

**HILLARY A. MERK GAUDIO**  
**Associate Professor**  
**University of Portland**  
**School of Education**

**EDUCATION**

Ph.D. Education, Specialization: Cultural Studies and Social Thought in Education, Emphasis: Classroom Management and Diversity, Dissertation Title: Community Building “Makes it Nice for *Everybody*”? : Elementary Teachers' Understandings and Practices of Classroom Management, Washington State University, Pullman, WA, May 2008.

M.I.T. Elementary Education, Washington State University, Pullman, WA, August 2002.

B.A. Human Development, Emphasis: Early Childhood Education, Washington State University, Pullman, WA, May 2001.

**LICENSES AND CERTIFICATES**

California Multiple Subjects K-8 teaching certificate

Washington Multiple Subjects K-8 teaching certificate

**PROFESSIONAL EXPERIENCE**

University of Portland, Portland, OR. Associate Professor. 2008-Present.

Teaching responsibilities: Introduction to Education (undergraduate); Human Development (undergraduate); Curriculum, Instruction, and Assessment (undergraduate); Classroom Relationships and Management (undergraduate), Seminar (undergraduate); Classroom Management and Organization (graduate); Methods of Teaching and Learning (graduate); Assessment and Evaluation in Inclusive Classrooms (graduate); Student Teaching Seminar (undergraduate); Summer Learning Program (graduate); Methods of Co-Teaching (graduate). Student teaching field supervisor.

Director of Summer Learning Program, 2011-present.

Co-director and lead evaluator of Co-Teach Program, 2011-2016.

Advisor for Kappa Delta Pi (KDP), 2008-present.

*Hillary Merk*

Accreditation Coordinator, 2020-present.

Title II Coordinator, 2020-present.

Evergreen Public School District, Vancouver, WA. Long-term substitute teacher, 4<sup>th</sup> grade, May 2021-June 2021.

La Center School District, La Center, WA. Long-term substitute teacher, 3<sup>rd</sup> grade, May 2020-June 2020.

La Center School District, La Center, WA. Substitute teacher, May 2019-June 2019.

Evergreen Public School District, Vancouver, WA. Substitute teacher, May 2019-June 2019.

La Center School District, La Center, WA. Long-term substitute teacher, 3<sup>rd</sup> grade, May 2018-June 2018.

Evergreen Public School District, Vancouver, WA. Long-term substitute teacher, 4<sup>th</sup> grade, May 2016-June 2016.

Washington State University, Pullman, WA. Teaching Assistant. 2004-2008.

Teaching responsibilities: Elementary Classroom Management (undergraduate); Secondary Classroom Management (undergraduate); Student Teaching Seminar (undergraduate). Student teaching field supervisor.

Pasadena Unified School District, El Centro de Accion Social, Inc, Pasadena, CA. Teacher, 4<sup>th</sup>/5<sup>th</sup>. Summer 2005.

Bellflower Unified School District, Bellflower, CA. Teacher, 3<sup>rd</sup>/4<sup>th</sup>. 2002-2004

Bellflower Unified School District, Bellflower, CA. Summer school teacher, 3<sup>rd</sup>/4<sup>th</sup>. 2004.

Bellflower Unified School District, Bellflower, CA. Summer school teacher, 4<sup>th</sup>. 2003.

Bellflower Unified School District, Bellflower, CA. Summer school teacher, 3<sup>rd</sup>. 2002.

Child Time, Inc. Orange, CA. Preschool Teacher. 3-4 year olds. 2002.

Student Teacher, 3<sup>rd</sup> grade, Franklin Elementary School, Pullman, WA. 2001-2002.

P.S. I Love You, Pullman, WA. Lead infant/toddler teacher. 2001.

*Hillary Merk*

Child Development Center, Washington State University, Pullman, WA. Preschool Teacher Intern, 2000-2001.

Children's Center, Washington State University, Pullman, WA. Preschool Teacher Intern, Fall 1999.

## **PUBLICATIONS**

### ***Refereed:***

Weitzel, B., Merk, H., Waggoner, J., Carroll, J., & Hetherington, R. (2020). Using case study data of completers as evidence in a continuous improvement model. In J. E. Carinci, S. J. Meyer, & C. Jackson (Eds.), *Linking teacher preparation program design and implementation to outcomes for teachers and students*. Charlotte, NC: Information Age Publishing.

