
CURRICULUM VITAE

Benjamin Gallegos

University of Portland

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ACADEMIC BACKGROUND

- Ph.D. UNIVERSITY OF CENTRAL FLORIDA, Orlando, FL
2016 Education: Exceptional Student Education Track
(August) *Focus: Access to Science Content Using Virtual Environments for Students with Learning Disabilities Who Are Culturally and Linguistically Diverse*
- M.Ed. UNIVERSITY OF TEXAS AT EL PASO, El Paso, TX
2012 Special Education, Concentration in Autism Spectrum Disorders
- B.I.S. UNIVERSITY OF TEXAS AT EL PASO, El Paso, TX
2007 Education: Early Childhood to Fourth Grade
- A.A. EL PASO COMMUNITY COLLEGE, El Paso, TX
2004 Associate of Arts

PROFESSIONAL EXPERIENCE

- 2017- Present **Assistant Professor**
School of Education, University of Portland, Portland, OR
Teach teacher preparation courses, supervise pre-service teachers in K-12 field placements, conduct research, serve on internal and external committees and organizations in the field of education.
- 2016-2017 **Postdoctoral Fellow**
Department of Children, Family, and Community Sciences
University of Central Florida, Orlando, FL
Conduct research independently and collaboratively with the College of Education and Human Performance, exceptional education department faculty. Research associate on the National Science Foundation (NSF 14-588) project, **I**nterdisciplinary **C**oaching **A**s a **N**exus for transforming how institutions support undergraduates in STEM (iCAN), Award #1505202, TeachLivE™ (TLE), and with the National Urban Special Education Leadership Initiative (NUSELI).

2015-Summer **Office of Special Education Programs Intern**

*Department of Education, Office of Special Education Programs
Research to Practice Division, Washington, D.C.*

Participated in activities pertaining to policy and grants under the direction of program officers and administration. Attended meetings across different government departments, and organizations on policies and best practices for individuals with disabilities, special education, and post-secondary transition.

2013-2016 **Graduate Research Associate**

*Department of Children, Family, and Community Sciences
University of Central Florida, Orlando, FL*

Project Leadership in Exceptional Education Accenting Diversity Project (Project LEAD) scholar, under the leadership of Dr. Lisa Dieker and Dr. Matthew Marino. Develop, collaborate, and assist with research studies in the field of exceptional education with faculty and staff at the University of Central Florida. Submit Institutional Review Board (IRB) documents for research projects. Facilitate, operate and conduct research sessions in the TeachLivE™ lab, a mixed-reality virtual simulator of student and adult avatars. Research activities under Dr. Marino include research in gaming and science accessibility for students with learning disabilities, grant writing, a contributor with the UDL Implementation Research Network, and co-authoring the Central Florida STEM Report.

2008-2013 **General Education Teacher**

East Point Elementary, El Paso, TX

Differentially taught Texas state standards of all content areas to fourth grade students of diverse learning needs from general and special education, gifted and talented, to identified as at-risk. Served as a Professional Learning Community team leader by facilitating professional development, school wide meetings, and attended local and national conferences.

2007-2008 **Preschool Programs for Children with Disabilities Teacher**

Sunland Park Elementary, Sunland Park, NM

Instructed early childhood children with high and low incidence disabilities independent life and social skills. Collaborated on constructing and implementing the students individualized education program (IEP) with speech, and physical therapists, school administration and the students' guardians. Served on the math and science alignment team by developing and planning the math and science nights that were hosted at the school to incorporate the community's active participation in students learning.

PUBLICATIONS

Refereed Articles

Marino, M. T., Vasquez, E., Banergee, M., Parsons, C., Saliba, Y. C., **Gallegos, B.**, & Koch, A. (2020). Coaching as a means to enhance performance and persistence in undergraduate STEM majors with executive function deficits. *Higher Education Theory and Practice*, 20(5).

