

## VITA

### **Bruce Niel Weitzel**

Associate Dean  
University of Portland  
School of Education  
5000 North Willamette Boulevard  
Portland, Oregon 97203-5798  
(503) 943-7208  
weitzel@up.edu

### **EDUCATION**

**Ph.D.** Educational Administration, Michigan State University,  
Dissertation title: "An Examination of the Orientations of Faculty  
Members Toward the Role of the Collegiate Dean"

**M.S.** Educational Counseling, Portland State University,

**B.S.** Political Science, Portland State University,

### **LICENSES AND CERTIFICATION**

Standard Administrative License 074, State of Oregon

Standard Teaching License, State of Oregon  
Endorsements: Basic Language Arts and Social Studies 020;  
Basic Social Studies 020

### **PROFESSIONAL WORK EXPERIENCE**

#### **Academic Appointments:**

**Associate Dean**, School of Education, University of Portland, OR, August  
August 2011-Present

**Associate Professor**, University of Portland, Portland, OR, August 2011-  
Present

**Assistant Dean**, School of Education, University of Portland, OR, August  
2006-2011

**Assistant Professor**, University of Portland, Portland, OR, August 2006-Present

- Taught five undergraduate courses, two off-campus graduate courses, and two on-campus graduate courses
- Conducted a study of the effects of the University of Portland's teacher preparation graduates on the learning gains of P-12 students.

**Visiting Assistant Professor**, University of Portland, Portland, OR, January 2005-July 2006

- Taught graduate level courses, "Student Teaching Seminar" and "The Teacher as Leader: Challenges and Opportunities."
- Interviewed candidates for admission into the Master of Arts in Teaching (MAT) Program.
- Conducted an Initial Preparation Program Study of recent graduates of the University of Portland's teacher education programs.

**Adjunct Instructor**, University of Portland, Portland, OR, August 2004-December 2004

- Taught graduate level courses, "Classroom Management and Organization" and "Leadership and Organizational Change."

**Adjunct Instructor**, Portland State University, Portland, OR, 1991 and 1993

- Taught graduate level course, "School Restructuring and the Change Process."

**Adjunct Instructor**, Lewis and Clark College, Portland, OR, 1983-1984

- Taught graduate level course, "Administrative Applications of the Micro-Computer."

**Assistant Professor / Program Specialist**, Northwest Regional Desegregation and Sex Equity Centers, Portland State University, Portland, OR, 1980-1981

- Assisted in reviewing and analyzing Northwest school districts' desegregation plans and school improvement practices.
- Assisted Northwest school districts in analyzing and upgrading their sex equity programs and practices.

**Adjunct Instructor**, Michigan State University, East Lansing, MI, 1978.

- Co-taught graduate level course, "Critical Issues in Education," Port Huron, Michigan.

**Assistant to the Dean**, College of Education, Michigan State University, East Lansing, MI, 1977-1980

- Assisted the Dean in preparing and reviewing position papers, policy statements, and reports concerning teacher education and College of Education issues.
- Served as a staff assistant on the Detroit School District Decentralization Committee, Detroit, Michigan.
- Assisted the Dean in researching and preparing materials for publication and presentation.
- Provided staff assistance to the Council of Eight Deans of Michigan Colleges of Education in meetings with federal officials, congressional delegations, and leaders of national educational organizations.

### **K-12 School Experience:**

**English and Social Studies Teacher** (7-9), Meadow Park Intermediate School, Beaverton School District, Beaverton, OR, 1971-1974

- Taught 7<sup>th</sup> grade English-social studies block classes.
- Taught 7<sup>th</sup>-9<sup>th</sup> grade reading class.

**English and Social Studies Teacher** (7-9), Five Oaks Intermediate School, Beaverton School District, Beaverton, OR, 1974-1977

- Taught English and social studies to 7-9 grade students.
- Assisted in planning and opening new intermediate school.
- Assisted in developing initial curricular units for English-social studies block classes.

**Team Coordinator** (8<sup>th</sup> and 9<sup>th</sup> grade English-social studies team), Five Oaks Intermediate School, Beaverton School District, Beaverton, OR, 1975-1977

- Coordinated 8<sup>th</sup> and 9<sup>th</sup> grade, English/social studies team, curricular and instructional programs.

