

September T. Nelson

CURRICULUM VITAE

Date of Appointment: July 2024

Rank: Associate Professor

EDUCATION

INSTITUTION	DEGREE & SPECIALTY AREA	GRADUATION YEAR
University of Colorado –Anschutz Medical Campus	Ph.D. Nursing: Health Care Systems	2017
University of Portland	M.S. Nursing: Clinical Nurse Leader	2008
University of Oregon	M.S. Exercise and Movement Science	1997
Pepperdine University	B.S. Sports Medicine	1993

ACADEMIC APPOINTMENTS

INSTITUTION	TITLE/RANK	PERIOD
University of Portland	Associate Professor	2024-current
University of Portland	Assistant Professor	2018-2024
University of Portland	Instructor	2010-2018
Oregon Health Sciences University	Instructor	1998-2000
University of Oregon	Graduate Teaching Fellow	1995-1997

LICENSURE & CERTIFICATION

TYPE	ORGANIZATION	DATES
Registered Nurse: 20551373RN	Oregon State Board of Nursing	Exp 05/05/2027
Certified Clinical Nurse Leader	Commission on Nurse Certification	Exp 12/31/2028
Certified Nurse Educator	National League of Nursing	2016 - 2021

ADMINISTRATIVE POSITIONS

INSTITUTION	POSITION	DATES
University of Portland	Associate Dean	07/25-current

University of Portland	Director for Student Affairs, School of Nursing & Health Innovations	2023-2024
University of Portland	Director, School of Nursing Learning Resource Center	2010-2018

PROFESSIONAL EXPERIENCE

EMPLOYER	TITLE/RANK	DATES
ElderPlace - Providence Health System	Per Diem - Community Care RN	2024-2025
Providence Portland Medical Center	CNL & Direct Care RN	2009-2010
Providence Portland Medical Center	Direct Care RN	2006-2009

COURSES TAUGHT

<i>Graduate Level</i>	Year
NRS 500: Statistical and Quantitative Analysis	2013
NRS 592: Prep for Re-entry into Clinical	2010-2012
<i>Undergraduate Level</i>	
NRS 302: Licensure Lab	2026
NRS 391: Scholarly Inquiry for Professional Nursing	2025
NRS 408: Senior Synthesis Clinical & Simulation Faculty	2024
NRS 308: Professional Practice: Acute illness Management Simulation Faculty	2024
NRS 403: Project Analysis & Dissemination (Honors)	2024
NRS 402: Project Development & Implementation (Honors)	2023
NRS 116: Health and Wellness Across the Lifespan I	2023
COR 101: Anchor Seminar	2023
NRS 104: Introduction to Professional Nursing Practice	2022
NRS 480: Life-Long Learning	2022-2025
NRS 308: Professional Practice: Acute Illness Management	2021-2024
NRS 039/309: Clinical Reasoning Seminar – Acute Illness Management	2021-2022
NRS 306: Professional Practice: Population Health and Wellness	2020-2021
CAS 401A: Politic(s) of Motherhood: Guest Faculty	2020

NRS 204: Health Assessment	2020
NRS 468: Capstone Clinical Faculty Coordinator	2019
NRS 216: Health and Wellness Across the Lifespan II	2019-2024
NRS 418: Nursing of Families	2019
NRS 429: Leadership in Nursing	2018-2020
NRS 436: Prep for Professional Practice	2018-2019
NRS 401: Prep for Re-entry to Clinical Coursework	2015-2017
NRS 322: Adult and Elder Health I	2014
NRS 312: Intro to Professional Nursing Practice	2013-2018
NRS 421: Clinical: Adult & Elder Health II	2013
NRS 013: Pathophysiology Workshop	2013
NRS 313: Pathophysiology	2012
NRS 492: Prep for Re-entry in Clinical	2010-2014

SCHOLARLY WORK

Grants	YEAR
Western Institute of Nursing Conference, Butine Award, awarded \$1000.	2024
Western Institute of Nursing Conference, Butine Award, awarded \$485.	2023
Student and Faculty Sensitivity Toward Gender and Sexually Diverse Populations, Sigma Theta Tau International Educational Scholarship Grant, awarded \$750.	2023
Improving LGBTQAI+ Inclusion in a School of Nursing, Butine Award, awarded: \$2145.	2021
The Politics of Motherhood(s): 100-Years After The 19th Amendment, Provost's Office, awarded \$5,000.	2020
Relationships among workload, teamwork, and missed nursing care in nursing homes, Sigma Theta Tau International Omicron Upsilon Chapter, awarded \$1200.	2015
Peer Reviewed Publications	YEAR
Bulek, D., Nelson, S., Mason, E., & Piantoni, K. (2026). Building foundations for independent clinical reasoning in an AI era: Student experiences with the independent authentic clinical reasoning task in prelicensure nursing education. <i>Teaching and Learning in Nursing</i> , 21(1), p.25-29.	2026
*Nelson, S. T. (2023). Faculty education to foster an inclusive learning environment for LGBTQ+ students. <i>Western Institute of Nursing: Communicating Nursing Research</i> , 56.	2023