Fisher, K., **Gallegos, B.**, & Bousfield, T. (2019) Students with autism spectrum disorders who participate in FIRST robotics. *Proceedings of the Interdisciplinary STEM Teaching and Learning Conference*: Vol. 3, Article 5. DOI: 10.20429/stem.2019.030105

Gallegos, B. (2018). Middle school students in a rural community having conversations with a STEM professional before playing a science video game in their after school program: Students talking to a TeachLivE™ adult virtual avatar before gaming. *Proceedings of 6th Annual TeachLivE Conference 2018. Virtual Human Interactive Performance (VHIP)*, 110-117

Zhang, M., Trussell, P. R., **Gallegos, B.**, & Asam, R. (2015). Using math apps for improving student learning: An exploratory study in an inclusive fourth grade classroom. *TechTrends*, 59(2), 32-39.

Marino, M. T., Becht, K., Vasquez, E., Gallup, J. L., Basham, J. D., & **Gallegos, B.** (2014). Enhancing secondary science content accessibility with video games. *Teaching Exceptional Children*, 47(1), 27–34. doi:10.1177/0040059914542762

Manuscripts under-review

Gallegos, B., Dieker, L., Smith, R., & Ralston, N. C. (under-review). Serving students with disabilities who are culturally and linguistically diverse in rural communities: Technology access is essential. *Northwest Journal of Teacher Education*.

Book Chapters (peer-reviewed)

Smith, R., Ralston, N. C., & **Gallegos, B.** (2021). Integrating culturally responsive pedagogy and virtual reality: Preparing preservice educators for secondary language arts classes. In C. M. Moran and M. Rice (Eds.), *Virtual and augmented reality in English language arts education* (pp. 225-244). Lexington Books.

Marino, M. T., Israel, M., Vasquez, E., Fisher, K. M., & **Gallegos, B.** (2018). Teaching and learning with technology. In A.S. Canestrari, & B.A. Marlowe (Eds.) *The handbook of educational foundations: International perspectives*. New York, NY: Wiley-Blackwell. 245-260.

Gallegos, B., Kepple, M., & Bukaty, C. (2016). Using video gameplay to measure achievement for students with disabilities: A new perspective to grading and achievement reporting. In D. Russell, & J. M. Laffey (Eds.), *Handbook of Research on Gaming Trends in P-12 Education* (pp. 326-352). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-9629-7

GRANTS AND OTHER FUNDED PROJECTS

Smith, R., Ralston, N., & **Gallegos, B.**, (2020) Going Beyond the Classroom: Using Virtual Reality to Enhance Classroom Learning. Ignite Grants. University of Portland. \$5,000. (funded)

Gallegos, B. (2019). Developing virtual rehearsal scenarios for educational teaching and learning practices: Utilizing mixed-reality simulation for teachers and students. Arthur Butine Faculty Development Fund. University of Portland. \$4,850.50. (funded)

Gallegos, B. (2019). Special Education Legislative Summit. Advocacy on the hill. Council for Exceptional Children. \$1000. (funded)

Gallegos, B., & Mensing, T. (2019). Middle school students with learning disabilities attending urban schools: Examining the intersections of math instruction, Socioeconomic Status, and Ethics. Dundon-Berchtold Institute in the Application of Ethics. University of Portland. \$5,000. (funded)

Gallegos, B. (2019). Accessing digital maker spaces in rural schools. Digitally-Mediated Team Learning (DMTL) Workshop. National Science Foundation. \$800. (funded)

Gallegos, B., & Yoshimura, A. (2018). At a crisis with the lack of special education teachers serving students with disabilities: An ethical dilemma in teaching and learning. Dundon-Berchtold Institute in the Application of Ethics. University of Portland. \$5,000. (funded)

Gallegos, B. (2018). Presenting and attending the 6th Annual TeachLivE conference. Arthur Butine Faculty Development Fund. University of Portland. \$1,612. (funded)

Smith, R., Ralston, N., & **Gallegos, B.**, (2018) Going Beyond the Classroom: Using Virtual Reality to Enhance Classroom Learning. Ignite Grants. University of Portland. \$4,893. (funded)