Hetherington, R., Merk, H., Weitzel, B., Waggoner, J., & Carroll, J. (2019). Partnering with school leaders: Principal assessments of completers. *Journal of Education & Social Policy (JESP)* v.6 n.3.

Weitzel, B., Merk, H., Waggoner, W., Carroll, J., & Hetherington, R. (2017). Linking Teacher Preparation Program Design and Implementation to Outcomes for Teachers and Students in IAP Book Series: *Contemporary Perspectives on Accreditation, Assessment, and Program Evaluation in Educator Preparation*.

Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2015). Critics and critical analysis: Lessons from 19,000 P-12 students in candidates' classrooms. *Teacher Education Quarterly*, 42(1), 97.

Merk, H., Baird, T., Greisen, K., Jackson, S. & Reid, J. (2014). Establishing Professional Practice through a New Teacher Support group. *Supporting New Qualified Teachers*.

Carroll, J., Waggoner, J., & Merk, H. (2014). A manuscript titled Concurrent Validity of Standards-Based Assessments of Teacher Candidate Readiness for Licensure *Action in Teacher Education*.

Merk, H., Tautfest, Z. (2013). Creating a community of learners. In A. Cohan, A. Honigfeld, & M. Dove (Eds.), *Non-negotiables: Implementing the Common Core Standards with Diverse Learners*, Corwin Press.

Merk, H., Waggoner, J., & Carroll, J. (2013). Co-learning: Maximizing learning in clinical experiences. *AILACTE Journal*.

Merk, H., Betz, M., & O'Mara, C. (2013). Teacher Candidates' Learning Gains: The Tale of Two Co-Teachers. *Networks: An On-line Journal for Teacher Research*.

Merk, H. (2011). Community Building "Makes it Nice for *Everybody*"?: Elementary Teachers' Understandings and practices of classroom management. *Journal of Educational Practices*.

Moore, T.L., Shiness, D., Sternod, B., Merk, H., & Saul, M. (2010). Faculty Epistemologies and Academic Life: Implications for the professoriate. *Journal of the Professoriate*, 7.

Merk, H. (2010). *Schoolize or culturalize* them within our classroom community?: Elementary teachers' understandings of the role of race in their classroom management practices. In A. Cohan & A.Honigsfeld (Eds.), *Breaking the Mold of Classroom Organization and Management*, Rowman & Littlefield.

## **PROFESSIONAL ACTIVITIES RELATED TO THE SCHOOL OF EDUCATION ACCREDITATION:**

2020- Present *School of Education Accreditation Team*. Organizing policies and procedures around production of the accreditation Institutional Report. Leadership of faculty and professional community input for the accreditation process.

### ***Program Evaluation and Contract Reports***

Merk, H. & Waggoner, J. (2021). Teacher Standards and Practices Commission Annual Report. April 2021.

Waggoner, J., & Merk, H. (2021). Council for the Accreditation of Educator Preparation (CAEP). Annual Report. April 2021.

Merk, H., & Waggoner, J. (2021). Institution and Program Report Card (IPRC). April 2021.

## **PROFESSIONAL PAPERS, PRESENTATIONS, AND WORKSHOPS**

### ***Refereed Paper Presentations:***

Merk, H. (2021). *Transitioning from Classroom to Computer: Using Teacher Generated Case Studies to Explore Distance Learning Strategies*. Paper presented at the Hawaii International Conference on Education (HICE). Honolulu, HI.