### **Administrative Positions:**

**Principal**, Sunset High School, Beaverton School District, Beaverton, OR, 2000-2003

- Oversaw the implementation of the International Baccalaureate (IB) Program.
- Oversight responsibility for all budgetary, instructional, and management functions.

**Principal**, Beaverton High School, Beaverton School District, Beaverton, OR, 1986-2000

- Oversaw the implementation of the Northwest Regional Educational Laboratory's "Onward to Excellence," site-based, school improvement program.
- Acquired and implemented an International Baccalaureate Program and supported training of 40 teachers in IB methods and curricula.
- Acquired and implemented two State of Oregon awarded, 2020 School Improvement Grants (\$200,000).
- Acquired and implemented a State of Oregon "21<sup>st</sup> Century School Restructuring Grant" (\$40,000).
- Organized and coordinated presentations to staff on beliefs about student success:
  - Robert Sternberg (Triarchic Theory of Intelligence),
  - James Block (Measurement of Student Success),
  - Robert Tierney (Process Instruction and Student Success),
  - Richard Stiggins (Developing Classroom Assessment Practices), and
  - Larry Lezotte (School Improvement and Student Success).
- Organized and coordinated staff training on school improvement:
  - Models of Teaching (Bruce Joyce and Beverly Showers),
  - Brain-Based Instruction and Research (Pat Wolfe),
  - Critical Friends Groups (Annenberg Institute),
  - Socratic Seminars (Patricia Weiss),
  - Cooperative Learning (Spenser Kagan and Illinois Renewal Institute),
  - Problem Based Learning (William Stepien),
  - Group Investigation (Sholmo Sharan),
  - Inter-Cultural Communication (Milton Bennett),
  - At-Risk Learning Strategies (Sylvia Rimm),
  - Learning Styles (Kathleen Butler),
  - Conflict Resolution (Gail Sadalla), and
  - Diversity Training (Milton Bennett, Steven Hanamura and Grace Pong-Guthrie).

**Principal**, Meadow Park Intermediate School, Beaverton School District, Beaverton, OR, 1985-1986

- Oversight responsibility for all budgetary, instructional, and management functions.

**Assistant Principal**, Aloha High School, Beaverton School District, Beaverton, OR, 1984-1985

- Responsible for counseling and curriculum programs.
- Assisted in implementing the Northwest Educational Laboratory's "Onward to Excellence" school improvement program.

**Assistant Principal**, Highland Park Intermediate School, Beaverton School District, Beaverton, OR, 1981-1984

- Responsible for all student management and physical plant operations.

## **MAJOR RESEARCH INTERESTS**

- Brain-based instructional practices and strategies
- Teacher preparation and P-12 student learning gains
- Organizational change and school reform
- School leadership and school improvement
- Classroom management strategies and practices
- New teacher transition and instructional development

## **CONSULTANTSHIPS**

Assisting 6 East Multnomah County School Districts with Program Evaluation and Research Projects. (2015 – Present). Portland, OR.

Workshop on *Advanced Training in Sustaining Professional Learning Communities*, Holy Family School. (October, 2008). Portland, OR.

Workshop on *Implementing a Professional Learning Community*, Holy Family School. (September, 2008). Portland, OR.

Workshop on *Using Models of Teaching as the Basis for an Effective Professional Learning Community*, Juan Diego Catholic High School, (January 2008). Draper, Utah.

Workshop on *Personal and Organizational Change*, University of Oregon Educational Administration Doctoral Cohort. (February, 2005). Beaverton, OR.

Workshop on *Diverse Learners: What the Research Says*, University of Oregon Educational Administration Doctoral Cohort. (November, 2004). Beaverton, OR.

Workshop on *Brain Based Learning Strategies and Understandings*, University of Oregon Educational Administration Doctoral Cohort. (November, 2004). Beaverton, OR.