Dieker, L. (2014). (**Gallegos, B.** – Member of Grant Writing Team). Project LEAD 10. U.S. Department of Education. (not funded)

Marino, M. T., Vasquez, E, Hughes, C., & Banerjee, M. (2014). (**Gallegos, B.** – Member of Grant Writing Team). Enhancing persistence and learning in STEM for students with disabilities using mixed-reality learning communities. National Science Foundation. Division for Research on Learning solicitation NSF 13-604. Proposal # 1420277. \$1.5 million. ~ Member of writing team. (not funded)

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

National Conferences

Gallegos, B. (2019, March). *Accessing Digital Maker Spaces in Rural Schools*. Digitally Mediated Team Learning Workshop for the National Science Foundation. Orlando, FL.

Simmons, K., Dieker, L., **Gallegos, B.**, & Vasquez, E. (2018, November). *Current and future technology innovations in teaching and teacher education using simulation*. Teacher Education Division of the Council for Exceptional Children Annual Conference. Las Vegas, NV.

Gallegos, B. (2018, May). *Middle school students in a rural community having conversations with a STEM professional before playing a science video game in their after-school program: Students talking to a TeachLivE adult virtual avatar before gaming*. 6th Annual TeachLivE™ Conference. Orlando, FL.

Berkeley, S., Basham, J., Marino, M., Vasquez, E., Whitehead, A., Luh, A., **Gallegos, B.**, Israel, M. (2017, April). *Lessons from a decade of video game research for students with disabilities in science education*. NARST Annual International Conference. San Antonio, TX.

Hynes, M., Fulchini, A., & **Gallegos, B.** (2017, February). *Sharing iPad screens with avatars to rehearse math conversations*. The Association of Teacher Educators. Orlando, FL.

Dieker, L., Bousfield, T., & **Gallegos, B.** (2016, August). *Virtual Reality to Prepare Teachers Demo*. Presented at: OSEP Project Directors' Conference, Breakout Session. Washington, D.C.

Gallegos, B. (2016, February). *The role of virtual avatars in supporting middle school students with learning disabilities from culturally and linguistically diverse backgrounds in science*. Presented at: American Association of Colleges for Teacher Education Annual Conference, Holmes Scholars Poster Session. Las Vegas, NV.

Gallegos, B. (2015, November). *A virtual avatar facilitating prior knowledge in stem for middle school students with learning disabilities*. Presented at: Teacher Education Division of the Council for Exceptional Children Annual Conference, Kaleidoscope Poster Session. Tempe, AZ.

Bukaty, C., Massengale, L., **Gallegos, B.**, & Wienke, W. (2015, November). *Policy internship opportunities to help prepare doctoral scholars in leadership and policy*. Single paper session presented at the 2015 Annual Teacher Educators Division of Council for Exceptional Children Conference, Tempe, AZ.

Gallegos, B. (2015, April). *Virtual avatar teaching STEM lessons on a school bus to Mexican American students in a colonia*. Presented at: Teacher Education Division of the Council for Exceptional Children Annual Conference, Kaleidoscope Poster Session. San Diego, CA.

Fisher, K., Bousfield, T., & **Gallegos, B.** (2014, November). *Digital literacy for teachers*. Teacher Education Division of Council for Exceptional Children Annual Conference, Single Paper Presentation, Indianapolis, IN.

Gallegos, B. (2014, November). *Exploring forms of automated feedback*. Presented at: Teacher Education Division of the Council for Exceptional Children Annual Conference, Kaleidoscope Poster Session. Indianapolis, IN.

Gallegos, B. (2014, May). *Pre-service teachers' perceptions through different forms of feedback*. Holmes Scholar Dissertation Retreat. Tallahassee, FL.

Presentations: Local Conferences, Summits, & Meetings

Lovejoy, J., **Gallegos, B.**, Highlander, H., Houghlum, D., Kwong-Kwapisz, A., & Hoomissen, J.V. (2021, May). *Cultivating trust, vulnerability, and authenticity through leadership coaching*. University of Portland Faculty Development Day, Portland, OR

Danielson, K., **Gallegos, B.**, & Hood, S. (2021, April). *KDP panel presentation: Endorsements*. University of Portland, OR.

