

Rebecca Smith

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EDUCATION

- University of Portland, School of Education, Portland, OR** **Degree Awarded 2017**
Doctor of Education: School Leadership and Development
Dissertation Title: *Redefining Professional Development: Investigating the Professional Learning Experiences of Catholic School Educators*
- University of Illinois, College of Education, Urbana-Champaign, IL** **Degree Awarded 2008**
Master of Education: Education Policy, Organization, and Leadership
- New Mexico State University, Humanities, Social Sciences, and Education, Alamogordo, NM** **2005 – 2006**
Advanced studies in Spanish and Special Education
- University of Portland, School of Education, Portland, OR** **Degree Awarded 2003**
Bachelor of Science: Secondary Education and English

UNIVERSITY COURSES TAUGHT

- ED 320: Foundations of Education Sp 21, Sp 20
- ED 387: America Reads Sp 20, Fa 19
- ED 400: Pre-Adolescent Curriculum and Instruction Sp 21, Sp 20, Sp 19, Sp 18
- ED 411: Assessment Fa 18, Fa 17
- ED 452: Content Methods: Language Arts Fa 20, Fa 19, Fa 18
- ED 532: Assessment and Evaluation in Inclusive Classrooms Su 21, Fa 20, Fa 19, Fa 18, Fa 17, Su 17
- ED 533/560: Methods of Teaching & Learning: Language Arts Fa 20, Su 20, Fa 19, Fa 18
- ED 533: Methods of Teaching & Learning: Social Studies Su 20
- ED 537: Research in Schools: Master of Arts in Teaching Fa 17
- ED 538: Master of Arts in Teaching Capstone Project Sp 19, Sp 18
- ED 550: Professional Growth and Development Fa 19
- ED 551: Social and Cultural Foundations Su 20, Su 18
- ED 570: Curriculum Development & Implementation Sp 21, Sp 19
- ED 600: Introduction to Doctoral Research Su 21, Fa 20, Su 20, Su 19

CERTIFICATION

- Oregon Preliminary Administrative License, Grades PK – 12
- Oregon Teaching License – Certified Grades PK – 12 / English Language Arts

WORK EXPERIENCE IN HIGHER EDUCATION

- Assistant Professor** **2018 – Present**
School of Education, University of Portland, Portland, OR
- Instructor** **2017 – 2018**
School of Education, University of Portland, Portland, OR
- Clinical Faculty** **Spring 2017**
Lewis & Clark College, Portland, OR
- Doctoral Research Fellow** **2014 – 2017**
University of Portland, Portland, OR
- University English Language Instructor** **Spring 2011**
Universidad Privada Boliviana, La Paz, Bolivia

WORK EXPERIENCE IN K-12 EDUCATION

Initial Administrative Practicum Jesuit High School, Portland, OR	2015 – 2016
High School Teacher Elizabeth Seton High School, Bladensburg, MD	2007 – 2010
International Educational Immersion Coordinator Elizabeth Seton High School, Bladensburg, MD	2007 – 2010
Mentor for New Teachers Elizabeth Seton High School, Bladensburg, MD	2007 – 2010
Retreat Coordinator Elizabeth Seton High School, Bladensburg, MD	2007 – 2010
National Honors Society Advisor Elizabeth Seton High School, Bladensburg, MD	2007 – 2010
High School Teacher Tularosa High School, Tularosa, NM	2006 – 2007
Student Government Advisor Tularosa High School, Tularosa, NM	2006 – 2007
Middle School Special Education Teacher Mountain View Middle School, Alamogordo, NM	2004 – 2006
Student Teacher Candidate La Salle High School, Milwaukie, OR	Spring 2003
Student Teacher Candidate Holy Family School, Portland, OR	Fall 2002

