

JACQUELINE M. WAGGONER
Professor
School of Education

EDUCATION

1983 Ed.D. Public School Administration and Supervision, Portland State University and University of Oregon. *Dissertation: Metropolitan school administrators: Work values, role perceptions and burnout.*

1975 M.S.T. Business, Portland State University.

1973 B.S. Business Administration, magna cum laude, Portland State University

LICENSES AND CERTIFICATIONS

Current: Standard Administrative Certificate

Current: Standard Teaching Certificate

PROFESSIONAL EXPERIENCE

2016-Present University of Portland, Professor of Education

2010-2016 University of Portland, Associate Professor of Education

2004-2010 University of Portland, Assistant Professor of Education

2003-2004 University of Portland, Adjunct Assistant Professor of Education

Ed 537 Research in Schools
 Ed 538 Master of Arts in Teaching Capstone Project
 Ed 554 Leadership for Effective Data Driven Decision Making
 Ed 555 Teacher as Researcher
 Ed 558 Educational Research to Improve Student Learning
 Ed 598 Master of Education Capstone Project
 Ed 603 Research for Evaluation and Action

1975-2004 Portland State University, Portland, OR, Adjunct Assistant Professor of Education.

Teaching responsibilities: Principles of Educational Research (graduate); Educational Measurement (graduate); Grading and Evaluation of Students (Graduate); Student Teaching Supervisor

2000-2004 Emporia State University, Emporia, KS, Visiting School of Library Lecturer (graduate)

Teaching responsibilities: Research and Inquiry in Library and Information Science (graduate).

1994-2004 Pacific University, Forest Grove, OR. Adjunct Education Instructor.

Teaching responsibilities: Teachers as Researchers (graduate); Teachers as Consumers of Research (graduate); Advanced Secondary Methods (graduate); Secondary Methods (graduate); Master's Capstone Director, Student teaching field supervisor.

1974-2004 Portland Public Schools, Portland, OR. White Shield Center Program Chair.

PROFESSIONAL MEMBERSHIPS

American Association of Colleges of Teacher Education
 Association of Independent Liberal Arts Colleges of Teacher Education
 American Educational Research Association
 Association for Supervision and Curriculum Development
 National Business Education Association
 National Council on Measurement in Education
 Oregon Association of Teacher Educators
 Delta Pi Epsilon
 Kappa Delta Pi
 Phi Kappa Phi

PUBLICATIONS

Book Chapters:

Weitzel, B., Waggoner, J., Carroll, J., & Hetherington, R. (in press). Using case study data of completers as evidence in a continuous improvement model. In *Linking teacher preparation program design and implementation to outcomes for teachers and students in IAP Book Series: Contemporary perspectives on accreditation, assessment, and program evaluation in educator preparation*.

Wollert, R., Waggoner, J., & Smith, J. (2012). Federal Internet child pornography offenders: Limited offense histories and low recidivism rates. In B. K. Schwartz & Civic Research Institute, Inc. (Eds.). *The sex offender: Current trends in policy and treatment practice* (Vol. 7, 2.1-2.21). Kingston, NJ: Civic Research Institute.

Greene, T., & Waggoner, J. (2006). *P-12 learning under the tutelage of clinical practice candidates*. In A. E. Wise, P Ehrenberg, & J Leibbrand (Eds.) *It's all about student learning: Assessing teacher candidates' ability to impact P-12 students*. (pp. 125-133). Washington, DC: National Council for Accreditation of Teacher Education.

Refereed Articles:

Ralston, N. C., Waggoner, J., & Carroll, J. B. (in press). Efficacy of research curriculum in educator preparation programs. *AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education) Journal*.

- Smith, R., Ralston, N. C., Naegele, Z., Waggoner, J. (in press). Connecting the classroom and the community: Exploring the collective impact of one district-community partnership. *The Educational Forum*.
- Ralston, N. C., & Waggoner, J. (2018, April). An exploration of teacher professional development practices in one district. *Education Week*. Retrieved from http://blogs.edweek.org/edweek/urban_education_reform/2018/04/an_exploration_of_teacher_professional_development_practices_in_one_school_district.htm
- Ralston, N. C., & Waggoner, J. (2017, October). How to support education practitioner-scholar. *Education Week*. Retrieved from http://blogs.edweek.org/edweek/urban_education_reform/2017/10/how_to_support_education_practitioner-scholars.html
- Ralston, N. C., Tarasawa, B., Waggoner, J. M., Smith, R., & Naegele, Z. (2016). Developing practitioner scholars through university-district research partnerships. *Journal of Public Scholarship in Higher Education*, 6, 94-107.
- Ralston, N. C., Weitzel, B., Waggoner, J., Naegele, Z., & Smith, R. (2016). The partnership pact: Fulfilling school districts' research needs with university-district partnerships. *AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education) Journal*, 8(1), 59-76.
- Tarasawa, B., Ralston, N. C., & Waggoner, J. (2016). Leveraging university-school district research partnerships: Exploring the longitudinal effects of an early kindergarten transition program. *Journal of Applied Research on Children*, 7(1), 1-14.
- Ralston, N., Waggoner, J., Tarasawa, B., & Jackson, A. (2016). Concurrent validity of the Independent Reading Level Assessment framework and a state assessment. *Journal of At-Risk Issues*.
- Tarasawa, B., & Waggoner, J. (2015). Increasing parental involvement of English Language Learner families: What the research says. *Journal of Children and Poverty*. <http://dx.doi.org/10.1080/10796126.2015.1058243>
- Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2015). Critics and critical analysis: Lessons from 19,000 P-12 students in candidate classrooms. *Teacher Education Quarterly*, 42(1), 97. Retrieved from <http://go.galegroup.com/ps/i.do?id=GALE%7CA411015500&v=2.1&u=s8474154&it=r&p=AONE&sw=w&asid=7c67dee46abdeb88ad03f187e98a735>
- McGunnigle, C., O'Connor, D., Waggoner, J., Treasure, T., Cranley, L., & Davie, S. (2015, March). It's okay, I'm a...teacher. Is professional status important to teachers? *EDULEARN Proceedings*, 650-655.
- Waggoner, J., & Carroll, J. B. (2014). Concurrent validity of standards-based assessments of teacher candidate readiness for licensure. *SAGE Open*, 4(4), 1-11. doi 10.1177/2158244014560545