- Hetherington, H., Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2021). *Inequity and the Reality of Teacher Preparation: Hearing the Voice of Completers*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference.
- Merk, H., Mitchell, B., Sanchez, V., Rowley, M., & Harshbarger, E. (2021). *Teacher Candidates' Experiences in Remote Learning Environments*. Moderator for panel presentation at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference.
- Hetherington, H., Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2021) *Completer Voice: Inequity Revealed*. Paper presented at the Association of Colleges for Teacher Education (AACTE).
- Merk, H., Hetherington, H., Waggoner, J., Weitzel, B. & Carroll, J. (2021) *Educator Preparation in Traumatic Times*. Paper presented at the Association of Colleges for Teacher Education (AACTE).
- Hetherington, H., & Merk, H., (2021) *Inequity in the Classroom: Improving Teacher Training by Listening to Completer Voice*. Paper presentation at the Oregon Association for Teacher Education conference (ORATE).
- Merk, H., Waggoner, J., Carroll, J., & Tooley, C., & Parrett, H. (2020). *From High School to Teaching: Developing a "Grow Your Own": Pathway for A More Diverse Teaching Profession*. Paper presented at the Association of Colleges for Teacher Education (AACTE). Atlanta, GA.
- Merk, H., Hetherington, H., Waggoner, J., Weitzel, B. & Carroll, J. (2020). *Trauma Informed Practices and Teacher Preparation*. Paper presented at the Association of Colleges for Teacher Education (AACTE). Atlanta, GA.
- Hetherington, H., Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2020). *Implementing Trauma Informed Practices at a Liberal Arts Institution*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference. Atlanta, GA
- Merk, H., Hetherington, H., Waggoner, J., Carroll, J., & Weitzel, B. (2020). *Teacher Candidate Clinical Evaluations: Making the Case for Teacher Education Program Improvement*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference. Atlanta, GA
- Hetherington, H., Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2020). *Partnering with School Leaders: Principal Assessments of Completers*. Paper presented at the American Educational Research Association (AERA) conference. San Francisco, CA.

- Merk, H. (2020). *Using Teacher Generated Case Studies to Link Theory and Practice*. Paper presented at the Hawaii International Conference on Education (HICE). Honolulu, HI.
- Merk, H., Tooley, C., Duff, M., Joglekar, S., & Yoshimura, A. (2019). *Hosting a Reading Fair to Bring Literacy, STEM, and the Community Together!* Paper presented at the Kappa Delta Pi (KDP) conference, Norfolk, VA.
- Merk, H., Tooley, C., Duff, M., Joglekar, S., & Yoshimura, A. (2019). *ACE Chapter Presentation: How to Create a Successful Community Service Project*. Paper presented at the Kappa Delta Pi (KDP) conference, Norfolk, VA.
- Merk, H., Hetherington, H., Waggoner, J., Carroll, J., & Weitzel, B. (2019). *Persisting in the Profession: Early Career Focus Groups for New Teacher Induction*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference. Louisville, KY.
- Merk, H., Hetherington, H., Waggoner, J., Carroll, J., & Weitzel, B. (2019). *Using Employer Data to Assess Program Effectiveness*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference. Louisville, KY.
- Hetherington, H., & Merk, H. (2019). *Early Career Focus Groups for Program Review*. Paper presentation at the Oregon Association for Teacher Education conference (ORATE), Portland, OR.
- Merk, H., Adams, K., Sta. Maria, M., Gribi, K., & Tooley, C. (2018). Exploring the World through Reading and STEM. Paper presented at the Kappa Delta Pi (KDP) conference. Indianapolis, ID.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2018). *Candidate Support Through Assessment of Professional Dispositions*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Baltimore, MD.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. & Hetherington, R. (2018). *Case Studies of Program Completers: Early Indicators of Success and Tension from Multiple Measures*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Baltimore, MD.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2018). *Summer Learning Program Outcomes for Co-Teachers and P-12 Learners*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Baltimore, MD.