## **PROFESSIONAL MEMBERSHIPS**

Oregon Professors of Educational Administration

American Educational Research Association

Association of Independent Liberal Arts Colleges of Teacher Education

American Association of Colleges of Teacher Education

Phi Delta Kappa

Association of Supervision and Curriculum Development

## **ATTENDANCE AT CONFERENCES, WORKSHOPS & PROFESSIONAL MEETINGS**

CAEP Site Visitor Training, Embassy Suites Portland Airport, Portland, OR, June 26-28, 2016.

CAEP Institutional Training, Marylhurst College, Lake Oswego, OR, June 29 & 30, 2016.

CAEP Site Team Training Webinars: Standards 1 – 5, June 9, 16, 20 & 23, 2016.

CAEP Training on Standards 4 and 5, George Fox University, Tigard Campus. May 17, 2016.

CAEP Training on Overview and Standard 1, George Fox University, Tigard Campus. March 19, 2016.

CAEP Training on Standards 2 & 3, George Fox University, Tigard Campus. March 15, 2016.

CAEP Training Workshop by TSPC, George Fox University, Tigard Campus. January 19, 2016.

Accreditation Basics of New CAEP Standards Workshop, George Fox University, Tigard Campus. November 2015.

EdTPA Advanced Training with Ellen Dobson. University of Portland. February 2015.

EdTPA Title II Workshop. George Fox University, Tigard Campus. February 2015.

EdTPA Overview Workshop. University of Portland. May 2014.

*Accreditation, Accountability and Quality Conference*, National Council for the Accreditation of Teacher Education, (September, 2010) Herndon, VA.

*Teacher Standards and Practices Commission Site Visit Team Training*, (September, 2010), Portland, OR.

*Neuro-science and Education: Exploring the Connections between the Hand and the Mind*, Neuro-science Symposium. University of Portland, (May, 2010). Portland, OR.

*Uniting for Excellence and Equity in Education: Making Portland the City that Learns*. (April, 2010), Portland, OR.

*NCATE Accreditation Western Regional Orientation Conference*. (August, 2009), Las Vegas, NV.

*Connecting Teacher and Student Learning: Teacher Work Samples & Other Performance Assessments*. (July, 2009). Portland, OR.

*Twenty Years of Teaching for Change*, The Portland Teachers Program. (May, 2009). Portland, OR.

*Culturally Competent Instructional Leadership for Equity*, Oregon Leadership Network 2009 Spring Leadership Institute. (April, 2009). Salem, OR.

*The Ninth Grade Counts*, Portland Schools Foundation Conference. (June, 2008). Portland, OR.

*2008 Outstanding Educator Feedback Forum*, Oregon Department of Education. (May, 2008). Portland, OR.

*Uniting for Excellence and Equity in Education: Making Portland the City the Learns*, Education Summit. (April, 2008). Portland, OR.

*Sheltered Instruction Observation Protocols (SIOP) Training*, School of Education. (March, 2008). Portland, OR.

*Current and future facility needs in the Portland Public Schools*, Portland Public Schools. (November, 2007). Portland, OR.

*Critical Friends Group Training*. (October, 2002), Holly Hanson – Coalition of Essential Schools Northwest, Portland, OR.

*Problem Based Learning Workshop*. William Stepien, (2002). Portland, OR.

*Gates Foundation Technology Training*, (2001-2002), Confederation of Oregon School Administrators (COSA), Portland, OR.

*Change Forces: Probing the Depths of Educational Reform.* Michael Fullan. (November, 2001). Confederation of Oregon School Administrators (COSA), Eugene, OR.

Diversity Training Workshop, Steven Hanamura, (2001), Beaverton, OR.

International Baccalaureate Conference, (2000). Vail, CO.

International Baccalaureate Conference, (2000) Quebec, Canada.

*International Baccalaureate: Theory of Knowledge Training.* (1999). Philadelphia, PA.

Christian A. Johnson Foundation, Leadership Seminar for School Heads, (1997). Santa Fe, NM.

Christian A. Johnson Foundation, Leadership Seminar for School Heads, (1995). New Orleans, Louisiana.

*Leadership Seminar for School Heads*, Christian A. Johnson Foundation, (1994). Troutbeck, NY.

*Brain Based Education: Training of Trainers.* (1993). Pat Wolfe, San Francisco, CA.