- Merk, H., Waggoner, J., & Carroll, J. B. (2013). Co-learning: Maximizing learning in clinical experiences. *AILACTE Journal*, 10(1), 79-95.
- Wollert, R., Cramer, E., Waggoner, J., Skelton, A., & Vess, J. (2010). Recent research (N=9,305) underscores the importance of using age-specified actuarial tables in sex offender risk assessments. *Sexual Abuse: A Journal of Research and Treatment*, 22(4), 471-490. doi: 10.1177/1079063210384633
- Wollert, R., & Waggoner, J. (2009). Bayesian computations protect sexually violent predator evaluations from the degrading effects of confirmatory bias and illusions of certainty: A reply to Doren and Levenson (2009). *Sexual Offender Treatment*, 4(1), 1-23.
- Waggoner, J., Wollert, R. W., & Cramer, E. (2008). A respecification of Hanson's updated Static-99 experience table that controls for the effects of age on sexual recidivism among young offenders. *Law, Probability and Risk*, 7(4), 305-312.
- Waggoner, J., & Carroll, J. B. (2008). Introducing social software to K-12 teachers in a research setting. *MERLOT Journal of Online Learning and Teaching*, 4(1), 67-72.
- Waggoner, J., & Livingston, B. (2007). The PlayWrite Project: Empowering marginalized youth with tools for creative expression. *Proceedings of the Hawaii International Conference on Education, USA*, <http://www.hiceducation.org/EDU2007.pdf>
- Waggoner, J., & Hood, S. (2007). Teach me today, Ms. W., because I may be gone tomorrow. *Proceedings of the Hawaii International Conference on Education, USA*, <http://www.hiceducation.org/EDU2007.pdf>
- Greene, T., & Waggoner, J. (2007). Looking at work sample results collectively and the effect on P-12 student learning. *Proceedings of the Hawaii International Conference on Education, USA*, <http://www.hiceducation.org/EDU2007.pdf>
- Waggoner, J. (2006). Nothing hard about soft skills in the college classroom. *MountainRise*, 3(2), <http://mountainrise.wcu.edu/archive/vol3no2/issue.html>
- Kondrasuk, J. N., Greene, T., Waggoner, J., Edwards, K., & Nayak-Rhodes, A. (2005). Violence affecting school employees. *Education*, 125(4), 638-647.
- Waggoner, J. (2005). When colleagues are brats. *Academic Leader*, 21(8) 3, 5.

Unpublished Technical Report:

- Wollert, R., Waggoner, J., (2012). *Psychometric properties of the MATS-1: Dual stratification models for estimating sexual recidivism rates outperform points only models*. Portland, OR.
- Waggoner, J. & Wollert, R. (2007). *Distributions of recidivists and nonrecidivists in the RRASOR and Static-99 samples included in Doren's article on the "Stability of the interpretive risk percentages for the RRASOR and Static-99."* Portland, OR.

Professional Activities Related to 2013 School of Education Accreditation:

The UP School of Education recently received accreditation from the National Council for the Accreditation of Teacher Education and unit and program approval from the Oregon Teacher Standards and Practices Commission. Efforts, over 3 years, related to the accomplishment of this goal are listed below.

Memberships

- 2009–Current *School of Education Accreditation Team.* Organizing policies and procedures around production of the accreditation Institutional Report. Leadership of faculty and professional community input for the accreditation process. Gathering of unit accreditation data, and design and development of an online evidence room consisting of over 200 web pages and 1500 pdf documents. Co-author of the Institutional Report.
- 2009–2011 *Pilot testing, Oregon Teachers Standards and Practices Commission Program Approval Process.* Development of program approval materials for the School of Education initial and continuing licensure programs. Design and development of an online evidence room.
- 2011–2012 *Pilot testing, Oregon Teachers Standards and Practices Commission Unit Approval Process.* Design of national accreditation materials to accommodate the Oregon unit approval requirements.
- 2012–2013 *Oregon Teachers Standards and Practices Teacher Proficiency Project.* Member of a leadership team that represents an extension of accreditation work as part of Oregon state process for measuring teacher candidate licensure readiness.
- 2012–2013 *Oregon Teachers Standards and Practices Inter-Rater Agreement Sub-Committee.* Sub-committee tasked with the development of a common Oregon state assessment of the Teacher Work sample.

Presentations Related to Accreditation (full citations listed under Professional Presentations)

- 2013 *But, we're a small program!: Solving the data dilemma.* National Association of State Directors of Teacher Education and Certification. Invited workshop.
- 2013 *Professional dispositions and tertiary prevention: Avoiding the 90/90 rule.* American Educational Research Association. Conference paper.
- 2013 *Professional dispositions tertiary prevention: Avoid suffering.* American Association of Colleges of Teacher Education annual conference. Conference paper.
- 2013 *Accreditation made simple(r) for smaller institutions.* Association of Independent Liberal Arts Colleges of Teacher Education Conference. Invited workshop.
- 2012 *Assessments: Preparing an electronic evidence room.* Oregon Teacher Standards and Practices Commission Assessment Conference. Invited workshop.

- 2012 *Preparing for program review.* Oregon Teacher Standards and Practices Commission Assessment Conference. Invited workshop.
- 2011 *Using teacher work samples.* Montana Institutions of Higher Education Consortium. Invited workshop.
- 2011 *P-12 Student learning and the Oregon teacher work sample.* Northwest Educational Association. Invited workshop.
- 2010 *Demonstrating P-12 student learning.* Oregon Teacher Standards and Practices Commission: Assessment Conference. Invited workshop.
- 2010 *Inter-rater reliability.* Oregon Teacher Standards and Practices Commission: Assessment Conference. Invited workshop.
- 2010 *Monitoring candidates' impact on student learning.* State of Oregon Superintendent of Public Instruction, Director of Oregon Teacher Standards and Practices Commission, and the Superintendent of Portland Public Schools, University of Portland. Invited workshop.

Consultations for Oregon University's Schools of Education

- 2012 *Accreditation preparation.* George Fox University
- 2012 *Accreditation preparation.* Portland State University
- 2012 *Accreditation preparation.* Corban College
- 2011 *Accreditation preparation.* Linfield College
- 2010 *Measures of student learning in clinical experiences.* Marylhurst University.