- Merk, H., Klindworth, B., Adams, K., Vaughan, A., & Collins, E. (2017). *Community Service Project: NICU Blanket Drive*. Paper presented at the Kappa Delta Pi (KDP) conference, Pittsburgh, PA.
- Merk, H., Collins, E., Vaughan, A., Adams, K., & Klindworth, B. (2017). *Reading Fairs: Bringing Literacy to the Community*. Paper presented at the Kappa Delta Pi (KDP) conference, Pittsburgh, PA.
- Carroll, J., Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2017). *Case Studies of Program Completers: Tracking Completers in Non-VAM States*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Tampa, FL.
- Waggoner, J., Weitzel, B., Carroll, J., & Merk, H. (2016). *Research Capstone Projects in Educator Preparation Programs*. Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2016). *Teacher Leadership Network: Promoting Professional Collaboration*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Las Vegas, NV.
- Waggoner, J., Weitzel, B., Carroll, J., & Merk, H. (2016). *Efficacy of Research Curriculum in Educator Preparation Programs*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Las Vegas, NV.
- Weitzel, B., Waggoner, J., Carroll, J., & Merk, H. (2016). *CAEP Expectations for EPPs: P-12 Achievement Gains in Program Completers' Classrooms*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Las Vegas, NV.
- Merk, H., & Ecaruan, L. (2015). *The Future in our Hands: Practical Methods for Taking Advantage of Technology*. Paper presented at the Kappa Delta Pi (KDP) conference, Orlando, FL.
- Merk, H., Hogan, A., Villafranca, K., Neville, A., & Nelson, M. (2015). *Connecting to the Community: Helping Literacy to Come Alive for Local Children*. Paper presented at the Kappa Delta Pi (KDP) conference, Orlando, FL.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2015). *Establishing a New Teacher Support Group to Create Professional Practice and Inform Educator Preparation*. Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.
- Waggoner, J., Weitzel, B., Carroll, J., & Merk, H. (2015). *Tracking Completers into Early Careers: Measures of Graduates' Impact in P-12 Schools*. Paper presented

- at the American Educational Research Association (AERA) conference, Chicago, IL.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2015). *Establishing a New Teacher Support Group to Create Professional Practice and Inform Educator Preparation*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.
- Waggoner, J., Weitzel, B., Carroll, J., & Merk, H. (2015). *Tracking Completers into Early Careers: Measures of Graduates' Impact in P-12 Schools*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.
- Merk, H., Baird, T., Greisen, K., Jackson, S. & Reid, J. (2015). *Establishing Professional Practice through a New Teacher Support group*. Paper presented at the Association for the Education of Teachers in Science (ASTE).
- Carroll, J., Waggoner, J., Merk, H., & Weitzel, B. (2014). *Critics and Critical Analysis: Lessons from 18,000 P-12 Students in Candidate Classrooms*. Paper presented at the American Educational Research Association (AERA) conference, Philadelphia, PA.
- Kalnin, J. & Merk, H. (2014). Collaborating to Integrate Formative Assessment in Lesson Reflections. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Indianapolis, IN.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2014). *Assessing the Outcomes of Implementing the Co-Teaching Clinical Practice Model*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Indianapolis, IN.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2014). *Candidate Assessments in Co Teaching versus Non-Co-Teaching Placements*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Indianapolis, IN.
- Carroll, J. B., Waggoner, J., Merk, H., & Weitzel, B. (2014). Teacher Candidates Impact on Student Learning: 18,000 P-12 Students Over Five Years. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Indianapolis, IN.
- Merk, H., Brown, C., Harris, K., Steiner, C., & Ecaruan, L. (2013) *Creating a Reading Fair for Community Engagement*. Paper presented at the Kappa Delta Pi (KDP) conference, Dallas, TX.



- Anderson, C., Sparks, J., & Merk, H. (2013). *Connecting School, Class, and Community to Promote Student Learning*. Paper presented at the Kappa Delta Pi (KDP) conference, Dallas, TX.
- Carroll, J. B., Waggoner, J., Merk, H., & Weitzel, B. (2013). *Professional Dispositions and Tertiary Prevention: Avoiding the 90/90 Rule*. Paper presented at the American Educational Research Association (AERA) conference, San Francisco, CA.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2013). *Assessing Liberal Arts Perspectives in Graduate Education Preparation*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Orlando, FL.
- Merk, H., Waggoner, J., Carroll, J., Weitzel, B. & Watzke, J. (2013). *Co-Learning: Maximizing Learning in Clinical Experience*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Orlando, FL.
- Carroll, J. B., Waggoner, J., Merk, H., & Weitzel, B. (2013). *Professional Dispositions and Tertiary Prevention: Avoiding the 5/90 Rule*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Orlando, FL.
- Merk, H., Waggoner, J., Carroll, J., Weitzel, B. & Watzke, J. (2012). *Facilitating cooperating teachers' and candidates' understandings of teaching and learning using the co-teaching model*. Paper presented at the American Educational Research Association (AERA) conference, Vancouver, Canada.
- Carroll, J. B., Waggoner, J., Merk, H., Weitzel, B., & Watzke, J. (2012). *Using standards-based assessment of teacher candidates as an alternative to value-added models*. Paper presented at the American Educational Research Association (AERA) conference, Vancouver, Canada.
- Merk, H. (2012). *Professional development two teachers at a time: The co-teaching model*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Chicago, IL.
- Merk, H., Anderson, C., Chapman, P., Infelise, J., & McConn, K. (2011). *Supporting community literacy with a reading fair*. Presentation at the Kappa Delta Pi 48<sup>th</sup> Biennial Convocation. Indianapolis, Indiana.
- Merk, H., & Liu, K. (2011). *Using a vocabulary matrix to bring words alive*. Paper presented at the Council for Learning Disabilities (CLD) International Conference on Learning Disabilities, Austin, TX.
- Merk, H., Carroll, J., Waggoner, J., & Weitzel, B. (2011). *Strategies and protocols to*