*Fox, K., Nelson, S. T., Harrington, E. (2022). Implementation of palliative care screening in a primary care clinic for the houseless. <i>Western Institute of Nursing: Communicating Nursing Research</i> , 55.	2022
*Nelson, S. T. (2021). Predictors of intent to leave among long-term care nurses. <i>Western Institute of Nursing: Communicating Nursing Research</i> , 54.	2021
Nelson, S. T. (2020). Lateral integration of care services. In C. R. King and S. O. Gerard (Eds.), <i>Clinical nurse leader certification review, 3rd edition</i> . New York: Springer Publishing Company.	2020
*Nelson, S. T. (2019). Relationships among workload, teamwork, and missed nursing care in nursing homes. <i>Western Institute of Nursing: Communicating Nursing Research</i> , 52, 173.	2019
Nelson, S. T. (2019). The lateral integration of care services. In C. R. King, S. O. Gerard, & C. G. Rapp (Eds.), <i>Essential Knowledge for CNL and APRN Nurse Leaders</i> (pp. 45-52). New York, NY: Springer	2019
Nelson, S. T. (2017). The relationships among workload, teamwork, and missed nursing care in the nursing home environment (Order No. 10638182). Available from ProQuest Dissertations & Theses Global. (2016076733). Retrieved from https://login.ezproxy-eres.up.edu/login?url=https://search-proquest-com.ezproxy-	2017
Nelson, S. T. (2016). Lateral integration. In C. R. King and S. O. Gerard (Eds.), <i>Clinical Nurse Leader Certification Review, 2nd edition</i> (pp. 71-77). New York: Springer Publishing Company.	2016
Nelson, S. T., & Flynn, L. (2015). Relationship between missed care and urinary tract infections in nursing homes. <i>Geriatric Nursing</i> , 36(2), 126-130.	2015
Nelson, S. T. and Woo, T. M. (2013). Lateral integration. In C. R. King and S. O. Gerard (Eds.), <i>Clinical Nurse Leader Certification Review</i> (pp. 45-50). New York: Springer Publishing Company.	2013

*Publication corresponds with podium presentation listed below

Presentations

YEAR

Refereed Podium Presentations

Nelson, S. T. <i>Faculty education to foster an inclusive learning environment for LGBTQ+ students</i> . Western Institute of Nursing Research Conference. Tucson, AZ.	2023
Fox, K., Harrington, E. & Nelson, S. T. <i>Implementation of palliative care screening in a primary care clinic for the houseless</i> . Panel discussion, Western Institute of Nursing Research Conference. Portland, OR.	2022

Nelson, S. T. *Fostering inclusive learning environments for LGBTQSAI+ students*. 2022
University of Portland Faculty Development Day. Portland, OR.

Nelson, S. T. *Predictors of intent to leave among long-term care nurses*. Podium presentation, Western Institute of Nursing Research Conference. Online – Awarded Best Abstract by WIN Gerontology Special Interest Group. 2021

Nelson, S. T. *Relationships among workload, teamwork, and missed nursing care in the nursing home environment*. Podium presentation, Western Institute of Nursing Research Conference. San Diego, CA. 2019

Nelson, S. T. *Relationship between missed care and urinary tract infections in nursing home residents*. Podium presentation, Western Institute of Nursing Research Conference. Albuquerque, NM. 2015

Nelson, S. T. *Second degree nurses: Richly prepared clinical nurse leaders*. Podium presentation, American Association for Colleges of Nursing - Clinical Nurse Leader (AACN-CNL) Symposium, Tucson, AZ. 2008

Refereed Poster Presentations

Accepted for presentation April 2025. Barnett, K. & Nelson S.T. *Efficacy of using simulation to support readiness for post-mortem care*. Western Institute of Nursing Research Conference. Spokane, WA 2025

Barnett, K. & Nelson S.T. *The feasibility of using simulation to support nursing readiness for post-mortem care*. Faculty development and leadership in palliative care workshop: For undergraduate and graduate faculty. Portland, OR. 2024

