# ERIC J. ANCTIL

University of Portland • School of Education 5000 N. Willamette Blvd. • Portland, Oregon 97203 • anctil@up.edu • 503.943.7690

#### **EDUCATION**

## **University of Wisconsin-Madison**

Madison, Wisconsin

School of Education, Department of Educational Leadership and Policy Analysis Ph.D., Educational Leadership and Policy Analysis Degree Awarded 2003

## **Portland State University**

Portland, Oregon

College of Arts and Sciences M.A., English Degree Awarded 2000

### Lewis and Clark College

Portland, Oregon

Graduate School of Education and Counseling Advanced Study, Teacher Education, 1997-1998

### **University of Oregon**

Eugene, Oregon

College of Arts and Sciences Dual B.A., English and History Degree Awarded 1992

#### PROFESSIONAL EMPLOYMENT AND EXPERIENCE

# **University of Portland**

2008 to Present

Portland, Oregon

Associate Professor School of Education

Teach undergraduate and graduate courses to pre-service teachers and administrators as well as practicing teachers and administrators. Conduct research and policy analysis on the relationship between higher education and K-12 education and mass media and technology. Research marketing and advertising of K-20 education by studying images of education in the media. Analyze the relationship between education and commercial interests and the policy implications of commercialism in schools. Advise undergraduate students in the School of Education. Serve on various school and university committees. Represent the University's interests across the state and nationally through association memberships and various professional affiliations.

# **University of Portland**

Portland, Oregon

Program Coordinator Humor Project

The Humor Project at the University of Portland is just starting but will be something pretty cool someday. Check back here soon for more details.

## **University of Portland**

2012 to 2014

2013 to Present

Portland, Oregon

Director, Center for Innovation Center for Leadership, Entrepreneurship, and Innovation

The Center for Innovation at the University of Portland provides opportunities to make tangible many of the innovative ideas and practices that occur at the university and among its faculty and students. It also provides support and programming to emerging innovation as it seeks to expand the university's capacity and advance its innovation potential. As director, I oversaw co- and extracurricular activities as they related to workshops, emerging Innovation Scholars Program, Innovation Faculty Fellowships, and other related programming.

# **Washington State University**

2003 to 2008

Pullman, Washington

Assistant Professor

Department of Educational Leadership and Counseling Psychology

Contributed to program development in the areas of higher education and K-12 education. Conducted research and policy analysis on the relationship between higher education and K-12 education and mass media and technology. Researched marketing and advertising of K-20 education by studying images of education in the media. Analyzed the relationship between education and commercial interests and the policy implications of commercialism in schools. Taught graduate courses in school public relations, media literacy and education, policy analysis, higher education law and ethics, organizational theory, and supervised higher education master's practicum. Faculty member of the Washington State University Field-Based Superintendent's Certification Program. Advised doctoral and master's candidates and worked as a committee member for PhD, EdD, MA, and EdM degrees.

### **University of Wisconsin-Madison**

2000-2003

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Madison, Wisconsin

Teaching Assistant/Project Assistant
Department of Educational Leadership and Policy Analysis

Collaborated with Professor Paul Bredeson in many teaching and research activities. Co-taught

courses that included education practitioners and full-time graduate students. Classes taught: Research Methods and Procedures in Educational Administration; Instructional Leadership and School Improvement; and, Professional Development and Organizational Learning. Collaborated with senior researchers on several research and administrative projects. Research activities included researching and editing a book, *Designs for Learning: A New Architecture or Professional Development in Schools* (Bredeson, P.V., 2003), manuscript preparation, library searches, and literature reviews. Administrative activities included organizing conferences, working with an AERA division proposal review team, and assisting senior researchers with their scholarly pursuits.

Literature and Writing Instructor The PEOPLE Program 2001-2002

The PEOPLE Program (Pre-College Enrichment Opportunity Program for Learning Excellence) seeks to increase enrollment and graduation by ethnic minority and low-income students in institutions of higher education, particularly at UW-Madison. Taught literature and writing in the pre-college program on the University of Wisconsin-Madison campus to high school freshman and sophomores.

