
CURRICULUM VITAE

Benjamin Gallegos
Assistant Professor
University of Portland
School of Education
gallegob@up.edu

ACADEMIC BACKGROUND

- Ph.D. UNIVERSITY OF CENTRAL FLORIDA, Orlando, FL
2016 Education: Exceptional Student Education Track
(August) *Focus: Access to Science Content Using Virtual Environments for Students with Learning Disabilities Who Are Culturally and Linguistically Diverse*
- M.Ed. UNIVERSITY OF TEXAS AT EL PASO, El Paso, TX
2012 Special Education, Concentration in Autism Spectrum Disorders
- B.I.S. UNIVERSITY OF TEXAS AT EL PASO, El Paso, TX
2007 Education: Early Childhood to Fourth Grade
- A.A. EL PASO COMMUNITY COLLEGE, El Paso, TX
2004 Associate of Arts

PROFESSIONAL EXPERIENCE

- 2017-Present **Assistant Professor**
School of Education
University of Portland, Portland, OR
Teach courses to undergraduate and graduate students on teacher preparation, student learning, and evidence based practices for individuals with and without disabilities. Serve as a dissertation committee member or chair for Ed.D. students. Serve on campus based committees, and provided services to local, regional, and nationwide educational organizations.
- 2016-2017 **Postdoctoral Fellow**
Department of Children, Family, and Community Sciences
University of Central Florida, Orlando, FL
Conduct research independently and collaboratively with the College of Education and Human Performance, exceptional education department faculty. Research associate on the National Science Foundation (NSF 14-588) project, **I**nterdisciplinary **C**oaching **A**s a **N**exus for transforming how institutions support undergraduates in STEM (iCAN), Award #1505202, TeachLivE™ (TLE), and with the National Urban Special Education Leadership Initiative (NUSELI).

2015-Summer **Office of Special Education Programs Intern**

*Department of Education, Office of Special Education Programs
Research to Practice Division, Washington, D.C.*

Participated in activities pertaining to policy and grants under the direction of program officers and administration. Attended meetings across different government departments, and organizations on policies and best practices for individuals with disabilities, special education, and post-secondary transition.

2013-2016 **Graduate Research Associate**

*Department of Children, Family, and Community Sciences
University of Central Florida, Orlando, FL*

Project Leadership in Exceptional Education Accenting Diversity Project (Project LEAD) scholar, under the leadership of Dr. Lisa Dieker and Dr. Matthew Marino. Develop, collaborate, and assist with research studies in the field of exceptional education with faculty and staff at the University of Central Florida. Submit Institutional Review Board (IRB) documents for research projects. Facilitate, operate and conduct research sessions in the TeachLivE™ lab, a mixed-reality virtual simulator of student and adult avatars. Research activities under Dr. Marino include research in gaming and science accessibility for students with learning disabilities, grant writing, a contributor with the UDL Implementation Research Network, and co-authoring the Central Florida STEM Report.

2008-2013 **General Education Teacher**

East Point Elementary, El Paso, TX

Differentially taught Texas state standards of all content areas to fourth grade students of diverse learning needs from general and special education, gifted and talented, to identified as at-risk. Served as a Professional Learning Community team leader by facilitating professional development, school wide meetings, and attended local and national conferences.

2007-2008 **Preschool Programs for Children with Disabilities Teacher**

Sunland Park Elementary, Sunland Park, NM

Instructed early childhood children with high and low incidence disabilities independent life and social skills. Collaborated on constructing and implementing the students individualized education program (IEP) with speech, and physical therapists, school administration and the students' guardians. Served on the math and science alignment team by developing and planning the math and science nights that were hosted at the school to incorporate the community's active participation in students learning.

PUBLICATIONS

Refereed Articles

Zhang, M., Trussell, P. R., **Gallegos, B.**, & Asam, R. (2015). Using math apps for improving student learning: An exploratory study in an inclusive fourth grade classroom. *TechTrends*, 59(2), 32-39.