AWARDS / GRANTS

Engineering Unleashed Fellowship (co-PI) <ul style="list-style-type: none">\$10,000 – <i>Implementing educational pedagogies across the 3Cs</i>	Sept 2020
Ignite Grant for Faculty Innovation in Teaching and Learning <ul style="list-style-type: none">\$5,000 – <i>Innovative technologies in education: Promoting culturally responsive teaching and learning</i>	May 2020
Collaborative for International Studies & Global Outreach (CISGO) Grant for Diversity, Inclusion, and Internationalization <ul style="list-style-type: none">\$1,000 – NAME Conference presentation and attendance – <i>Becoming text detectives: Lessons learned from two years of teaching preservice educators to be culturally responsive</i>	May 2019
Ignite Grant for Faculty Innovation in Teaching and Learning <ul style="list-style-type: none">\$5,000 – <i>Going beyond the Classroom: Using virtual reality to enhance classroom learning</i>	May 2018
Selected Faculty Participant, Untethered Lecture Capture Teacher Research Project, University of Portland <ul style="list-style-type: none">Provided with iPad, stylist, and training to use in untethered classroom instruction	2017 – 2018
School of Education Diversity, Equity, and Inclusion Grants (11 total), University of Portland <ul style="list-style-type: none">\$150 each for Co-Teaching Support for Diversity, Equity, and Inclusion	2017 – 2018
Doctoral Research Fellowship at University of Portland for three consecutive years <ul style="list-style-type: none">Full tuition remission for EdD program, including monthly stipend	2014 – 2017

AWARDS / GRANTS CONT.

- Student Development Grant from Office of the Provost, University of Portland 2017
- \$750 for travel to present at professional conference
- Spirit Mountain Community Fund (Co-PI) Sept 2016
- \$25,000 – *Impact of a new alternative school model: Open School investigation*
- Student Development Grant from Office of the Provost, University of Portland 2016
- \$750 for travel to present at professional conference

PEER-REVIEWED PUBLICATIONS, INVITED BOOK CHAPTERS

- Smith, R., Ralston, N. C., & Gallegos, B. (2021). *Integrating culturally responsive pedagogy and virtual reality: Preparing preservice educators for secondary language arts classes*. In C. M. Moran and M. Rice (Eds.), *Virtual and augmented reality in English language arts education* (pp. 225-244). Lexington Books.
- Ralston, N. C., Smith, R., Wright, C. M., & Waggoner, J. (2020). *A partnership serving students experiencing trauma: Best practices revealed by an investigation of a dropout prevention alternative school*. In M. Reardon and J. Leonard (Eds.), *Alleviating the educational impact of adverse childhood experiences: School-university-community collaboration* (pp. 285-307). Information Age Publishing.

PEER-REVIEWED PUBLICATIONS

- Ralston, N. C., Shortino-Buck, M., Smith, R., & Waggoner, J. (2021). "We're actually teaching science!": A partnership approach to investigating a new model for embedding language in science. *School-University Partnerships, 14*(1), 45-55.
- Smith, R., Ralston, N. C., Naegele, Z., & Waggoner, J. (2020). Team teaching and learning: A model of effective professional development for teachers. *The Professional Educator, 43*(1), 80-90.
- Thul, M., Ralston, N. C., Smith, R., Merideth, C., Poché, D., & Waggoner, J. (2020). Changing teachers' beliefs about equity: Measuring the long-term effects of equity trainings. *Washington Educational Research Association (WERA) Educational Journal, 13*(1), 27-35.
- Smith, R. (2020). Flipped learning during a global pandemic: Empowering students with choice. *International Journal of Multidisciplinary Perspectives in Higher Education, 5*(1), 100-105.
- Smith, R. (2019). The impact of attending an equity-based conference on one teacher educator: Five pedagogical changes of practice. *Northwest Journal of Teacher Education, 14*(2), 2.
- Ralston, N. C., Smith, R., Naegele, Z., & Waggoner, J. (2019). Investigating the impacts of a collaborative language teacher professional development. *Teaching English as a Second or Foreign Language (TESL-EJ), 24*(2), 1-14.
- Smith, R., Ralston, N. C., Naegele, Z., & Waggoner, J. (2019). Connecting the classroom and the community: Exploring the collective impact of one district-community partnership. *The Educational Forum, 83*(1), 44-59.
- Smith, R. (2018). Supporting the social emotional health of teachers: Building resilience when teaching students with trauma. *WERA Educational Journal, 13*.
- Smith, R., Ralston, N. C., & Waggoner, J. (2018). Impact of culturally responsive teaching workshop on pre-service teachers: How to teach Columbus from multiple perspectives. *AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education) Journal, 15*(1), 61-77.
- Smith, R. (2017). Redefining professional development: Investigating the professional learning experiences of Catholic school educators. ProQuest Dissertations and Theses.
- Ralston, N. C., Tarasawa, B., Waggoner, J.M., Smith, R., & Naegele, Z. (2016). Developing practitioner-scholars through university-district research partnerships. *Journal of Public Scholarship in Higher Education, 6*, 94-107.