Memoir Writing Instructor Madison Senior Scholars Summer Institute 2001

Designed and taught memoir writing to senior citizens three days per week. Designed with the intention of giving seniors skills for recording their own personal narratives.

Outdoor Educator Rutabaga Outdoor Programs 2001-2003

Taught canoeing and kayaking classes which included introductory through advanced courses designed to introduce and improve skills in paddle sport areas. Led and taught small to medium sized group classes alone and taught larger classes in tandem with another instructor.

# **Madison Area Technical College**

1999 - 2003

Madison, Wisconsin

College Instructor, Arts and Sciences

Taught a variety of classes in the Arts and Sciences Division, including literature, writing, and public speaking. Led classroom discussions and offered individual attention to students in need; maintained open communication with students, colleagues, and administrators; and, promoted and supported intellectual curiosity for students.

# **Valley Catholic High School**

1997-1999

Beaverton, Oregon

High School Teacher

Department of English & Department of Social Sciences

Taught the following classes for 9 - 12 grades: world literature, anthropology, English as a Second Language, and finance/economics. Performed service as needed and also worked on a committee to

redesign the English curriculum.

St. Thomas More School

1996-1997

Portland, Oregon Middle School Teacher Language Arts

Taught language arts for grades 6 - 8 and served as a member of the Department of Language Arts and the Middle School Team. Classes taught included: literature, grammar, and writing.

#### **PUBLICATIONS**

#### **Books**

- Parkay, F.W., Anctil, E.J., & Hass, G. (2014). Curriculum leadership: Readings for developing quality educational programs. Boston, MA: Pearson.
- Parkay, F.W., Anctil, E.J., & Hass, G. (2010). *Curriculum leadership: Readings for developing quality educational programs*. Boston, MA: Pearson Allyn & Bacon.
- Anctil, E.J. (2008). *Selling higher education: The marketing and advertising of America's college and universities.* ASHE Higher Education Report Series (Jossey-Bass).
- Parkay, F.W., Anctil, E.J., & Hass, G. (2006). *Curriculum planning: A contemporary approach* (8<sup>th</sup> *Edition*). Boston, MA: Allyn & Bacon.

### **Journal Articles**

- Anctil, E.J. (2018). School counseling and the digital revolution: The future has never been so uncertain. *Career Developments Magazine*, 34(1), 17-18.
- Anctil, E.J. (2017). Market differentiation in higher education. In P.N. Teixeira & J. Shin (Eds.), Encyclopedia of International Higher Education Systems and Institutions, New York, NY: Springer.
- Anctil, E.J. (2010). Institutional advancement and spectator sports: The importance of television. *New Directions for Higher Education 148*, 35-44.
- Anctil, E.J. (2006) (Book Review). The fifty-year seduction: How television manipulated college football, from the birth of the modern NCAA to the creation of the BCS & Bowl games: College football's greatest tradition. *Sociology of Sport Journal*, 23, 460-462.
- Gates, G. & Anctil, E.J. (2005). Virtual accountability: A comparative analysis of school district use of websites to report accountability data to the public in the wake of NCLB. *Journal of School Public Relations*, 26(2), 101-125.

Anctil, E.J. (2005) (Book Review). Career making in post-modern academia: Process, structure, and consequence. *The Review of Higher Education*, 29(1), 119-120.

# **Book Chapters**

- Anctil, E.J. (2017). Market and advertising higher education. In P.N. Teixeira & J. Shin (Eds.), *Encyclopedia of International Higher Education Systems and Institutions*, New York, NY: Springer. (in press)
- Anctil, E.J. (2017). Market differentiation in higher education. In P.N. Teixeira & J. Shin (Eds.), Encyclopedia of International Higher Education Systems and Institutions, New York, NY: Springer. (in press)
- Anctil, E.J. (2014). 21st century schools require media literate leaders. In Parkay, F.W., Anctil, E.J., & Hass, G. *Curriculum leadership: Readings for developing quality educational programs*. Boston, MA: Pearson.

