

## CURRICULUM VITAE

**Julie Shalhope Kalnin**

kalnin@up.edu

### **Current Academic Rank and Department**

Associate Professor, University of Portland School of Education

### **Education-Academic Degrees**

PhD 2000 University of California at Berkeley  
Major: Education in Language, Literacy, and Culture

MS 1987 Northwestern University  
Major: English Education

BA 1985 University of Oregon  
Major: English  
Minor: History

### **Licenses and Certification**

Secondary English, State of Illinois, 1988-present  
Secondary English (temporary), State of Washington, 2016-present

### **Work Experience**

#### Academic Appointments

2007-2010 Coordinator/Lecturer, Department of Educational Policy and Administration, University of Minnesota.

2006-2007 Coordinator of College/School Partnerships, University of Minnesota

2005-2006 Lecturer, Department of Curriculum and Instruction, University of Minnesota.

2000-2004 Assistant Professor Department of Curriculum and Instruction, University of Minnesota.

1999-2000 Teaching Specialist, Department of Curriculum and Instruction, University of Minnesota.

1999 Student Teacher Supervisor, Culture, Language and Diversity (CLAD) Credential Program, University of California, Berkeley.

- 1996-1999 Teacher Educator, Multicultural Collaborative for Literacy and Secondary Schools (M-CLASS) Site-Based Teacher Research Network, University of California, Berkeley.
- 1994-1997 Graduate Student Researcher, Multicultural Collaborative for Literacy and Secondary Schools (M-CLASS) University of California, Berkeley.

#### K-12 School Experience

- 1988-1993 English teacher, Niles North High School, Niles Township School District, Skokie, Illinois.

#### Administrative Position

- 2004-2005 Director of Curriculum and Staff Development, Nova Classical Academy, St Paul, Minnesota.

#### **Innovation and Research Support**

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| 2013 Butine Fellowship "Thinking Formatively"  | \$4,300      |
| 2007 Hormel Foundation, "Austin Public Schools & UM Five-Year Teacher Fellowship Partnership"                  | \$1, 250,000 |
| 2005 "Anishinabe Academy Establishing a Professional Practice School" Comprehensive School Reform Grant        | \$300,000    |
| 2002 National Science Foundation Noyce Scholarship "Math/Science Matters in Urban Teacher Preparation"         | \$500,000    |
| 2000 Minnesota Department of Children Families and Learning Induction Grant. "Minneapolis New Teacher Project" | \$225,000    |
| 2000 Spencer Foundation Practitioner Research and Mentoring Grant "Minneapolis Researchers in Residence"       | \$ 30,000    |
| 1999 Urban Network for the Improvement of Teacher Education (UNITE) "Action Research Protocol Development"     | \$ 10,000    |
| 1999 Knight Ridder "Initiative to Study Teacher Induction"   | \$ 30,000    |

#### **Major Research Interests**

Teacher research; Action research for school improvement  
Teacher professional learning across the career span.  
Supporting organizational change

#### **Consultantships**

##### Service to State

Consultant, Minnesota Department of Education, Action Research Lighthouse High School Reform, 2005-2008.

Service to School Districts

- UM CEHD Lead, Organizing Committee, Minneapolis Public Schools  
Professionalism in Practice Teacher Research Conference, 2007 and 2008.  
Facilitator, "Preparing for Conference Presentation" Skill set, Minneapolis Public  
School Pro-Pay/ATPPS office. Summer, 2007  
Course instructor, "Writing for Publication" Minneapolis Public School Small  
Learning Communities Project 2006-present  
Higher Education Team Member, Patrick Henry High School Lighthouse Project  
2005-present.  
Action Research and Literacy Development Facilitator, Anishinabe Academy  
2005-2007  
Action Research Consultant, Mound-Westonka High School, 2006.  
Consultant, Curriculum Development and Assessment support, Nova Classical  
Academy 2003-2004.  
Facilitator, Minneapolis Researchers in Residence Teacher Research Group,  
Anthony Middle School, 2000-2003.  
Facilitator, Minneapolis Researchers in Residence Teacher Research Group  
Patrick Henry High School 2000-2003.

Service to Schools: Committee Membership

- Advisory Board, Columbia River High School International Baccalaureate  
Program, 2015.  
Administrative Team Support Member, LaSalle High School, Professional  
Learning Community Development, 2011-2012.  
Team member, Open Meadow High School Writing Across the Curriculum  
Committee. 2011.  
Advisory Board Member, Patrick Henry Professional Practice School, 1999-2010.