Marino, M. T., Becht, K., Vasquez, E., Gallup, J. L., Basham, J. D., & **Gallegos, B.** (2014). Enhancing secondary science content accessibility with video games. *Teaching Exceptional Children*, 47(1), 27–34. doi:10.1177/0040059914542762

Chapters in Books

Gallegos, B., Kepple, M., & Bukaty, C. (2016). Using video gameplay to measure achievement for students with disabilities: A new perspective to grading and achievement reporting. In D. Russell, & J. M. Laffey (Eds.), *Handbook of Research on Gaming Trends in P-12 Education* (pp. 326-352). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-9629-7

Literature in Press or Review

Gallegos, B., & Dieker, L. (in review). Serving students with disabilities who are culturally and linguistically diverse in rural communities: Technology access essential. *Rural Special Education Quarterly*.

Fisher, K. M., Marino, M. T., Basham, J. D., **Gallegos, B.**, Dieker, L., & Hines, R. (in review). An analysis of students with disabilities participation in extracurricular STEM clubs. *International Journal of STEM Education*.

Marino, M. T., Israel, M., Vasquez, E. Fisher, K. M., & **Gallegos, B.** (in press). Teaching and learning with technology. In A.S. Canestrari, & B.A. Marlowe (Eds.), *The handbook of educational foundations: International perspectives*. New York, NY: Wiley-Blackwell.

GRANTS AND OTHER FUNDED PROJECTS

Dieker, L. (2014). (**Gallegos, B.** – Member of Grant Writing Team). Project LEAD 10. U.S. Department of Education. (not funded)

Marino, M. T., Vasquez, E, Hughes, C., & Banerjee, M. (2014). (**Gallegos, B.** – Member of Grant Writing Team). Enhancing persistence and learning in STEM for students with disabilities using mixed-reality learning communities. National Science Foundation. Division for Research on Learning solicitation NSF 13-604. Proposal # 1420277. \$1.5 million. ~ Member of writing team. (not funded)

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

National Conferences

Berkeley, S., Basham, J., Marino, M., Vasquez, E., Whitehead, A., Luh, A., **Gallegos, B.**, Israel, M. (2017, April). *Lessons from a decade of video game research for students with disabilities in science education*. NARST Annual International Conference. San Antonio, TX.

Hynes, M., Fulchini, A., & **Gallegos, B.** (2017, February). *Sharing iPad screens with avatars to rehearse math conversations*. The Association of Teacher Educators. Orlando, FL.

Dieker, L., Bousfield, T., & **Gallegos, B.** (2016, August). *Virtual Reality to Prepare Teachers Demo*. Presented at: OSEP Project Directors' Conference, Breakout Session. Washington, D.C.

Gallegos, B. (2016, February). *The role of virtual avatars in supporting middle school students with learning disabilities from culturally and linguistically diverse backgrounds in science*. Presented at: American Association of Colleges for Teacher Education Annual Conference, Holmes Scholars Poster Session. Las Vegas, NV.

Gallegos, B. (2015, November). *A virtual avatar facilitating prior knowledge in stem for middle school students with learning disabilities*. Presented at: Teacher Education Division of the Council for Exceptional Children Annual Conference, Kaleidoscope Poster Session. Tempe, AZ.

Bukaty, C., Massengale, L., **Gallegos, B.**, & Wienke, W. (2015, November). *Policy internship opportunities to help prepare doctoral scholars in leadership and policy*. Single paper session presented at the 2015 Annual Teacher Educators Division of Council for Exceptional Children Conference, Tempe, AZ.

Gallegos, B. (2015, April). *Virtual avatar teaching STEM lessons on a school bus to Mexican American students in a colonia*. Presented at: Teacher Education Division of the Council for Exceptional Children Annual Conference, Kaleidoscope Poster Session. San Diego, CA.