Program Evaluation and Contract Reports:

- Waggoner, J. (2015). *Council for the Accreditation of Educator Preparation (CAEP) Accreditation report.* Portland State University, School of Education.
- Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2012). *National Council for the Accreditation of Teacher Education (NCATE) institutional report.* University of Portland, School of Education.
- Eifler, K. E., & Waggoner, J. (2007). *Summary report: Small learning communities.* Prepared for Aloha High School and the Federal Department of Education.
- Eifler, K. E., & Waggoner, J. (2006). *Summary report: Small learning communities.* Prepared for Aloha High School and the Federal Department of Education.
- Vogel, J., & Waggoner, J. (2006). *St. Clare accreditation self-study.* Prepared for St. Clare School and its accrediting agencies.
- Eifler, K. E., & Waggoner, J. (2005). *Summary report: Small learning communities.* Prepared for Aloha High School and the Federal Department of Education.

Waggoner, J. (2005). *Summary report: St. Pius X accreditation study*. Prepared for St. Pius X and its accrediting agencies.

Eifler, K. E., & Waggoner, J. (2004). *Summary report: Small learning communities*. Prepared for Aloha High School and the Federal Department of Education.

PROFESSIONAL PAPERS, PRESENTATIONS, AND WORKSHOPS

Refereed Paper Presentations:

Carroll, J. B., Ralston, N. C., & Waggoner, J. C. (2018, April). *The relationship of the edTPA to other measures of candidate performance*. Paper presented at the American Education Research Association (AERA) annual meeting, New York, NY.

Thul, M., Ralston, N. C., Naegele, Z., Smith, R., & Waggoner, J. (2018, April). *Measuring the effects of teachers' four-year participation and implementation of equity training*. Paper presented at the American Education Research Association (AERA) annual meeting, New York, NY.

Merk, H., Waggoner, J., Carroll, J., Weitzel, B., & Hetherington, R. (2018, March). *Case studies of program completers: Early indicators of success and tension from multiple measures*. Paper Presented at the American Association of Colleges for Teacher Education (AACTE). Baltimore, MD.

Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2018, March). *Candidate support through assessment of professional dispositions*. Paper Presented at the American Association of Colleges for Teacher Education (AACTE). Baltimore, MD.

Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2018, March). *Summer learning program outcomes for co-teachers and P-12 learners*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE). Baltimore, MD.

Smith, R., Ralston, N. C., & Waggoner, J. (2018, February). *M.A.T. student poster presentations of in-progress capstone research projects*. Professional Poster Showcase at Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.

Smith, R., Ralston, N. C., Waggoner, J., Watzke, J., Weitzel, B., & Trollinger, D. (2018, February). *District-university partnerships: Effective model for research practice partnerships*. Research presented at Washington Educational Research Association (WERA) Research Practice Partner4ship Colloquium, Seattle, WA.

Trollinger, D., Thul, M., Apgar, K., Ralston, N., & Waggoner, J. (2018, February). *Creating equitable school climates*. Paper presented at roundtable session at the Oregon Association of Teacher Educators (ORATE) annual meeting, Monmouth, OR.

Smith, R., Ralston, N. C., Wright, C. M., Naegele, Z., Thul, M., & Waggoner, J. (2017, December). *Trauma informed care for teachers*. Paper presented at the annual Washington Educational Research Association (WERA) conference. Seattle, WA.

Ralston, N., Weitzel, B., Waggoner, J., Smith, R., & Watzke, J. (2017, October). *Building capacity through partnership: The Multnomah County Partnership for Education Research*. Presentation at the annual Oregon Program Evaluation Network

conference. Portland, OR.

- Ralston, N. C., Smith, R, Naegele, Z., & Waggoner, J. (2017, May). *Raising Community Literacy Using a Collaborative Intervention Model*. Paper presented at the American Education Research Association (AERA) annual meeting, San Antonio, TX.
- Ralston, N. C. & Waggoner, J. (2017, April). *Using Data to Move Schools Forward*. Paper presentation at the uLead: Visionary Leadership for Today's Learner annual conference. Banff, Canada.
- Smith, R., Wright, C. M., Naegele, Z., Thul, M., Ralston, N. C., & Waggoner, J. (2017, March). *Trauma and Teaching: How to Effectively Support Educators*. Paper Presented at the Oregon Association of Teacher Educators (ORATE). Portland, OR.
- Carroll, J., Merk, H., Waggoner, J., & Weitzel, B. (2017). *Case Studies of Program Completers: Tracking Completers in Non-VAM States*. Paper Presented at the American Association of Colleges for Teacher Education (AACTE). Tampa, FL.
- Ralston, N. C. & Waggoner, J. (2016, September). *How to Read and Use Data: A Road Trip*. Invited presentation for the Kappa Delta Pi International Society in Education.
- Waggoner, J., Weitzel, B., Carroll, J., & Merk H. (2016). *Research Capstone Projects in Educator Preparation Programs*. Paper presented at the American Education Research Association (AERA) annual meeting, Chicago IL.
- Ralston, N. C., Waggoner, J., Naegele, Z., & Smith (2016, April). *The Impacts of a New Model for Professional Development for Teaching GLAD*. Paper presented at the American Education Research Association (AERA) annual meeting, Washington, DC.
- Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2016). *Teacher Leadership Network: Promoting Professional Collaboration*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Las Vegas, NV.
- Waggoner, J., & Ralston, N. (2016, February). *Driving with Your Eyes Closed: How to See the Road Through the Data*. Invited presentation for the Teacher Leadership Network and Kappa Delta Pi. Portland, OR.
- Ralston, N. C., & Waggoner, J., (2016, February). *MAT student poster presentations of in-progress research projects*. Poster presentation he Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.
- Waggoner, J. Weitzel, B., Carroll, J., Merk, H. (2016). *Efficacy of Research Curriculum in Educator Preparation Programs*. Paper presentation at the American Association of Colleges of Teacher Education (AACTE) annual conference, Las Vegas, NV.
- Weitzel, B., Waggoner, J., Carroll, J., & Merk, H. (2016). *CAEP Expectations for EPPs: P-12 Achievement Gains in Program Completers' Classrooms*. Paper presentation at the American Association of Colleges of Teacher Education (AACTE) annual conference, Las Vegas, NV.
- Waggoner, J., Weitzel, B. N., Merk, H., & Carroll, J. B. (2015, April). *Measuring completer evidence of P-12 student learning*. Paper presentation at the American Educational Research Association, Chicago, IL.