Ralston, N. C., Weitzel, B., Waggoner, J., Naegele, Z., & Smith, R. (2016). The partnership pact: Fulfilling school districts' research needs with university-district partnerships. *AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education) Journal*, 13(1), 59-75.

ADDITIONAL PUBLICATIONS

Smith, R. (April 2018). *Becoming a teacher-researcher*. Contributing writer for Education Week Blog: Urban Education Reform: Bridging Research and Practice.

Smith, R., Ralston, N. C., & Naegele, Z. (2016). Professional development through PLCs: Methods for measuring PLC efficacy. *Proceedings of the Hawaii International Conference on Education (HICE) conference*.

Naegele, Z., Ralston, N. C., & Smith, R. (2016). Co-Teaching as a method to benefit English Language Learners. *Proceedings of the Hawaii International Conference on Education (HICE) conference*.

Smith, R. (2015). *Professional development program evaluation*. Report conducted on behalf of the Multnomah County Partnership for Education Research.

Smith, R. (February 2015). *Reflections from a Doctoral Fellow*. Contributing Writer for Northwest Evaluation Association (NWEA) Blog.

PEER-REVIEWED PROFESSIONAL CONFERENCE PRESENTATIONS

Cole, A., & Smith, R. (2021, May). *Increasing teacher capacity in blended learning environments: Resources and self-assessment tools*. Higher Education Assessment Conference Virtual Conference.

Smith, R., & Ralston, N. C. (2021, April). *Culturally responsive online teaching during COVID-19: Listening to student voices in a time of crisis*. Paper presented at roundtable session at the American Educational Research Association (AERA) annual meeting, Orlando, FL (presented virtually due to COVID-19).

Smith, R., Cole, A., & Ralston, N. C. (2021, Feb.). *Developing teacher researchers: Pedagogical approaches for supporting teacher learning in assessment, evaluation, and research*. Association of Teacher Educators (ATE) annual meeting, Virtual Conference.

Smith, R., Ralston, N. C., & Waggoner, J. (2020, April). *Research-based methods for evaluating culturally relevant teaching practices in teacher education*. In J. E. Many (Chair), *Preparing culturally-responsive teachers for equity-oriented classrooms: How do we evaluate their effectiveness and our own?* Accepted for conference, but paper in online repository only due to COVID-19 cancelling the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Smith, R., Ralston, N. C., & Waggoner, J. (2020, April). *Creating technology-confident educators through hands-on practice with innovative technologies*. Accepted for conference, but paper in online repository only due to COVID-19 cancelling the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Smith, R., & Ralston, N. C. (2020, Feb.). *Preparing tech-savvy teachers for a digital world: Investigating the impact of virtual reality on preservice teacher educators*. Association of Teacher Educators (ATE) annual meeting. Atlantic City, NJ.

Breiholz, C., Cornell, P., Sebring, T., & Smith, R. (2020, Feb.). *Traveling with technology: Using virtual reality to build context for learning*. Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.

Smith, R. (2019, Nov.). *Becoming text detectives: Lessons learned from two years of teaching preservice educators to be culturally responsive*. Paper presented at the annual meeting of National Association for Multicultural Education (NAME), Tucson, AZ.

Smith, R., Beasley, C., Benavente, J., Breiholz, C., Cornell, P., Sebring, T., & Zimmerle, B. (2019, Oct.) *Using forgiveness poems to promote inclusion: A hands-on writing workshop*. Oregon Council of Teachers of English (OCTE) annual conference, Portland, OR.