#### NATIONAL PRESENTATIONS

#### Refereed

- Salomone, S., Anctil, E.J., James, C., Dillon, H., Prestholdt, T., & Peterson, V. (2018). The REFLECT Project: Spreading Evidence-Based Teaching in STEM; National Network of STEM Education Centers Meeting, Columbus OH. March 2018.
- James, C., Salomone, S., Anctil, E.J., Dillon, H., Prestholdt, T., & Peterson, V. (2018). The REFLECT Project: Spreading Evidence-Based Practices in STEM. Spring Western Sectional Meeting of the American Mathematical Society, Portland State University, Portland, OR. April 14-15, 2018.
- Anctil, E.J. (2017). Career services in a rapidly automating world: Issues and challenges for 21st century career planning. Paper presented at at the annual meeting of the Asia Pacific Career Development Association, Manila, Philippines.
- Anctil, E.J. & Hougham, R.J. (2015). Experiential education in the 21st century: Emerging challenges and opportunities for a changing world. Paper presented at at the annual meeting of the Association for Experiential Education (AEE), Portland, Oregon.
- Anctil, E.J. (2010). And the poor get poorer: Loss of competitive advantage for college athletic scholarships in recessionary times. NCAA (National Collegiate Athletic Association) Annual Convention in Atlanta, Georgia.
- Anctil, E.J. & Mead, J.F. (2008). Legal implications of media and technology in 21st century schools: Preparing school leaders for a changing world. Paper presented at at the annual

- meeting of the American Educational Research Association (AERA), New York, NY.
- Anctil, E.J. & Roesler, J. (2008). Online identities disclosed: A content analysis of Facebook profiles in higher education. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Anctil, E.J. & Roesler, J. (2008). Greek affiliation and its impact on college students' virtual identity formulation. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Anctil, E.J. (2007). Entertainment Engagement: How colleges and universities use big-time college sports to entertain the public and engage with the community. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE).
- Anctil, E.J. (2007). Narrowing the new digital divide: Addressing the need for media literacy and technology training in educational leadership preparation programs. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Anctil, E.J. & Gates, G. (2005) Educational accountability in cyberspace: Analyzing website differences between high and low performing Washington State school districts. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Nashville, Tennessee.
- Anctil, E.J. (2005). Narrowing the digital divide: Media and technology literacy needs in educational leadership preparation programs. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Nashville, Tennessee.
- Fraynd, D.J., Anctil, E. J., and Eckes, S. (2005). In A Democracy, All Voices Count: The Legal and Policy Implications of Teaching Democratic Ideals in American Schools. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Nashville, Tennessee.
- Anctil, E.J. & Zulick, B.J. (2005) Luxury U: A Discussion of the Costs, Effectiveness and Ethics of Modernizing Campus Services. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Philadelphia, Pennsylvania.
- Anctil, E.J. (2004). Commercialism and education: Can the two fit together? Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Kansas City, Missouri.
- Anctil, E.J. (2004). It's not whether you win or lose, as long as it's on TV. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Kansas City, Missouri.
- Anctil, E.J. (2003). A professional and/or scholarly curricular orientation of doctoral programs in educational leadership? Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Portland, Oregon.