Gallegos, B., Gallegos, E., Valdespino, C., Jimenez, M., Adame, Y., & Sherman, C. (2020, November). *Teaching PK-12 students in the online classroom: Tips and suggestions with a focus on TLC during a pandemic*. KDP panel presentation. University of Portland, Portland, OR.

Gallegos, B., & Gallegos, A. (2020). *Latino perspectives on preparing and serving in the field of education with their lens on access, retention, and their journey: Tales from an undergraduate student and a professor*. Presenter at MENTE Summit. McMinnville, OR. (accepted but did not present due to COVID-19 pandemic)

Hiro, M., Brad, L.E., Gangle, M., **Gallegos, B.**, & Wyss, H. (2019, May). *Accommodating accommodations*. University of Portland Faculty Development Day, Portland, OR

Smith, R., Ralston, N., & **Gallegos, B.** (2019, May). *Increasing compassion, equity, & empathy: Using virtual reality spaces to enhance student learning*. University of Portland Faculty Development Day, Portland, OR.

Smith, R., Ralston, N. C., **Gallegos, B.**, Aguirre, S., Martel, M., & Tubao, I. (2019, March). *Going beyond the classroom: Using virtual reality to enhance classroom learning*. Paper presentation at the Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.

Gallegos, B. (2018). *I was constantly told two things on my journey to earning a doctorate “college is not for everyone”, or “why don’t we see more of your people here?”: Being a scholar, becoming a leader, and sharing my voice on why college is for everyone.* Presenter at MENTE Summit. Beaverton, OR.

Gallegos, B. (2018, February) *A mixed-reality lunch.* Keynote Speaker. Organization for Educational Technology and Curriculum, AcceleratED Portland (APDX) Conference. Portland, OR.

Gallegos, B. (2018, February) *A mixed-reality lunch.* Keynote Speaker. Organization for Educational Technology and Curriculum (OETC), IntegratED Portland (IPDX) Conference.

Gallegos, B. (2014). *Innovative teacher rehearsal with the TeachLivE™ virtual classroom.* Presenter at Orlando Maker Faire, Orlando Science Center. Orlando, FL.

Massengale, L., & **Gallegos, B.** (2014, October). *Developing social networks for individuals with disabilities and breaking social barriers.* Poster Session. Florida Council of Exceptional Children. Orlando, FL.

Straub, C., & **Gallegos, B.** (2014, May). *Virtual rehearsal with feedback in a mixed reality classroom. 2nd Annual TeachLivE™ Conference.* University of Central Florida. Orlando, FL.

Conference Attendance: Professional Development & Committee Work

2021 Council of Exceptional Children (CEC). Virtual Online Conference.

2021 American Association of Colleges for Teacher Education (AACTE). Virtual Online Conference.

WORKSHOPS, INSTITUTES, AND SEMINARS

University/College

Guest Lecturer

Stone, S., & **Gallegos, B.**, (2016, March). *Diversity in today’s inclusive classrooms: Culturally responsive teaching.* Presented at University of Central Florida’s Urban Special Interest Group, Orlando, FL.

Gallegos, B. (2016, February). *Lived experiences growing up in the southwest: Que Barrio?.* EDF 2085. University of Central Florida, Orlando, FL.

Gallegos, B. (2015, September). *Lived experiences growing up in a rural bordertown colonia and regularly failing in school, to becoming a doctoral candidate*. EDF 2085. University of Central Florida, Orlando, FL.

Stone, S., & **Gallegos, B.**, (2015, April). *Diversity in today's inclusive classrooms: Culturally responsive teaching*. Presented at University of Central Florida's Urban Special Interest Group, Orlando, FL.

Stone, S., & **Gallegos, B.** (2015, March). *Diversity in today's inclusive classrooms: Culturally responsive teaching workshop*. Happy Hour Series, University of Central Florida, Orlando, FL.