Rotter, B., Harrington, K., Braband, B., & Nelson, S. *Igniting the flame for primary palliative care – Curriculum evaluation to improve a DNP-FNP Program*. Podium presentation, Western Institute of Nursing Research Conference. Online 2020

Invited Speaker

Advancing your CNL degree. Invited speaker. AACN CNL Summit, New Orleans, LA. 2013

LEADERSHIP & SERVICE

University of Portland (UP) Service

Member – Section Committee for Center of Teaching & Learning Director	2026
Member – Study Abroad Strategic Planning Review Committee	2025-2026
Chair – Academic Senate Committee on Committees	2024-2025
Member – Subgroup co-lead, Ad Hoc Committee on Teaching Excellence	2024-2025
Member - Synapse Planning Committee	2023-2024
Member - Academic Strategic Planning Task Force Committee	2023-2024

Member – Committee on Committees	2023-2025
Confidential Advocate/Resource, Interpersonal Violence Prevention Program	2023-2025
Leadership Team – Howard Hughes Medical Institute (HHMI) Inclusive Excellence 3 Grant project	2023-2024
UP Enrollment Task Force - Smart Enrollment - Quantitative and Qualitative Analysis Working Group	2023-2024
Secretary - Academic Senate	2022-2023
Ad hoc Representation Committee member - Academic Senate	2022
Member - Undergraduate Research Advisory Board	2022-current
Senator - Academic Senate	2022-current
Advisor - Gender and Sexuality Partnership Student Organization	2020-2022
Reviewer - UP Ignite Grant Program	2020
Member - Presidential Advisory Committee on Health & Safety	2018-2021
Fields Hall Fellow	2014-2017

School of Nursing (SON) Service

Member - Undergrad Curriculum Committee	2022-2026
Co-lead – Decolonizing the Syllabus Task Force	2022
Consultant – Statistical Analysis, Senior Honors Student Project	2021, 2023
Member – Assessment and Evaluation Committee	2020-current
Member – Covid 19 Response Assessment and Evaluation Task Force	2020
Chair – Exam Committee	2019-2020
Member – SON Search and Screen Committee	2019-2021
Member - SON Leadership Committee	2018-2019
Chair - SON Community	2018-2019
Member - Exam Committee	2018-2019
Member - Curriculum Revision Core Team	2016-2018
Member - Undergrad Curriculum Committee	2010-2018
Member – Masters’ Program Curriculum Committee	2012-2013

Professional & Community Service

Reviewer – Journal of Professional Nursing	2022-current
Reviewer – Geriatric Nursing	2016-current
Reviewer – Western Institute of Nursing	2018-current
Member - Oregon Dept. of Education LGBTQ2SAI+ Advisory Group	2022-2024
Clinic RN – Harrington Health Clinic/Blanchet House of Hospitality	2020-2024
Secretary – Harrington Health Clinic Board of Trustees	2020-2024
Poster Judge – Western Institute of Nursing	2018-2019

AWARDS & HONORS

President’s Team Award – Title IX and Athletics Operations Team	2023
Best abstract – Western Institute of Nursing Gerontology Special Interest Group	2021

PROFESSIONAL MEMBERSHIPS & OFFICES HELD

GLMA – Health Professionals Advancing LGBTQ Health Equality	2021- current
Western Institute of Nursing, Member	2012 - current
Sigma Theta Tau – Omicron Upsilon Chapter, member	2012 - current
Western Institute of Nursing, Membership Committee	2019 - 2022

PROFESSIONAL MEETINGS/CONFERENCE ATTENDED

Western Institute of Nursing Research Conference	2026, 2025 2024, 2023, 2022, 2021, 2019, 2018, 2016, 2015, 2014, 2013, 2012
AACN Transform Conference - The Future in Focus: Advancing practice-ready education in baccalaureate and master’s programs	2025

AACN Academic Nursing Leadership Conference	2025
AACN Transform Conference	2024
AACN Faculty Development Workshop on Competency Based Education	2023
Oregon Sexual Assault Task Force Confidential Advocate Training Program	2023
National Effective Teaching Institute: Course Design & Student Engagement	2023
HHMI – LLC3 Meaningful Evaluation of Effective & Inclusive Teaching Retreat	2023, 2024
The Grading Conference	2023
2SLGBTQ+ Meaningful Care Conference	2022
GLMA Annual Nursing Summit	2021
GLMA Annual Conference on LGBTQ Health	2021
NCSBN NCLEX Conference	2019
AACN Baccalaureate Education Conference	2017
AACN Leadership Development & Baccalaureate Education Conference	2016
AACN CNL Summit	2013