- Anctil, E.J. (2003). Lights! Camera! Action!: An exploratory analysis of the relationship between higher education and televised media. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Anctil, E.J. (2003). Entertaining its way to engagement: How colleges and universities use big-time college sports to entertain the public and engage with the community. Paper presented at the 2003 Learning to Change Conference of the American Association for Higher Education (AAHE), Washington, D.C.
- Anctil, E.J. (2003) Big-time college sports and television: Implications for higher education. Paper presented at the 2003 Mass Communication Research Center Conference, University of Wisconsin-Madison, Madison, WI.
- Anctil, E.J. (2002). A critical analysis: University of Wisconsin System's Diversity Initiative Plan 2008. Paper presented at the 4<sup>th</sup> Biennial Diversity and Learning Conference of the Association of American Colleges and Universities (AAC&U), St. Louis, Missouri.
- Anctil, E.J. (2002). Leadership for diversity: Accessing the wisdom of practice using three diversity areas—A focus on the creation of the Disability Studies in Education Special Interest Group. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Pittsburgh, Pennsylvania.
- Anctil, E.J., Zickerman, D.R., & Fraynd, D.J. (2001). Administrative interventions for gay youth: Madison Metropolitan School District's hiring of a LGBTQ teacher and its legal, curricular, and communal implications. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Cincinnati, Ohio.
- Anctil, E.J., Risch, J., & Zickerman, D.R. (2001). Working together: Interdisciplinary collaboration between educational administration and law students for the benefit of education. Paper presented at the 47<sup>th</sup> Annual Meeting of the Education Law Association (ELA), Albuquerque, New Mexico.

#### **INVITED PRESENTATIONS**

- Anctil, E.J. (April, 2018). Navigating Parenting Challenges in the Digital Age. St Joseph Elementary School Parent Forum. Vancouver, Washington.
- Anctil, E.J. (2018). Panelist. "Night School" Film Screening. University of Portland. Hosted by the UP STEM Education and Outreach Center, Kappa Delta Pi & the Department of Sociology, with support from the Garaventa Center. February 27, 2018
- Anctil, E.J. (January, 2018). Growing up digital. National Charity League, Portland Chapter Meeting. Portland, Oregon.
- Anctil, E.J. (Oct, 2017). Growing up digital. National Charity League, Beaverton Chapter Meeting. Beaverton, Oregon.

- Anctil, E.J. (May, 2017). Navigating Parenting Challenges in the Digital Age. Astor Elementary School Parent Forum. Portland, Oregon.
- Anctil, E.J. (April, 2017). Parenting in the Digital Age. All Saints Elementary School Parent Forum. Portland, Oregon.
- Anctil, E.J. (April, 2017). Parenting in the Digital Age. St. Clare Elementary School Parent Forum. Portland, Oregon.
- Anctil, E.J. (April, 2017). Growing up digital. St. Clare Elementary School Student Assembly. Portland, Oregon.
- Anctil, E.J. (April, 2017). Parenting Challenges in the Digital Age. Beverly Cleary School Parent Forum. Portland, Oregon.
- Anctil, E.J. (April, 2017). Growing up digital. All Saints Elementary School Student Assembly. Portland, Oregon.
- Anctil, E.J. (March, 2017). Parenting in the Digital Age. West Sylvan Middle School Parent Forum. Portland, Oregon.
- Anctil, E.J. (January, 2017). Growing up digital. National Charity League, Portland Chapter Meeting. Portland, Oregon.
- Anctil, E.J. (November, 2016). Social media safety: What parents and kids need to know about the invisible digital world. National Charity League, Portland Chapter Meeting. Portland, Oregon.
- Anctil, E.J. (October, 2016). Parenting TechnoHumans in the Digital Age. St. Cecilia School Parent Forum. Portland, Oregon.
- Anctil, E.J. (October, 2016). TechnoHumans and the future in an age of mass disruption. KDP University of Portland Chapter Meeting, Portland, Oregon.
- Anctil, E.J. (April, 2016). Growing up digital. All Saints Elementary School Student Assembly. Portland, Oregon.
- Anctil, E.J. (April, 2016). Parenting in the Digital Age. All Saints Elementary School Parent Forum. Portland, Oregon.
- Anctil, E.J. (March, 2016). Parenting in the Digital Age. Astor Elementary School Parent Forum. Portland, Oregon.
- Anctil, E.J. (January, 2016). Growing up digital. National Charity League, Portland Chapter Meeting. Portland, Oregon.
- Anctil, E.J. (May, 2015). Growing up digital. Forrest Park Elementary School Student Assembly.