Fisher, K., Bousfield, T., & **Gallegos, B.** (2014, November). *Digital literacy for teachers*. Teacher Education Division of Council for Exceptional Children Annual Conference, Single Paper Presentation, Indianapolis, IN.

Gallegos, B. (2014, November). *Exploring forms of automated feedback*. Presented at: Teacher Education Division of the Council for Exceptional Children Annual Conference, Kaleidoscope Poster Session. Indianapolis, IN.

Gallegos, B. (2014, May). *Pre-service teachers' perceptions through different forms of feedback*. Holmes Scholar Dissertation Retreat. Tallahassee, FL.

Local Conferences

Gallegos, B. (2014). *Innovative teacher rehearsal with the TeachLivE™ virtual classroom*. Presenter at Orlando Maker Faire, Orlando Science Center. Orlando, FL.

Massengale, L., & **Gallegos, B.** (2014, October). *Developing social networks for individuals with disabilities and breaking social barriers*. Poster Session. Florida Council of Exceptional Children. Orlando, FL.

Straub, C., & **Gallegos, B.** (2014, May). *Virtual rehearsal with feedback in a mixed reality classroom. 2nd Annual TeachLivE™ Conference.* University of Central Florida. Orlando, FL.

WORKSHOPS, INSTITUTES, AND SEMINARS

University/College

Guest Lecturer

Stone, S., & **Gallegos, B.**, (2016, March). *Diversity in today's inclusive classrooms: Culturally responsive teaching.* Presented at University of Central Florida's Urban Special Interest Group, Orlando, FL.

Gallegos, B. (2016, February). *Lived experiences growing up in the southwest: Que Barrio?.* EDF 2085. University of Central Florida, Orlando, FL.

Gallegos, B. (2015, September). *Lived experiences growing up in a rural bordertown colonia and regularly failing in school, to becoming a doctoral candidate.* EDF 2085. University of Central Florida, Orlando, FL.

Stone, S., & **Gallegos, B.**, (2015, April). *Diversity in today's inclusive classrooms: Culturally responsive teaching.* Presented at University of Central Florida's Urban Special Interest Group, Orlando, FL.

Stone, S., & **Gallegos, B.** (2015, March). *Diversity in today's inclusive classrooms: Culturally responsive teaching workshop.* Happy Hour Series, University of Central Florida, Orlando, FL.

Lue-Stewart, M., Griner, A., & **Gallegos, B.** (2014, June). *Cultivating & sustaining culturally responsive pedagogy in culturally & linguistically diverse (CLD) inclusive classrooms: What matters most.* Educator's Summer Institute, University of Central Florida, Orlando, FL.

Bousfield, T., **Gallegos, B.**, & Gallup, J. (2014, February). *Diversity in today's inclusive classrooms: Using technology as a tool for teaching & learning.* Happy Hour Series, University of Central Florida, Orlando, FL.

Gallegos, B. (2014, February). *Using online presentation sites as a tool for teaching and learning in the classroom.* EEX 3243: Teaching Adolescents and Adults with Disabilities. Dr. Rebecca Hines. University of Central Florida, Orlando, FL.

Bousfield, T., Duff, C., & **Gallegos, B.** (2013, October). *Internship II.* Exceptional Student Education Seminar. Orlando, FL.

Gallegos, B. (2012, December). *Being a scholar in PROJECT Change.* University of Texas at El Paso Winter Institute, El Paso, TX.

Webinars

Dieker, L. A., Stone, S., & Gallegos, B. (2015). Instructional Practice, Professional Development and Microcredentials. *United States Department of Education: Office of Special Education Programs Virtual Conference Personnel Preparation Breakout Session Feature Video.*

TEACHING

Courses Taught at the University of Central Florida

Spring 2017: **Teaching Assistant** to Dr. Matthew Marino, EEX 6065: Programming for Students with Disabilities at the Secondary Level.

