

Lorretta C. Krautscheid, PhD, RN, CNE

Assistant Professor – University of Portland

School of Nursing

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Education

PhD Education
2012

Capella University, Minneapolis, MN
Nursing Education Specialization. Dissertation title: *Teaching Professional Nursing Accountability: A Phenomenological Investigation of Faculty Experiences.*

Master of Science - 2003

Oregon Health and Sciences University. Portland, OR.
Innovative Leadership and Management in Nursing.

- Designed innovative “Career Health” program aimed at retaining nurses throughout Oregon healthcare workplaces. Incorporated knowledge of change and systems theory to promote statewide implementation. Co-wrote grant to obtain funding for Career Health program.
- Thesis - *Patient and Staff Satisfaction with Integrated Physical and Mental Health Services at Old Town Clinic: A Descriptive Analysis.*

Bachelor of Science- 1994

Montana State University. Bozeman, MT. Graduated Summa Cum Laude.
School of Nursing.

- Vice President of local Student Nurses Association.
- Voluntarily designed and implemented a community-service program entitled “Simple Answer – Vaccinate Early” (SAVE), aimed at reaching Healthy People 2000 goal of improving immunization rates.
- Wrote grant and obtained funding to implement “SAVE”.
- *USA Today* 1995 National Academic Scholar award recipient.

Academic Positions

University of Portland – School of Nursing

Assistant Professor:

May 2012 to Present

Teaching experiences: Undergraduate

- Pathophysiology NRS 313
- Introduction to Professional Nursing Practice NRS 312 – Lead faculty coordinating didactic, lab and clinical learning experiences.
- Nursing Theory and Knowing: Concepts and Issues NRS 301
- Preparation for Re-entry to Clinical Coursework
- Evidence-based Nursing NRS 414
- Capstone Clinical Nursing – Clinical faculty
- Nursing Elective – Undergraduate Research NRS 493

Teaching experiences: Graduate

- Nursing Education in the Clinical Setting Practicum NRS 541– Lead faculty coordinating didactic, lab and clinical learning experiences.
- Nursing Education in the Academic Environment NRS 544 - Lead faculty coordinating didactic, lab and clinical learning experiences.
- Theoretical and Ethical Foundations for Advanced Roles in Nursing NRS 501.
- Preceptor for Nurse Educator students – spring 2015 and spring 2016.

Teaching experiences: Faculty development

- Speaking moral truth amidst power hierarchies. Developed and implemented transdisciplinary communication continuing education workshops for clinical instructors to promote moral agency and effective advocacy among clinical role models.
- Clinical Faculty Teaching DVD and Instructional Guides Part I and Part II – developed, filmed, edited and produced two Clinical Faculty Teaching guides. Both guides have been sold globally. Marketing and sales supported by the University of Portland, School of Nursing. Part I assists clinical faculty to achieve evidence-based teaching strategies. Part II assists clinical faculty to engage in due process legal practices when working with a student who is not passing in the clinical learning environment.
- New Faculty Residency Program - Developed and implemented 9-month continuing education programs for newly employed full-time faculty members. Programs delivered via innovative hybrid format.
- Adjunct Faculty Development Programs - developed and implemented online and face-to-face continuing education programs to address development needs of part-time adjunct didactic and clinical faculty members.
- Clinical Instructor Orientation – provide twice-a-year and just-in-time continuing education for newly hired Dedicated Education Unit Clinical Instructors. Topics include *Evaluating student learning*, *Promoting ethical practice*, and *Providing feedback*.

Director, Master of Science Programs:**May 2014 to August 2015**

- Director of Clinical Nurse Leader (CNL) and Nurse Educator(NE) options.
- Program development and alignment with accreditation competencies.
- Directed curriculum and course revisions across both CNL and NE options.
- Selection and mentoring of faculty members and agency staff at clinical practice sites.