- Merk, H. Waggoner, J., Carroll, J. B., & Weitzel, B. N. (2015, April). *Supporting and retaining qualified teachers through a new teacher support group*. Paper presentation at the American Educational Research Association, Chicago, IL.
- Wyatt, C., Waggoner, J., & Carroll, J. B. (2015, April). *Implementing open educational digital resources in the classroom as a replacement for traditional text*. Paper presentation at the American Educational Research Association, Chicago, IL.
- McGunnigle, C., O'Connor, D., Waggoner, J., Treasure, T., Cranley, L., & Davie, S. (2015, March). *It's okay, I'm a...teacher. Is professional status important to teachers?* Paper presented at the 7th International Conference on Education and New Learning Technologies, Madrid, Spain.
- Ralston, N., & Waggoner, J. (2015, March). *Universities and districts: Collaborating for school involvement*. Paper presented at the Oregon Association of Teacher Education annual conference, Portland, OR.
- Waggoner, J., Weitzel, B. N., Merk, H., & Carroll, J. B. (2015, February). *Tracking completers into early careers: Measures of graduates' impact in PK-12 schools*. Paper presentation at the American Association of Colleges of Teacher Education annual conference, Atlanta, GA.
- Merk, H., Waggoner, J., Weitzel, B. N., & Carroll, J. B. (2015, February). *Tracking and supporting program completers through a new teacher support group*. Paper presentation at the American Association of Colleges of Teacher Education annual conference, Atlanta, GA.
- Waggoner, J., Carroll, J. B., Merk, H., & Weitzel, B. N. (2014, April). *Critics and critical analysis: Lessons from 18,000 P-12 students in candidate classrooms*. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.
- Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N. (2014, February). *A comparison of candidate assessments in co-teaching versus non-co-teaching placements*. Paper presentation at the American Association of Colleges of Teacher Education annual conference, Indianapolis, IN.
- Waggoner, J., Carroll, J. B., Merk, H., Weitzel, B. N. (2014, February). *Teacher candidates' impact on student learning: 18,000 P-12 students over five years*. Paper presentation at the American Association of Colleges of Teacher Education annual conference, Indianapolis, IN.
- Merk, H., Waggoner, J., Carroll, J. B., & Weitzel, B. N. (2014, February). *Assessing the outcomes of implementing the co-teaching clinical practice model*. Paper presented at the annual conference of the Association of Independent Liberal Arts Colleges for Teacher Education, Indianapolis, IN.
- Carroll, J. B., Waggoner, J., & Greene, T. G. (2013, June). *But, we're a small program! Solving the data dilemma*. National Association of State Directors of Teacher Education and Certification Annual Conference, Austin, TX.
- Carroll, J. B., Waggoner, J., Merk, H., & Weitzel, B. N. (2013, April). *Professional Dispositions and Tertiary Prevention: Avoiding the 90/90 Rule*. American Educational Research Association, San Francisco, CA.

- Wollert, R. W., & Waggoner, J. (2013, March). *Partially stratified actuarial tables and the poor performance of Static-99R*, American Psychology-Law Society Conference, Portland, OR.
- Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N., & Watzke, J. (2013, February). *Co-Learning: Maximizing learning in clinical experiences*. American Association of Colleges of Teacher Education annual conference, Orlando FL.
- Waggoner, J., Carroll, J. B., Merk, H., Weitzel, B. N., & Watzke, J. (2013, February). *Professional dispositions tertiary prevention: Avoid suffering*. American Association of Colleges of Teacher Education annual conference, Orlando FL.
- Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N. (2013, February). *Assessing Liberal Arts Perspectives in Graduate Education Preparation*. Association of Independent Liberal Arts Colleges of Teacher Education Conference, Orlando FL.
- Waggoner, J. (2013, February). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference, Portland, OR.
- Burke, S., & Waggoner, J. (2013, January). *Flipping the chemistry classroom and its effects on student achievement*. Hawaii International Conference on Education, Honolulu, HI.
- Merk, H., Waggoner, J., Carroll, J. B., Weitzel, B. N., & Watzke, J. (2012, April). *Facilitating cooperating teachers' and candidates' understandings of teaching and learning using the co-teaching model*. American Educational Research Association, Vancouver, Canada.
- Carroll, J. B., Waggoner, J., Merk, H., Weitzel, B. N., & Watzke, J. (2012, April). *Using standards-based assessment of teacher candidates as an alternative to value-added models*. American Educational Research Association, Vancouver, Canada.
- Waggoner, J. (2012, February). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference, Salem, OR.
- Waggoner, J., & Wollert, R. W. (2011, November). *Bayesian approaches to sex offender risk assessment and psychodiagnosis*. Association for Treatment of Sexual Abusers, Toronto, Canada.
- Waggoner, J., & Merk, H. (2011, October). *Cyberbullying*. Invited presentation to the Community Forum on Bullying and Harassment of the Gresham-Barlow School District, Gresham, OR.
- Carroll, J. B., & Waggoner, J. (2011, April). *The relationship of candidate subject-matter knowledge and clinical experience assessments*. American Educational Research Association, New Orleans, LA.
- Merk, H., Weitzel, B., Waggoner, J., & Carroll, J. B. (2011, April). *Candidate reflection and program evaluation*. American Educational Research Association, New Orleans, LA.

