James B. Carroll

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Education

1990	Ph. D., Educational Administration and Supervision, Washington State University, Pullman, Washington. Curriculum and Instruction. Dissertation Title: *Career Paths of Department Chairs in Doctorate Granting Institutions.*
1978	M. F. A., Fine Arts, Washington State University, Pullman, Washington. Photography.
1976	B. A., Fine Arts, University of California at Davis. Studio Art.
1999 – present	Initial Teaching License, Grades PP-12, Educational Media, State of Oregon, Teacher Standards and Practices Commission.

Academic Appointments

2013 – present	Professor, School of Education, University of Portland, Portland, Oregon. Teaching Areas: Educational Research.
2003 – 2013	Associate Professor, School of Education, University of Portland, Portland, Oregon. Teaching Areas: Educational Technology, Educational Research.
1997 – 2003	Assistant Professor, School of Education, University of Portland, Portland, Oregon. Teaching Areas: Educational Technology, Foundations of Education, Educational Research.
1996 – 1997	Visiting Assistant Professor, School of Education, University of Portland, Portland, Oregon. Teaching Areas: Educational Technology, Foundations of Education, Educational Research.
1993 – 1996	Adjunct Assistant Professor, School of Education, University of Portland, Portland, Oregon. Teaching Areas: Educational Technology, Foundations of Education, Social Foundations of Education, Educational Research.
1993	Adjunct Assistant Professor, Department of Educational Administration and Supervision, Washington State University, Vancouver, Washington. Teaching Area: Teacher as Researcher.
1991	Adjunct Assistant Professor, Department of Educational Administration and Supervision, Washington State University, Pullman, Washington. Teaching Areas: Leadership, Educational Technology and Administration, Technology and Curriculum.
1989 – 1990	Graduate Teaching Assistant, Department of Educational Administration and Supervision, Washington State University. Pullman, Washington. Teaching Area: Social Foundations of Curriculum.

1978 – 1989   Adjunct Assistant Professor, Department of Fine Arts, Washington State University, Pullman, Washington. Teaching Areas: Graphic Design, Photography, Computer Art, Printmaking.

1979   Assistant Professor, Communications Department, University of Idaho, Moscow, Idaho. Teaching Areas: Advanced Photography, Studio Lighting.

1977 – 1984   Instructor, Office of Continuing University Studies, Washington State University, Pullman, Washington. Teaching Area: Photography.

1976 – 1978   Graduate Teaching Assistant, Department of Fine Arts, Washington State University, Pullman, Washington. Teaching Areas: Photography and Introduction to Studio Art.

Administrative Positions

2012 – present   Coordinator, Unit Assessment and Accreditation. School of Education, University of Portland.

2004 – 2009   Director, Oregon Technology in Education Network (funded through a U. S. Department of Education Teacher Quality Enhancement Partnership Grant).

2004 – 2006   Co-Chair, 2006 Annual Conference of the Association for Science Teacher Education, Portland, Oregon.

2002, 04, 05, 07   Coordinator, Oregon Technology in Education Network Inspiration in Technology Conference, University of Portland.

2001 – 2004   Internal Evaluator, Oregon Technology in Education Network (funded through a U. S. Department of Education Preparing Tomorrow's Teachers to Use Technology Grant).

1999 – 2002   Graduate Program Director, School of Education, University of Portland, Portland, Oregon.

1999 – 2000   Coordinator, University of Portland, School of Education National Council for the Accreditation of Teacher Education (NCATE) accreditation team.

1999 (Spring)   Director of Teacher Education, School of Education, University of Portland, Portland, Oregon.

1991 – 1992   Director Instructional Development Center and Program Evaluation Coordinator, College of Education, Washington State University, Pullman, Washington.

1990 – 1993   Associate Director, Center for the Study of the Department Chair, Department of Educational Administration and Supervision, Washington State University, Pullman, Washington.

1983 – 1986   Production Supervisor, Instructional Media Services, Washington State University, Pullman, Washington. Faculty Teaching Development, and Design and Production of Graphic Materials for Research and Instruction.

Research Support/Grants

Externally Funded Grants

2010   Smarter Kids Foundation of Canada, PREP Grant. $16,000

2007   Inspiration Software Teacher Education Grant, Inspiration Software, Inc. $504

2006   Inspiration Software Teacher Education Grant, Inspiration Software, Inc. $1655

2004 – 2009   Director and Author. Oregon Technology in Education Network Partnership, a U. S. Department of Education Teacher Quality Enhancement—Partnership grant. Five-year grant total $1. 6 million.

2002 – 2003   Workshop series on the Integration of Technology and Science Teaching. Eisenhower Higher Education Professional Development Program Grant. Submitted with P. Morrell, S. Kolmes, M. Snow. $9,600.

2002   Write On Publication workshop participation grant. Oregon Collaborative for Excellence in the Preparation of Teachers, a National Science Foundation grant. $1,000.

2001 – 2004   Internal evaluator and co-author. Oregon Technology in Education Network, a U. S. Department of Education Preparing Tomorrow's Teachers to use Technology (PT3) grant. $9,500 (Approx. $30,000 per year to the institution, three-year grant total $1. 4 million).

2000 – 2001   Campus Coordinator. Oregon Technology Network. AT&T grant. $1,500 ($4,500 to the institution, grant total $50,000).

2000 – 2003   OCEPT Student Survey Evaluator. Sub-contracted under Oregon Collaborative for Excellence in the Preparation of Teachers, a National Science Foundation grant. $6,000.

2000 – 2002   Oregon Quality Assurance in Teaching (OQAT) Web Materials Development. Sub-contracted under the Oregon Quality Assurance in Teaching grant. $4,000.

1999 – 2000   Partnerships for Excellence in Teacher Education (PETE). Grant provided an external evaluator for review of NCATE materials. Approximately $5,000.

1989   Kellogg Foundation Development Grant, Center for the Study of the Department Chair, Department of Educational Administration and Supervision, Washington State University. $10,000.

Internally Funded Grants

2012   Academic Technology Services Grant. Innovative uses of iPads in teaching and learning.

2011   Academic Technology Innovation Grant. The Use of WebEx for Desktop Sharing to Enhance Graduate Student Instruction and Research. Spring, 2011.

2010   School of Education Technology Innovation workshop grant. $500.

2001	Butine Award. CD-ROM Based Educational Research Instructional Materials Development (with Moira Fallon). $6,000.

2001   Butine Award. CD-ROM Based Educational Research Instructional Materials Development (with Moira Fallon). $6,000.

1999   Butine Award. Travel Grant. Expert Internet Information Access. $1,000.

1990   Zeno and Kay Katterle Scholarship Award, Department of Educational Administration and Supervision, Washington State University.

1990   College of Education Alumni Scholarship, College of Education, Washington State University.

1990   Summer Graduate Research Award, Graduate School, Washington State University.

1989   Dorothy B. Cook Scholarship, Department of Educational Administration and Supervision, Washington State University.

Memberships in Professional Societies

2006 – 2016   Association of Independent Liberal Arts Colleges of Teacher Education.

2004 – 2010   International Society for Technology in Education.

2001 – 2008   Association for Science Teacher Education.

1999 – present   American Association of Colleges of Teacher Education.

1998   Oregon Association of Colleges of Teacher Education.

1988 – present   American Educational Research Association.

1988 – 1992   University Council for Educational Administration.

1983 – 1986   Northwest College and University Council for Management of Educational Technology.