- Ralston, N. C., Wright, C. M., Smith, R., Waggoner, J. C., Carroll, J., & Naegele, Z. (2019, April). *A program evaluation of an innovative alternative school: Preventing dropout and promoting post-secondary success*. Paper presented at the annual meeting of American Educational Research Association (AERA), Toronto, Canada.
- Smith, R., Ralston, N. C., Gallegos, B., Aguirre, S., Martel, M., & Tubao, I. (2019, March). *Going beyond the classroom: Using virtual reality to enhance classroom learning*. Paper presentation at the Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.
- Ralston, N. C., Apgar, K., & Smith, R. (2019, March). *M.A.T. Student poster presentations of in-progress capstone research projects*. Professional Poster Showcase at Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.
- Ralston, N. C., Waggoner, J., & Smith, R. (2019, Jan.). *The potential to meet district needs and build capacity of practitioner-scholars through partnership*. Paper presented at the annual Hawaii International Conference on Education (HICE), Honolulu, HI.
- Smith, R. (2018, Dec.). *Let's get appy: Technology-based formative assessment*. Paper presented at the annual Washington Educational Research Association (WERA) conference, Seattle, WA.
- Smith, R. (2018, Nov.). *Critical professional development: Meeting the needs of teachers and students*. Paper presented at the annual meeting of National Association for Multicultural Education (NAME), Memphis, TN.
- Smith, R., Aguirre, S., Carroll, Z., Foley, T., Foo, K., Lee, C., Martel, M., Osborn, H., & Seideman, C. (2018, Oct.). *Developing critical literacy through book club and digital storytelling*. Oregon Council of Teachers of English (OCTE) annual conference, Portland, OR.
- Thul, M., Ralston, N. C., Naegele, Z., Smith, R., & Waggoner, J. (2018, April). *Measuring the effects of teachers' four-year participation and implementation of equity training*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Smith, R., Ralston, N. C., Waggoner, J., Watzke, J., Weitzel, B., & Trollinger, D. (2018, Feb.). *District-university partnerships: An effective model for research practice partnerships*. Research presented at Washington Educational Research Association's (WERA's) Research Practice Partnership Colloquium, Seattle, WA.
- Smith, R., & Wojcikiewicz, S. (2018, Feb.). *Deconstructing understanding: Using learning theory to enhance backward design strategies*. Paper presented at the Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.
- Smith, R., Ralston, N. C., & Waggoner, J. (2018, Feb.). *M.A.T. Student poster presentations of in-progress capstone research projects*. Professional Poster Showcase at Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.
- Smith, R., Ralston, N. C., Wright, C. M., Naegele, Z., & Thul, M., & Waggoner, J. (2017, Dec.). *Trauma informed care for teachers*. Paper presented at the annual Washington Educational Research Association (WERA) conference. Seattle, WA.
- Watzke, J., Weitzel, B., Waggoner, J., Ralston, N. C., & Smith, R. (2017, Nov.). *Building capacity through partnership: The Multnomah County Partnership for Education Research*. Breakout session for annual Oregon Program Evaluators Network (OPEN) Conference, Portland, OR.
- Smith, R. (2017, April). *Professional development program evaluation: Engaging research scholars in district-driven research*. In N. C. Ralston (Chair), *District-driven problems of practice: What can practitioner-scholars learn and how do districts benefit?* Structured poster session conducted at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
- Smith, R., Ralston, N. C., & Naegele, Z. (2017, April). *Professional learning that empowers teachers with choice: A conference approach*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
- Smith, R. (2017, April). *Professional learning of Catholic school educators: An investigative study*. Paper presented at

the annual uLead conference, Banff, Canada.

- Ralston, N. C., Smith, R., Naegele, Z., & Waggoner, J.C. (2017, April). *Raising community literacy using a collaborative intervention model*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Antonio, TX.
- Smith, R., Ralston, N. C., Wright, C.M., Naegele, Z., & Thul, M., & Waggoner, J. (2017, March). *Trauma and teaching: How to effectively support educators*. Paper presented at the Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.
- Naegele, Z., Ralston, N. C., Smith, R., & Thul, M. (2017, March). *Using self-reflection as a method for educating pre-service teachers in culturally responsive teaching*. Paper presented at the Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.
- Smith, R. (2016, June). *Integrating online education in K-12 learning: Research-based trends, purposes, and methods for implementation*. Paper presented at the annual Pacific Alliance for Catholic Education (PACE) Summer Leadership Institute, Portland, OR.
- Ralston, N. C., Waggoner, J., Smith, R. & Naegele, Z. (2016, April). *The impacts of a new model for professional development for teaching English Language Learners*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, DC.
- Smith, R. (2016, Feb.). *Redefining professional development: Methods for embedding PD and sustaining professional learning*. Roundtable Discussant at Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.
- Smith, R., Ralston, N. C., & Naegele, Z. (2016, Jan.). *Professional development through PLCs: Methods for measuring PLC efficacy*. Paper presented at the annual Hawaii International Conference on Education (HICE), Honolulu, HI.
- Naegele, Z., Ralston, N. C., & Smith, R. (2016, Jan.). *Co-Teaching as a method to benefit English Language Learners*. Paper presented at the annual Hawaii International Conference on Education (HICE), Honolulu, HI.
- Smith, R. (2015, June). *Using Socratic in the classroom: A focus on inclusive practice*. Presented at the annual Pacific Alliance for Catholic Education (PACE) Summer Leadership Institute, Portland, OR.
- Naegele, Z., Ralston, N. C., & Smith, R. (2015, Dec.). *Newcomer schools and programs: Evidence-based best practices for teachers and administrators*. Paper presented at the annual Washington Educational Research Association (WERA) conference. Seattle, WA.
- Smith, R. (2015, March). *Peer teacher evaluation: A literature review*. Professional Poster Showcase at Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.
- Waggoner, J., Ralston, N. C., Weitzel, B., Smith, R., & Naegele, Z. (2015, March). *Universities and districts: Collaborating for school improvement*. Paper presented at Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.

