

VITA

Kimberly Ilosvay, Ed. D.

Assistant Professor
School of Education
University Portland

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ACADEMIC POSITIONS

UNIVERSITY OF PORTLAND, Portland, Oregon; School of Education

Visiting Assistant Professor beginning August 2012

Assistant Professor 2013-present

Graduate & Doctoral Courses Taught: Literacy across the Curriculum, Neuroeducation: A Cultural-Linguistic Translation, Neuroscience and Learning, Foundations of Cognitive Processes in Learning

Undergraduate Courses Taught: Literacy across the Curriculum, Education Policy and Practice for Diverse Learners, Introduction to Education, Models of Teaching and Literacy Development Middle School/High School, Early Childhood/Elementary Reading and Language Arts Methods, Children's Literature

Endorsement Courses Taught: Reading, Language, and Cultural Diversity in Schools, Diagnosis and Instruction of Learning Problems Related to Reading and Language Differences, Administration and Evaluation of reading Programs

Portland State University, Portland, Oregon; Graduate School of Education

Adjunct Faculty 2004 – 2012

Graduate Courses Taught Multicultural Education, Various Struggling Readers courses K-12, Assessment courses K-12, Linguistics courses, Writer's Workshop K-12, Literacy Methods K-12

Portland State University, Portland, Oregon; Graduate School of Education

Graduate Assistant 2009 - 2010

Responsibilities: admissions process, program website, taking minutes at meetings, and distributing information about program restructuring.

EDUCATIONAL POSITIONS

Reading Specialist, 2003-2007

Reynolds School District, K-5

Provided support for school-wide literacy curriculum, Identified groups of students school-wide for literacy activities, implementing interventions with struggling readers and writers.

Teacher – Art and Writing, 2002-2003

Portland Public Schools, K-5

Teacher - Writer's Workshop for TAG students and struggling writers, identified and instructed students

Art Teacher for K-5

Kindergarten and First Grade Teacher, 2000-2002

Reynolds School District

Bilingual Kindergarten Teacher

First Grade Teacher

Business Experience

Television Konnection, LLC, 1992-2015

Owner - Office coordination, accounts receivable and payable services, and communication system installation for hotel chains.

EDUCATION

Ed.D. in Leadership in Curriculum and Instruction, Portland State University, Oregon: May 2012

Committee: Sue Lenski, *Chair*, Samuel Henry, Dot McElhone, Jason Ranker, Martha Balshem

Dissertation: *"A Qualitative Study of Language Beliefs and Linguistic Knowledge in Preservice Teachers Using the Intercultural Communicative Competence Framework"*

M.A. in Education, Portland State University, Oregon: June 1999

Certifications and Licenses

ECE & Elementary Teaching License, Oregon, 2000

Continuing Teacher Licensure, Oregon, 2003

Reading Endorsement, 2004

ESL Endorsement, 2006

B.A. in Science of Architecture, University of Texas, Arlington, TX: May 1995

Graduated with honors

GRANTS AWARDED

A \$3000 Arthur Butine Faculty Development Grant supporting professional development for junior faculty.	December 2016
A \$2000 Arthur Butine Faculty Development Grant supporting LAFAL conference presentation of Humor and linguistic scholarship.	March 2016
A \$500 CISGO SEED Grant from the U. of Portland, supporting use of humor in the classroom research.	December 2015
Awarded a \$2500 International Dialogue Travel Grant from Individual Donor, supporting interfaith dialogue research.	May 2014
Awarded a \$2500 International Dialogue Travel Grant from Individual Donor, supporting interfaith dialogue research.	May 2012

PROFESSIONAL SCHOLARSHIP

RESEARCH PUBLICATIONS

Ilosvay, K. (accepted). **Elementary school students' identity negotiations in their literacy classrooms: An interview-based study.** *Iowa Journal of Communication.*

Ilosvay, K. (accepted). ***An analysis of communicative interactions in school: Learning from layered***

messages in humor. Invited paper in *LINGUA: An International Review of General Linguistics*.

Ilosvay, K. (in review). **Toward an understanding of linguistic diversity with preservice teachers.** *Journal of Applied Linguistics and Professional Practice*.

Ilosvay, K., Villagomez, A., & Landon-Hays, M. (in review). **Material matters: What teachers have to say about the curriculum.** *Journal for the National Council of Teachers of English*.

PEER-REVIEWED TEACHING PUBLICATIONS

Ilosvay, K. (November 2016). **Religion in schools?: The Importance of Recognizing the Impact of Religious Experiences.** *The Journal of Faith, Education, and Community*.

Ilosvay, K. (Fall 2014). **Contextually speaking: Considering context in teaching.** *Oregon Council of Teachers of English Journal*, XXXVI(2), 19-23.