Lue-Stewart, M., Griner, A., & **Gallegos, B.** (2014, June). *Cultivating & sustaining culturally responsive pedagogy in culturally & linguistically diverse (CLD) inclusive classrooms: What matters most*. Educator's Summer Institute, University of Central Florida, Orlando, FL.

Bousfield, T., **Gallegos, B.**, & Gallup, J. (2014, February). *Diversity in today's inclusive classrooms: Using technology as a tool for teaching & learning*. Happy Hour Series, University of Central Florida, Orlando, FL.

Gallegos, B. (2014, February). *Using online presentation sites as a tool for teaching and learning in the classroom*. EEX 3243: Teaching Adolescents and Adults with Disabilities. Dr. Rebecca Hines. University of Central Florida, Orlando, FL.

Bousfield, T., Duff, C., & **Gallegos, B.** (2013, October). *Internship II*. Exceptional Student Education Seminar. Orlando, FL.

Gallegos, B. (2012, December). *Being a scholar in PROJECT Change*. University of Texas at El Paso Winter Institute, El Paso, TX.

Webinars

Dieker, L. A., Stone, S., & **Gallegos, B.** (2015). Instructional Practice, Professional Development and Microcredentials. *United States Department of Education: Office of Special Education Programs Virtual Conference Personnel Preparation Breakout Session Feature Video*.

TEACHING

Courses Taught at the University of Portland

ED 404/504: School, Parent, & Community Relations.

ED 481/581: Language, Literacy, & Culture.

ED 330/502: Policies and Practices for Diverse Learners.

ED 408/508: Functional Assessment: Curriculum and Instruction for Diverse Learners

ED 406/506: Academic Assessment: Curriculum and Instruction for Diverse Learners

Courses Taught at the University of Central Florida

Spring 2017: **Teaching Assistant** to Dr. Matthew Marino, EEX 6065: Programming for Students with Disabilities at the Secondary Level.

Fall 2016: **Teaching Assistant** to Dr. Matthew Marino, EEX 6065: Programming for Students with Disabilities at the Secondary Level.

Fall 2014: **Co-Teacher** to Dr. Martha Reyes, EEX 4070: Teaching Exceptional Students.

Summer 2014: **Co-Teacher** to Dr. Martha Lue-Stewart, EEX 4070: Teaching Exceptional Students.

Spring 2014: **Co-Teacher** to Dr. Matthew Marino, EEX 4242: Teaching Exceptional Students in secondary settings.

Supervision of Student Teachers

Spring 2021: **Student-Teacher Supervisor**, University of Portland: Supervised Undergraduate Preservice Student-Teachers.

Fall 2020: **Student-Teacher Supervisor**, University of Portland: Supervised Undergraduate Preservice Student-Teachers.

Spring 2020: **Student-Teacher Supervisor**, University of Portland: Supervised Undergraduate Preservice Student-Teachers.

Fall 2019: **Student-Teacher Supervisor**, University of Portland: Supervised Undergraduate Preservice Student-Teachers.

Spring 2019: **Student-Teacher Supervisor**, University of Portland: Supervised MAT Preservice Student-Teacher.

Fall 2018: **Student-Teacher Supervisor**, University of Portland: Supervised MAT Preservice Student-Teachers.

Spring 2018: **Student-Teacher Supervisor**, University of Portland: Supervised MAT Preservice Student-Teachers.

Fall 2017: **Student-Teacher Supervisor**, University of Portland: Supervised MAT Preservice Student-Teachers.

Fall 2014: **Internship Coordinator**, University of Central Florida, EEX 4941: Internship II. Instructor: Martha Lue-Stewart, Ph.D. (Supervised intern in Orange County Public Schools).

Spring 2014: **Internship Coordinator**, University of Central Florida, EEX 4941: Internship II. Instructor: Martha Lue-Stewart, Ph.D. (Supervised intern in Orange County Public Schools).

