon School Administrators (COSA); Oregon Department of Education, Salem, OR.

2014 Volunteer at the Teachers of English to Speakers of Other Languages (TESOL) Conference, Portland, OR.

2013 Dual Language Immersion Competencies Review Meeting; Oregon Department of Education, Western Oregon University.

2013 English Learners Alliance Conference Planning Meeting; Oregon Department of Education, Webinar.

2013 English Learners Alliance Conference Planning Meeting; Confederation of Oregon School Administrators (COSA); Oregon Department of Education, Salem, OR.

2011 English Language Learner Consortium Joint Meeting, Oregon Department of Education, Tigard, OR.

- 2008 English to Speakers of Other Languages (ESOL) Summit, Oregon Teacher Standards and Practices Commission (TSPC), Salem, OR.
- 2007- 2008 Doctoral Committee, Indiana University, Bloomington, IN.
- 2004 – 2005 Dissertation Consultation. Kawabe, T. *Enhancing Students' Intrinsic Motivation Through Facilitation of Cognitive Development in English as a Second Language and Foreign Language*, Honolulu, HI.
- 2006 Visitation Team Member, Northwest Association of Accredited Schools, De La Salle North Catholic High School, Portland OR.
- 1999 Member of the Indiana Foreign Language Proficiency Guide Task Force, Indiana Department of Education, Indianapolis, IN.

DEPARTMENTAL & UNIVERSITY SERVICE

University Committees and Responsibilities

- 2018 – 2019 Future of World Languages Strategic Plan D.1.3 Task Force
- 2018 – 2020 Presidential Advisory Committee on Inclusion (PACOI)
- 2016 - 2017 Facilitator for campus-wide book study focused on culturally-relevant teaching practices.
- 2016 International and Intercultural Strategic Plan Subcommittee
- 2013 – present Fulbright Campus Committee
- 2012 - present American Disabilities Act (ADA) Committee
- 2013 – 2016 & 2019 - present Collaborative for International Studies and Global Outreach (CISGO)
- 2013 – 2015 Committee on Academic Regulations (CAR)
- 2007 – present University Teacher Education Committee (UTEC)
- 2012 - 2013 Academic Senate Secretary
- 2010 – 2013 Academic Senate

2009 – 2013	Presidential Advisory Committee on Health & Safety
2010	Race for the Cure, University of Portland team, Portland, OR.
2010 & 2011	Faculty Workshop Leader, Building Community: Serving to Learn, Vancouver Lake beach clean-up & St. Johns Community Garden, University of Portland, Portland, OR.

School of Education Committees and Responsibilities

2021	Member, Mid-Tenure Review Committee
2020	Member, Mid-Tenure Review Committee
2019	Member, Mid-Tenure Review Committee
2018 - present	Interviewer, Ed.D Candidate Applicants
2017 – 2018	Chair, Faculty Search Committee
2017	Member, Mid-Tenure Review Committee
2016 - 2017	Chair, Faculty Search Committee
2014 – present	Hillsboro School District, Planning & Recruitment, ESOL Endorsement Program
2017 - present	Member, Clinical Partnerships & Practice
2017 - present	Member, Candidate Quality, Recruitment, Selectivity, & Intercultural Competence
2020 – present	Chair, Dissertation Committee, Austin Veiga
2018 – 2021	Chair, Dissertation Committee, Garcia, F.
2017 – 2019	Chair, Dissertation Committee, Lorenz, J.
2016 - 2018	Chair, Dissertation Committee, Dottin, R.
2014 - 2017	Chair, Dissertation Committee, Shepherd, J.
2014- 2017	Chair, Dissertation Committee, Hanigan, K.
2021	Member, Dissertation Committee, Cullen, M.
2021	Member, Dissertation Committee, Baltzell, J.

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2018- 2021	Member, Dissertation Committee, Adams, M.
2019-2020	Member, Dissertation Committee, Buckner, T.
2018-2021	Member, Dissertation Committee, Oliva, A.
2018-2020	Member, Dissertation Committee, Markowski, C.
2018-2020	Member, Dissertation Committee, Murtha-Toles. L.
2017 – 2018	Member, Dissertation Committee, Debreczeny
2017 – 2018	Member, Dissertation Committee, Poulson, M.
2016 - 2019	Member, Dissertation Committee, Maurizio, T.
2016 – 2018	Member, Dissertation Committee, Jaskowiak, E.
2015 - 2018	Member, Dissertation Committee, Klinger, T.
2014 - 2017	Member, Dissertation Committee, Truong, V.
2013 - 2016	Chair, Dissertation Committee, Bucknam, J.
2014 - 2016	Member, Dissertation Committee, Duffett, J.
2014 - 2016	Member, Dissertation Committee, Novitt, C.
2014 – 2016	Lead, Intercultural Competence Ad-Hoc Committee
2014 - 2016	Curriculum Committee
2014	University Parent Social
2014	Mentor, Adjunct Instructor, ED 4/518
2013 – present	Chair, Awards Committee
2007 – 2014	Diverse Learners Committee
2011 - present	School of Education Point Person, Founders Day
2013 - present	Study Abroad Advisor
2011-2012	Faculty Search Committee