Service to Schools: Workshops

- Kalnin, J. and Morrell, P. "Engaging Middle School Students in Engineering  
Design," St. Therese School, Gresham, OR, April, 2016  
Kalnin, J. Creating professional learning teams: Strengthening teacher  
collaboration. La Salle College Preparatory, Milwaukie, OR, June 2011.  
Kalnin, J. and Kragthorpe-Shirley, H. "Teaching Reading Strategically."  
Minneapolis Public Schools Contract Alternative Secondary Schools, Fall,  
2008  
Kalnin, J. "An Introduction to Action Research." 11/20/00 Anthony Middle School  
Staff Development Session.  
Kalnin, J. "Evaluating Student Work." Sanford Middle School, Fall, 2000.  
Kalnin, J. "Considering Action Research: Reflecting and Looking Forward."  
Patrick Henry Staff Retreat June 13 & 14, 2000

Kalnin, J. "Exploring One Teacher Researcher's Journey." Patrick Henry High School Staff Forum. October, 1999

### Other Service

Integrating Qualitative Data Collection and Analysis in Project Evaluations.

Mercy Corp, Spring 2016,

Doctoral Committee Member, Jeff Wiechmann, (Defended October, 2014), Bob Tornberg (Defended May, 2015), Camille Sampers (Defended January, 2016) and Eric Skanson (Defended May, 2016) University of Minnesota, College of Education and Human Development.

Professional development consultant, "Developing a Professional Development Framework" Project Learning Tree. 2013-2014

Professional development resource, Grant criteria development, Gray Foundation, 2013.

U of M Graduation Standards College Technician, Minnesota Department of Children, Families, and Learning, 1999-2001.

U of M Representative, Minnesota Association of Colleges for Teacher Education 1999-2004.

Invited respondent, Spencer Foundation Practitioner Research and Mentoring Conference, April 2001.

### **Membership in Professional Organizations & Societies and Positions Held**

AACTE 2000-2009 Reviewer for *JTE* 2007-2009.

AERA 1997-present. Reviewer for Division K, 2000-2009; Conference committee, Teacher Research SIG 1998-1999

AILACTE 2013-present. Reviewer for AILACTE Journal, 2013-present, Reviewer AILACTE Annual Meeting Proposals.

ASTE 2013-present

NCTE 1995-2003

OSTA 2015-present

NSTA 2013- present

### **Awards, Fellowships and Honors**

Ed Fry Award, National Reading Conference, Inside City Schools, 2001.

National Association for Multicultural Education Multicultural Book Award, Inside City Schools, 2000.

Spencer Foundation Dissertation Fellow, 1997

UCB School of Education Block Grant, 1996

Evelyn Lois Corey Graduate Fellowship 1994

Myrtle L. Judkins Memorial Scholarship and Nonresident Tuition Scholarship  
1993

## **Presentations at Professional Meetings**

### Refereed Presentations

Kalnin, J.S., & Morrell, P.D., (2017, March). Examining mandated performance assessments influence on teacher candidate use of formative assessment. Paper presented at the 2017 Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Tampa, Florida.

Morrell, P.D., & Kalnin, J. (2016, November). Coupling engineering design practices with CCSS ELA Writing. Workshop presented at the ASEE section of the National Science Teachers Association Regional Conference in Portland, OR.

Kalnin, J.S., Morrell, P.D., & O'Connell, K., & Nelson, P. (2016, January). Intersecting communities in a teacher as researcher model. Paper presented at the 2016 Annual Meeting of the Association for Science Teacher Education, Reno, NV

Kalnin, J.S., & Morrell, P.D. (2015, October). Integrating CCSS and NGSS using children's literature. Workshop presented at the 2015 Annual Conference of the Oregon Science Teachers Association, Bend, OR.

Kalnin, J., Morrell, P. and O'Connell, K. (2015). Teachers as scientists. Examining the influence of a long-term professional development model. Paper presented at the 2015 Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Kalnin, J. & Morrell, P. (2015). "Reflecting on educational imagination." Presentation at the 2015 Annual Meeting of the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE), Atlanta, GA.

Kalnin, J. & Merk, H. (2014). "Collaborating to integrate formative assessment in lesson reflections." Presentation at the 2014 Annual Meeting of the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE), Indianapolis, IN.