*High School Futures Consortium*, Association of Supervision and Curriculum Development (ASCD), (1987-1990). Washington D.C.; San Diego, CA; Vail, CO; Toronto, Canada; Portland, ME.

## **AWARDS, FELLOWSHIPS, HONORS & APPOINTMENTS**

Elected to the Oregon Teachers Standards and Practices Commission Executive Board, November 2016.

Appointed to the the Oregon Teachers Standards and Practices Commission Program Approval Committee, January 2017.

Appointed to the Oregon Teachers Standards and Practices Commission Site Visitation Team for Warner Pacific University, 2011, March.

Past President of the Oregon Professors of Education Administration (ORPEA), 2010, September.

President of the Oregon Professors of Educational Administration (ORPEA), (2009-2010).

Recipient of the Oregon Leadership Network, Certificate of Recognition. (2010).

Outstanding Educational Administration Student, Michigan State University, College of Education, (1980).

## **PRESENTATIONS AT PROFESSIONAL MEETINGS**

Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2018). *Summer Learning Program Outcomes for Co-Teachers and P-12 Learners*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Baltimore, MD.

Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. & Hetherington, R. (2018). *Case Studies of Program Completers: Early Indicators of Success and Tension from Multiple Measures*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Baltimore, MD.

Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2018). *Candidate Support Through Assessment of Professional Dispositions*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Baltimore, MD.

Smith, R., Ralston, N.C., Waggoner, J., Watzke, J., Weitzel, B., & Trollinger, D. (2018). *District-university partnerships: An effective model for research practice partnerships*. Research presented at Washington Educational Research Association's (WERA's) Research Practice Partnership Colloquium, Seattle, WA.

Carroll, J., Merk, H. Waggoner, J., & Weitzel, B. (2017). *Case Studies of Program completers: Tracking completers in Non-VAM States*. Paper presented at the American Association of Colleges for Teacher Education (AACTE). Tampa, FL.

Waggoner, J., Weitzel, B., Carroll, j., & Merk, H. (2016). *Research Capstone Projects in Educator Preparation Programs*. Paper presented at the American Education Research Association (AERA) annual meeting, Washington, DC.

Waggoner, J., Carroll, J.B., Merk, H., & Weitzel, B.N. (2016, April). *The impact of a new model of professional development for teaching GLAD*. Paper presentation at the American Educational Research Association, Washington, DC.

Carroll, J.B., Merk, H., Waggoner, J., & Weitzel, B.N. (2016, February). *Efficacy of research curriculum in educator preparation programs*. Paper

presentation at the American Association of Colleges of Teacher Education annual conference, Las Vegas, NV.

Waggoner, J., Weitzel, B.N., Carroll, J.B., & Merk, H. (2016, February). *CAEP expectations for EPPs: Connect to P-12 achievement gains*. Paper presentation at the American Association of Colleges of Teacher Education annual conference, Las Vegas, NV.

Merk, H., Waggoner, J, Carroll, J.B., & Weitzel, B.N. (2016, February). *Teacher leadership network: Promoting professional collaboration*. Paper presentation at the American Association of Colleges of Teacher Education annual conference, Las Vegas, NV.

Merk, H., Waggoner, J., Weitzel, B., & Carroll, J. B. (2015, April). *Establishing a new teacher support group to create professional practice and inform educator preparation*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Waggoner, J., Weitzel, B., Merk, H., & Carroll, J. B. (2015, April). *Measuring completer evidence of P-12 student learning*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Ralston, N.C., Waggoner, J., & Weitzel, B. N. (2015, March). *Universities and districts: Collaborating for school improvement*. Paper presented at the Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.

Merk, H., Waggoner, J., Weitzel, B. N., & Carroll, J. B. (2015, February). *Tracking and supporting program completers through a new teacher support group*. Paper presentation at the American Association of Colleges of Teacher Education annual conference, Atlanta, GA.

Waggoner, J., Weitzel, B. N., Merk, H., & Carroll, J. B. (2015, February). *Tracking completers into early careers: Measures of graduates' impact in PK-12 schools*. Paper presentation at the American Association of Colleges of Teacher Education annual conference, Atlanta, GA.