- Waggoner, J. (2011, February). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference, Portland, OR.
- Merk, H., Carroll, J. B., Waggoner, J. & Weitzel, B. (2011, February). *Strategies and protocols to monitor candidates' professional dispositions*. Association of Independent Liberal Arts Colleges of Teacher Education Conference, San Diego, CA.
- Carroll, J. B., Waggoner, J., Merk, H., & Weitzel, B. (2011, February). *Examining assessments used by teacher candidates in clinical experiences*. American Association of Colleges for Teacher Education, San Diego, CA.
- Wollert, R., Waggoner, J., Rypma, B., Rypma, C., & Caldwell, M. (2010, August). [Symposium Paper Presented] *Juvenile offenders are ineligible for civil commitment as sexual predators*. American Psychological Association, San Diego, CA.
- Carroll, J. B., Waggoner, J., Weitzel, B. (2010, April). *Tracking candidate progress over time through measuring student learning*. American Educational Research Association, Denver, CO.
- Waggoner, J., & Carroll, J. B., Merk, H., & Weitzel, B. (2010, February). *Monitoring teacher education program impact through teacher candidate clinical evaluations*. Association of Independent Liberal Arts Colleges of Teacher Education Conference, Atlanta, GA.
- Carroll, J. B., Waggoner, J., Weitzel, B. (2010, February). *Examining candidate professional growth through assessment of student learning in P-12 classrooms*. American Association of Colleges for Teacher Education, Chicago.
- Waggoner, J. & Carroll, J. B. (2010, February). *A national perspective on teacher education clinical experience design*. American Association of Colleges for Teacher Education, Atlanta, GA.
- Waggoner, J. (2010, February). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference, Monmouth, OR.
- Wollert, R., Waggoner, J., & Smith, J. (2009, Sept./Oct.). *Child pornography offenders do not have florid offense histories and are unlikely to recidivate*. The Association for the Treatment of Sexual Abusers (ATSA), Dallas, TX.
- Greene, T., Carroll, J. B., Waggoner, J., & Weitzel, B. (2009, July). *Strategies for supporting candidates' impact on student learning*. Paper presented at the AACTE Connecting Teaching and Student Learning: Teacher Work Samples and Other Performance Assessments conference. Portland, OR.
- Waggoner, J., & Carroll, J. B. (2009, April). *Reporting student achievement through work sample methodology*. American Education Research Association (AERA), San Diego.
- Waggoner, J., & Carroll, J. B. (2009, February). *Developing and integrating assessment tools into the teacher work sample*. Association of Independent Liberal Arts Colleges of Teacher Education Conference, Chicago, IL.

- Merk, H., Waggoner, J., Weitzel, B., Carroll, J. B. (2009, February). *Reflection on program outcomes: More than a mirror for students*. Association of Independent Liberal Arts Colleges of Teacher Education Conference, Chicago.
- Waggoner, J. (2009, February). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference, Portland, OR.
- Waggoner, J., & Carroll, J. B. (2008, March). *Introducing social software to K-12 teachers in a research setting*. American Education Research Association (AERA), New York.
- Greene, T., Waggoner, J., & Girod, M. (2008, February). *A further examination of teacher work sample effects on the learning of K-12 students*. American Association of Colleges for Teacher Education (AACTE), New Orleans.
- Waggoner J., & Carroll, J. B. (2008, February). *Del.icio.us but not particularly satisfying: Using social software in the classroom*. Association of Independent Liberal Arts Colleges of Teacher Education Conference (AILACTE), New Orleans.
- Waggoner, J. (2008, March). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference, Salem, OR.
- Wollert, R., & Waggoner, J. (2007, October). *A respecification of Hanson's updated Static-99 experience table that controls for the effects of age on sexual recidivism in a sample of young offenders*. Association for the Treatment of Sexual Abusers Conference, San Diego, CA.
- Waggoner, J., & Carroll, J. B. (2007, April). *Introducing social software to K-12 teachers in a research setting*. International Conference of Teacher Research, Chicago, IL.
- Greene, T., & Waggoner, J. (2007, March) *A lesson in diversity: Aggregating and disaggregating data in student teacher work samples*. Northwest Association of Teacher Educators, Seattle, WA.
- Wollert, M., & Waggoner, J. (2007, March). *Low incidence disabilities: Guidelines and resources for responsive assessment*. National Association of School Psychologist (NASP), New York.
- Greene, T., Eifler, K. E., & Waggoner, J. (2007, March). *A culture of evidence: Teacher work sample and its impact on P-12 learning*. American Association of Colleges of Teacher Education (AACTE), New York.
- Barbarick, D., Buchanan, K., Caskey, M., Greene, T., Girod, M., Koivisto, J., & Waggoner, J. (2007, March). *Teacher work sample effects on learning of K-12 students*. Symposium presentation at American Association of Colleges of Teacher Education (AACTE), New York.
- Greene, T., & Waggoner, J. (2007, January). *Looking at work sample results collectively and the effect on P-12 student learning*. Paper presentation at Hawaii International Conference on Education, Honolulu, HI.

- Afsahi, J., & Waggoner, J. (2007, January). *Bringing to life ancient China: An MI-inspired exploration and simulation for an urban 6th-grade classroom*. Paper presentation at Hawaii International Conference on Education, Honolulu, HI.
- Waggoner, J. (2007, February). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference, Portland, OR.
- Heineck, D., & Waggoner, J. (2007, January). *Investigating the effects of essay writing in middle school math*. Poster presentation at Hawaii International Conference on Education, Honolulu, HI.
- Johnson, C., Waggoner, J., & Hood, S. (2006, November). *Strategies supporting elementary students' second language acquisition through dual immersion*. Paper presentation at Oregon Teachers of English to Speakers of Other Languages (ORTESOL), Oregon City, OR.
- Goin, J., & Waggoner, J. (2006, October). *Achieving graphing literacy through creative writing*. Paper presentation at Washington Science Teachers Association, Spokane, WA.
- Grossman, D., & Waggoner, J. (2006, April). *The effects of body mapping lessons on the musical performance of elementary students*. Poster presentation at The National Association for Music Education, Salt Lake City, UT.
- Arwood, E., & Waggoner, J. (2006, November). *Student-centered learning: Visual language with the brain in mind*. Invited encore paper presentation at the Annual Conference of Teaching Professor, Nashville, TN.
- Waggoner, J. (2006, February). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference, Salem, OR.
- Eifler, K. E. & Waggoner, J. (2006, January). *Partnering to boost technology preparation for pre-service teachers: The Demi-Techno-God-Monster project*. Paper presented at the Annual Conference of Independent Liberal Arts Colleges for Teacher Education, San Diego, CA.
- Waggoner, J., & Eifler, K. E. (2006, January). *Running with the big dogs: Smaller communities in action*. Paper presented at the Annual Conference of Independent Liberal Arts Colleges for Teacher Education, San Diego, CA.
- Wollert, R. W., Lytton, D., Waggoner, J., & Goulet, M. (2005, November). *Competent use of actuarial tests*. Paper presented at the Annual Association for Treatment of Sexual Offenders, Salt Lake City, UT.
- Chambers, M., & Waggoner, J. (2005, November). *Beyond Nativity Schools: Examining students' transitioning process into high school*. Poster presentation at annual National Middle Schools Association, Philadelphia, PA.
- Dorn, S., & Waggoner, J. (2005, November). *Caring to make a difference: Building specific developmental assets in the middle school classroom*. Poster presentation at annual National Middle Schools Association, Philadelphia, PA.
- Waggoner, J., & Wollert, R. W. (2005, April). *Elimination of familial sex offenders inflated the MnSOST-R's estimated efficiency*. Paper presented at the annual Western Psychological Association, Portland, OR.