- monitor candidates' dispositions: An integrative process.* Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, San Diego, CA.
- Carroll, J., Waggoner, J., Merk, H., & Weitzel, B. (2011). *Examining assessments used by teacher candidates in clinical experiences.* Paper presented at the American Association of Colleges for Teacher Education (AACTE), San Deigo, CA.
- Merk, H., Weitzel, B., Waggoner, J., & Carroll, J., (2011). *Candidate reflection and program evaluation.* Paper presented at the American Educational Research Association (AERA) conference, New Orleans, LA.
- Waggoner, J., Carroll, J., Merk, H., & Weitzel, B. (2010). *Monitoring teacher education program impact through teacher candidate clinical evaluations.* Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Atlanta, GA.
- Merk, H., Miller, K., McEachen, K., & Dollowitch, A. (2009). *Creating a reading fair that brings the community together.* Presentation at the Kappa Delta Pi 47<sup>th</sup> Biennial Convocation, Orlando, FL.
- Merk, H. (2009). *"Schoolize or culturalize them": A Critical race analysis of teachers' understandings and practices of classroom management.* Paper presented at the American Educational Research Association (AERA) conference, San Diego, CA.
- Merk, H., Weitzel, B., Waggoner, J., & Carroll, J. (2009). *Reflection on program outcomes: More than a mirror for students.* Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Chicago, IL.
- Merk, H. (2008). *"Community building "makes it nice for everybody"?: Elementary teachers' understandings and practices of classroom management.* Paper presented at the American Educational Research Association (AERA) conference, New York, NY.
- Merk, H. (2005). *"Not so good family background": Pre-service teachers' understandings of diversity and classroom management.* Paper presented at the annual Globalization, Diversity, and Education conference. Pullman, WA.

***Invited Presentations:***

- Merk, H., Moore, S., Butler, T., Tuskan, V., & Rice, S., (2015). *Sustaining the Profession.* Invited panel presentation at the Kappa Delta Pi (KDP) conference, Orlando, FL.

- Waggoner, J. & Merk, H. (2013, May). *Cyberbullying? Sexting? Tips and Techniques for (summer) Cyber Safety*. Invited presentation at the La Salle Catholic College Preparatory Teen Topic Talks, Milwaukie, OR.
- Waggoner, J., & Merk, H. (2012). *Cyberbullying: What is it and what can be done to stop it*. Invited presentation at the annual Stop Cyberbullying conference (two sessions). University of Portland, Portland, OR.
- Waggoner, J., & Merk, H. (2012). *Cyberbullying: What educators and parents should know and do*. Invited webinar presentation to Education Northwest. Portland, OR.
- Merk, H., Loesch, S., Cochran, S., & Lindquist, S. (2012). *Strategies to support cooperating teachers' professional development*. Invited presentation to the Chalkboard Symposium (two sessions). Salem, OR.
- Waggoner, J. & Merk, H. (2012). *Tools and technology to detect and stop cyberbullying*. Invited presentation to the Oregon Children's Mental Health Conference (two sessions). Portland, OR.
- Waggoner, J., & Merk, H. (2011). *Cyberbullying: What can teachers do about it*. Invited presentation to the Kappa Delta Pi professional development. Portland, OR.
- Waggoner, J., & Merk, H. (2011). *Cyberbullying: Community forum on bullying and harassment*. Invited presentation to the Gresham-Barlow School District Community Forum (two sessions). Portland, OR.
- Merk, H. (2010). *Classroom management and differentiation*. Invited presentation at Lake Grove Elementary in-service and professional development workshop. Lake Oswego, OR.
- Merk, H., & Ancil, E. (2009). *Effective teaching strategies for large classes*. Invited presentation for the School of Nursing faculty, University of Portland. Portland, OR.
- Merk, H. (2007). *The key to successful classroom management*. Invited Keynote speaker for SWEA Conference, Student Washington Education Association, Pullman, WA.
- Merk, H. (2005). *A day in the life of a teacher: What successful classroom management looks like*. Invited Keynote speaker for SWEA Conference, Student Washington Education Association, Pullman, WA.