Instructor:**May 2010 to May 2012****Teaching experiences:**

- Introduction to Professional Practice NRS 312– Didactic and Clinical Faculty
- Adult and Elder Health I – Simulation and Academic Lab Faculty
- Adult and Elder Health II - Simulation and Academic Lab Faculty
- Evidence-based Nursing NRS 414
- Nursing Theory and Knowing: Concepts and Issues
- Leadership in Professional Nursing NRS 429
- Maternal-Child Nursing – Clinical Faculty

Director, Learning Resource Center:**January 2004 to May 2010**

- Leadership role in obtaining \$48,000 grant from Oregon Simulation Alliance to implement Providence, University of Portland, Portland Community College Simulation lab (PUPS).
- Design, implement and evaluate simulations for clinical teaching/learning in partnership with faculty, supporting the core competencies of the school of nursing (SON).
- Responsible for the ongoing development and maintenance of the clinical teaching/learning environment for community partners, faculty, and students.
- Collaborate with lead faculty and LRC instructors to develop, implement, and evaluate the cognitive, psychomotor, and affective teaching of clinical skills to undergraduate and graduate students.
- Serve as a resource to faculty, assisting students with specified learning needs.
- Manage LRC operations, staff, and budget.
- Taught clinical skills across undergraduate and graduate curriculum.

Oregon Health & Science University – School of Nursing**Instructor****September 1997 to May 1999**

Teaching experience:

- Population-based care – Clinical Faculty

Publications: Peer Reviewed (*undergraduate student, ** graduate student)

- Krautscheid, L. (2017). The art of compassion: Education nurses for the world. In S. Mayer and J. VanHoomissen (Eds). *Awaken the stars. Reflections on what we really teach*. Chicago, IL: ACTA Publications.
- Krautscheid, L., DeMeester, D., Orton, V., *Smith, A., *Livingston, C., & McLennon, S. (in press). Moral distress and associated factors among baccalaureate nursing students: A multi-site descriptive study. *Nursing Education Perspectives*, accepted for publication September 2016.
- Krautscheid, L. (2017). Embedding micro-ethical dilemmas in high-fidelity simulation scenarios: Preparing nursing students for ethical practice. *Journal of Nursing Education*, 56(1); 55-58. DOI: 10.3928/01484834-20161219-11.
- Krautscheid, L., *Luebbering, C., & Krautscheid, B. (in press). Conflict handling styles demonstrated by nursing students in response to micro-ethical dilemmas. *Nursing Education Perspectives*, accepted for publication March 2016.
- Stillwell, S. & Krautscheid, L. (2015). Answering student questions during examinations: A descriptive study of faculty beliefs. *Nursing Education Perspectives*. doi: <http://dx.doi.org/10.5480/14-1351>
- Krautscheid, L., *Britton, J., & Craig, C. (2015). Development and reliability testing of a survey. Measuring trusting and deference behaviors in microethical nursing practice. *The Journal for Nurses in Professional Development*, 31(2), 106-113.
- Krautscheid, L., & *Brown, M. (2014). Microethical decision making among baccalaureate nursing students: A qualitative investigation. *Journal of Nursing Education*, 53(3), 19-25.
- Krautscheid, L., Mocerri, J., Stragnell, S., Manthey, L., and **Neal, T. (2014). A descriptive study of a clinical evaluation tool and process: Student and faculty perspectives. *Journal of Nursing Education*, 53(3), 30-3.