Carroll, J., Waggoner, J., Merk, H., & Weitzel, B. (2014). *Critics and Critical Analysis: Lessons from 18,000 P-12 Students in Candidate Classrooms*. Paper presented at the American Educational Research Association (AERA) conference, Philadelphia, PA.

Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2014). *Assessing the Outcomes of Implementing the Co-Teaching Clinical Practice Model*.

Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference, Indianapolis, IN.

Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2014). *Candidate Assessments in Co-Teaching versus Non-Co-Teaching Placements*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Indianapolis, IN.

Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2014, March). *Teacher Candidates' Impact on Student Learning: 19,000 P-12 Students Over 5 Years*. American Association of Colleges for Teacher Education, Indianapolis, IN.

Merk, H., Waggoner, J., Carroll, J., & Weitzel, B.N. (2014, March). *A Comparison of Candidate Assessments in Co-Teaching Versus Non-Co-Teaching Placements*. American Association of Colleges for Teacher Education, Indianapolis, IN.

Carroll, J. B., Waggoner, J., Merk, H., & Weitzel, B. N. (2013, April). *Professional Dispositions and Tertiary Prevention: Avoiding the 90/90 Rule*. American Educational Research Association, San Francisco, CA.

Merk, H., Waggoner, J., Carroll, J., Weitzel, B. & Watzke, J. (2013). *Co-Learning: Maximizing Learning in Clinical Experience*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Orlando, FL.

Waggoner, J., Carroll, J. B., Merk, H., Weitzel, B. N., & Watzke, J. (2013, February). *Professional dispositions tertiary prevention: Avoid suffering*. American Association of Colleges of Teacher Education annual conference, Orlando, FL.

Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N. (2013, February). *Assessing Liberal Arts Perspectives in Graduate Education Preparation*. Association of Independent Liberal Arts Colleges of Teacher Education Conference, Orlando Florida.

Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N., & Watzke, J. (2012, April). *Facilitating cooperating teachers' and candidates' understandings of teaching and learning using the co-teaching model*. American Educational Research Association, Vancouver, British Columbia.

Carroll, J. B., Waggoner, J., Merk, H., Weitzel, B. N., & Watzke, J. (2012, April). *Using standards-based assessment of teacher candidates as an alternative to value-added models*. American Educational Research Association, Vancouver, British Columbia.

Carroll, J. B., Waggoner, J., Weitzel, B., & Greene, T. (2011, June). *Demonstrating P-12 Student Learning in Candidate Classrooms with Data*. National Association of State Directors of Teacher Education and Certification Conference. Conference presentation at Sacramento, CA.

Merk, H., Weitzel, B., Carroll, J., & Waggoner, J. (2011, April). *Candidate Reflection and Program Evaluation*. American Educational Research Association, New Orleans, LA.

Merk, H., Weitzel, B., Carroll, J., & Waggoner, J. (2011, February). *Strategies and Protocols to Monitor Candidates' Dispositions: An Integrative Process*. Association of Independent Liberal Arts Colleges for Teacher Education, San Diego, CA.

Carroll, J.B., Waggoner, J., Merk, H., & Weitzel, B.N. (2011, February). *Examining assessments used by teacher candidates in clinical experiences*. Paper presented at the annual conference of the American Association of Colleges of Teacher Education. San Diego, CA.

Greene, T., Carroll, J., Waggoner, J., & Weitzel, B. (2011, January). *Demonstrating P-12 student learning in candidate classrooms: Oregon teacher work sample*. Invited presentation at the annual conference of the Western States Certification Consortium, Portland, OR.

Waggoner, J., Carroll, J., & Weitzel, B. (2010, November). *Interrater Reliability Process*. Presented at the Teacher Standards and Practices Commission Assessment Conference. Portland, OR.

Carroll, J., Waggoner, J., & Weitzel, B. (2010, November). *Student Learning and Assessment Data*. Presented at the Teacher Standards and Practices Commission Assessment Conference. Portland, OR.