Kalnin, J. & Morrell, T. (2014) "Aligning the Common Core and Next Generation Science standards." Demonstration at the National Middle Level Science

- Teachers Association's Share-A-Thon, 2014 Annual Meeting of the National Science Teachers Association, Boston, MA.
- Kalnin, J., Morrell, P., & Sahnou, S. (2013). Reexamining the role of short-term workshops for professional development in science. Paper presented at the 2013 Annual Meeting of the Association for Science Teacher Education, Charlotte, SC.
- Kalnin, J. (2011). "Studying lessons: Integrating lesson study into professional learning communities." Presentation at the Leadership 11 Western Canadian Leaders' Annual Conference, October 2011.
- Alberts, J., Kalnin, J., Huffman, K., Nunneley, R., & Raskin, C. (2008). "Learning, teaching and empowering: A model for developing a teacher professional practice district." Panel Presentation. Annual Meeting Minnesota Association of Colleges of Teacher Education (MACTE), October, 2008.
- Ornelas, S. & Kalnin, J. (2008). "Professionalism in practice: The experiences of a teacher research writing group." Panel Presentation. Annual Meeting American Educational Research Association, New York, April, 2008.
- Kalnin, J., Nordgaard, M., Ornelas, S., & Wherry, S. (2007). "Bridging research and action: The Minnesota model for high school redesign." Panel Presentation. Annual Meeting Counsel of Chief State School Officers, St Louis, MO, September, 2007.
- Kalnin, J., Ornelas, S., & Voss, H. (2006). "Partnership evolving: The Patrick Henry High School professional practice school." Presentation. Partnerships to Reduce the Achievement Gaps Conference, University of Florida, November 2006.
- Kalnin, J., Vagle, M., Olsen, V., LaDuca, B., and Jenkins, J. (2004). "Developing a framework for evaluating teacher education." Symposium Paper, National Reading Conference (NRC), November 2004.
- Kalnin, J. (2003). "From the ivory tower to the trenches: First year teachers' perceptions of the transition from teacher preparation to practice." Paper presentation, American Association Colleges of Teacher Education Annual Meeting, January 2003.

- Kalnin, J., Philippot, R., & Johnson, J. (2003). "The formal and imbedded curricula of diversity: Induction in an urban district." Symposium Paper, American Educational Research Association (AERA), April 2003.
- Kalnin, J., Philippot, R. & Trevorow, L. (2002). "Stepping stone or stumbling block? Perceptions of the Minneapolis professional support process (PSP)." Symposium Paper, American Educational Research Association (AERA), April, 2002.
- Kalnin, J. & Juarez, D. (2001). "Teacher research--Considering personal knowledge and educational theory." Panel Presentation, National Council for Teaching English (NCTE), November 2001.
- Cormany, S., Johnson, A., Kalnin, J. & Maynor, T. "Action research in the language classroom." Roundtable, International Conference on Language Teacher Educators (ICLTE), May 2001.
- Kalnin, J. & Freedman, S. "Publicly introspective: Stance and the significance of teacher research." Panel Presentation, American Educational Research Association (AERA), April 2001.
- Beach, R., Kalnin, J. & Leer, E. "High school students' learning to value social practices in life and literature." Roundtable, National Council of Teachers of English Assembly, January, 2001.
- Freedman, S. & Kalnin, J. "Binoculars, flashlights and mirrors: Teacher research as evaluation." American Educational Research Association, New Orleans, LA, April 2000.
- Kalnin, J., Sundin, L. & Thornton, P. "A web of support: The Minneapolis teacher residency program." National Conference on Teacher Quality, Washington D.C., January 2000.
- Freedman, S. & Kalnin, J. "Inside city schools: Reflecting on teacher research methods in the M-CLASS project." Roundtable, NCTE Convention, Denver, CO., November, 1999.
- Kalnin, J., Freedman, S., Simons, E., Casareno, A., & Treasure, C. "Methodologically speaking, what's the deal with teacher research?" American Educational Research Association, New York, April, 1996.

Delp, V., Juarez, D., Lew, A. Simons, E., & Kalnin, J. "If I hadn't done the research, I wouldn't be . . . Teacher research work in progress." International Conference on Teacher Research, Davis, California, April, 1995.

Kalnin, J. & Walser, K. "Looking back over our shoulders: How we survived our first year of teaching." National Conference for Teachers of English, Atlanta, November, 1990.

### Non-Refereed Presentations

Kalnin, J. (2014) "School culture in Alberta: Developing a case book." Presentation at the University of Portland 25<sup>th</sup> Anniversary Professional Development Sessions, March, 2014 Edmonton, AB.