***Regional Presentations:***

Merk, H. (2001). *A science lesson integrating the Lewis and Clark Expedition*. Paper and poster presented at the annual Washington Science Teachers Association Conference. Yakima, WA.

***Local Presentations and Trainings:***

Merk, H., Loesch, S., & Cochran, S. (2014, November). *Co-Teaching: Cooperating and teacher candidate training*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2014, October). *Co-Teaching: Training the cooperating teacher*. University of Portland. Portland, OR.

Merk, H., Crenshaw, T., & Zuly, N. (2014). *Inclusive language in the classroom*. Presentation at the University Faculty Development. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2014, April). *Co-Teaching: Cooperating teacher and teacher candidate end of experience training*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2014, February). *Co-Teaching: Cooperating teacher and teacher candidate check-in*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2013, November). *Co-Teaching: Cooperating and teacher candidate training*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2013, October). *Co-Teaching: Training the cooperating teacher*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2013, April). *Co-Teaching: Cooperating teacher end experience check-in*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2013, February). *Co-Teaching: Cooperating teacher check-in*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2012, November). *Co-Teaching: Training the teacher candidate, cooperating teacher, and university supervisor*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2012, October). *Co-Teaching: Training the cooperating teacher*. University of Portland. Portland, OR.

Merk, H., Loesch, S., & Cochran, S. (2012, April). *Co-Teaching: Cooperating teacher end experience check-in*. University of Portland. Portland, OR.

- Merk, H., Loesch, S., & Cochran, S. (2012, February). *Co-Teaching: Teacher candidate check-in*. University of Portland. Portland, OR.
- Merk, H., Loesch, S., & Cochran, S. (2012, February). *Co-Teaching: Cooperating teacher check-in*. University of Portland. Portland, OR.
- Merk, H., Loesch, S., & Cochran, S. (2011, November). *Co-Teaching: Training the teacher candidate, cooperating teacher, and university supervisor*. University of Portland. Portland, OR.
- Merk, H., Loesch, S., & Cochran, S. (2011, October). *Co-Teaching: Training the cooperating teacher*. University of Portland. Portland, OR.
- Merk, H., Loesch, S., & Cochran, S. (2011, September). *Co-Teaching: Training the teacher candidate*. University of Portland. Portland, OR.
- Hood, S., & Merk, H. (2009). *Building background knowledge: Exploring ways to improve students' comprehension of course texts & materials*. Presentation at the University Faculty Development. University of Portland. Portland, OR.
- Merk, H. (2005). *Pre-service teachers' understandings of classroom management*. Paper presented at the annual Education Graduate Organization Conference. Pullman, WA.

## **GRANTS AND AWARDS**

- Celebrating the Teachers Around Us. Kappa Delta Pi (2020).
- Celebrating the Teachers Around Us. Kappa Delta Pi (2019).
- Achieving Chapter Excellence (ACE) Award. Kappa Delta Pi (2019).
- KDP Chapter Challenge Award. Kappa Delta Pi (2018).
- Achieving Chapter Excellence (ACE) Award. Kappa Delta Pi (2017).
- KDP Chapter Challenge Award. Kappa Delta Pi (2017).
- Literacy Alive Award. Kappa Delta Pi (2017).
- KDP Chapter Challenge Award. Kappa Delta Pi (2016).
- Literacy Alive Award. Kappa Delta Pi (2015).
- KDP Chapter Challenge Award. Kappa Delta Pi (2015).

Shepard's Shepherd, Freshman Resource Center. (2013-2014).