Shelton, M., Weitzel, B., Sherman, K., & McMahan, L. (2010, September). *A Decade of Work: Shaping Instructional Leadership for Equity*. A White Paper presented to the Oregon Leadership Network, Portland, OR.

Shelton, M., Weitzel, B., Sherman, K., & McMahan, L. (2010, April). *School District Perspectives on Equity and Leadership Development*. Presented at the Oregon Leadership Network Spring Institute. Eugene, OR.

Carroll, J.B., Waggoner, J., & Weitzel, B.N. (2010, April). *Tracking candidate progress over time through measuring student learning*. Paper presented at the annual conference of the American Educational Research Association. Denver, CO.

Waggoner, J. Carroll, J.B., Merk, H., & Weitzel, B.N. (2010, February). *Monitoring teacher education program impact through teacher candidate clinical evaluations*. Paper presented at the annual conference of the Association of Independent Liberal Arts Colleges for Teacher Education. Atlanta, GA.

Waggoner, J. Carroll, J.B., & Weitzel, B.N. (2010, February). *Examining candidate professional growth through assessment of student learning in P-12 classrooms*. Paper presented at the annual conference of the American Association of Colleges of Teacher Education. Atlanta, GA.

Greene, T.G., Carroll, J.B., Waggoner, J., & Weitzel, B.N. (2009, July). *Strategies for supporting candidates' impact on student learning*. Paper presented at the AACTE Connecting Teaching and Student Learning: Teacher Work Samples and Other Performance Assessments conference. Portland, OR.

Weitzel, B., Sherman, K., McMahan, L., & Shelton, M. (2009, April). *The Evaluation of Oregon Leadership Network Influence on School Districts' Equity and Leadership Policies and Practices*. Paper presented to Oregon Leadership Network. Eugene, OR.

Waggoner, J. Carroll, J.B., & Weitzel, B. (2009, April). *Tracking P-12 student learning through the teacher work sample*. Annual Meeting of the American Educational Research Association, San Diego, California.

Waggoner, J. Weitzel, B., Carroll, J.B., & Greene, T.G. (2009, February). *A Culture of Evidence: Teacher Work Sample and the Impact on P-12 Learning*. Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, Illinois.

Merk, H., Waggoner, J., Weitzel, B., & Carroll, J.B. (2009, February). *Reflection on program outcomes: More than a mirror for students*. Annual Meeting of the Association of Independent Liberal Arts Colleges of Teacher Education Conference, Chicago, Illinois.

Bunch, R., Birky, G., Weitzel, B., Caskey, M., & Brownbridge, R. *Teacher Educators as Gatekeepers for the Teaching Profession*. Panel presentation at the Oregon Association of Teacher Educators. (2008, March). Portland, OR.

Weitzel, B. (1996, January). *Research on the Brain and Learning*. Presentation at the Beaverton School District, School Board Workshop, Beaverton, Oregon.

Weitzel, B. (1989, March). *High School Futures Consortium*. Panel presentation at the Association of Supervision and Curriculum Development annual conference, Orlando, Florida.

### **University and Community Presentations**

Merk, H., Loesch, S., Weitzel, B., & Watzke, J. (2012, February). *Strategies to Support Cooperating Teachers' Professional Development*. Teacher Preparation Symposium "Educating the Next Generation of Teachers". Symposium presentation in Salem, OR.

Greene, T.G., Carroll, J.B., Waggoner, J., & Weitzel, B.N. (2010, May). *Monitoring candidates' impact on student learning*. Presentation to the State of Oregon Superintendent of Public Instruction, Director of Oregon Teacher Standards and Practices Commission, and the Superintendent of Portland Public Schools. University of Portland.

Weitzel, B.N. (2010, January). *Step Up to UP: The Impact of College on Life Journeys*. Presented to AVID Parent Meeting. Heritage High School (Evergreen, S.D. in Vancouver, WA).

Carr, C., Shelton, M., McCullum P., Weitzel, B., Aguilera, D. & Plinski, C. (2009, September). *The Measure of Student Proficiency and Cultural Competence in Oregon Leadership Preparation Programs*. Paper presented to the Oregon Leadership Network and Oregon Department of Education. Salem, OR.