INVITED PRESENTATIONS

- Smith, R. (2020, Sept.). National Association of Student Personnel Administrators (NASPA) Webinar Panelist. Graduate Student Assessment, Evaluation, and Research Knowledge Community.
- Smith, R. (2020, June). Using an iPad for online instruction via Zoom. School of Education Brown Bag Session: Peer to Peer Techniques for Teaching Online. University of Portland. Portland, OR.
- Smith, R. (2019, Nov.). CISGO International education week session: Diversity, inclusion, internationalization grants. University of Portland. Portland, OR.
- Smith, R. (2019, July). Instructional technologies that promote inclusive learning environments. University Consortium for Catholic Education (UCCE) Conference. University of Portland. Portland, OR.
- Smith, R. (2019, May). Technology-infused teaching and learning: Breathing life into learning. Invited Keynote Speaker

for School of Nursing Ignite Day. University of Portland. Portland, OR.

Smith, R., Ralston, N. C., & Gallegos, B. (2019, May). Increasing compassion, equity, & empathy: Using virtual reality spaces to enhance student learning. Faculty Development Day Presentation. University of Portland. Portland, OR.

Smith, R., James, C., Krautscheid, L., & White, J. (2019, April). Untethered lecture capture workshop. Teaching & Learning Collaborative Peer-led Workshop. University of Portland. Portland, OR.

Krautscheid, L., Williams, S., Kahn, B., Mayer, S., Wilson-Anderson, K., Beadles-Bohling, A., & Smith, R. (2018, May). How we ULC! Exploring untethered lecture capture. Faculty Development Day Presentation. University of Portland. Portland, OR.

Smith, R. (2018, Jan.). Developing an assessment plan. Professional Learning Coordinator for Student Activities Retreat. University of Portland. Portland, OR.

Smith, R. (2017, Oct.). Appy hour is happy hour. Invited guest for UP TechTalk Podcast. University of Portland. Portland, OR.

Smith, R., & Ralston, N. C. (2017, May). Appreciative survey data analysis. Invited researcher for Parkrose School District. Portland, OR.

Hood, S., Naegele, Z., Ralston, N. C., Smith, R., & Thompson, P. (2017, May). *This Side of Home: Gentrification in Portland*. Faculty Development Day Presentation. University of Portland. Portland, OR.

Smith, R. (2017, Oct.). Using Socrative in the classroom: A focus on inclusive practice. Jesuit High School. Portland, OR.

SCHOOL OF EDUCATION SERVICE

Hiring Committee Member, PACE Coordinator for Community Engagement	April 2021
Spring Admissions Event, Faculty Panelist	March 2021
University Supervisor	2017 – Present
Program Impact and Assessment Committee, Member	2017 – Present
Curriculum and Instruction Committee, Member	2017 – Present
Academic Advisor	2018 – Present
Interviewer, EdD, MAT, and Administrative Licensure Applicants	2018 – Present
Faculty Panelist, School of Education MAT Orientation	2020, 2019, 2018
New Faculty Search Committee, Member	2018 – 2019
Education Leadership Network Event, Table Host	Nov 2017

SCHOOL OF EDUCATION DISSERTATION COMMITTEES

Mac Alpine, M. (2022). Dissertation committee chair.

Daily, M. (2022). Dissertation committee member.

Cullen, M. (2022). Dissertation committee member.