- Arwood, E., & Waggoner, J. (2005, November). *Student-centered learning: Visual language with the brain in mind*. Paper presented at the Annual Conference of Teaching Professor, Schaumburg, IL.
- Waggoner, J., & Wollert, M. (2005, February). *Collaborating to meet needs of emerging trend of adult students*. Paper presented at the Annual Conference of Independent Liberal Arts Colleges for Teacher Education, Washington, D. C.
- Waggoner, J. (2005, February). *MAT poster presentations of in-progress capstone action research projects*. Poster presentation at the Annual Oregon Association of Teacher Educators Conference. Portland, OR.
- Winder, D., & Waggoner, J. (2003, May). *Residential Treatment: Is it enough for teen mothers at risk for a syndrome of failure?* Poster Session Presented at the Building on Family Strengths Conference, Portland, OR.

Superior Court Declarations:

- Waggoner, J. (2009). *In re the Detention of Louis Brock, Respondent*. In the Superior Court of the State of Washington in and for the County of Snohomish.
- Waggoner, J. (2009). *In re the Detention of Jack Leck, Respondent*. In the Superior Court of the State of Washington in and for the County of Kitsap.
- Waggoner, J. (2008). *In re the Detention of William Davenport, Respondent*. In the Superior Court of the State of Washington in and for the County of Franklin.
- Waggoner, J. (2008). *In re the Detention of John Robinson, Respondent*. In the Superior Court of the State of Washington in and for the County of Yakima.
- Waggoner, J. (2008). *In re the Detention of Peter Savala, Respondent*. In the Superior Court of the State of Washington in and for the County of Yakima.

Invited Professional Presentations:

- Waggoner, J., & Merk, H. (2013, May). *Cyberbullying? Sexting? Tips and Techniques for (Summer) Cyber Safety*. Invited presentation at LaSalle Catholic College Preparatory Teen Topic Talks, Milwaukie, OR.
- Carroll, J. B., & Waggoner, J. (2013, February). *Accreditation made simple(r) for smaller institutions*. Workshop presentation at the Annual Meeting of the Association of Independent Liberal Arts Colleges of Teacher Education Conference, Orlando, Florida.
- Waggoner, J., & Merk, H. (2012, May). *Cyberbullying: What educators and parents should know and do*. Invited Webinar to Education Northwest, Portland, OR.
- Carroll, J. B., & Waggoner, J. (2012, April). *Assessment: Electronic evidence rooms*. Invited panel presentation to the Oregon Teacher Standards and Practices Commission Assessment Conference, Tigard, OR.
- Waggoner, J., & Merk, H. (2012, February). *Tools and technology to detect and stop cyberbullying*. Invited presentation to the Oregon Children's Mental Health Conference, Portland, OR.

- Waggoner, J., & Carroll, J. B. (2012, January). *Preparing for program review*. Invited presentation Oregon Teacher Standards and Practices Commission: Assessment and Work Sample Conference, Tigard, OR.
- Waggoner, J. & Merk, H. (2011, November). *Cyberbullying*. Invited professional development presentation to Kappa Delta Pi, International Honor Society in Education, Portland, OR.
- Waggoner, J. & Merk, H. (2011, October). *Cyberbullying*. Invited presentation to the Gresham-Barlow School District Community Forum on Bullying and Harassment, Gresham, OR.
- Waggoner, J., & Carroll, J. B. (2011, September). *Using teacher work samples*. Invited presentation to the Proceedings of the Montana Institutions of Higher Education Consortium, Bozeman, MT.
- Waggoner, J., Carroll, J. B., Weitzel, B., & Greene, T. (2011, June). *Solving the Dilemma of Measuring P-12 Learning in Candidate and Teacher Classrooms*. Invited presentation at the annual conference of the National Association of State Directors of Teacher Education and Certification, Sacramento, CA.
- Greene, T., Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2011, January). *Demonstrating P-12 student learning in candidate classrooms: Oregon teacher work sample*. Invited presentation at the annual conference of the Western States Certification Consortium, Portland, OR.
- Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2010, November). *Demonstrating P-12 student learning*. Invited presentation Oregon Teacher Standards and Practices Commission: Assessment Conference, Tigard, OR.
- Waggoner, J., Carroll, J. B., & Weitzel, B. N. (2010, November). *Interrater reliability*. Invited presentation Oregon Teacher Standards and Practices Commission: Assessment Conference, Tigard, OR.
- Carroll, J. B., & Waggoner, J. M. (2010, May). *Measures of student learning in clinical experiences*. Presentation to the school of education faculty, Marylhurst University, Portland, OR.
- Greene, T. G., Carroll, J. B., Waggoner, J., & Weitzel, B. N. (2010, May). *Monitoring candidates' impact on student learning*. Presentation to the State of Oregon Superintendent of Public Instruction, Director of Oregon Teacher Standards and Practices Commission, and the Superintendent of Portland Public Schools, University of Portland.
- Waggoner, J. (2009). *Scoring: An Examination of Student Prompts, scoring criteria and procedures, and interrater reliability and validity. Connecting Teaching and Student Learning*, Portland, OR.

- Greene, T., Rosselli, H., & Waggoner, J. (2008). *The Oregon Collaborative Research Initiative: Investigating the Efficacy of Teacher Work Sample Methodology in Teacher Preparation*. Teachers Standards and Practices Commission, Salem, OR.
- Greene, T., Seal, J., Kerssen-Griep, J., Waggoner, J. (2008). *Teaching Graduate Students*. University of Portland Faculty Development Day.
- Waggoner, J. (2004, 2005, 2006, 2007, 2008, 2009, 2010). *At Risk Youth*. Seminars presented at Pacific University, Forest Grove, OR.
- Carroll, J. B., & Waggoner, J. (2007). *Del.icio.us But Not Particularly Satisfying: Using Social Software in the Classroom*. University of Portland Faculty Development Day.
- Greene, T., & Waggoner, J. (2006). *P-12 Learning Under the Tutelage of Clinical Practice Candidates*. National Council for Accreditation of Teacher Education (NCATE) clinic Portland, OR.
- Waggoner, J. (2006). *Applying Educational Testing Practices to Other Fields of Study, i.e. Sexual Predators*. University of Portland Faculty Development Day.
- Waggoner, J. (2006, 2007, 2008). *Using data for decision making*. Seminar presented at Paraeducator preparation class at Portland Community College, Cascade.
- Waggoner, J. (2005). *At Risk Youth*. Seminar presented at University of Portland, Portland, OR for Classroom Management Class.