Professional Activities Related to Professional Societies

2011 – 2012   Paper reviewer, Research in Higher Education, *Power to Do? What? Department Heads' Power and Strategic Priorities.*

2010   Book reviewer, Sage Publications, *Using Technology Tools to Construct Knowledge.*

2006 – 2007   Proposal reviewer, National Association for Research in Science Teaching Strand 8: In-service Science Teacher Education

2007 – 2009   Leader, Writing Dissemination Workshop. Oregon Technology in Education Network, a U. S. Department of Education Teacher Quality Enhancement Partnership grant. Welches, Oregon.

2005 – 2006   Co-leader, Writing Dissemination Workshop. Oregon Technology in Education Network, a U. S. Department of Education Teacher Quality Enhancement Partnership grant. Welches, Oregon.

2004 – 2006	Co-chair, 2006 Annual Conference of the Association for Science Teacher Education, Portland, Oregon.
2004 – 2005	Proposal reviewer Association for Science Teacher Education Conference.
2002	Proposal reviewer National Science Teachers' Association Conference.
1998 – 1999	Manuscript reviewer *Review of Educational Research*.
1998	Proposal reviewer Division K, American Educational Research Association.
1993	Proposal reviewer Eisenhower National Clearinghouse for Mathematics and Science Education grants.

Professional Activities Related to 2013 School of Education Accreditation

The UP School of Education recently received accreditation from the National Council for the Accreditation of Teacher Education and unit and program approval from the Oregon Teacher Standards and Practices Commission. All of my efforts, over 3 years, related to the accomplishment of this goal are listed below.

Memberships

2009 – 2012	*School of Education Accreditation Team—Lead for the Development of Electronic Evidence*. Organizing policies and procedures around production of the accreditation Institutional Report. Leadership of faculty and professional community input for the accreditation process. Gathering of unit accreditation data, and design and development of an online evidence room consisting of over 200 web pages and 1500 pdf documents. Primary author of the Institutional Report. Lead respondent for on-site visit data requests.
2009 – 2011	*Lead for Pilot testing, Oregon Teachers Standards and Practices Commission Program Approval Process*. Development of program approval materials for the 9 School of Education initial and continuing licensure programs. Design and development of an online evidence room.
2011 – 2012	*Lead for Pilot testing, Oregon Teachers Standards and Practices Commission Unit Approval Process*. Design of national accreditation materials to accommodate the Oregon unit approval requirements.
2012 – Present	*Oregon Teachers Standards and Practices Teacher Proficiency Project*. Member of a leadership team that represents an extension of accreditation work as part of Oregon state process for measuring teacher candidate licensure readiness. *Oregon Teachers Standards and Practices Statewide Fidelity Process Sub-Committee*. Sub-committee tasked with soliciting external support for validation of Teacher Work Sample assessment. *Oregon Teachers Standards and Practices Inter-Rater Agreement Sub-Committee*. Sub-committee tasked with the development of a common Oregon state assessment of the Teacher Work sample.

Presentations Related to Accreditation (full citations listed under Professional Presentations)

2013	*But, we're a small program!: Solving the data dilemma*. Works. National Association of State Directors of Teacher Education and Certification. Invited workshop.

2013   *Professional Dispositions and Tertiary Prevention: Avoiding the 90/90 Rule.* American Educational Research Association. Conference paper.

2013   *Professional dispositions tertiary prevention: Avoid suffering.* American Association of Colleges of Teacher Education annual conference. Conference paper.

2013   *Accreditation made simple(r) for smaller institutions.* Association of Independent Liberal Arts Colleges of Teacher Education Conference. Invited workshop.

2012   *Assessments: Preparing an electronic evidence room.* Oregon Teacher Standards and Practices Commission Assessment Conference. Invited workshop.

2012   *Preparing for program review.* Oregon Teacher Standards and Practices Commission Assessment Conference. Invited workshop.

2011   *Using teacher work samples.* Montana Institutions of Higher Education Consortium. Invited workshop.

2011   *P-12 Student learning and the Oregon teacher work sample.* Northwest Educational Association. Invited workshop.

2010   *Demonstrating P-12 student learning.* Oregon Teacher Standards and Practices Commission: Assessment Conference. Invited workshop.

2010   *Inter-rater reliability.* Oregon Teacher Standards and Practices Commission: Assessment Conference. Invited workshop.

2010   *Monitoring candidates' impact on student learning.* State of Oregon Superintendent of Public Instruction, Director of Oregon Teacher Standards and Practices Commission, and the Superintendent of Portland Public Schools, University of Portland. Invited workshop.

Consultations for Oregon Universitys' Schools of Education

2013   *Accreditation preparation.* Western Oregon University

2012   *Accreditation preparation.* George Fox University

2012   *Accreditation preparation.* Portland State University

2012   *Accreditation preparation.* Corban College

2011   *Accreditation preparation.* Linfield College

2010   *Measures of student learning in clinical experiences.* Marylhurst University.

Publications

Books

Morrell, P. D., & Carroll, J. B. (2010). *Conducting educational research: A primer for teachers and administrators.* Sense Publishers: Boston, MA.

Journal Articles and Book Chapters

Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2015). Critics and critical analysis: Lessons from 19,000 P-12 students in candidate classrooms. *Teacher Education Quarterly, 42*(1), 97-108.

Waggoner, J., & Carroll, J. B. (2014). Concurrent validity of standards-based assessments of teacher candidate readiness for licensure. *Sage Open, 4*(4). doi: 10.1177/2158244014560545

Merk, H., Waggoner, J., & Carroll, J. B. (2013). Co-learning: Maximizing learning in clinical experiences. *AILACTE Journal. 10*(1), 79-95.

Morrell, P. D., & Carroll, J. B. (2011). A kid in a candy store: When given a "blank check" what kind of technology do preservice science teachers buy? *The Oregon Science Teacher, 52*(5), 6-11.

Waggoner, J., & Carroll, J. B. (2008). Introducing social software to K-12 teachers in a research setting. *MERLOT Journal of Online Learning and Teaching, 4*(1), 67-72.

Carroll, J. B., Morrell, P. D., & Eifler, K. E. (2007). An alternative model to implementing technology integration in teacher education. *AILACTE Journal, 4*(1), 33-49.

Carroll, J. B. (2007, January). *Sustainability of grant-based technology initiatives in teacher education programs.* Proceedings of the annual meeting of the Association for Science Teacher Education, Clearwater Beach, Florida. Online journal, http://aste.chem.pitt.edu/

Szymansky, M., & Carroll, J. B. (2007, January). *Supporting integration of technology in student teaching experiences through student grants.* Proceedings of the annual meeting of the Association for Science Teacher Education, Clearwater Beach, Florida. Online journal, http://aste.chem.pitt.edu/

Carroll, J. B., & Morrell, P. D. (2006). A comparison of teacher education faculty and preservice teacher technology competence. *Journal of Computing in Teacher Education, 23*(1), 5-10.

Carroll, J. B. (2006). Oregon technology in education network. In American Association for Colleges of Teacher Education (Ed.), *Teacher education reform: The impact of federal investments.* Washington, DC: Editor.

Bailey, M., Rhine, S., & Carroll, J. (2005). Collaboration as catalyst for change: The OTEN project. In S. Rhine and M. Bailey (Eds.) *Integrated technologies, innovative learning: Insights from the PT3 program* (pp. 115-128). Eugene, OR: International Society for Technology in Education.

Carroll, J. B., & Wolverton, M. (2004). Who becomes a chair? In W. Gmelch & J. H. Schuh (Eds.) *The life cycle of a department chair.* New Directions for Higher Education, no. 126. Wiley: San Francisco, CA.

Morrell, P. D., & Carroll, J. B. (2003, Fall). The occurrence of reform teaching practices in undergraduate mathematics and science classes: The students' perspective. *The Journal of Mathematics and Science: Collaborative Explorations. 6*, 153-164.