Ilosvay, K., Leventhal, M., & Slapic, A. (accepted). **An interview with Sonya Nieto.** *Kappa Delta Pi Record*.

RESEARCH IN PROGRESS

Culture Contact, "How preservice teachers recognize the influence of personal experiences on Teaching," 2017
Co-Investigation with Slapac, A. Developing for publication and presentation.

Mothers in Academia, "STEMamas," 2017
Research being developed with Salamone, S. UP IRB approval in progress.

Literacy Learning with Teacher, "Understanding the Complexities of Intercultural Literacy: Developing Effective Practices," 2017
Provost's Initiative Undergraduate Research Project with Pepe, E. UP IRB approval obtained May 2017.

RESEARCH PROJECTS COMPLETED

Literacy Learning with Elementary Students, "Elementary school students' experiences of literacy learning instruction," 2014-2016

Principle Investigator, with Kerssen-Griep, J. Co-Investigator, Study presented to AERA, May 2017. UP IRB approval obtained Oct. 2014; PPS IRB approval Nov. 2014.

Writer's Workshop with Portland Public Schools, "Writing Strategies and Interventions for Primary Students," 2009-2011

Principal Investigator, Study presented to Portland Public Schools and Reynolds School Districts, 2011. Approved by the Human Subjects Research Review Committee, Portland State University.

Culture Contact with Preservice Teachers at PSU, "Attitudes, Perceptions, and Behaviors regarding Class, Culture, and Language in Preservice Teachers," 2008-2009

Co-Investigator, with Henry, S. Study presented at Learning Conference, Spain, 2009. Approved by the Human Subjects Research Review Committee, Portland State University.

Response to Intervention, "RTI and English Learners," 2008

Co-Investigator, with Bartos, H. Study presented to Beaverton and Tualatin School Districts. Approved by the Human Subjects Research Review Committee, Portland State University.

Dissertation Research with Preservice Teachers at PSU, "A Qualitative Study of Language Beliefs and Linguistic Knowledge in Preservice Teachers Using Integrated Frameworks," 2011-2012

Approved by the Human Subjects Research Review Committee, Portland State University.

PEER-REVIEWED CONFERENCE PAPERS & PRESENTATIONS

(most recent listed first)

Ilosvay, K. & Kerssen-Griep, J. (2017, May). *Elementary school students' stories about identity negotiation in their literacy classrooms: An interview-based study*. Paper presented at American Educators Research Association conference, San Antonio, TX.

Ilosvay, K. (2017, March). *An Analysis of Communicative Interactions in School: Learning from Layered Messages in Humor*. Paper presented at the American Association of Applied Linguistics conference, Portland, OR.

Hood, S. (2016). *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*. Faculty Development Day, University of Portland, OR.

Ilosvay, K. (2016, May). *Incorporating Global and Intercultural Learning Outcomes into Study Abroad Courses*. Faculty Development Day: University of Portland.

Ilosvay, K. (2016). *Jokes: Communicative interaction and societal sentiment*. Paper presented at LAFAL conference, Lodz, Poland.

- Ilosvay, K., Villagomez, A., Landon-Hays, M. (2015, November). *Material matters: What teachers have to say about the curriculum*. Paper presented at the meeting of National Council of Teachers of English, Minneapolis, MN.
- White, J. & Ilosvay, K. (2015, May). *Developing Global Citizenship and Intercultural Competence through UP Curricula and Programs*. Faculty Development Day: University of Portland.
- Ilosvay, K. & Bright, A. (2015, April). *Academic travel: Underscoring privilege, proving insights, or both*. American Educators Research Association. Chicago, IL.
- Ilosvay, K. & Landon-Hays, M. (2015). *Materials Matter: Voices of the Teachers of Oregon*. Oregon Council of Teachers of English. Redmond, OR.
- Ilosvay, K., Jacobs, S., & Griffin, K. (2015). *Experiencing the Writing Process Through the Eyes of Children's Stories*. Oregon Council of Teachers of English. Redmond, OR.
- Student Researchers: Katelyn Griffin, Sara Jacobs
- Ilosvay, K. (2015, April). *The Company We Keep: Improving Practice Through an Intercultural Framework*. American Educators Research Association. Chicago, IL.
- Ilosvay, K. (2014). *Neuroeducation: An Educator's Perspective on the Process of Translating Neuroscience Research*. International Mind Brain Education Society. Fort Worth, TX.
- Ilosvay, K. (2014, July). *Cultural implications of neuroscience research in educational settings: A case study of a university Classroom of teachers*. World Association for Case Method Research and Application. Istanbul, Turkey.
- Henry, S. & Ilosvay, K. (2014, July). *Addressing Equity Issue in Educational Reform in Oregon: A Case Study of Leadership, Policy and Politics*. World Association for Case Method Research and Application. Istanbul, Turkey.
- Ilosvay, K. & Garcia Arriola, A. (2014, April). *Understanding learning with the brain in mind: Insights from the integration of neuroscience and education*. American Educators Research Association. Philadelphia, PA.
- Ilosvay, K. (2014, February). *The Role of International Relationships in Learning*. International Globalization, Diversity and Education Conference. Spokane, WA.
- Ilosvay, K. (2013, March). *Toward an Understanding of Linguistic Diversity in Preservice Teachers*. American Association of Applied Linguistics. Dallas, TX.
- Ilosvay, K. (2012, February). *Linguistic Diversity in Teachers: Early Analysis from a Qualitative Study*. Globalization, Diversity and Education Conference. Vancouver, WA.
- Ilosvay, K. (2011, June). *A Case Study: Using Evidence to Assess Teacher Candidates' Understanding*