Kalnin, J., Bromley, N., Kincaid, K., & Nickel-Bartel, C., (2014) "Learning by doing: Developing collaboration part one" Presentation at the University of Portland 25<sup>th</sup> Anniversary Professional Development Sessions, March, 2014 Edmonton, AB.

Kalnin, J., Bush, C., Lam, K., & Lakinn, L. (2014) "Learning by doing: Developing collaboration part two" Presentation at the University of Portland 25<sup>th</sup> Anniversary Professional Development Sessions, March, 2014 Edmonton, AB.

Kalnin, J. (2014) "Teachers as learners: Reexamining professional development frameworks from the learning perspective." Invited keynote for the Professional Learning Tree State Facilitator Training January, 2014 Denver, CO.

Kalnin, J. "Evaluating action research efforts to reform schools." Invited presentation for University of Minnesota Evaluation Fellows, January, 2010.

Alberts, J., Kalnin, J., Sato, M., Raskin, C. & Roehrig, G. Invited presentation "Austin Residency Program" Minnesota Board of Teaching Meeting, May, 2008.

Kalnin, J. & Cormany, S. "The role of urban partnerships: The Minneapolis partnership." Invited panelists. Association of Teacher Educators Summer Institute, July, 2007.

Bents, M. & Kalnin, J. "Documenting the impact of commanding English." Urban Serving Universities Urban Educator Corps Meeting, January, 2007.



Drivas, E., Ferguson, R., Kalnin, J, Lilja, E., Maynor, C., & Taft, M. " Teaching for the future: Examining the role of teacher research in changing teaching practice, developing curriculum, and influencing student achievement." Panel Presentation, Pacific Circle Consortium Conference, May 2003.

Kalnin, J. & Trevorrow, L. "Evaluator or guide: Mentors' and new teachers' perceptions of the MPS teacher review process." Panel presentation, Holmes Group Annual Meeting, January 2003.

Hovda, R, Ryan, S. & Kalnin, J. "Methods for studying teacher induction: A multiple case model." Urban Network for the Improvement of Teacher Education (UNITE), Memphis, TN, April, 2002.

Kalnin, J., Sundin, L. & Thornton, P. "Weaving a web of support: MPS teacher induction practices." Holmes Group Annual Meeting, Albuquerque, NM, January, 2001.

Rahne, D., Thornton, P. & Kalnin, J. "Establishing intellectual community." Holmes Group Annual Meeting, Albuquerque, NM. January 2001.

Johnson, N., Kalnin, J., & Rahne, D. "Patrick Henry High School: Creating vital intellectual community." Roundtable, Urban Network for the Improvement of Teacher Education (UNITE) Fall Meeting, Minneapolis, MN, October 2000.

Kalnin, J. & Trevorrow, L. "Case study of Minneapolis induction practices: Past, present, and future." Roundtable, Urban Network for the Improvement of Teacher Education (UNITE) Fall Meeting, Minneapolis, MN October 2000.

Kalnin, J. "Building a better paddle: Emphasizing the acts of action research." UNITE Conference, Milwaukee, October, 1999.

Kalnin, J. "Teacher-research and beliefs: The role of context." Spencer Foundation Dissertation Fellows Roundtable, Harvard University, February, 1998.

### State and Local Presentations

Kalnin, J, & Morrell, P. (2016). Integrating Engineering Design and CCSS-ELA. Workshop presented to as part of STEM partnership introduction for school principals and teachers of the Archdiocese of Portland, Oregon.

- Kalnin, J. "Applying principles of quality professional development." Gray Foundation Colloquium. February, 2012.
- Kalnin, J. "Trends in professional development." Oregon Natural Resources Education Project Board, Fall 2011.
- Kalnin, J. "Setting priorities for quality professional development." Oregon Natural Resources Education Project Facilitator Training, December, 2011.
- Kalnin, J. & Ornelas, S.C. "Developing partnerships: Professional development schools." Minnesota Association of Colleges of Teacher Education Winter Congress, February, 2007.
- Kalnin, J. "If data are driving our decisions, where are we going? Using action research for school improvement." Symposium on High School Reform, Minnesota Department of Education, November 2005.
- Kalnin, J. "Partnering with the community for innovation and inquiry." Lighthouse Conference, Minnesota Department of Education, June 2005.
- Kalnin, J. "Setting forth: Planning action research." Lighthouse Conference, Minnesota Department of Education, June 2005.
- Kalnin, J. & Gilles, J. "Developing systems for assessing our graduates." Minnesota Association of Colleges of Teacher Education, October 2003.
- Kalnin, J. & Thornton, P. "Developing a partnership for achieving licensure in secondary schools." Roosevelt High School, April, 2002.
- Otteson, L., Rahne, D., Thornton, P. & Kalnin, J. "The professional practice school as civic engagement." CEHD Colloquium on Civic Engagement. Minneapolis, MN, May, 2002.
- Kalnin, J. "Stepping stone or stumbling block?" Curriculum and Instruction Research Presentations, March, 2002.
- Otteson, L., Rahne, D., McMahan, P., Thornton, P., & Kalnin, J. "Humane beginnings, rigorous rites of passage, and intellectual communities: The professional lifespan of a secondary teacher." CEHD Information Session, March, 2001.