Noyce Scholars and Interns Program at the University of Portland, Proposal  
No: 1240040. Date Submitted: Mar 26 2012 4:25PM EDT. \$1,197,866.

President's Higher Education Community Service Honor Roll with Distinction Award  
(KDP Reading Fair, 2011).

Membership Recruitment Award. Kappa Delta Pi. (2011-2012).

Membership Recruitment Award. Kappa Delta Pi. (2010-2011).

Membership Recruitment Award. Kappa Delta Pi. (2009-2010).

Literacy Alive Award. Kappa Delta Pi. (2010).

Writing Workshop publication grant. Oregon Technology in Education Network, funded  
through a federal Teacher Quality Enhancement Partnership Grant. (2008-2009).  
\$500.

Travel Grant, Teaching & Learning Department, Washington State University, Pullman,  
WA (2008), \$200.

Travel Grant, Graduate School, Washington State University, Pullman, WA (2008),  
\$450.

Travel Grant, AERA: Classroom Management SIG's Graduate Student Travel Award  
(2008), \$300.

Travel Grant, Graduate School, Washington State University, Pullman, WA (2004),  
\$650.

National Council for Accreditation of Teacher Education (NCATE). Representative for  
Washington State University's Teacher Preparation Program. Pullman, WA,  
(2002).

## **SERVICE TO ACADEMIC COMMUNITY**

2020-2021 TSPC State Review Team (lead reviewer- 2 programs, secondary  
reviewer- 2 programs)

2019- Present Editorial Board, Association of Independent Liberal Arts Colleges of  
Teacher Education (AILACTE)

*Hillary Merk*

2019- Present Western Regional Representative, Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE)

2018- 2019 Oregon Representative, Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE)

2010-2011 Elected president of Oregon Association of Teacher Educators (ORATE).

2009- Present Board member, Oregon Association of Teacher Educators (ORATE).

Textbook reviewer, *Theories of Human Development*, Second edition. Psychology Press/Routledge, Taylor, and Francis. August, 2012.

Textbook reviewer, *Child and Adolescent Development in your Classroom*. Wadsworth Cenage Learning. January, 2012.

Textbook reviewer, *Connecting Teaching and learning: What teachers need to know and do to demonstrate that they can help each child learn*. Rowman & Littlefield Publishers. December, 2011.

American Educational Research Association  
Reviewed proposals for Division K- Teaching and Teacher Education 2010 Annual Meeting.

American Educational Research Association  
Reviewed proposals for Division K- Teaching and Teacher Education 2009 Annual Meeting.

Textbook reviewer, *Classroom management: Creating culturally responsive classrooms*. Wadsworth Cenage Learning. October, 2009.

Textbook reviewer, *Classroom management: Building cultural understanding for a caring world through effective classroom practices*. Wadsworth Cenage Learning. December, 2008.

American Educational Research Association  
Reviewed proposals for Division K- Teaching and Teacher Education, Section 4: Classroom Teaching in Non-subject Matter Specific Concerns 2008 Annual Meeting.

American Educational Research Association  
Reviewed proposals for Division K- Teaching and Teacher Education, Section 6: Multicultural Education/Social Justice Frameworks in Use in Pre-service Teacher Education, Professional Development, and Pre-K-12 Classrooms 2008 Annual Meeting.

American Educational Research Association  
Reviewed proposals for Division K- Teaching and Teacher Education, Section 7:  
Pre-service Teacher Education 2008 Annual Meeting.

Reach Out. Diversity Conference. Pullman, WA. April 2002. Facilitator for a diversity  
conference for third graders.