of Culturally and Linguistically Diverse Student Needs. World Association for Case Method Research and Application. Dublin, Ireland.

Henry, S. & Ilosvay, K. (2009, July). *Cultivating the International: Diversity and Internationalization in the Work of Pre-service Teacher Education Candidates' Autobiographies*. International Learning Conference. Barcelona, Spain.

INVITED CONFERENCE PAPERS & PRESENTATIONS *(most recent listed first)*

Ilosvay, K. (2017, February). *Literacy Strategies for Comprehension & Memory*. Invited lecture at the Transforming the Nation conference for the Ministry of Education. Mukono, Uganda.

Keleman, S., Ashton, D, Mauthe, C. Ilosvay, K., Bright, A., Sternberg, M., Siamoo, P., Hawking, C., Yeigh, M. (2017, February). *How Students Learn*. Plenary Session at the Transforming the Nation conference for the Ministry of Education. Mukono, Uganda.

Ilosvay, K. (2017, February). *Teacher Motivation*. Symposium conducted at the Transforming the Nation conference for Ministry of Education, Kampala, Uganda.

Slapic, A., Leventhal, M., Hong, B., Scapp, R., Ilosvay, K., Schipper, J. (2015, October). Opportunities in international education. In K. Ilosvay (Moderator/Chair), *International education committee*. Convocation conducted at the meeting of Kappa Delta Pi, Orlando, FL.

PROFESSIONAL SERVICE

Teacher Scholarship Reviewer for Kappa Delta Pi, 2017

Conference Organizer for Transforming the Nation an Educational Conference for Public School Teachers, 2017

Manuscript Reviewer for the *Journal of Teacher Education*, 2016-2017

Proposal Reviewer for the *American Educational Research Association*, 2015-2017

TSPC Dyslexic Committee member for the state of Oregon, 2015-2016

Reviewer for the *Sage Open Journal*, 2015-2016

Teachers of Teachers of Literacy collaborative member (ToTL), 2014-present

Invited Reviewer of textbooks and book proposals for Pearson Publishing, **July 2013**

Reader & Ranker of Competitive Conference Paper Submissions for:
American Education Research Association: **August 2014, 2016**

Kappa Delta Pi, International Committee, 2011 – present

Reviewer for Literacy Alive Projects, Kappa Delta Pi, August 2013

Kappa Delta Pi, Leadership Team, 2012-2013

Panel Chair for sessions at **Kappa Delta Pi Convocation, 2013**

UNESCO, Education for Sustainable Development Committee, 2012-2014

MANRESA Board Member, 2013-2015

Member of the **International Special Interest Group, Kappa Delta Pi, 2011-2012**

Omicron Chapter President and Delegate at Kappa Delta Pi Convocation, 2011-2012

Literacy Leadership Team, Reynolds School District, 2005-2007

UNIVERSITY SERVICE:

India Immersion Accompanier, University of Portland, Moreau Center, 2016

Urban Immersion Accompanier, University of Portland, Moreau Center, 2015

America Reads Coordinator, University of Portland, 2014- 2015; 2016 – present

Study Abroad Co-Liaison, University of Portland, 2014 - present

Library Liaison, University of Portland, 2014- present

Interview EdD candidates, University of Portland, 2014 - present

Interview MAT candidate, University of Portland, 2012 – present

Faculty development Day, Chair, Session 2013

Graduate Teacher Education Program, Portland State University, 2012

Doctoral Program Committee, Portland State University, 2012

Friends of the Children, Tutor Coordinator, Portland State University, 2007-2009

UNIVERSITY SERVICE: COMMITTEE WORK

CISGO Executive Committee	January 2017 - present
Dundon-Bechtold Steering Committee	May 2016 - present
UP Academic Senate (3-year term)	March 2016 – present
Sojourner Scholar Program Development Committee	March 2016 – present
Library Dean Search Committee	February – May 2016
SOE Curriculum Committee	January 2016 – present
Study Abroad Liaison, SOE	August 2015-present
Collaborative for International Studies and Global Outreach	September 2013-present
SOE Candidate Quality, Recruitment, Selection, and Intercultural Competence Committee	August 2016 - present
SOE Assessment Committee	August 2012 – January 2016
Accompanier/Faculty Leader for India Immersion	August – May 2016
Teacher Leadership Network	2015 - present
Dissertation Committee Member	August 2014 - present
Diverse Learners Committee	August 2012- May 2013

International Special Interest Group, Kappa Delta Pi

2011-2012

Kappa Delta Pi, Omicron Chapter President and Delegate at Convo

2011-2012

UNIVERSITY SERVICE:

Ed.D. Dissertation Committees

Xiang, C. (May 2016). Visual Semantic Encoding and Deep Structure Alignment with Character Writing in Learners of Chinese as a Foreign Language: An Application of Semiotics and Neurosemantics.

Green-Mitchell, A. (May 2016). An Investigation of Language Acquisition as an Antecedent to Pro-Social Development for Secondary Students at Risk for Behavior Disorders

Murphy, S. (May 2017). The Promise and Pitfalls of Neuroeducation as a Grounding for Instructional Practices: An Exploration of K-12 Application and Assessment. Chair.

Naegele, Z. (May 2017). Student and Teacher Perceptions of the Impact Ethnic Studies Courses Have on Students of Color: A Collective Case Study.

Kelley, E. (May 2018). Early Elementary Literacy Programs.

Paz, A. (May 2018). Evaluating Catechetical Leadership.

UNIVERSITY SERVICE:

STUDENT SCHOLARSHIP DIRECTED

- **Provost's Initiative Undergraduate Research** Faculty (Elisabetta Pepe)
- **2014-2015:** Directed two undergrad students' **honors research projects** (Kaytlen Griffen, Sara Jacobs).

- **Directed and Sponsored students to present at OCTE conference, 2015**
 - **Chair and Faculty Sponsor for Student Founder's Day presentations, 2015**
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UNIVERSITY SERVICE: ADDITIONAL

- **2012 – Present:** Serving as **Academic Advisor** for 15-20 students each year.
 - **2012 – present: Supervisor** for students in teaching placements in the School of Education for 1-3 students per year.
 - **2015: Facilitated a campus-wide book group discussion** for CISGO. Arranged by Ilosvay & White.
 - **2016, 2017: Facilitated a campus-wide book group discussion** for School of Education. Arranged by Sally Hood.
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COMMUNITY SERVICE & CONSULTING

- **2013-present:** Service at the **Blanchet House & St. Francis Dining Hall.**
 - **2013-2014: Reading Results** in Portland Public Schools and Reynolds School Districts
 - **2012: Oregon Food Bank,** Food Service volunteer
 - **2000-2012: Loaves and Fishes,** Meals on Wheels delivery
 - **1999-present: Schools in Portland Public School District,** Site Council, PTA Board, School Improvement Team, Community Leadership Team, Curriculum Development Committee – Literacy, All Night Party Chair, Grant high school College and Career Center Counselor
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PROFESSIONAL MEMBERSHIPS

American Association of Applied Linguistics
Association for Supervision and Curriculum Development
Global Issues in Language Education
Kappa Delta Pi
International Literacy Association
International Mind, Brain, and Education Society
National Council for Teachers of English
Oregon Council for Teachers of English
Oregon Reading Association

PROFESSIONAL DEVELOPMENT & CONFERENCES ATTENDED

Culturally Relevant Teaching Workshop. February 2017. Portland, OR
Toward a More Inclusive Campus: Measuring Progress and Mapping the Future. January 2017. Portland, OR.
Race and the Idea of “Comfort/Discomfort” on Campus. November 2016. Portland, OR.
Building Trust in Your Classroom. November 2016. Portland, OR.
Teaching Diversity as Engagement, October 2016. Portland, OR.
Association of American Colleges & Universities: *Global Learning in College: Defining, Developing, and Assessing Institutional Roadmap conference*. October, 2015. Orlando, FL.
Oregon Department of Education: Professional Learning Team Conference. February 2015. Portland, OR.
International Literacy Association Annual Conference. May 2014. New Orleans, LA.
Oregon Association of Teacher Educators - ORATE. February 2012-2015. Portland, OR.

PROFESSIONAL REFERENCES

Professional references are available upon request

VITA DATE

Kimberly Ilosvay, Ed.D. - Vita 12

May 2017