- O'Lynn, C. & Krautscheid, L. (2014). Evaluating the effects of intimate touch instruction: Facilitating professional and respectful touch by male nursing students. *Journal of Nursing Education*, 53(3), 126-135.
- Krautscheid, L. (2014). Defining professional nursing accountability: A literature review. *Journal of Professional Nursing*, 30 (1), 43-47. doi:10.1016/j.profnurs.2013.06.008.
- Krautscheid, L., Orton, V., Chorpenning, C., & Ryerson, R. (2011). Student nurse perceptions of effective medication administration education. *International Journal of Nursing Education Scholarship*, 8 (1), article 7. DOI: 10.2202/1548-923X.2178
- O'Lynn, C., & Krautscheid, L. (2011). How should I touch you? A qualitative study of attitudes on intimate touch in nursing care. *American Journal of Nursing*, 111(3), 24-33.
- Krautscheid, L. & Chorpenning, C. (2010). Using simulation to demonstrate and practice clinical teaching. *Journal for Nurses in Staff Development*, 26 (3), 134-136.
- Krautscheid, L. (2010). Maternal and Newborn Simulation Scenarios. In Gasper, M., and Dillon, J. (Eds). *Clinical Simulations in Nursing*. Philadelphia, PA: F.A. Davis Co.
- Krautscheid, L. (2008). Improving communication among healthcare providers: preparing student nurses for practice. *International Journal of Nursing Education Scholarship*, 5(1), article 40.
- Krautscheid, L., Kaakinen, J., & Warner, J. (2008). Clinical faculty development: using simulation to demonstrate and practice clinical teaching. *Journal of Nursing Education*, 47(9), 431-434.
- Krautscheid, L., Kaakinen, J., & Warner, J. (2008). *Clinical Faculty Development Scenarios and Teaching Guide*. DVD and handbook. University of Portland, Portland, OR.
- Decker, S., Cary, P., & Krautscheid, L. (2006). From the streets to assisted living: Perceptions of a vulnerable population. *Journal of Psychosocial Nursing*, 44(6), 18-27.
- Krautscheid, L., Moos, P., & Zeller, J. (2004). Patient and staff satisfaction with integrated physical and mental health services at *Old Town Clinic: A descriptive analysis.* *Journal of Psychosocial Nursing*, 42(11), 33-41.

Invited Presentations

- "Ticket to class. The impact of flipping the classroom." Kaltura Online Video. December 2016. http://site.kaltura.com/Portland-Case-Study-Blast_Landing-Page.html?mkt_tok=eyJpIjoiTjJFMk5qZzVNR0kyTjJVeSIsInQiOiJDNWlcLytEcTZWZl1wvTE6VWVwS2VCN1A1RTA1elVrb3duRzglZWZ6TEJNYnFSd0R2RVJWRitjNTAyZXduVDRsZzI4VGpFRHVIS0FCb2sycCtQZjcwd05hWmM0QjUxckxwYUg2cUFYdytSQkpKc0RXd0RHb1JTQmdUZWRIVTc4aWo5VyJ9
- "Strategies Promoting Moral Agency and Moral Distress Resilience." Oregon Nurses Association, online continuing education module. August 26, 2016.
- "Helping Nurses Heal, Lead and Learn." Seattle Pacific University, Sigma Theta Tau Psi-at-large Chapter Meeting. November 7, 2015.
- "Well, I am saying something now!" Learning to voice nursing values via embedded ethical dilemmas in high-fidelity simulation." Omicron Upsilon Chapter of Sigma Theta Tau. Portland, OR. November 2015
- "Moral distress. Educational strategies promoting communication competence and resiliency." Oregon Nurses Association. Tualatin, OR. October, 2015.
- "Faculty Mentoring Undergraduate Research." University of Portland, Faculty Research Day. January 2015. Portland, OR.