### **SERVICE TO UNIVERSITY**

2019-Present Presidential Advisory Committee on Athletic Affairs

2019-Present Faculty Mentor

2018-Present Honor's Program Mentor

2017-Present Registrar Task Force Committee

2015-Present Assistant Graduation Marshal

2015-Present Committee on Academic Regulations

2010-2011 Academic Senate Representative for Presidential Advisory Committee on  
Sustainability

2009-2014 Presidential Advisory Committee on Sustainability

2009-2010 Presidential Advisory Committee on Sustainability Water Sub-Committee

2009-2011 Academic Senate Education representative

2009-2012 Institutional Review Board (IRB) board member

2008-2009 Thesis committee member

### **SERVICE TO SCHOOL OF EDUCATION**

2020-2023 Doctoral Dissertation Committee Chair, Molly Cullen

2018-2021 Doctoral Dissertation Committee Chair, Jeff Laff

2018-2021 Doctoral Dissertation Committee Chair, Sari Hedges

2018-2021 Doctoral Dissertation Committee Member, Sarah Meiser

*Hillary Merk*



2019-Present America Reads Co-Chair

2018-2020 Doctoral Dissertation Committee Member, Jennifer Allen

2018-2020 Doctoral Dissertation Committee Member, Nancy Thomas

2018-2020 Doctoral Dissertation Committee Member, Carmen Markowski

2018-2019 Mid-tenure review committee (Randy Hetherington)

2017-2019 Doctoral Dissertation Committee Member, Michele York

2017-2019 Doctoral Dissertation Committee Member, Claudia Raffaele

2017-present CFAST Taskforce Co-Chair

2016-2018 Doctoral Dissertation Chair, Michelle Hetrick

2016-2018 Doctoral Dissertation Committee Member, Irvin Brown

2016-2018 Doctoral Dissertation Committee Member, Abby Dudley

2015-2017 Doctoral Dissertation Chair, Tracy Klinger

2015-2017 Doctoral Dissertation Committee Member, Sarah Phillips

2015-2017 Doctoral Dissertation Committee Member, Janelle Danskey

2014-2016 Doctoral Dissertation Committee Member, Chris Smart

2014-2016 Doctoral Dissertation Committee Member, Katy Wagner

2016-Present Clinical Partnerships and Practice Committee

2015-Present MAT lead interviewer

2015-2016 Chair of mid-tenure review committee (Kim Ilosvay)

2015-2016 UTEC Committee

2015- 2016 Faculty search committee (Applied Leadership)

2014- 2016 Ad-hoc Committee on edTPA

2014- Present Awards Committee

- 2014- 2015 Chair of faculty search committee (Research, Evaluation, and Measurement)
- 2013- 2014 MAT lead interviewer
- 2012- 2013 Ad-hoc Committee on Scheduling
- 2011- 2013 Work sample inter-rater reliability trainer for University Supervisors
- 2011- 2016 Co-director and trainer and lead evaluator of co-teach program
- 2010- 2011 Faculty Search Committee (Special Education Position)
- 2009- 2010 Faculty Search Committee (Educational Leadership Position)
- 2009- 2010 Faculty Search Committee (Reading Position)
- 2009-2 012 Institutional Review Board (IRB) School of Education Reviewer
- 2009- Present Assessment Committee
- 2009- Present Kappa Delta Pi, Chapter Counselor
- 2008-2009 Curriculum Committee
- 2008- 2009 Kappa Delta Pi, Chapter Co-counselor

**SERVICE TO COMMUNITY**

- 2011-2012 Volunteer, North Marion School District, Aurora, OR
- 2010-Present Volunteer, Facilitator for New Teacher Support Group, Portland, OR
- 2010-2012 Volunteer, Holy Cross Elementary School, Portland, OR
- 2010-2012 Volunteer, Powell Valley Elementary School, Gresham, OR

**PROFESSIONAL MEMBERSHIPS**

- Oregon Association of Teacher Educators (ORATE)
- Education Graduate Organization (EGO)
- American Association for Colleges of Teacher Education (AACTE)

American Educational Research Association (AERA)

Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)

Kappa Delta Pi (KDP)

## **PROFESSIONAL DEVELOPMENT**

Attendance at monthly Kappa Delta Pi professional development nights. University of Portland, Portland, OR. 2009- Present.

SIOP: Sheltered Instruction Observation Protocol, Milpitas, CA, 2008.

Oregon Natural Resources Education Preservice Summit, Portland, OR, 2008.

BTSA: Beginning Teacher Support and Assessment. Bellflower Unified School District, 2002-2004.

W.E.L.L.: Working with English Language Learners. Bellflower Unified School District, January 2003.

Working with GATE Students in the Math Classroom. Bellflower Unified School District, Aug. 2002.

Differentiated Instruction Conference, Pullman, WA. November 2001 & February 2002.