Other Contributions

Spring 2014 to Spring 2015: **Graduate Advisor Assistant**, University of Central Florida: Advise and plan incoming graduate students on their plan of study. Graduate Advisor: Dr. Matthew Marino.

PROFESSIONAL CERTIFICATIONS

Texas Professional Teaching Certification
Early Childhood to 4th grade

ADL 5000 Faculty Course
Online Teaching Certification

New Mexico Professional Teaching Certification
Early Childhood to 3rd grade

PROFESSIONAL SERVICE

2021-Present Committee Member, Innovation and Technology Committee, American Association of Colleges for Teacher Education.

2021-Present University of Portland HHMI Core Team Member, HHMI Inclusive Excellence 3 Learning Community (IE3LC), Portland, OR.

2020-Present University of Portland Holmes Scholars Coordinator, National Holmes Scholar Program, American Association of Colleges for Teacher Education, Portland, OR.

2020-Present Government Relations Committee Member, Division for Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children.

2020-Present Council of Advisors Member, Portland Metro STEM Partnership (PMSP), Portland, OR.

2020-Present Library Advisory Committee Member, University of Portland, Portland, OR.

2019-Present Innovation Advisory Council Member, University of Portland, Portland, OR.

2019-Present Leadership Coach, Leader Certificate Program, University of Portland, Portland, OR.

- 2018 Research Poster Reviewer for Doctoral Student Research Poster Presentations, Teacher Education Division, Council for Exceptional Children, Las Vegas, NV.
- 2018 Research Poster Reviewer for Doctoral Student Research Poster Presentations, Council for Exceptional Children, Tampa Bay, FL.
- 2016 Research Poster Reviewer for Doctoral Student Research Poster Presentations, Teacher Education Division, Council for Exceptional Children, Lexington, KY.
- 2016 Volunteer, National Summit on Teacher Diversity
U.S. Department of Education, Washington, D.C.
- 2015 Volunteer, Florida Council for Exceptional Children
Orlando, FL.
- 2014-Present Volunteer, Student Council for Exceptional Education
University of Central Florida, Orlando, FL.
- 2014-2015 Treasurer, Association for Doctoral Students in Exceptional Education
University of Central Florida, Orlando, FL.
- 2014 Conference Co-coordinator, TeachLivE 2nd Annual Conference
Orlando, FL.
- 2014 Volunteer, UDL Implementation Research Network Summit
Columbia, MD.
- 2014 Volunteer, Florida Educational Technology Conference
Orlando, FL.
- 2013 Volunteer, First Robotics
Orlando, FL.
- 2013 Volunteer, Florida STEM Council Meeting
Orlando, FL.
- 2013 Volunteer, UCF TLE TeachLivETM Conference
Orlando, FL.

SELECTED HONORS AND AWARDS

- 2016 Nominated for the Order of Pegasus, **most prestigious** university student award.
University of Central Florida, Orlando, FL.
- 2016 Higher Education Consortium for Special Education, Short Course training
Washington, D.C.

2015	Council for Exceptional Children, Teacher Education Division Top Kaleidoscope Single Case Study, Tempe, AZ.
2014	Council for Exceptional Children, Teacher Education Division Top Kaleidoscope Literature Review, Indianapolis, IN.
2014	Children and Youth Action Network (CAN) advocacy training Council for Exceptional Children, Washington, DC.
2013	University of Central Florida, Inducted Holmes Scholar Orlando, FL.
2013	University of Central Florida, Summer Minority Mentorship Fellow Orlando FL.
2012	Golden Key International Honor Society El Paso, TX. Alpha Chi National Honor Society El Paso, TX.
2011	University of Texas at El Paso, Project Change El Paso, TX.
2011-2012	East Point Elementary Teacher of the Year finalist El Paso, TX.
2009-2010	East Point Elementary Teacher of the Year finalist El Paso, TX.

CURRENT PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2014-Present	American Association of Colleges for Teacher Education
2013-Present	Council for Exceptional Children Teacher Education Division
2012	International Society for Technology in Education
2008-2013	Parent Teacher Association