Otteson, L., Rahne, D., Thornton, P. & Kalnin, J. "The professional practice school model." MPS Professional Development Center Meeting, February, 2001.

Kalnin, J. "Minneapolis induction practices." Panel Presentation, Minnesota Association of Colleges of Teacher Education (MACTE) Fall Congress, October 2000.

Kalnin, J. "Me, myself & I: Using NUD\*IST software to create an analytical collaborator." UCB School of Education Research Presentations, October, 1998.

Kalnin, J. " Getting it all together: Using NUD\*IST software for data analysis." UCB School of Education Research Presentations, March, 1998.

Freedman, S., Kalnin, J., Bebelaar, J. & Rodriguez, A. "M-CLASS: Developing collegial relations within a teacher research group." University of California Office of the President Teacher Research Meeting, March 1997.

## **Publications**

### Books.

Freedman, S.W., Simons, E.R., Kalnin, J. & Casareno, A. (1999). Inside city schools: Literacy and learning in the multicultural classroom. New York: Teachers College Press.

### Chapters in Books:

Kalnin, J. & Morrell, P. (2014). Integrating writing to support scientific thinking. In P.D. Morrell & K. Popejoy (Eds.) A few of our favorite things. Teaching ideas for K-12 science methods instructors. Rotterdam, The Netherlands: Sense Publishers.

Kalnin, J. & Pearson, D. (2005). Performance assessment in an urban setting: Balancing standards in context. In F. Peterman and K. Zeichner (Eds.), Teacher assessment in urban districts. New Jersey: Erlbaum.

Cormany, S., Maynor, C., & Kalnin, J. (2004). Developing self, developing curriculum, and developing theory: Researchers in residence at Patrick Henry Professional Practice School. In D. Tedick (Ed.), International perspectives on language education. Mahwah, NJ: Erlbaum.

Beach, R., & Kalnin, J. (2003). Studying value stances in institutional settings. In R. Beach, J. Green, M. Kamil, & T. Shanahan (Eds.), Multidisciplinary

perspectives on literacy research. Cresskill, NJ: Hampton Press.

Kalnin J. S. (1998). Walking on the commons: Genre theory as a tool in supporting adolescent literacy. In D. E. Alvermann, K.A. Hinchman, D.W. Moore, S.F. Phelps, and D.R. Waff (Eds.) Reconceptualizing the literacies in adolescents' lives. Mahwah: NJ: Lawrence Erlbaum Associates.

#### Refereed Journal Articles

Kalnin, J. (2015). Proficiency-based grading: Can we practice what they preach? AILACTE Journal, 11(1).

Huffman, D. & Kalnin, J. (2003). Collaborative inquiry to make data-based decisions in schools. Teaching and Teacher Education.

Kalnin, J. & Trevorrow, L. (2003). A learner among learners: Teacher induction in the Minneapolis public schools residency program, Asia-Pacific Journal of Teacher Education and Development.

Kalnin, J., Thornton, P., Otteson, E., & Rahne, D. (2002). The professional practice school at Patrick Henry High School. A University of Minnesota-CEHD/MPS/MFT collaboration: Teachers as citizens. Pacific-Asian Education 14 (2) 46-56.

#### Reports and Conference Proceedings

Kalnin, J.S., Morrell, P.D., & O'Connell, K., & Nelson, P. (2016). Intersecting communities in a teacher as researcher model. *2016 Conference Proceedings of the Annual Meeting of the Association for Science Teacher Education*.

Kalnin, J.S., Morrell, P.D., & Sahnou, S. (2013). Reexamining the role of short-term workshops for professional development in science. *2013 Conference Proceedings of the Annual Meeting of the Association for Science Teacher Education*.