- Portland, Oregon.
- Anctil, E.J. (May, 2015). Parenting in the Digital Age. Forrest Park Elementary School Parent Forum. Portland, Oregon.
- Anctil, E.J. (April, 2015). Growing up digital. All Saints Elementary School Student Assembly. Portland, Oregon
- Anctil, E.J. (April, 2015). Parenting in the Digital Age. All Saints Elementary School Parent Forum. Portland, Oregon.
- Anctil, E.J. (March, 2015). Parenting in the Digital Age. West Sylvan Middle School Parent Forum. Portland, Oregon.
- Anctil, E.J. (February, 2015). Parenting in the Digital Age. Holy Family Catholic School Parent Forum, Milwaukie, Oregon.
- Anctil, E.J. (January, 2015). Parenting teens in the Digital Age. La Salle High School Parent Forum, Milwaukie, Oregon.
- Anctil, E.J. (January, 2015). Growing up digital. National Charity League, Beaverton Chapter Meeting. Beaverton, Oregon.
- Anctil, E.J. (November, 2014). Growing up digital. National Charity League, West Portland Chapter Meeting. Portland, Oregon.
- Anctil, E.J. (October, 2014). Identity, technology, theology: Teaching religion in a 21<sup>st</sup> century digital world. The Archdiocese of Portland Annual Theology Summit. Portland, Oregon.
- Anctil, E.J. (April, 2014). Identity in the digital age. Oregon Library Association. Salem, Oregon.
- Anctil, E.J. (March, 2014). Parenting teens in the digital world. National Charity League, Portland Chapter Meeting. Portland, Oregon.
- Anctil, E.J. (January, 2014). Why social media matters (even if you hate it). Elementary School Principals Annual Regional Summit, Archdiocese of Portland. Portland, Oregon.
- Anctil, E.J. (November, 2013). Parenting teens in the digital age. Central Catholic Parent Forum. Portland, Oregon.
- Anctil, E.J. (June, 2013). Technology in 21st century schools: Values, ethics, and the challenge of educating students in the digital age. Catholic Education in America: Past, Present and Future Conference. Portland, Oregon.
- Anctil, E.J. (October, 2012). How online consumer behavior could change how we teach, how we assess, and the very nature of education. Teaching, Learning and Technology Symposium, Portland, Oregon.

- Anctil, E.J. (February, 2012). YOU in the digital age: Personal identity in a time of search engines, social networks, and databases that never forget. Instructional Technologies Strategies Conference, Organization for Educational Technology and Curriculum, Portland, Oregon.
- Anctil, E.J. (October, 2011). Online identities disclosed: Implications of online social networking for educators and students. Teaching, Learning, and Technology Symposium, University of Portland, Portland, Oregon.
- Anctil, E.J. (May, 2011). College student identity in the Facebook age: A content analysis of user profiles. Oregon Academic Technology Society Meeting, Oregon Health Sciences University, Portland, Oregon.
- Anctil, E.J. (March, 2011). SportMedia culture in the 21st Century. Kappa Delta Pi Professional Development Event, University of Portland, Portland, Oregon.
- Anctil, E.J. (September, 2008). Social networking: Developing professional online identities. Inspiration In Technology Integration Conference, University of Portland, Portland, Oregon.
- Anctil, E.J. (October, 2005). Are you experienced? Last Lecture Series sponsored by the Washington State University Talmadge Anderson Heritage House. Pullman, Washington.
- Anctil, E.J. (May, 2005). Manufacturing consumers. Washington State University Office of Equity and Diversity. Pullman, Washington.
- Anctil, E.J. (February, 2005). Commercialism in education. Graduate Research Symposium. Keynote Address. Washington State University. Pullman, Washington.
- Anctil, E.J., Rinehart, R., Beller, J. (March, 2004). Cult of celebrity: How sports are transforming young athletes into national celebrities. Higher Education Series. Washington State University. Pullman, Washington.