Morrell, P. D., & Carroll, J. B. (2003). An extended examination of preservice elementary teachers' science teaching self-efficacy. *School Science and Mathematics, 103*(5), 246-251.

Carroll, J. B., & Morrell, P. D. (2003). Technology : preservice teachers' preparation :: oil : water. *The Oregon Science Teacher, 44*(4), 5-12.

Carroll, J. B., & Morrell, P. D. (2003, March). *A longitudinal examination of reform teaching practices in undergraduate math and science classes.* 2003 Conference Proceedings of the Annual Meeting of the National Association of Research in Science Teaching.

Carroll, J. B., & Eifler K. E. (2002). Servant, master, double-edged sword: Metaphors teachers use to discuss technology. *Journal of Technology and Teacher Education, 10*(2), 235-246.

Meegan, E., Carroll, J. B., & Ciriello, M. (2002). Outcomes. In T. C. Hunt, E. A. Joseph & R. J. Nuzzi (Eds.), *Catholic schools still make a difference: Ten years of research 1991-2000.* Washington DC: National Catholic Educational Association.

Morrell, P. D., & Carroll, J. B. (2002). An extended examination of preservice elementary teachers' science teaching self-efficacy. In P. A. Rubba, J. A. Rye, W. J. Di Biase, & B. A. Crawford (Eds.), *Proceedings of the 2002 Annual International Conference of the Association for the Education of Teachers in Science.* Charlotte, NC.

Eifler, K. E., Greene, T. G., & Carroll, J. B. (2001). Walking the talk is tough: From a single technology course to infusion. *The Educational Forum 65*(4), 366-375.

Morrell, P. D., & Carroll, J. B. (2001). Technology:preservice teachers' preparation:: Oil:water? In P. A. Rubba, J. A. Rye, W. J. Di Biase, & B. A. Crawford (Eds.), *Proceedings of the 2001 Annual International Conference of the Association for the Education of Teachers in Science.* Costa Mesa, CA.

Carroll, J. B. (1999). Expert internet information access. *Journal of Educational Computing Research, 20*(3), 209-222.

Carroll, J. B., & Gmelch, W. H. (1994). Department chairs' perceptions of the relative importance of their duties. *Journal of Higher Education Management, 10*(1), 49-64.

Gmelch, W. H., & Carroll, J. B. (1992). The three Rs of conflict management. *Innovation in Higher Education, 16*(2), 107-124.

Carroll, J. B., & Gmelch, W. H. (1991). Conflict resolution skills for chairs and faculty. *Proceedings of the Third National Conference on Professional and Personal Renewal for Faculty, Atlanta, GA, April 18-20,* 14-15.

Carroll, J. B. (1991). Career paths of department chairs: A national perspective. *Research in Higher Education, 32*(6), 669-688.

Orlich, D. C., & Carroll, J. B. (1991). *Defining school productivity: Alternative indicators for policy makers.* Supplement to the Report to the State Board of Education on the Schools for the 21st Century Program, Washington State Superintendent of Public Instruction, 34 pp.

Carroll, J. B. (1990). *Career paths of department chairs in doctorate granting institutions.* Ph. D. Dissertation, Department of Educational Administration and Supervision, Washington State University.

Program Evaluation and Contract Reports

Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2012). *National Council for the Accreditation of Teacher Education (NCATE) institutional report.* University of Portland, School of Education.

Carroll, J. B. (2009). *Program completion report: 2004-2009 Oregon Technology in Education Network*. Prepared for the Teacher Quality Enhancement Partnership, U. S. Department of Education.

Carroll, J. B. (2007). *Summary report: 2006-2007 Oregon Technology in Education Network*. Prepared for the Teacher Quality Enhancement Partnership, U. S. Department of Education.

Carroll, J. B. (2006). *Summary report: 2005-2006 Oregon Technology in Education Network*. Prepared for the Teacher Quality Enhancement Partnership, U. S. Department of Education.

Carroll, J. B. (2005). *Summary report: 2004-2005 Oregon Technology in Education Network*. Prepared for the Teacher Quality Enhancement Partnership, U. S. Department of Education.

Rhine, S., & Carroll, J. B. (2002 through 2004). *Internal assessment overview: Oregon Technology in Education Network*. Prepared for Preparing Tomorrow's Teachers to Use Technology, U. S. Department of Education.

Carroll, J. B. (2004). Instructor's resource manual (transparency masters). In D. C. Orlich, R. J. Harder, R. C. Callahan, M. S. Trevisan & A. H. Brown, *Teaching strategies: A guide to effective instruction* (7th ed.). Boston: Houghton Mifflin.

Morrell, P. D. & Carroll, J. B. (2002). *Summary report: 2001-2002 OCEPT teacher education student survey data.* Prepared for Oregon Collaborative for Excellence in the Preparation of Teachers. Portland, OR: Mathematics Department, Portland State University. 43 pp.

Morrell, P. D., & Carroll, J. B. (2002). *Summary report: 2000-2001 OCEPT teacher education student survey data.* Prepared for Oregon Collaborative for Excellence in the Preparation of Teachers. Portland, OR: Mathematics Department, Portland State University. 44 pp.

Morrell, P. D., & Carroll, J. B. (2001). *Summary report: 1999-2000 OCEPT teacher education student survey data.* Prepared for Oregon Collaborative for Excellence in the Preparation of Teachers. Portland, OR: Mathematics Department, Portland State University. 47 pp.

Carroll, J. B. (2000). *National Council for the Accreditation of Teacher Education (NCATE) institutional report*. University of Portland, School of Education.

Carroll, J. B., Morrell, P. D., & Steinbock, S. (1998). *Teacher Standards and Practices Commission division VII proposal*. School of Education, University of Portland.

Ackley, B. C, Arwood, E., & Carroll, J. B. (1996) *Teacher Standards and Practices Commission master of arts in teaching proposal*. School of Education, University of Portland.

Carroll, J. B. (1989). Report on the Schools for the 21st Century Inservice Needs Assessment of the Colton School District. *Colton School District.*

Other Publications

Carroll, J. B. (1993). The competing roles of department chairs. *The Department Chair, 4*(1), Anker Publishing.

Carroll, J. B. (1991). Department chair careers: A call for leadership. *The Department Chair, 2*(2), Anker Publishing.

Carroll, J. B. (1990). National chairs study. *Center for the Study of the Department Chair Newsletter, 2*(1).

Carroll, J. B. (1990). Career paths of department chairs. *Center for the Study of the Department Chair Newsletter, 1*(3).

Papers Presented to Professional Meetings

Merk, H., Weitzel, B. N., Carroll, J. B., & Waggoner, J. (2018, March). *Candidate support through assessment of professional dispositions.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Baltimore, MD.

Merk, H., Weitzel, B. N., Hetherington, R., Carroll, J. B., & Waggoner, J. (2018, March). *Case studies of program completers: Early indicators of success and tension from multiple measures.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Baltimore, MD.

Carroll, J. B., Merk, H., Waggoner, J., & Weitzel, B. N. (2017, February). *Case studies of program completers: Tracking completers in non-vam states.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Tampa, FL.

Waggoner, J., Carroll, J. B., Merk, H. Weitzel, B. N. (2016, April). *Research capstone projects in educator preparation programs.* Paper presentation at the American Educational Research Association, Washington, DC.

Carroll, J. B., Merk, H., Waggoner, J., & Weitzel, B. N. (2016, February). *Efficacy of research curriculum in educator preparation programs.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Las Vegas, NV.

Waggoner, J., Weitzel, B. N., Carroll, J. B., Merk, H. (2016, February). *CAEP expectations for EPPs: Connect to P-12 Achievement Gains.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Las Vegas, NV.

Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N. (2016, February). *Teacher leadership network: Promoting professional collaboration.* (2016, February). Paper presentation at the American Association of Colleges of Teacher Education annual conference, Las Vegas, NV.

Merk, H., Waggoner, J., Weitzel, B., & Carroll, J. B. (2015, April). *Establishing a new teacher support group to create professional practice and inform educator preparation.* Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Waggoner, J., Weitzel, B., Merk, H., & Carroll, J. B. (2015, April). *Measuring completer evidence of P-12 student learning.* Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Wyatt, C., Waggoner, J., & Carroll, J. B. (2015, April). *Implementing open educational digital resources in the classroom as a replacement for traditional tex*t. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Waggoner, J., Weitzel, B. N., Merk, H., & Carroll, J. B. (2015, February). *Tracking completers into early careers: Measures of graduates' impact in PK-12 schools.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Atlanta, GA.

Merk, H., Waggoner, J., Weitzel, B. N., & Carroll, J. B. (2015, February). *Tracking and supporting program completers through a new teacher support group.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Atlanta, GA.

Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2014, April). *Critics and critical analysis: Lessons from 18,000 P-12 students in candidate classrooms.* Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.

Merk, H., Waggoner, J., Carroll, J. B., & Weitzel, B. N. (2014, February). *A comparison of candidate assessments in co-teaching versus non-co-teaching placements.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Indianapolis, IN.

Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2014, February). *Teacher candidates' impact on student learning: 18,000 P-12 students over five years.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Indianapolis, IN.

Merk, H., Waggoner, J., Carroll, J. B., & Weitzel, B. N. (2014, February). *Assessing the outcomes of implementing the co-teaching clinical practice model.* Paper presented at the annual conference of the Association of Independent Liberal Arts Colleges for Teacher Education, Indianapolis, IN.

Carroll, J. B., Waggoner, J., & Greene, T. G. (2013, June). *But, we're a small program!: Solving the data dilemma..* Paper presentation at the National Association of State Directors of Teacher Education and Certification Annual Conference, Austin, Texas.

Carroll, J. B., Waggoner, J., Merk, H., & Weitzel, B. N. (2013, April). *Professional dispositions and tertiary prevention: Avoiding the 90/90 rule.* Paper presented at the annual conference of the American Educational Research Association, San Francisco, California.

Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N., & Watzke, J. (2013, February). *Co-learning: Maximizing learning in clinical experiences.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Orlando, Florida.

Waggoner, J., Carroll, J. B., Merk, H., Weitzel, B. N., & Watzke, J. (2013, February). *Professional dispositions tertiary prevention: Avoid suffering.* Paper presentation at the American Association of Colleges of Teacher Education annual conference, Orlando, Florida.

Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N., & Watzke, J. (2012, April). *Facilitating cooperating teachers' and candidates' understandings of teaching and learning using the co-teaching model.* Paper presented at the annual conference of the American Educational Research Association, Vancouver, Canada.

Carroll, J. B., Waggoner, J., Merk, H., Weitzel, B. N., & Watzke, J. (2012, April). *Using standards-based assessment of teacher candidates as an alternative to value-added models.* Paper presented at the annual conference of the American Educational Research Association, Vancouver, Canada.

Waggoner, J. M., Carroll, J. B., Weitzel, B. N., & Greene, T. G. (2011, June). *Solving the dilemma of measuring P-12 learning in candidate and teacher classrooms.* Paper presented at the annual meeting of the National Association of State Directors of Teacher Education and Certification, Sacramento, California.

Carroll, J. B., & Waggoner, J. (2011, April). *The relationship of candidate subject-matter knowledge and clinical experience assessments.* Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Merk, H., Weitzel, B. N., Waggoner, J., & Carroll, J. B. (2011, April). *Candidate reflection and program evaluation.* Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Carroll, J. B., Waggoner, J., Merk, H., & Weitzel, B. N. (2011, February). *Examining assessments used by teacher candidates in clinical experiences.* Paper presented at the annual conference of the American Association of Colleges of Teacher Education, San Diego, CA.

Merk, H., Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2011, February) *Strategies and protocols to monitor candidate professional dispositions.* Paper presented at the annual conference of the Association of Independent Liberal Arts Colleges for Teacher Education, San Diego, CA.

Greene, T. G., Waggoner, J. M., Carroll, J. B., & Weitzel, B. N. (2011, January). *Demonstrating P-12 student learning in candidate classrooms: The Oregon teacher work sample.* Annual meeting of the Western States Certification Conference, Portland, Oregon.

Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2010, April). *Tracking candidate progress over time through measuring student learning.* Paper presented at the annual conference of the American Educational Research Association, Denver, CO.

Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2010, February). *Monitoring teacher education program impact through teacher candidate clinical evaluations.* Paper presented at the annual conference of the Association of Independent Liberal Arts Colleges for Teacher Education, Atlanta, GA.

Waggoner, J., Carroll, J. B., & Weitzel, B. N. (2010, February). *Examining candidate professional growth through assessment of student learning in P-12 classrooms.* Paper presented at the annual conference of the American Association of Colleges of Teacher Education, Atlanta, GA.

Carroll, J. B., & Waggoner, J. (2010, February). *A national perspective on teacher education clinical experience design.* Paper presented at the annual conference of the American Association of Colleges of Teacher Education, Atlanta, GA.

Carroll, J. B. (2009, September). *Helping students learn to use online research tools.* Oregon Technology in Education Network Teacher Education Conference, Forest Grove, Oregon.

Greene, T. G., Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2009, July). *Strategies for supporting candidates' impact on student learning.* Paper presented at the AACTE Connecting Teaching and Student Learning: Teacher Work Samples and Other Performance Assessments conference, Portland, OR.

Waggoner, J., Carroll, J. B., & Weitzel, B. (2009, April). *Tracking P-12 student learning through the teacher work sample.* Annual Meeting of the American Educational Research Association, San Diego, California.

Waggoner, J., Weitzel, B., Carroll, J. B., & Greene, T. G. (2009, February). *Improving quality assessments through teacher work samples.* Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, Illinois.

Waggoner, J., & Carroll, J. B. (2009, February). *Developing and integrating assessment tools into the work sample.* Annual Meeting of the Association of Independent Liberal Arts Colleges of Teacher Education Conference, Chicago, Illinois.

Merk, H., Waggoner, J., Weitzel, B., & Carroll, J. B. (2009, February). *Reflection on program outcomes: More than a mirror for students.* Annual Meeting of the Association of Independent Liberal Arts Colleges of Teacher Education Conference, Chicago, Illinois.

Morrell, P. D., & Carroll, J. B. (2009, January). *Technology choices of preservice science teachers: Content specific or ubiquitous.* Annual Meeting of the Association for Science Teacher Education, Hartford, Connecticut.

Carroll, J. B. (2008, September). *Technology is just a tool: The myth of the neutral machine.* Invited Keynote, Oregon Technology in Education Network Teacher Education Conference, Portland, Oregon.

Carroll, J. B. (2008, April). *Integrating cell phones into teaching and learning.* Oregon Technology in Education Network Teacher Education Conference, Forest Grove, Oregon.

Waggoner, J., & Carroll, J. B. (2008, March). *Introducing social software to K-12 teachers in a research setting.* Annual Meeting of the American Education Research Association (AERA), New York.

Waggoner J., & Carroll, J. B. (2008, February). *Del. icio. us but not particularly satisfying: Using social software in the classroom.* Annual Meeting of the Association of Independent Liberal Arts Colleges of Teacher Education Conference, New Orleans, Louisiana.