Consultantships and Professional Development Presentations:

- 2014-2015 *Responsibilities of Doctoral Dissertation Chair and Committee Members*. Professional development workshops for the UP faculty member.
- 2009 *Using bibliographic software*. Professional development workshop for UP Faculty Members.
- 2009 *Electronically responding to student papers: Using track changes and other electronic tools*. Professional development workshop for the UP Faculty.
- 2008 *Analyzing institutional data from the National Survey of Student Engagement*. Professional development workshop for the UP School of Education.
- 2008 *Style sheets in Microsoft Word*. Professional development workshop for the UP School of Education.
- 2007 *Developing web pages in the UP Portal system*. Professional development workshop for the UP School of Education.
- 2007 *Introduction to the UP Portal system*. Professional development workshop for the UP School of Education.

2007 *Electronic tagging systems for online resources.* Professional development workshop for the UP Faculty.

Conferences Attended Without Presentation:

2018 (March)	<i>2018 Spring CAEP Conference.</i> Council for the Accreditation of Educator Preparation, Kansas City, MO).
2017 (September)	<i>2017 Fall CAEP Conference.</i> Council for the Accreditation of Educator Preparation, Washington, DC.
2017 (March)	<i>2017 Spring CAEP Conference.</i> Council for the Accreditation of Educator Preparation, St. Louis, MO.
2016 (September)	<i>2016 Fall CAEP Conference.</i> Council for the Accreditation of Educator Preparation, Washington, DC.
2016 (March)	<i>2016 Spring CAEP Conference.</i> Council for the Accreditation of Educator Preparation, San Diego, CA.
2015 (September)	<i>2015 Fall CAEP Conference.</i> Council for the Accreditation of Educator Preparation, Washington, DC.
2015 (August)	National Education Research Practice Partnerships, Houston, TX
2015 (April)	<i>2015 Spring CAEP Conference.</i> Council for the Accreditation of Educator Preparation, Denver, CO.
2014 (September)	<i>2014 Fall CAEP Conference.</i> Council for the Accreditation of Educator Preparation, Washington, DC.
2014 (March)	<i>2014 Spring CAEP Conference.</i> Council for the Accreditation of Educator Preparation, Nashville, TN.
2013 (September)	<i>2013 Fall CAEP Conference.</i> Council for the Accreditation of Educator Preparation, Arlington, VA.
2012 (April)	<i>Raising the Bar for Accreditation: Spring Regional CAEP Conference.</i> National Council for the Accreditation of Teacher Education, Las Vegas, NV.
2011 (June)	<i>Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference,</i> National Council for the Accreditation of Teacher Education, St. Louis, MO.
2010 (September)	<i>Accreditation, Accountability and Quality Conference,</i> National Council for the Accreditation of Teacher Education, Herndon, VA.
2010 (September)	<i>Teacher Standards and Practices Commission Site Visit Team Training,</i> Portland, OR.
2009 (August)	Western Regional Meeting of National Council for the Accreditation of Teacher Education, Las Vegas, NV.

2006 (August) Lewis and Clark College Information Literacy Conference, *Emerging Opportunities for Teaching, Learning, and Research in the Web Environment*, Stevenson, Washington.

GRANTS AND AWARDS

Butine Supplemental Grant. Paper presentations at Association for Independent Colleges of Teacher Education and American Association of Colleges of Teacher Education Conferences. *Catalyst for Change: Liberal Arts and Teacher Education*, and *Taking Charge of Change*. Awarded \$1300, Spring, 2014.

Butine Supplemental Grant. Paper presentations at Association for Independent Colleges of Teacher Education and American Association of Colleges of Teacher Education Conferences. *Liberal Arts Teacher Preparation in the Age of Curriculum Reform*, and *Living and Learning Across a Lifetime*. Awarded \$1500, Spring, 2013.

Academic Technology Services Grant. *The Use of the iPad for Instructional Improvement*. Summer, 2012.

Academic Technology Innovation Grant. *The Use of WebEx for Desktop Sharing to Enhance Graduate Student Instruction and Research*. Spring, 2011.

Butine Supplemental Grant. Symposium presentation at the 2010 American Psychological Association Convention. *Juvenile offenders are ineligible for civil commitment as sexual predators*. Awarded \$1459, Spring, 2010.

Butine Supplemental Grant. Paper presentations at Association for Independent Colleges of Teacher Education and American Association of Colleges of Teacher Education Conferences. *Del.icio.us but not particularly satisfying: Using social software in the classroom* and *A further examination of teacher work sample effects on the learning of K-12 students*. Awarded \$1481, Spring, 2008.

Oregon Technology in Education Grant (OTEN). Paper presentation at International Conference of Teacher Research (ICTR), Chicago, IL: *Introducing social software to K-12 teachers in a research setting*, Awarded \$925, April, 2007.

Butine Faculty Development Grant. Investigation of Actuarial Risk Assessment Instrumentation. Awarded \$1,000, Fall, 2004.

Butine Supplemental Grant. Paper presentation at Teaching Professor Conference, Student-centered learning: Visual language with the brain in mind. Awarded \$949, Spring, 2005.

Award of Appreciation; Graduate School of Education Community Partner. (2004). Portland State University.

Certificate of Appreciation for Service. (2004). Salvation Army; Portland, OR. Educator of the Year, 2002-03. Portland Public Schools Day and Residential Treatment Schools (DART).

Distinguished Educator, 2002-03. Portland Public Schools Day and Residential Treatment Schools (DART).

SERVICE TO ACADEMIC COMMUNITY

West Region Representative, Executive Committee (2016-Present). Association of Independent Liberal Arts Colleges for Teacher Education.

Team Member, Council for the Accreditation of Educator Preparation and Teachers Standards and Practices Commission National and State Accreditation of Portland State University School of Education, Portland, OR (2015).

State of Oregon Representative (2013-2016). Association of Independent Liberal Arts Colleges for Teacher Education.

Oregon Department of Education School District Collaboration Grant Scoring, Salem, OR. May, 2014.

Multnomah County Partnership for Education Research Grant. Awarded \$1.5 million. Board Member.