- “Simulation and Clinical Faculty Development. Rehearsing and refining clinical teaching practices.” Saint Anselm Conference for Nurse Educators. May 2013. N. Falmouth, MA.
- “Sim-patient Satisfaction: How would your simulation patients grade your curriculum?” Saint Anselm Conference for Nurse Educators. May 2013. N. Falmouth, MA.
- “Micro-ethical decision making among BSN students: A qualitative investigation”. University of Portland, Founder’s Day presentation. Portland, OR. April 2013
- “Integrating Core Questions in the Classroom.” University of Portland, New Faculty Institute. Portland, OR. August, 2012.
- “Podcasting. Using audacity for voice-over powerpoint.” University of Portland Faculty Brownbag session. March 8, 2011.
- “How Should I Touch You – Teaching Nursing Students Intimate Touch Strategies.” Oregon Student Nurses Association Conference, March 2009. Portland, Oregon.
- “Getting the Most Out of Simulation”. Tennessee Simulation Alliance. Nashville, TN. October, 2008.
- “Operationalizing Simulation in Your Program of Study.” Leadership and Innovation Symposium. Portland, OR. July 2008.
- “Getting the Most Out of Simulation”. American Association for Colleges of Nursing. Nashville, TN. February 2008
- “Clinical Faculty Development: Learner Focused Strategies”. Multnomah County Health Department. October 29, 2007. Portland, OR.
- “Clinical Faculty Development for Dedicated Education Unit Clinical Instructors.” Dedicated Education Unit Symposium. July 22, 2007. Portland, OR.
- “Using Simulation to Assess Clinical Competency”. American Association for Colleges of Nursing. Denver, CO. April 2007.
- “Efficacy of a pre-clinical lab for maternal-newborn students.” 6th National Conference on Nursing Skills Laboratories. San Antonio, TX. June 23, 2005.
- Health Network for Rural Schools: Innovations for Healthcare Access in Rural Oregon.
- Oregon Health Division Conference. Eugene, OR. September 1998.

Peer-reviewed Presentations (*undergraduate student)

- Krautscheid, L. (September 2016). *Advocating amidst conflict: Rehearsing ethical practice in simulation*. Paper podium presentation. Community Engagement and Healthcare Improvement Conference. San Antonio. TX.
- Krautscheid, L., DeMeester, D., Orton, V., *Smith, A., *Livingston, C., & McLennon, S. (April 2016). *Moral distress among baccalaureate nursing students: A multi-site descriptive study*. Poster presentation. Western Institute of Nursing Research Conference. Anaheim, CA.
- Krautscheid, L., *Luebbering, C., & Krautscheid, B. (April 2016). *Advocating amidst conflict. Communication strategies demonstrated by student nurses*. Poster presentation. Western Institute of Nursing Research Conference. Anaheim, CA.
- *Smith, A., *Livingston, C., & Krautscheid, L. (November 2015). *Moral distress and associated factors among baccalaureate nursing students*. Poster presentation. Undergraduate Research Celebration, University of Portland.
- Krautscheid, L., *Luebbering, C., & *VanKat, J. (March 2015). *Finding our voice: Learning how to speak up during simulated ethical dilemmas*. Poster presentation. National Nursing Ethics Conference. Burbank, CA.