Morrell, P. D., & Carroll, J. B. (2007, October). *Developing science learning with a digital camera.* Annual Meeting of the Oregon Science Teachers Association, Milwaukie, Oregon.

Waggoner, J., & Carroll, J. B. (2007, April). *Introducing social software to K-12 teachers in a research setting.* Annual Meeting of the International Conference of Teacher Research, Chicago, Illinois.

Carroll, J. B., & Morrell, P. D. (2007, April). *Assessments of learning in technology-enhanced curriculum.* Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Szymansky, M., & Carroll, J. B. (2007, April). *Supporting integration of technology in student teaching experiences through student grants,* Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Carroll, J. B. (2007, January). *Sustainability of grant-based technology initiatives in teacher education programs.* Annual meeting of the Association for Science Teacher Education, Clearwater Beach, Florida.

Szymansky, M., & Carroll, J. B. (2007, January). *The impact of small grants on student teacher use of technology.* Annual meeting of the Association for Science Teacher Education, Clearwater Beach, Florida.
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Carroll, J. B. (2006, September). *Power Point: Action buttons/animation/presentation.* Oregon Technology in Education Network Teacher Education Conference, Portland, Oregon.

Carroll, J. B., Eifler, K. E., & Morrell, P. D. (2005, April). *An alternative model to implementing technology integration in teacher education.* Annual conference of the American Educational Research Association, Montreal, Canada.

Carroll, J. B., & Morrell, P. D. (2005, January). *A comparison of teacher education faculty and student technology competence.* Annual Meeting of the Association for Science Teacher Education, Colorado Springs, Colorado.

Carroll, J. B., & Morrell, P. D. (2004, November). *A comparison of teacher education faculty and student technology competence.* Regional Meeting of the National Science Teachers Association, Seattle, Washington.

Carroll, J. B. (2004, September). *Powerpoint: Beyond the bullets*. Oregon Technology in Education Network Teacher Education Conference, Portland, Oregon.

Carroll, J. B. (2004, April). *The other side of technology*. Keynote address, Oregon Technology in Education Network Teacher Education Conference, Salem, Oregon.

Rhine, S., Bailey, M., & Carroll, J. (2004, March). *Oregon Technology in Education Network (OTEN): Collaboration results in wise use of technology in teacher preparation*. Annual conference of the Society for Information Technology and Teacher Education annual conference, Atlanta, Georgia.

Carroll, J. B., & Morrell, P. D. (2004, February). *A comparison of the technological competence of teacher education faculty and students*. Annual Meeting of the Oregon Academy of Sciences, Portland, Oregon.

Carr, K., Bailey, M., Rhine, S., Wolters, L., Carroll, J., & Johnson, J. (2004, February). *Collaborating on wise uses of technology: The Oregon Technology in Education Network*. Symposium conducted at the meeting of the Oregon Association of Teacher Educators, Portland, Oregon.

Carroll, J. B. (2003, November). *Department chair careers*. Annual Meeting of the University Council for Educational Administration, Portland, Oregon.

Carroll, J. B. (2003, September). *Power Point: Beyond the bullets*. Oregon Technology in Education Network Teacher Education Conference, Forest Grove, Oregon.

Carroll, J. B., & Morrell, P. (2003, April). *Reform teaching practices in undergraduate mathematics and science classes*. Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Carroll, J. B., & Morrell, P. (2003, March). *A longitudinal examination of reform teaching practices in undergraduate math and science classes*. Annual Meeting of the National Association of Research in Science Teaching, Philadelphia, Pennsylvania.

Morrell, P., & Carroll, J. B. (2003, January). *The occurrence of reform teaching practices in undergraduate mathematics and science classes: The students' perspective*. Annual Meeting of the Association for the Education of Teachers of Science, St. Louis, Missouri.

Carroll, J. B. (2002, October). *Plagiarism, copyright, and information literacy*. Oregon Technology in Education Network, Language Arts and Social Studies Conference, Portland, Oregon.

Eifler, K. E., & Carroll, J. B. (2002, April). *Infusing technology into an intensive tutoring program for African-American youth*. Oregon Technology in Education Network Conference, Salem, Oregon.

Carroll, J. B., & Morrell, P. D. (2002, April). *Preservice elementary teachers' science teaching self-efficacy*. Annual meeting of the National Association for Research in Science Teaching, New Orleans, Louisiana.

Carroll, J. B., & Morrell, P. D. (2002, April). *A study of preservice elementary teachers' science teaching self-efficacy*. Annual meeting of the American Educational Research Association, New Orleans, Louisiana.

Eifler, K. E., & Carroll, J. B. (2002, February). *Investigating links between teachers, language and their technology use in changing social contexts*. Annual meeting of American Association of Colleges for Teacher Education. New York, New York.

Morrell, P. D., Carroll, J. B., & Steinbock, S. (2002, February). *Infusing technology into a methods course*. Oregon Association of Science Showcase, Forest Grove, Oregon.

Carroll, J. B. (2002, January). *Technology based learning centers.* Oregon Technology in Education Network Conference, Newberg, Oregon.

Morrell, P. D., & Carroll, J. B. (2002, January). *An extended examination of preservice elementary teachers' science teaching self-efficacy.* Association for the Education of Teachers in Science, Charlotte, North Carolina.

Fallon, M., Carroll, J. B., & Ackley, B. (2001, August). *Admissions decisions and pre-service teachers' classroom performance.* Association of Teacher Educators annual conference, Portland, Oregon.

Eifler, K. E., Greene, T. G., & Carroll, J. B. (2001, April). *Walking the talk is tough: From a single technology course to infusion.* American Educational Research Association annual conference, Seattle, Washington.

Carroll, J. B., Eifler, K. E., & Greene, T. G. (2001, April). *Exploring the metaphors teachers use to discuss technology.* American Educational Research Association annual conference, Seattle, Washington.

Carroll, J. B., & Morrell, P. D. (2001, February). *Technology use in science and mathematics methods courses.* Annual Meeting of the Oregon Academy of Science, Portland, Oregon.

Fallon, M., Carroll, J. B., & Ackley, B. (2001, February). *Admissions decisions and pre-service teachers' classroom performance.* Oregon Association of Teacher Educators annual conference, Eugene, Oregon.

Morrell, P. D., & Carroll, J. B. (2001, January). *Technology:preservice teachers' preparation:: oil:water?* Annual International Meeting of the Association for the Education of Teachers in Science, Costa Mesa, California.

Eifler, K. E., Carroll, J. B., Greene, T. G. (2001, January). *Myths, masks and other metaphors we use to describe technology.* Annual meeting of the Interdisciplinary Conference for Qualitative Studies, Athens, Georgia.

Greene, T. G., Eifler, K. E. (2000, April). *Constructing Whiteness: The impact of an intensive standards-based tutoring program.* American Association of Educational Research annual conference, New Orleans, Louisiana.

Eifler, K. E., Greene, T. G., & Carroll, J. B. (2000, February). *Standing accountable for student learning: A study of the efficacy of two contrasting approaches to educational technology.* American Association of Colleges of Teacher Education conference, Chicago, Illinois.

Greene, T. G., Eifler, K. E., & Carroll, J. B. (2000, February). *Enhancing multicultural expertise of majority culture preservice teachers in a monocultural environment: A critical element in creating quality urban teachers.* American Association of Colleges of Teacher Education conference, Chicago, Illinois.

Greene, T. G., Eifler, K. E., & Carroll, J. B. (2000, February). *Accountability for multicultural expertise of majority culture preservice teachers in a monocultural environment.* Association of Independent Liberal Arts Colleges for Teacher Education conference, Chicago, Illinois.