2011 – 2012	Library Representative
2011 - 2012	Christmas Social
2009 – 2012	Chair, Diverse Learners Committee
2006 – 2011	Mentored international scholars, adjuncts, and one faculty member.
2009 - 2010	Assistant Advisor, Kappa Delta Pi (KDP)
2007 – 2009	Advisor, Kappa Delta Pi (KDP)
2006 – 2009	Curriculum Committee
2008	Thesis Committee, Spencer, D.M., <i>Visual and auditory metalinguistic lessons for Spanish second language acquisition.</i>

MEMBERSHIP & POSITIONS HELD IN PROFESSIONAL SOCIETIES

2017 - present	The Materials Development Association
1990 – present	American Council on the Teaching of Foreign Languages (ACTFL)
2005 – present	Teachers of English to Speakers of Other Languages (TESOL)
2008 – 2011	American Council on Immersion Education (ACIE)
2006- present	National Network of Early Language Learning (NNELL)
2002 – present	Pacific Northwest Council for Languages (PNCFL)
2005 – present	Oregon Teachers of English to Speakers of Other Languages (ORTESOL)
2002 – present	Confederation of Oregon Foreign Language Teachers (COFLT)
2013 – present	English Learners Alliance
2008 – present	American Association of Colleges for Teacher Education (AACTE)
2005-2011	International Reading Association (IRA)
2006 – 2010	Oregon Reading Association

2005 Honorary Council Member, The 2005 Year of Languages, State of Hawai'i Department of Education World Languages Program, Honolulu, HI.

2004 – 2005 Hawai'i Association of Language Teachers 1990 –

2002 Indiana Foreign Language Teachers Association

CONFERENCES & WORKSHOPS ATTENDED

2021 Genesee, F., Marrero-Colon, M., & Paradis, J. (2021). *Dual language development and disorders* [Webinar]. Research to Policy: Critical Conversations in Language Education, Center for Applied Linguistics.

2021 Vogel, S., Rogers, D., & Werito, P. (2021). *Digital equity and dual language bilingual education* [Webinar]. Research to Policy: Critical Conversations in Language Education, Center for Applied Linguistics.

2021 Leider, C. (2021). *Teacher Education in the Post-COVID Era of Digital Learning* [Webinar]. Research to Policy: Critical Conversations in Language Education, Center for Applied Linguistics.

2021 Brecht, R., Roberts, G., & Slater, R. (2021). *Learning about the National Dual Language Immersion Research Alliance (NDLIRA)* [Webinar]. American Council on the Teaching of Foreign Languages (ACTFL) Immersion SIG.

2020 Okraski, C. & Davin, K. (2020). *Completing edTPA in a virtual environment* [Webinar]. American Council on the Teaching of Foreign Languages (ACTFL) Teacher Development SIG.

2020 Krashen, K. (2020). *Presenting new information on heritage language development* [Webinar]. Oregon Association for Bilingual Education (OABE).

2020 La Cosecha 25th Annual Virtual Dual Language Conference, Dual Language New Mexico.

2019 *Supporting K-12 DL/I Programs with the team approach*, Seventh International Conference on Immersion & Dual Language Education, Charlotte, NC.

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- 2019 *Keeping it real: Authenticity in the language classroom using project-based language learning methodology*, Seventh International Conference on Immersion & Dual Language Education, Charlotte, NC.
- 2015 Professional Learning Team Conference, Portland, OR.
- 2015 English Learners Alliance Conference, Eugene, OR.
- 2015 Culturally Responsive Practices Workshop with Dr. Geneva Gay, Portland, OR.
- 2014 Teachers of English to Speakers of Other Languages (TESOL) Conference, Portland, OR.
- 2014 *Designing effective immersion teacher preparation and professional development programs workshop*, Immersion 2014: Mainstreaming access to Multilingual Communities, Salt Lake City, UT.
- 2013 Institute for Curriculum and Campus Internationalization (ICCI), Bloomington, IN.
- 2012 Oregon Alliance for Multilingual Multicultural Education (AMME) Institute, Portland, OR.
- 2011 Teaching, Learning and Technology Symposium, University of Portland, OR.
- 2011 *Preparing teachers to understand and act critically upon language policies*, Seventh International Conference on Language Teacher Education, Minneapolis, MN.
- 2011 *Technology options for foreign language teachers*, Seventh International Conference on Language Teacher Education, Minneapolis, MN.
- 2009 Guided Language Acquisition Development (GLAD), Vancouver School District, Vancouver, WA.
- 2008 The Sheltered Instruction Observation Protocol (SIOP) Institute, Milpitas, CA.
- 2007 *Taking task to text: Exploring text-based tasks in content-based instruction*, Fifth International Conference on Language Teacher Education, Minneapolis, MN.
- 2005 Hawai'i Content and Performance Standards III Forum, State of Hawai'i Department of Education, Honolulu, HI.

Sally J. Hood
May 21, 2021

- 2004 Specialized Professional Association (SPA) Folio Workshop, College of Education, University of Hawai'i at Manoa, Honolulu, HI.
- 2004 Agenda for Education in a Democracy, Institute for Educational Inquiry, Honolulu, HI.
- 2003 *Exploring moral and ethical dilemmas in language teacher education and teacher development*, Third International Conference on Language Teacher Education, Minneapolis, MN.