Fergusson-Kolmes, L. (2021). Dissertation committee chair. *The relationship between course-taking patterns in undergraduate biology and community college student transfer-success.*

Meiser, S. (2021). Dissertation committee chair. *Combating sexual violence on college campuses: Exploring the relationship between institutional values and bystander intervention among college students.*

- Brown, B. L. (2021). Dissertation committee member. *Characteristics of women secondary educational leaders by regions in the United States.*
- Cole, A. (2021). Dissertation committee member. *Developing student affairs practitioner competency in assessment, evaluation, and research: Improving the classroom experience.*
- Levison, R. (2021). Dissertation committee member. *Nudges, shifts, and shoves: How higher education engineering faculty perceive and enact change in teaching practice.*
- Khan, B. S. (2020). Dissertation committee member. *Teachers' experience in applying hope theory in upper elementary educational practice.*
- St. Croix, M. J. (2020). Dissertation committee member. *Investigation of action research within a professional learning and development model.*

UNIVERSITY SERVICE – UNIVERSITY OF PORTLAND

University Search Committee, Study Abroad Director	Spring 2021
First Generation (FGEN) Senior Night Guest Speaker	Fall 2020
New Faculty “Tech Buddy” Mentor	2020 – 2021
SOED Faculty Member for Cross-Institutional Course, ED 391 <i>Imagining Our Future – Covid-19, #BLM, Climate Change</i>	Fall 2020
Campus Coach for Course Design and Technology	2020 – Present
Fulbright Campus Committee	2019 – Present
First Generation (FGEN) Coffee with a Professor	2019 – Present
America Reads Co-Coordinator	2019 – Present
Leadership Coach, Dexheimer Leadership Fellow Program	2019 – Present
SOED New Faculty Search Committee Member	Fall 2019
Honors Program Mentor	2019
Nominated and Participated in Dexheimer Leadership Fellows Training Program	Fall 2018
Member of New Faculty Academy	2017 – 2018

PROFESSIONAL SERVICE

Invited Journal Reviewer, AERA Open	2021
President, Oregon Association of Teacher Educators (ORATE)	2019 – Present
Northwest Teaching for Social Justice Conference, Tech Support Volunteer	2020
Invited Journal Reviewer, Northwest Journal of Teacher Education	2020
Board Member, Oregon Association of Teacher Educators (ORATE)	2018 – Present
Webmaster, Oregon Association of Teacher Educators (ORATE)	2018 – Present
University of Portland Institutional Representative, Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)	2018 – Present
AILACTE Journal Editorial Review Board	2019 – Present

Peer Review Panelist , AILACTE Conference	2019 – 2020
Peer Review Panelist , American Education Research Association (AERA)	2018 – 2020
President-Elect , Oregon Association of Teacher Educators (ORATE)	2018 – 2019
Peer Review Panelist , American Association of Colleges for Teacher Education (AACTE)	2018
Peer Review Panelist , Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)	2016
Peer Review Panelist , American Education Research Association (AERA)	2016

COMMUNITY SERVICE

Coach, Girls on the Run	2021
Formal Support Family for Mac House , Jesuit Volunteer Corps Northwest	Aug 2018 – Present

PROFESSIONAL AFFILIATIONS

Member , Association of Teacher Educators (ATE)	2019 – Present
Member , American Education Research Association (AERA)	2014 – Present
Member , Oregon Association of Teacher Educators (ORATE)	2014 – Present
Member , National Association for Multicultural Education (NAME)	2017 – Present
Member , National Council of Teachers of English (NCTE)	2017 – Present
Member , Carnegie Project on the Education Doctorate (CPED)	2017 – Present
Member , American Association of Colleges for Teacher Education (AACTE)	2017 – Present
Member , Washington Educational Research Association (WERA)	2017 – Present
Member , Oregon Council of Teachers of English (OCTE)	2018 – Present

PROFESSIONAL LEARNING EXPERIENCES

Advancing Culturally Responsive Research and Researchers Virtual Conference	June 2021
<ul style="list-style-type: none"> The Ohio State University 	
Teaching and Learning Qualitative Research Methods Principles Through Popular Film Clips	April 2021
<ul style="list-style-type: none"> American Education Research Association (AERA) Professional Development Course, Johnny Saldana 	
2021 Diversity, Equity, and Student Success Conference	March 2021
<ul style="list-style-type: none"> Association of American Colleges & Universities (AACU) 	
March to Literacy: Black Literacy Summit – Virtual Conference	March 2021
<ul style="list-style-type: none"> Decoding Dyslexia Oregon 	
Justice as Praxis in Education: A Call to Action Lunch Lecture	Jan 2021
<ul style="list-style-type: none"> Dr. Gloria Ladson-Billings: Justice Matters: Reclaiming a Fundamental Right 	
MLK Day On: Reconciliation. Reparation. Renewal. University of Portland, Portland, OR	Jan 2021
Northwest Teaching for Social Justice Conference (Virtual)	Oct 2020
Juneteenth 2020 @ UP: Intergenerational Conversation About Race, Black Liberation, Healing & Resilience, and Where We Go From Here	June 2020