#### KEYNOTE ADDRESSES

- Anctil, E.J. (August, 2017). Rise of the TechnoHumans. Keynote address at the annual conference of Saturday Academy Conference, Portland, Oregon.
- Anctil, E.J. (February, 2017). TechnoHumans in the age of mass disruption. Keynote address at the annual conference of the Oregon Technology in Education Network, Forest Grove, Oregon.
- Anctil, E.J. (October, 2016). Educating TechnoHumans in the age of mass disruption. Keynote presented at the Archdiocese of Portland Annual Teacher Summit, Portland, Oregon.
- Anctil, E.J. (October, 2016). TechnoHumans in the Disrupted Age: Implications for the Future of Higher Education. Keynote address at the annual conference of the Northwest Association

for Student Affairs Professionals, Lincoln City, Oregon.

- Anctil, E.J. (May, 2016). "Goodness of fit" and and the future of higher education. Keynote address at the annual conference of the Pacific Northwest Association for College Admission Counseling, Lacey, Washington.
- Anctil, E.J. (June 2015). Processed planet: Your digital diet shapes the future (and why that matters to all of us). Keynote address at the annual Pacific Alliance for Catholic Education (PACE) Summer Leadership Institute, Portland, Oregon.
- Anctil, E.J. (November, 2014). Being intentional about humor in relational professions. Keynote address at the annual conference of the Western Association for Counselor Education and Supervision Conference, Anaheim, California.
- Anctil, E.J. (October, 2012). Critical status: Educating in a digital world that sevolving faster than you. Keynote address at the annual Teaching, Learning and Technology Symposium, Portland, Oregon.
- Anctil, E.J. (February, 2007). Identity in a digital age. Keynote address at the annual business meet for the Center for Fraternity and Sorority Life, Washington State University.
- Anctil, E.J. (June, 2001). Commencement address. Valley Catholic High School. Beaverton, Oregon.

**GRANTS** 

#### **Funded**

Co-principle investigator

2018

Title: Welcome to college, how's your digital diet? Creating and promoting ethical digital literacy in the orientation experience of incoming college students.

Agency: Dundon-Berchtold Institute

Award: \$5000

Co-principle investigator

2017

Title: Redesigning Education For Learning through Evidence and Collaborative Teaching

Agency: National Science Foundation

Award: \$300,000

#### Not funded

Co-principle investigator

2016

Title: Improving Undergraduate STEM Education: Education and Human Resources

Agency: National Science Foundation

Co-principle investigator

2014

Title: Endowed Chairs Cup

# INSTITUTIONAL SERVICE

| Department  |              |
|---|--------------|
| Faculty Liaison, MA in Higher Education and Student Affairs Program School of Education, University of Portland           | 2016-present |
| Member, School of Education Curriculum and Instruction Committee<br>School of Education, University of Portland           | 2009-present |
| Member, School of Education Program Impact and Assessment Committee<br>School of Education, University of Portland        | 2009-present |
| Chair, (2) Faculty Search Committees<br>School of Education, University of Portland                                       | 2015-2016    |
| Member, School of Education, Education Technology Certificate Program School of Education, University of Portland         | 2013-2015    |
| Lead Interviewer, Graduate Admissions, Master of Arts in Teaching Program School of Education, University of Portland     | 2010-2012    |
| Member, School of Education Scholarship Committee<br>School of Education, University of Portland                          | 2008-2010    |
| Member, School of Education Assessment Committee<br>School of Education, University of Portland                           | 2008-2009    |
| Member, Professional Educational Advisory Board<br>Educational Leadership Program, Washington State University            | 2003-2008    |
| Member, Committee for Committee College Statewide Implementation<br>Higher Education Program, Washington State University | 2007-2008    |
| Member, Admissions Committee<br>Higher Education Program, Washington State University                                     | 2007-2008    |
| Chair and Member, Admissions Committee<br>Educational Leadership Program, Washington State University                     | 2003-2006    |
| Member, Admissions Committee<br>Higher Education Program, Washington State University                                     | 2004-2005    |
| Coordinator, Higher Education Program Brown Bag Series<br>Higher Education Program, Washington State University           | 2004-2005    |