Weitzel, B.N. (2009, September). *The School of Education's Assessment Plan for the Ongoing Improvement of Candidate Learning and Teaching Skills*. Presented at the University of Portland's Associate and Assistant Deans fall meeting.

Weitzel, B.N. (2009, July). *A Beginning Teachers Legal Perspective on Harassment and Social Networking Concerns in Catholic School Classrooms*. Presented to candidates in the University of Portland's PACE Program.

Weitzel, B., Sherman, K., McMahan, L., & Shelton, M. (2009, April). *The Evaluation of Oregon Leadership Network Influence on School Districts' Equity and Leadership Policies and Practices*. Paper presented to Oregon Leadership Network. Eugene, OR.

Weitzel, B. (2008, May). *Using Teacher Peer Mentoring and Professional Learning Communities in Catholic Schools*. Presented at University of Portland Symposium on Catholic Education. Portland, OR.

## PUBLICATIONS

Weitzel, B., Merk, H., Waggoner, W., Carroll, J., & Hetherington, R. (2017). Linking Teacher Preparation Program Design and Implementation to Outcomes for Teachers and Students in IAP Book Series: Contemporary Perspectives on Accreditation, Assessment, and Program Evaluation in Educator Preparation. (In Press)

Ralston, N., Weitzel, B., Waggoner, J., Naegele, Z., & Smith, R. (2016). The partnership pact: fulfilling school districts' research needs with university-district partnerships. *AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education) Journal*, 8(1), 59-76.

Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2015). Critics and critical analysis: Lessons from 19,000 P-12 students in candidate classrooms. *Teacher Education Quarterly*, 42(1), 97. Retrieved from <http://go.galegroup.com/ps/i.do?id=GALE%7CA411015500&v=2.1&u=s8474154&it=r&p=AONE&sw=w&asid=7c67dee4f6abdeb88ad03f187e98a735>

Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2012). National Council for the Accreditation of Teacher Education (NCATE) institutional report. University of Portland, School of Education.

Shelton, M., Weitzel, B., Sherman, K., & McMahan, L. (In press). *Measuring Leadership Effectiveness*. Oregon Leadership Network. Portland, OR.

Weitzel, B.N. (2009). A community of reflections: Using reflective exit papers to evaluate a Catholic, residency-based, teacher preparation program. *Journal of Catholic School Studies*, 81(2), 61-69.

Carr, C., Shelton, M., McCullum P., Weitzel, B., Aguilera, D. & Plinski, C. (2009, September). *The Measure of Student Proficiency and Cultural Competence in Oregon Leadership Preparation Programs*. Oregon Leadership Network and Oregon Department of Education. Salem, OR.

Menk, K.G., Bottoms, S.I., Brenden, J., and Weitzel, B. (2009, November). Portland State University Site Review Evaluation Report. Teacher Standards and Practices Commission. Salem, OR.

Goldhammer, Keith, and Weitzel, B. (1980). *What is Competency Based Education?*. In R. Nickse and L. McClure (Eds.), *Competency Based Education: Beyond Minimum Competency Testing*. New York, Columbia Teachers College Press.

Weitzel, Bruce N. (June, 1980). Ph.D. Dissertation, Department of Educational Administration, Michigan State University, East Lansing, MI.

Weitzel, Bruce N. (August, 1979). *A Review of the Senior High School Principals*. *Secondary Education Today*, pp. 56-60.

Goldhammer, Keith, Donald Shebuski, and Bruce N. Weitzel. (1978). *The Bay City Public Schools Administrative Study*. East Lansing, MI.

Goldhammer, Keith, (Assisted by Bruce N. Weitzel). (February, 1978). *The Proper Federal Role in Education Today*. *Educational Leadership*, pp. 350-353.

### **UNIVERSITY AND SCHOOL OF EDUCATION SERVICE**

Member, SOE Continuous Improvement Committee, June 2016 – Present.

Co-Chair of the School of Education EdD Committee. (2012-Present).

Member of the School of Education edTPA Committee, (2014-Present).

Member of the Multnomah County Research Partnership Team. (2014-Present)

Doctoral Dissertation Committee Member-Monto, School of Education, January 2015 -- Present.