Kalnin, J. & Wahlstrom, K. (2007). Evaluation of District 287 Area Learning Center. Minneapolis, MN: University of Minnesota Center for Applied Research and Educational Improvement.

Wahlstrom, K. & Kalnin, J. (2006). 2005-2006 Evaluation of Education Minnesota's Teachers as Learners and Leaders Project. Minneapolis, MN: University of Minnesota Center for Applied Research and Educational Improvement.

Kalnin, J. (2006). Year One Summary: Minnesota Department of Education Lighthouse Action Research Project. Roseville, MN: Minnesota Department of Education.

Kalnin, J., Klehr, M., Thornton, P., & Zeichner, K. (2001). Madison and Minneapolis Cross-Site Case Study. Milwaukee, WI: Urban Network for the Improvement of Teacher Education.

#### Curriculum Materials

Kalnin, J., & Wherry, S. (2007). The Lighthouse Model: Action Research for School Improvement. Roseville, MN: Minnesota Department of Education.

#### Book Reviews

Kalnin, J. & Sato, M. (2008). Annotated bibliography of research in the teaching of English: Teacher education and professional development. *Research in the Teaching of English*, 43 (2) 201-204.

Kalnin, J. & Sato, M. (2007). Professional Development Annotated Bibliography, Research in the Teaching of English.

Kalnin, J. (2006). Professional Development Annotated Bibliography, Research in the Teaching of English.

Kalnin, J. (2005). Professional Development Annotated Bibliography. Research in the Teaching of English.

Kalnin, J. (2004). Modeling research on action [Review of the book Action Research]. Modern Language Review.

#### **Professional Development**

Oregon edTPA Coordinators Monthly Trainings. Online, May 2015-present.  
American Science Teachers Association Annual Meeting. Reno, NV. January 2016.

Oregon Science Teachers Association Annual Meeting. Bend, Oregon. October 2015.

Oregon edTPA Coordinators Advocacy Planning Session. University of Portland. July 2015.

## **University of Portland Service**

### University Service

President's Advisory Committee on Information Technology (PACIT) Member  
and Student Technology Sub-committee Lead, Temporary Chair, Fall,  
2015. 2014-present

Committee on Academic Regulations (CAR) Member 2014-2015

Honors Program Reviewer, 2015

Digital Futures Task Force, Pedagogy Sub-Group Lead, 2013-2014

Fulbright Committee Reviewer. 2012-present.

### School of Engineering Service

STEP Program Evaluation. Contribute focus group data and analysis to program  
evaluation process. 2014-present.

### School of Education Service

edTPA Work Group Chair, 2014-present.

Assessment Committee member 2010-present

IAL/CAL Assessment Sub-group member 2011-2012

Edd Committee 2011-present

Committee member, 2012-present

Co-chair with Dr. Weitzel, Program proposal development 2011-2012

ELN committee member 2012-2014

Scheduling Ad Hoc Committee Fall, 2012

Curriculum committee ad hoc member Fall, 2011

ED 574 Course Revision Proposal 2011

Conceptual Framework Literature Review revision with Dr. Christen, 2011

## **Courses Taught**

ED 231 Adolescent Human Development (Spring 2014, Spring 2015)

ED 251 Development and Learning (Spring 2016)

ED 411 Assessment (Fall 2010, Fall 2011, Summer 2015)

ED 486 Secondary Student Teaching Seminar (Spring 2014, Spring 2015, Spring 2016)

ED 531 Theories of Development and Learning (Summer 2013, Summer 2014, Summer  
2015)

ED 536 Elementary Student Teaching Seminar (Spring 2013)

ED 545 Leadership and Organizational Change (Fall 2010, Fall 2011, Fall 2012)

ED 555 Teacher as Researcher (Summer 2010, Spring, 2012, Fall 2014)

ED 570 Curriculum Development and Implementation (Fall 2010, Summer 2012, Fall  
2013, Spring 2015)

ED 571 Classroom Relationships (Summer 2013)

ED 574 Models of Leadership (Summer 2010, Fall 2013, Summer 2013, Fall 2015)

ED 575 Transforming Schools and Systemic Change (Fall 2011, Summer 2011, Fall 2012)

ED 598 Capstone Research (Spring, 2011, Fall 2012)

ED 556 Leadership in the Sociopolitical Context (Spring, 2011)

ED 612 Individual, Group and Organizational Dynamics (Fall, 2014, Fall 2015)

ED 622 A and D: Dissertation Seminar (Fall, 2015, Spring 2016)