Doctoral Dissertation Committee Member, Northeastern University, Boston, College of Professional Studies, 2013.

Board, Oregon Association of Teacher Educators (ORATE), 2007-2013.

Thesis Chair, University of Portland, School of Education. 2008-2009.

Oregon Collaborative Research Initiative (OCRI), multi-institutional research, Effect Strand, 2006-2009. Co-chair 2008-2009; Member of team of collaborative researchers from multiple Oregon teacher preparation institutions to study and disseminate a meaningful and sustainable set of research projects.

Institutional Representative. (2007-2008). Association Independent Liberal Arts Colleges of Education (AILACTE).

President, Oregon Association of Teacher Educators (ORATE), 2006-2007.

Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, Chicago, IL, February. Reviewed proposals for the 2009 Annual Meeting.

American Educational Research Association (AERA) Annual Meeting, New York. Reviewed proposals for Division D: Measurement and Research Methodology, 2008 Annual meeting.

American Educational Research Association (AERA) Annual Meeting, New York. Reviewed proposals for Division K: Teaching and Teacher Education, Section 5 (Research on Teachers), and Section 7 (Pre-service Teacher Education) 2008 Annual meeting.

Manuscript Reviewer. Wollert, R. W. (2006). Low base rates limit expert certainty when current actuarials are used to identify sexually violent predators: An application of Bayes's Theorem. *Psychology, Public Policy, and Law*, 12(1), 56-85.

American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. Reviewed proposals for Division D: Measurement and Research Methodology, 2006 Annual meeting.

American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. Reviewed proposals for Middle Level Educational Research, 2006 Annual Meeting.

American Educational Research Association (AERA) Annual Meeting, San Francisco, Reviewed proposals for Action Research, 2006 Annual Meeting.

Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, San Diego, CA, January. Reviewed proposals for the 2006 Annual Meeting.

President-Elect Oregon Association of Teacher Educators (ORATE), 2005-2006.

Doctoral Dissertation Committee Member, Portland State University, School of Education, 2004-2007.

Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, Washington, D.C., February. Reviewed proposals for the 2005 Annual Meeting.

SERVICE TO UNIVERSITY

2013-2018 Member, University Institutional Review Board

2017-2018 Member, Graduate Program Alumni Surveys Subcommittee

2017-2018 Member, Strategic Plan Graduate Working Group

2013-2014 Member, Presidential Advisory Committee on Athletic Affairs

2009-2013 Member, Presidential Advisory Committee on Student Media

2009-2010 Member, Presidential Appointment to Search Committee for New Dean for School of Education

2006-2010 Member, Academic Senate

2008 Member IS Portal Upgrade Committee

2008 Member IS WebEx Committee

2007 UP Representative to Student Research Journal Task Force, Oregon Independent Colleges Association (OICA).

2006-2007 President's Special Task Force for Library Facility Planning

2004 Reflection Leader, "Building Community: Serving to Learn." Led freshman team in community service project at Portsmouth Schools Uniting Neighborhoods Middle School. Reflections helping students learn UP's mission; how it is integrated with faith and academic pursuits; how service enhances local communities and social justice.

2005 Representative, Majors Fair. Spoke with undergraduate students regarding a career in education.

SERVICE TO SCHOOL OF EDUCATION

2017-2018 Doctoral Dissertation Chair, Kurt Schultz

2017-2018 Doctoral Dissertation Committee Member, Claudia Raffaele

2017-2018 Doctoral Dissertation Committee Member, Jessica Lorenz

2016-2018 Doctoral Dissertation Chair, Yousef Awwad

2016-2018 Doctoral Dissertation Chair, Anne Erwin

2016-2018 Doctoral Dissertation Committee Member, Karen Apgar

2016-2018 Doctoral Dissertation Committee Member, Dan McGinty

2015-2017 Doctoral Dissertation Chair, Sarah Phillips

2015-2017 Doctoral Dissertation Committee Member, Tracy Klinger

2015-2017 Doctoral Dissertation Committee Member, Teresa Ketelsen

2015-2017 Doctoral Dissertation Committee Member, Rebecca Smith

2014-2016 Doctoral Dissertation Chair, David Exley

2014-2016 Doctoral Dissertation Committee Member, Carol Wyatt

2014-2016 Doctoral Dissertation Committee Member, Cecelia Monto

2013-2018 Chair School of Education Ed.D. Committee

2015-2018 Member School of Education Ad hoc Ed.D. Edmonton Committee

2012-2018 Coordinator of Advanced Graduate Programs

2013-2018 Member, Multnomah County Research Partnership Team

2014-2017 Taskstream Implementation Co-chair

2014-2016 Member, edTPA Working Group

2015-2018 Council for the Accreditation of Education Preparation (CAEP) Accreditation Team, School of Education

2006-2018 Chair, Assessment Committee

2004-2017 Consortium for Educational Advisement and Development Committee (CEAD)

2014-2015	Founders Day Faculty Representative
2013-2014	Search Committee, Member
2012-2018	Institutional Review Board
2010-2013	Member, National Council for the Accreditation of Colleges of Teacher Education Accreditation Team, School of Education
2010-2013	Member, Teachers Standards and Practices Commission Program and Unit Review Team, School of Education
2010-2012	Oregon Academic Technology Society
2004-2009	Scholarship Committee
2007-2008	Faculty Search Committee
2006-2010	Founders Day Faculty Representative
2005	Chair, Scholarship Committee
2007	Lead interviewer for all MAT candidate interviews
2006-2007	Workshop leader (with James Carroll). Technology in Teaching, noon workshops.
2004-2007	Library Committee
2006	Teacher Work Sample Conference, presented to MAT students
2006	MAT Orientation Presentation (research strand of program)
2005-2006	Faculty Search Committee
2004-2006	Assessment Committee
2004-2006	Chair Recognition Evening
2005-2015	MAT Admissions Interviews. Conducted interviews of prospective MAT candidates.

SERVICE TO COMMUNITY

2006-Present	Research Director, PlayWrite, Inc.
2006-2007	Volunteer, Oregon Center for Nursing golf tournament
1995-Present	Secretary, Damascus Cemetery Board
2004-2006	Board of Directors of PlayWrite, Inc.

2003-Present "Key Communicator," Gresham-Barlow School District. Meet with Superintendent yearly and upon request. Receive critical information via email to share with Gresham-Barlow community members.