Carroll, J. B. (1998, April). *Expert internet information access.* American Educational Research Association annual conference, San Diego, California.

Carroll, J. B. (1998, April). *Using internet based resources in intermediate school science.* American Educational Research Association annual conference, San Diego, California.

Carroll, J. B. (1996, October). *Linking technology and teaching.* Oregon Educational Research Association conference, Portland, Oregon.

Carroll, J. B. (1994, March). *Internet in the classroom.* Southwest Washington Consortium for Science and Math Education, Castle Rock School District.

Carroll, J. B. (1992, October). *The relationship of department chair roles to importance of chair duties.* Association for the Study of Higher Education conference, Minneapolis, Minnesota.

Carroll, J. B., & Gmelch, W. H. (1992, April). *A factor-analytic investigation of role types and profiles of higher education department chairs.* American Educational Research Association annual conference, San Francisco, California.

Carroll, J. B., & Gmelch, W. H. (1991, November). *A typology of career movements of department chairs.* Association for the Study of Higher Education annual conference, Boston, Massachusetts.

Carroll, J. B., & Gmelch, W. H. (1991, October). *Preparing academic leadership for reform: A national study of department chairs.* University Council for Educational Administration conference, Baltimore, Maryland.

Carroll, J. B., & Gmelch, W. H. (1991, April). *The three Rs of conflict management for department chairs.* Conference workshop at the Third National Conference on Professional and Personal Renewal for Faculty, Atlanta, Georgia.

Carroll, J. B. (1991, April). *Career paths of department chairs: A national perspective.* American Educational Research Association annual conference, Chicago, Illinois.

Orlich, D. C., & Carroll, J. B. (1990, December). *Alternative educational outcome indicators.* Washington Educational Research Association conference, Seattle, Washington.

Carroll, J. B. (1990, October). *Career paths of department chairs in educational administration.* University Council for Educational Administration conference, Pittsburgh, Pennsylvania.

Gmelch, W. H., Carroll, J. B. (1990, October). *Conflict resolution skills,* Workshop presented at the University Council for Educational Administration conference, Pittsburgh, Pennsylvania.

Carroll, J. B. (1990, March). *Career paths of department chairs in doctorate granting institutions.* American Educational Research Association annual conference, Boston, Massachusetts.

Gmelch, W. H., & Carroll, J. B. (1989, October). *Increasing faculty productivity.* University Council for Educational Administration conference, Scottsdale, Arizona.

Carroll, J. B. (1988, October). *Teaching computer assisted graphic design in a minimally supportive institution.* Washington Community College Computer Consortium conference, Union, Washington.

Carroll, J. B. (1986, October). *Computer graphics in media centers.* Northwest College and University Council of Management of Educational Technology conference, Salem, Oregon.

Carroll, J. B. (1985, October). *Computer generated business graphics.* Northwest College and University Council of Management of Educational Technology conference, Boise, Idaho.

Carroll, J. B. (1985, September). *Edward Curtis and his contemporaries.* Presentation in Conjunction with the Opening of an Edward Curtis Exhibit, Department of Anthropology, Washington State University, Pullman, Washington.

Carroll, J. B. (1984, October). *Designing programs for the Voyager Presentation System.* Northwest College and University Council of Management of Educational Technology conference, Fort Worden, Washington.

Invited Professional Presentations

Carroll, J. B., & Waggoner, J. (2013, February). *Accreditation made simple(r) for smaller institutions.* Workshop presentation at the Annual Meeting of the Association of Independent Liberal Arts Colleges of Teacher Education Conference, Orlando, Florida.

Carroll, J. B., & Waggoner, J. (2012, April). *Assessments: Preparing an electronic evidence room.* Invited presentation to the Oregon Teacher Standards and Practices Commission Assessment Conference, Tigard, OR.

Carroll, J. B., & Waggoner, J. (2012, January). *Preparing for program review.* Invited panel presentation to the Oregon Teacher Standards and Practices Commission Assessment Conference, Tigard, OR.

Waggoner, J., & Carroll, J. B. (2011, September). *Using teacher work samples.* Invited presentation to the Proceedings of the Montana Institutions of Higher Education Consortium, Bozeman, MT.

Watzke, J., Weitzel, B., Waggoner, J., & Carroll, J.B. (2011, April). P-12 *Student learning and the Oregon teacher work sample.* Presentation to the Northwest Educational Association, Portland, OR.

Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2010, November). *Demonstrating P-12 student learning.* Invited presentation Oregon Teacher Standards and Practices Commission: Assessment Conference, Tigard, OR.

Waggoner, J., Carroll, J. B., & Weitzel, B. N. (2010, November). *Inter-rater reliability.* Invited presentation Oregon Teacher Standards and Practices Commission: Assessment Conference, Tigard, OR.

Carroll, J. B., & Waggoner, J. M. (2010, May). *Measures of student learning in clinical experiences.* Presentation to the school of education faculty, Marylhurst University, Portland, OR.

Greene, T. G., Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2010, May). *Monitoring candidates' impact on student learning.* Presentation to the State of Oregon Superintendent of Public Instruction, Director of Oregon Teacher Standards and Practices Commission, and the Superintendent of Portland Public Schools, University of Portland.

Eifler, K. E., Carroll, J. B., Mitchell, G., Guest, A., & Morrell, P. D. (2010, May). *Taming of the screw: A quick overview of some ubiquitous classroom technology tools.* Annual Faculty Inservice Day, University of Portland.

Greene, T. G., Carroll, J. B., & Waggoner, J. M. (2010, February). *Measures of equity in teacher candidate clinical experiences.* Presentation to Portland Public School's Equity Director, University of Portland.

Eifler, K. E., & Carroll, J. B. (2009, May). *Outsmarting the smart board.* Annual Faculty Inservice Day, University of Portland.

Carroll, J. B., & Waggoner, J. M. (2007, May). *Delicious but not particularly satisfying: Using social software in the classroom.* Annual Inservice Day, University of Portland.

Carroll, J. B., & Morrell, P. D. (2006, May). *A comparison of teacher education faculty and student technology competence.* Annual Inservice Day, University of Portland.

Conferences Attended Without Presentation

2017 (September)	*2017 Fall CAEP Conference.* Council for the Accreditation of Educator Preparation, Washington, DC.
2017 (April)	Annual Meeting of the American Educational Research Conference, San Antonio, TX.
2017 (March)	*2017 Spring CAEP Conference.* Council for the Accreditation of Educator Preparation, St. Louis, MO.
2016 (September)	*2016 Fall CAEP Conference.* Council for the Accreditation of Educator Preparation, Washington, DC.
2016 (March)	*2016 Spring CAEP Conference.* Council for the Accreditation of Educator Preparation, San Diego, CA.
2015 (March)	*2015 Spring CAEP Conference.* Council for the Accreditation of Educator Preparation, Denver, CO.
2014 (September)	*2014 Fall CAEP Conference.* Council for the Accreditation of Educator Preparation, Washington, DC.
2014 (March)	*2014 Spring CAEP Conference.* Council for the Accreditation of Educator Preparation, Nashville, TN.
2013 (September)	*2013 Fall CAEP Conference.* Council for the Accreditation of Educator Preparation, Arlington, VA.
2012 (April)	*Raising the Bar for Accreditation: Spring Regional CAEP Conference.* National Council for the Accreditation of Teacher Education, Las Vegas, NV.
2012 (March)	*Preparing the Next Generation of Teachers Symposium.* Chalkboard Project, Salem, OR.
2011 (June)	*Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference*, National Council for the Accreditation of Teacher Education, St. Louis, MO.
2010 (September)	*Accreditation, Accountability and Quality Conference*, National Council for the Accreditation of Teacher Education, Herndon, VA.
2010 (September)	*Teacher Standards and Practices Commission Site Visit Team Training*, Portland, OR.
2008 (July)	Academic Impressions*, Instructional Strategies for Blended and Online Learning*, Park City, Utah.
2007 (March)	Annual Meeting of the Northwest Association of Teacher Education, Seattle, Washington.
2006 (December)	U. S. Department of Education. *2006 Teacher Quality Enhancement—Partnership Grantees'*

Meeting, Washington, D. C.