| Member, Faculty Search Committee<br>Sport Management Program, Washington State University                                       | 2003-2004    |
|---|--------------|
| Website Content Coordinator<br>Educational Leadership Program, Washington State University                                      | 2003-2004    |
| Author, Publicity Manual<br>Department of Educational Administration, University of Wisconsin-Madison                           | 2002-2003    |
| Coordinator, Principals' Seminar and Exchange Program Department of Educational Administration, University of Wisconsin-Madison | 2002-2003    |
| Member, Program Planning Committee<br>Department of Educational Administration, University of Wisconsin-Madison                 | 2002-2003    |
| University  |              |
| Member, University Core Committee<br>University of Portland   | 2017-present |
| Member, University Committee on Committees<br>University of Portland  | 2017-present |
| Member, University Curriculum and Academic Regulations Committee [CAR] University of Portland                                   | 2015-present |
| Advisor, University Honors Program<br>University of Portland  | 2017-present |
| Academic Technology Ambassador<br>Academic Technology Services & Innovation, University of Portland                             | 2017-present |
| Member, Academic Senate<br>University of Portland   | 2013-2016    |
| Member, Task Force for Innovation<br>Franz Center for Leadership, Entrepreneurship and Innovation, University of Portland       | 2013-2016    |
| Member, Fulbright Campus Committee<br>University of Portland  | 2010-2016    |
| Mentor and professor, University of Portland Honors Program<br>University of Portland   | 2009-2016    |
| Member, University Teaching and Scholarship Committee<br>University of Portland   | 2010-2015    |

| Chair, Task Force for Innovation Scholars Program Franz Center for Leadership, Entrepreneurship and Innovation, University of Portland | 2013-2014 |
|--|-----------|
| Board Member, University of Portland Child Care Center Board<br>University of Portland   | 2010-2013 |
| Member, Presidential Advisory Committee on Intercollegiate Athletics<br>University of Portland   | 2010-2012 |
| Member, Presidential Advisory Committee on Information Technology<br>University of Portland  | 2009-2010 |
| Member, President-appointed, SOE Dean Search Committee   | 2009-2010 |
| Member, Presidential Task Force on Retention<br>University of Portland   | 2008-2009 |
| Board Member, Washington State University Conduct Appeals Board Office of Student Conduct, Washington State University                 | 2006-2008 |
| Board Member, Washington State University Conduct Board<br>Office of Student Conduct, Washington State University                      | 2005-2008 |
| Member, Graduate Student Professional Grants Committee<br>College of Education, Washington State University                            | 2003-2008 |
| Member, Director of Communication Search Committee<br>College of Education, Washington State University                                | 2005-2006 |
| Co-Chair and Member, College of Education Climate Committee<br>College of Education, Washington State University                       | 2005-2006 |
| Member, Technology Advisory Committee<br>College of Education, Washington State University   | 2004-2006 |

### PROFESSIONAL SERVICE

# **On-going:**

Board Member, Oregon Academic Technology Society

Editorial reviewer, ASHE Monograph Series (Jossy-Bass)

Associate Editor, *NASSP Bulletin*, National Association of Secondary School Principals, Sage Publications

Reviewer, NASSP Bulletin Journal, National Association of Secondary School Principals

Reviewer, American Educational Research Association, Annual Conference, Division A – Administration

Reviewer, American Educational Research Journal, American Educational Research Association

## By appointment or selection:

Member, Middle-level Education Consortium State of Oregon

2008-2010

#### PROFESSIONAL AFFILIATIONS

- Asia Pacific Career Development Association (APCDA)
- Northwest Association of Student Affairs Professionals (NWASP)
- Association for the Study of Higher Education (ASHE)
- NASPA Student Affairs Administrators in Higher Education (NASPA)
- Association of Experiential Education (AEE)
- Oregon Academic Technology Society (OATS)
- Association of Experiential Education (AEE)
- American Educational Research Association (AERA)
- University Council for Educational Administration (UCEA)
- Association of American Colleges and Universities (AAC&U)
- Phi Delta Kappa (PDK)