Fall 2016: **Teaching Assistant** to Dr. Matthew Marino, EEX 6065: Programming for Students with Disabilities at the Secondary Level.

Fall 2014: **Co-Teacher** to Dr. Martha Reyes, EEX 4070: Teaching Exceptional Students.

Summer 2014: **Co-Teacher** to Dr. Martha Lue-Stewart, EEX 4070: Teaching Exceptional Students.

Spring 2014: **Co-Teacher** to Dr. Matthew Marino, EEX 4242: Teaching Exceptional Students in secondary settings.

Supervision of Student Teachers

Fall 2014: **Internship Coordinator**, University of Central Florida, EEX 4941: Internship II. Instructor: Martha Lue-Stewart, Ph.D. (Supervised intern in Orange County Public Schools).

Spring 2014: **Internship Coordinator**, University of Central Florida, EEX 4941: Internship II. Instructor: Martha Lue-Stewart, Ph.D. (Supervised intern in Orange County Public Schools).

Other Contributions

Spring 2014 to Spring 2015: **Graduate Advisor Assistant**, University of Central Florida: Advise and plan incoming graduate students on their plan of study. Graduate Advisor: Dr. Matthew Marino.

PROFESSIONAL CERTIFICATIONS

Texas Professional Teaching Certification
Early Childhood to 4th grade

ADL 5000 Faculty Course
Online Teaching Certification

New Mexico Professional Teaching Certification
Early Childhood to 3rd grade

PROFESSIONAL SERVICE

2016 Research Poster Reviewer for Doctoral Student Research Poster Presentations,
Teacher Education Division, Council for Exceptional Children, Lexington, KY.

2016 Volunteer, National Summit on Teacher Diversity
U.S. Department of Education, Washington, D.C.

2015 Volunteer, Florida Council for Exceptional Children
Orlando, FL.

2014-Present Volunteer, Student Council for Exceptional Education
University of Central Florida, Orlando, FL.

2014-2015 Treasurer, Association for Doctoral Students in Exceptional Education
University of Central Florida, Orlando, FL.

2014 Conference Co-coordinator, TeachLivE 2nd Annual Conference
Orlando, FL.

2014 Volunteer, UDL Implementation Research Network Summit
Columbia, MD.

2014 Volunteer, Florida Educational Technology Conference
Orlando, FL.

2013 Volunteer, First Robotics
Orlando, FL.

2013 Volunteer, Florida STEM Council Meeting
Orlando, FL.

2013 Volunteer, UCF TLE TeachLivETM Conference
Orlando, FL.

SELECTED HONORS AND AWARDS

- 2016 Nominated for the Order of Pegasus, **most prestigious** university student award
University of Central Florida, Orlando, FL.
- 2016 Higher Education Consortium for Special Education, Short Course training
Washington, D.C.
- 2015 Council for Exceptional Children, Teacher Education Division
Top Kaleidoscope Single Case Study, Tempe, AZ.
- 2014 Council for Exceptional Children, Teacher Education Division
Top Kaleidoscope Literature Review, Indianapolis, IN.
- 2014 Children and Youth Action Network (CAN) advocacy training
Council for Exceptional Children, Washington, DC.
- 2013 University of Central Florida, Inducted Holmes Scholar
Orlando, FL.
- 2013 University of Central Florida, Summer Minority Mentorship Fellow
Orlando FL.
- 2012 Golden Key International Honor Society
El Paso, TX.
- Alpha Chi National Honor Society
El Paso, TX.
- 2011 University of Texas at El Paso, Project Change
El Paso, TX.
- 2011-2012 East Point Elementary Teacher of the Year finalist
El Paso, TX.
- 2009-2010 East Point Elementary Teacher of the Year finalist
El Paso, TX.

CURRENT PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

- 2014-Present American Association of Colleges for Teacher Education
- 2013-Present Council for Exceptional Children Teacher Education Division
- 2012 International Society for Technology in Education

2008-2013 Parent Teacher Association