- Active Minds and the Black Student Union, University of Portland, Portland, OR
- UP Town Hall on Combating Racism and Advocating for Justice** **June 2020**
- Office of International Education, Diversity, and Inclusion, University of Portland, Portland, OR
- STEM Education and Outreach Center**, University of Portland, Portland, OR **Nov 2019**
- Joy of Teaching Brownbag Lunch
- Teaching & Learning Collaborative / UP Academic Mental Health Network**, University of Portland, Portland, OR
- Navigating Worrying Nonverbal Behaviors and Conversations with Students Brownbag Lunch **Nov 2019**
- National Conference on Race and Ethnicity in American Higher Education (NCORE)**, Portland, OR **May 2019**
- AACTE and CEEDAR Center Webinar** **May 2019**
- Culturally Responsive Education: A Course Enhancement Module (CEM) designed to ensure every educator meets the needs of each learner
- Faculty Development Day Participant**, University of Portland, Portland, OR **May 2019**
- Founder's Day**, University of Portland, Portland, OR **April 2019**
- Women in Leadership Forum**, University of Portland, Portland, OR **Oct 2018**
- Education Leadership Network (ELN) Event**, University of Portland, Portland, OR **Oct 2018**
- An Evening with Carmen Xiomara Urbina, Deputy Director of the Oregon Department of Education
- Education Week Webinar Attendee** **May 2018**
- STEAM & Project-Based Learning: Educators and Students Get Future-Ready
- Faculty Development Day Participant**, University of Portland, Portland, OR **May 2018**
- Webinar Attendee**, Blended Learning for Teacher Professional Development **May 2018**
- Teacher Leadership Network (TLN) Event**, University of Portland, Portland, OR **April 2018**
- The Good, the New, and Ever-Changing Dimensions of Education
- Educator Leadership Network (ELN) Event**, University of Portland, Portland, OR **Nov 2017**
- Amplify Your Assessment Literacy
- Conference Participant**, University of Portland, Portland, OR **May 2016**
- Getting Equity Right: Schools & Districts that are Making a Difference
- Conference Participant**, Oregon Program Evaluators Network (OPEN) Conference, Portland, OR **April 2016**
- Recognizing Culture in Evaluation: Ideas on Where to Begin and Tools to Do it Well
- Graduate Student Pre-Conference Participant**, AERA, Washington, DC **April 2016**
- Selected for the American Education Research Association (AERA) Pre-Conference Mentoring Event
- Conference Participant**, University of Portland, Portland, OR **April 2015**
- Culturally Responsive Pedagogy Interactive Workshop
- Conference Participant**, American Education Research Association (AERA), Chicago, IL **April 2015**
- Bearing Witness Participant**, Anti-Defamation League (ADL), Washington, DC **Summer 2008**
- Selected as a teacher participant in a five-day professional development on Catholic – Jewish relationships

ADDITIONAL EXPERIENCE

- Retreat Coordinator**, Empower Yourself Retreats **2012 – 2013**
- Planned and organized events including empowerment retreats and networking opportunities

- Promoted business using social networking, working directly with clients, and creating a business plan

Editor of Weekly Embassy Newsletter, United States Embassy, La Paz, Bolivia

2010 – 2011

- Authored, edited, and published 35 official Embassy newsletters distributed to the Embassy and community
- Researched and reported on local, national, and international events

Jesuit Volunteer, Jesuit Volunteer Corps, Nashville, TN

2003 – 2004

- Taught GED and Reading classes and fostered community with over 200 homeless adults
- Lived in community and worked for social justice in diverse work environment

TECHNOLOGY AND RESEARCH SKILLS

- Online University Teaching via Zoom
- Virtual Reality technologies
- Untethered Lecture Capture utilizing iPad for instruction
- Moodle as an online teaching, learning, and assessment platform
- Taskstream for student learning and assessment
- Analytic Software Expertise: Excel, SPSS
- Writing and Reporting Skills: Word, Power Point, Publisher, Google Docs, Dropbox, Office 360
- Qualitative Research Software Experience: NVivo, Dragon Dictate, Audacity