2006 (August)	Lewis and Clark College Information Literacy Conference, *Emerging Opportunities for Teaching, Learning, and Research in the Web Environment,* Stevenson, Washington.
2006 (April)	Annual Meeting of the American Educational Research Association, San Francisco, California.
2005 (December)	U. S. Department of Education. *2005 Teacher Quality Enhancement—Partnership Grantees' Meeting,* Washington, D. C.
2004 (November)	U. S. Department of Education. *2004 Teacher Quality Enhancement—Partnership Grantees' Meeting,* Phoenix, Arizona.
2004 (April)	Annual Meeting of the American Educational Research Association, San Diego, California.
2002 (July)	U. S. Department of Education. *2002 Preparing Tomorrows Teachers to Use Technology (PT3) Grantees' Meeting,* Washington, D. C.
2001 (October)	U. S. Department of Education. *2001 Preparing Tomorrows Teachers to Use Technology (PT3) Assessment Meeting,* Washington, D. C.
2001 (July)	Apple Computing. *Apple Colleges of Education Institute,* Los Angeles, California.
1998 (August)	National Council for Accreditation of Teacher Education. *Institutional Orientation: NCATE 2000 and Beyond,* New York.
1997 (May)	American Association of Colleges of Teacher Education Leadership Conference, *Teaching, Learning, and Technology: Transforming Teacher Education,* Nashville, Tennessee.
1997 (October)	Northwest Regional Educational Laboratory Fall Institute, *Integrating Technology into the Teacher Education Curriculum,* Portland, Oregon.
1996 (October)	Council of Independent College Faculty, *Using Computers to Enhance Student Learning*, Portland, Oregon.
1990	National Educational Administration Graduate Student Seminar, Invited Participant, University Council for Educational Administration and American Educational Research Association, Boston, Massachusetts.

Consultantships and Professional Development Presentations

2009	*Using bibliographic software.* Professional development workshop for the UP Faculty.
2009	*Electronically responding to student papers: Using track changes and other electronic tools.* Professional development workshop for the UP Faculty.
2008	*Analyzing institutional data from the National Survey of Student Engagement.* Professional development workshop for the UP School of Education.

2008   *Style sheets in Microsoft Word.* Professional development workshop for the UP School of Education.

2007   *Developing web pages in the UP Portal system.* Professional development workshop for the UP School of Education.

2007   *Introduction to the UP Portal system.* Professional development workshop for the UP School of Education.

2007   *Electronic tagging systems for online resources.* Professional development workshop for the UP Faculty.

2001   Inservice Instructor, Using Inspiration in the Classroom, La Center Schools, La Center, Washington.

2000   Advisor, Gates Foundation Teacher Leadership Grant implementation. La Center School District, La Center, Washington.

1996   Inservice Instructor, Integrating Technology into Classrooms, St. Thomas Moore School, Portland, Oregon.

1995   Inservice Instructor, Digital Chisel, Educational Service District 112 Inservice, Vancouver, Washington.

1992   Inservice Instructor, Macintosh Computers in the Classroom, Pullman School District, Pullman, Washington.

1986 – 1992   Instructor, Fifth Grade Outdoor Education Camp, Pullman School District, Pullman, Washington.

1991 – 1992   Technology Advisor, Project Stream, Pullman School District/Washington State University.

1991   Facilitator, Washington State/Apple Computer Educational Technology Institute, Seattle, Washington.

1991   Facilitator, Washington State/Apple Computer Educational Technology Institute, Bellevue, Washington.

1991   Facilitator, Idaho State/Apple Computer Educational Technology Institute, Moscow, Idaho.

1991   Inservice Instructor, Macintosh Computers in the Classroom, Pullman School District, Pullman, Washington.

1990 – 1991   Instructor, Gifted Art Program, Pullman School District, Pullman, Washington.

1990   Inservice Instructor, Faculty Computer Graphics Seminar, Pullman School District, Pullman, Washington.

University Service

2018   *School of Education*
     Chair, School of Education Standard 5 Committee
     Member, School of Education Standard 4 Committee.
     Lead, School of Education Data Management Group.
     Member, Educational Doctorate Committee.
     EdD Dissertation Chair: Karen Apgar, Tony Buckner, Sam Busick, Amy Jackson, Dan McGinty
     EdD Dissertation Committee: Brian Rathmell

     University of Portland
     Member, Human Subjects Research Institutional Review Board.
     Member, Rank and Tenure Committee.
     Member, Core Curriculum Assessment Committee

2017   *School of Education*
     Chair, School of Education Standard 5 Committee
     Member, School of Education Standard 4 Committee.
     Lead, School of Education Data Management Group.
     Member, Educational Doctorate Committee.
     EdD Dissertation Chair: Karen Apgar, Dan McGinty, Mary Shortino-Buck
     EdD Dissertation Committee: Jeromy Koffler, Brian Rathmell

     University of Portland
     Member, Human Subjects Research Institutional Review Board.
     Member, Rank and Tenure Committee.
     Member, Core Curriculum Assessment Committee

2016   *School of Education*
     Member, School of Education Assessment Committee.
     Lead, School of Education Data Management Group.
     School of Education / Information Services Liaison and University Web SuperUser.
     Member, Educational Doctorate Committee.
     EdD Dissertation Chair: Mary Shortino-Buck, Carol Wyatt
     EdD Dissertation Committee: Aaron Green-Mitchell, Jeromy Koffler, Pat Thompson

     University of Portland
     Member, Human Subjects Research Institutional Review Board.
     Member, Rank and Tenure Committee (spring semester).
     Member, Core Curriculum Assessment Committee

2015   *School of Education*
     Member, School of Education Assessment Committee.
     Lead, School of Education Data Management Group.
     School of Education / Information Services Liaison and University Web SuperUser.
     Member, Educational Doctorate Committee.
     EdD Dissertation Chair: Carol Wyatt
     EdD Dissertation Committee: Aaron Green-Mitchell, Pat Thompson

     University of Portland
     Member, Human Subjects Research Institutional Review Board.

Member, Core Curriculum Assessment Committee

2014 *School of Education*
    Member, School of Education Assessment Committee.
    Lead, School of Education Data Management Group.
    School of Education / Information Services Liaison and University Web SuperUser.
    Member, Educational Doctorate Committee.

    University of Portland
    Member, Presidential Advisory Committee on Information Technology
    Member, Human Subjects Research Institutional Review Board.
    Member, Core Curriculum Assessment Committee

2013 *School of Education*
    Member, School of Education Assessment Committee.
    Lead, School of Education Data Management Group.
    School of Education / Information Services Liaison and University Web SuperUser.
    Member, Educational Doctorate Committee.

    University of Portland
    Member, Presidential Advisory Committee on Information Technology
    Member, Human Subjects Research Institutional Review Board.

2012 *School of Education*
    Member, School of Education Assessment Committee.
    Lead, School of Education Data Management Group.
    Member, School of Education Accreditation Team
    School of Education / Information Services Liaison and University Web SuperUser.
    Member, Educational Doctorate Committee.

    University of Portland
    Member, Presidential Advisory Committee on Information Technology
    Member, Human Subjects Research Institutional Review Board.