Doctoral Dissertation Committee Member-Exley, School of Education, January 2015 -- Present.

Doctoral Dissertation Committee Member-Ketelsen, School of Education, January 2015 -- Present.

Doctoral Dissertation Committee Member-Murphy, School of Education, January 2015 -- Present.

Member of the University of Portland's Franz Center Leadership Advisory Board (2013 – Present)

Member of the School of Education's Curriculum Committee (2013 -- Present)

Selected as a Member of the Portland Metro Education Partnership Planning Committee, (2011, October -- Present).

Coordinator of the School of Education Accreditation Project, University of Portland, (2010 -- Present).

Member of the University of Portland's Strategic Planning Committee on Service and Leadership, (2010).

Member of the Metro Partnership Working Group, (2010-Present).

Developed of a twenty-teacher, English for Students of Other Languages (ESOL), endorsement cohort for teachers in the Hillsboro School District, (2010).

Developed a Continuing Administrator License (CAL) cohort for school administrators from school districts in the Roseburg, Oregon area, (2010).

Oversight of Evergreen School District, Heritage High School, Advancement Via Individual Determination (AVID) Program student visitation on the University of Portland campus, (2009 & 2010).

Thesis Committee Member, University of Portland, School of Education. 2008-2009.

Member of the University's Academic Standing Committee, (2006-Present).

Graduate Program Director, School of Education, (2006-Present).

Director of Teacher Education, School of Education, (2006-Present).

Member of the University of Portland Office of Students with Disabilities Advisory Committee, (2006-Present).

School of Education Graduate Program Director, (2006-Present).

Member of the University's Teacher Education Committee (UTEC), (2006-Present).

Member of the School of Education's Assessment Committee, (2006-Present).

Member of the School of Education's Curriculum Committee, (2012-Present).

Conducted the *Initial Preparation Program Survey of School Principals Who Supervise UP SOE Graduates*, University of Portland, Portland, OR, (2005, 2007, & 2010).

Coordinator of the UP MAT Summer Tutoring Program for Grade 5-12 Portland Area Students, University of Portland, (2005-07).

Member of the Continuing Administrator Licensing (CAL) Program Development Committee, School of Education, (2005).

Lead Interviewer, Masters in Teaching (MAT) Admission Selection Committee, University of Portland, (2006).

## **COMMUNITY SERVICE**

Member of the Oregon Governor's Teacher Standards and Practices Commission, representing independent colleges and universities (2015 – Present).

Member of the State Accreditation Program Review Subcommittee of Teacher Standards and Practices Commission. (2016-Present).

Member of the Selection Committee for the Executive Director of the Oregon Teacher Standards and Practices Commission (2015-2016).

Member of the Oregon Leadership Network Evaluation Study Team, which assessed the impact of the ten-year Wallace Foundation Grant to increase the impact of Oregon educational leadership on the issues of equity and literacy (2009-2010).

Member of the Accreditation Review Team for the Teachers Standards and Practices Commission/NCATE site visit to Portland State University. (November, 2009).

Member of the Saint Mary's Academy High School Accreditation Site Review Team, Portland, OR, (2007).

Member of the Washington County Business-Education Compact Steering Committee, (2004-2006).

Member of the Academic College Scholarship Selection Committee, Beaverton Rotary Club, Beaverton, OR, (2004-Present).

Holiday Bell Ringers Committee, Beaverton Rotary Club, Beaverton, OR, (2004-Present).

Community Dental Check Committee, Beaverton Rotary Club, Beaverton, OR, (1999-2000).

Interact/Rotaract Club Committee, Beaverton Rotary Club, Beaverton, OR, (1997-2000).

Member of the Oregon Schools' Activities and Athletics Committee (OSAA), (1993-1995).

Member of the Portland Metropolitan Athletic and Activities Committee, Portland, OR, (1990-1995).

Member of the Metro League Principals Committee, Beaverton, OR, (1986-2003).

Susie O. Laughlin Scholarship Selection Committee, Beaverton School District, Beaverton, OR, (1986-2003).

William Short Academic Scholarship Committee, Beaverton School District, Beaverton, OR, (1986-2000).