2011 *School of Education*
    Member, School of Education Assessment Committee.
    Lead, School of Education Data Management Group.
    Lead, School of Education Technology Committee.
    Member, School of Education Accreditation Team
    School of Education / Information Services Liaison and University Web SuperUser.

    University of Portland
    Member, Human Subjects Research Institutional Review Board.

2010 *School of Education*
    Member, School of Education Assessment Committee.
    Lead, School of Education Data Management Group.
    Lead, School of Education Technology Committee.
    Member, School of Education Accreditation Team
    School of Education / Information Services Liaison and University Web SuperUser.

2009 *School of Education*
  Member, School of Education Faculty Search Committee.
  Member, School of Education Assessment Committee.
  Lead, School of Education Data Management Group.
  Member, University Teacher Education Committee.
  Instructor, Advancement Via Individual Determination (AVID) course for high school students.
  School of Education / Information Services Liaison and University Web SuperUser.

  University of Portland
  Member, Search Committee, Information Services Director of Academic Technology Services

2008 *School of Education*
  Sabbatical
  Advisory, School of Education Assessment Committee.
  School of Education / Information Services Liaison and University Web SuperUser.

  University of Portland
  Member, Human Subjects Research Institutional Review Board.
  Member, University Portal Redesign Team.
  Member, Presidential Advisory Committee on Information Technology
  Chair, Infrastructure Sub-Committee

2007 *School of Education*
  Member, School of Education Assessment Committee.
  Member, School of Education Administrator Licensure Program Committee.
  School of Education / Information Services Liaison and University Web SuperUser.
  Member, University Teacher Education Committee.

  University of Portland
  Member, Human Subjects Research Institutional Review Board.
  Member, Presidential Advisory Committee on Information Technology
  Chair, Communication Sub-Committee

2006 *School of Education*
  Member, School of Education Administrator Licensure Program Committee.
  Member, School of Education Curriculum Committee.
  School of Education / Information Services Liaison and University Web SuperUser.
  Member, University Teacher Education Committee.

  University of Portland
  Member, Human Subjects Research Institutional Review Board.
  Member, Presidential Advisory Committee on Information Technology
  Chair, University Web Activities Sub-Committee.

2005 *School of Education*
  Member, School of Education Curriculum Committee.
  Member, School of Education Faculty Search Committee.
  School of Education / Information Services Liaison and University Web SuperUser.
  Member, University Teacher Education Committee.

  University of Portland

Member, Human Subjects Research Institutional Review Board.
Member, Presidential Advisory Committee on Information Technology

2004   *School of Education*
University Academic Senate, School of Education representative.
Member, School of Education Curriculum Committee.
Member, University Teacher Education Committee.
School of Education / Information Services Liaison and University Web SuperUser.

University of Portland
Member, Human Subjects Research Institutional Review Board.
Member, Presidential Advisory Committee on Information Technology
Chair, Course Management Software Selection Sub-Committee.
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2003   *School of Education*
University Academic Senate, School of Education representative.
Member, School of Education Curriculum Committee.
Member, School of Education Faculty Search Committee.
Member, University Teacher Education Committee.
School of Education / Information Services Liaison and University Web SuperUser.

University of Portland
Member, Human Subjects Research Institutional Review Board.
Faculty participant in Computer Services Staff Searches.
Member, Presidential Advisory Committee on Information Technology
Chair, Course Management Software Selection Sub-Committee.

2002   *School of Education*
Member, Administrative Team, School of Education.
Member, School of Education Curriculum Committee.
Member, School of Education Faculty Search Committee.
Member, University Teacher Education Committee.
School of Education / Information Services Liaison and University Web SuperUser.

University of Portland
University Academic Senate, School of Education representative.
Member, Campus Pipeline Development Team and Beta System Tester.
Member, Human Subjects Research Institutional Review Board.
Member, Presidential Advisory Committee on Information Technology
Chair, Course Management Software Selection Sub-Committee.

2001   *School of Education*
Member, Administrative Team, School of Education.
Member, University Teacher Education Committee.
School of Education / Information Services Liaison and University Web SuperUser.

University of Portland
Member, Human Subjects Research Institutional Review Board.
Member, Graduate Program Directors' Council.
Member, Freshman Advising Committee.
Member, Presidential Advisory Committee on Information Technology.
Faculty participant in Computer Services Staff Searches.

      Member, Campus Pipeline Development Team and Beta System Tester.
      Member, Northwest Association of Schools and Colleges Accreditation Standard 5 Committee.

2000   *School of Education*
      Member, Administrative Team, School of Education.
      Member, University Teacher Education Committee.

      University of Portland
      Member, Presidential Advisory Committee on Information Technology.
      Chair, Technology and Teaching Sub-Committee.
      Member, Graduate Program Directors' Council.
      Member, Freshman Advising Committee.

1999   *School of Education*
      Member, Administrative Team, School of Education.
      Coordinator, NCATE Accreditation Project.
      Member, University Teacher Education Committee.

      University of Portland
      Member, Presidential Advisory Committee on Information Technology.
      Chair, Technology and Teaching Sub-Committee.
      Member, Graduate Program Directors' Council.
      Member, Freshman Advising Committee.
      Member, Director of Computer Services Search Committee.
      Chair, University of Portland Faculty Technology Inservice Day.

1998   *School of Education*
      Chair, School of Education Faculty Search Committee.
      Coordinator, NCATE Accreditation Project.
      Chair, TSPC Division 17 Committee.
      Member, Placement Officer Search Committee.
      Member, University Teacher Education Committee.

      University of Portland
      Member, Presidential Advisory Committee on Information Technology.
      Chair, Technology and Teaching Sub-Committee.
      Member, Curriculum Committee of the Academic Senate.
      Member, Freshman Seminar Review Task Force.
      Member, Freshman Advising Committee.
      Member, University of Portland Carnegie Council Technology Review Committee.

1997   *School of Education*
      Coordinator, NCATE Accreditation Project.
      Member, University Teacher Education Committee.
      Chair, TSPC Division 17 Committee.
      Member, Consortium for Education Advisement and Development.

      University of Portland
      Member, Presidential Advisory Committee on Information Technology.

1996   *School of Education*
      Member, Consortium for Education Advisement and Development.

University of Portland
Member, Presidential Advisory Committee on Information Technology.
Freshman Orientation Presenter, What Do Faculty Expect.

Washington State University

1991 – 1992   Member of the Academic Advisory Committee for Systems and Computing.

1990   Member, Instructional Development Committee, College of Education.

Community Service

1999   Student Teacher, Multimedia Technology, La Center High School, La Center, Washington.

1998   Teaching Assistant, Multimedia Technology, La Center High School, La Center, Washington.

1997 – 1998   Learning Improvement Team, La Center High School, La Center, Washington.

1997 (Spring)   Teaching Assistant, 7th Grade Science Classroom, La Center Middle School, La Center, Washington.

1997   Parent Advisory Council, Technology Strategic Plan, La Center School District, La Center, Washington.

1992 – 1995   Parent/Principal Roundtable, La Center High School, La Center, Washington.

1994   Science Adoption Committee, La Center High School, La Center, Washington.

1989 – 1992   Director/Instructor, College of Education Macintosh Users Group, Washington State University.

1991 – 1992   Director/Instructor, HyperCard in Education Users Group, College of Education, Washington State University.

1990 – 1991   Educational Leadership Forum, Pullman School District in Conjunction with Washington State University College of Education and Pullman Citizen Groups, Pullman, Washington.

1989   Inservice Program Design, Schools for the 21st Century, Colton School District, Colton, Washington.

1989 – 1990   Educational Computing Committee, Pullman School District and Washington State University College of Education.