- Braband, B., Krautscheid, L., & Stillwell, S. (February 2015). *Nurse Educator Scholarly Project: A Simulation Learning Modality for Care Coordination and Chronic Illness Management*. American Association of Colleges of Nursing, Master's Education Conference. St. Petersburg, FL.
- Krautscheid, L. (May 2014). *Educate, permeate, evaluate. Infusing upper division nursing curriculum with micro-ethical education*. Panel presentation. University of Portland, Faculty Development Day. Portland, Oregon. .
- Stillwell, S., & Krautscheid, L. (September 2014). *Answering Student Questions during Examinations: A Descriptive Study of Faculty Beliefs*. Poster presentation. National League for Nursing Education Summit 2014. Pheonix, Arizona.
- Braband, B., Craig, C., & Krautscheid, L. (June 2014). *Creating Online Modules to Bridge the Gap for Clinical Faculty Development*. Poster presentation. American Association of Community Health Nurse Educators Annual Institute. SanAntonio, TX.
- Braband, B., Craig, C., & Krautscheid, L. (April 2014). *Creating Online Modules to Bridge the Gap for Clinical Faculty Development*. Poster presentation. Western Institute of Nursing Research regional conference. Seattle, WA.
- Stillwell, S., & Krautscheid, L. (April 2014). *Individual Student Questions about Exam Questions. What are Students Asking?* Poster presentation. Sigma Theta Tau and National League for Nursing Education Research Conference. Indianapolis, Indiana.
- Krautscheid, L. (October 2012). *Teaching Professional Nursing Accountability: A Phenomenological investigation of Faculty Experiences*. Poster presentation. Professional Nurse Educator Conference. Philadelphia, PA.
- Krautscheid, L. (June 2012). *Teaching Professional Nursing Accountability: A Phenomenological Investigation of Faculty Experiences*. Poster presentation. Drexel University Nurse Educator Institute. Savannah, GA.
- Krautscheid, L. (February 2008). *Simulation and Neonatal Resuscitation Preparedness*. Podium presentation. Association of Women's Health Obstetric and Neonatal Nursing. Seaside, OR..
- Krautscheid, L. & O'Lynn, C. (February 2008). *How Should I Touch You: Teaching Men Nursing Students Intimate Touch Strategies*. Poster presentation. Western Institute of Nursing. Anaheim, CA. February 2008.
- Krautscheid, L. (October 2007). *Clinical Faculty Development: Using Simulation to Teach the Teacher*. Workshop presentation. Oregon Simulation Summit. Portland, OR.
- Krautscheid, L., Kaakinen, J., & Warner, J. (June 2007). *How Should I Teach You? Using simulation to Demonstrate and Practice Clinical Teaching*. Podium presentation. 7th National Conference on Nursing Laboratories. San Antonio, TX.
- Krautscheid, L. (June 2007). *Teaching men nursing students intimate touch strategies*. Podium presentation. 7th National conference on Nursing Laboratories. San Antonio, TX. June 2007.
- Krautscheid, L., Kaakinen, J., & Warner, J. (January 2007). *Clinical Faculty Development: Using Simulation to Demonstrate and Practice Clinical Teaching*. Workshop presentation. Society for Simulation in Healthcare. Orlando, FL.
- Krautscheid, L. (November 2006). *Clinical Faculty Development: Using Simulation to Support Clinical Teaching*. Poster presentation. American Association for Colleges of Nursing. Orlando, FL.
- Krautscheid, L. (October 2006). *How Should I Touch You? Teach Men Intimate Touch Techniques*. Workshop presentation. American Assembly for Men in Nursing. Portland, OR.

- Krautscheid, L. (June 2005). *Virtual tour of Simulated Hospital Environment*. Podium presentation. 6th National conference on Nursing Laboratories. June 2005. San Antonio, TX
- Krautscheid, L. (April 2005). *Pregnancy Induced Hypertension. Nursing Assessment and interventions*. Workshop Presenter: Northwest Perinatal Resource Network. Oregon City, OR.
- Krautscheid, L. (October 2003). *Obstetric Emergencies*. Workshop Presenter. Northwest Perinatal Resource Network. Oregon City, OR.
- Krautscheid, L. (June 2003). *Career Health*. Workshop Presenter: Seaside Health Promotion Conference. Seaside, OR.
- Krautscheid, L., (October 1994). *"Simple Answer Vaccinate Early."* Midwest Undergraduate Research Scholars Conference. Minot, ND.

Awards

- Butine Fund. October 2016. \$2,936.50. "The effect of transdisciplinary educational strategies on student nurse resilience and moral distress."
- Sigma Theta Tau, Omicron Upsilon Chapter Grant. November 2016. 1,530.00. Funded education project titled, "Buddy-UP: An educational innovation enhancing student nurse retention."
- Sigma Theta Tau, Omicron Upsilon Chapter Grant. November 2016. \$650.00. Funded education project titled "Transdisciplinary communication education for clinical instructors: Promoting moral agency and effective advocacy among clinical role models."
- Dundon-Berchtold Applied Ethics Fellowship. 2016-2017. \$2,500.00. Funded applied ethics research titled "The effect of resilience education strategies on moral resilience and moral distress: A multi-site study."
- Butine Fund. March 2016. \$615.00. Funded faculty travel to present research findings at Western Institute of Nursing.
- Provost's Initiative for Undergraduate Research. January 2016. \$1000.00. Funded faculty research with undergraduate students titled, "Moral distress and causative factors among baccalaureate nursing students: A descriptive study."
- Terry Misener Memorial award. August 2015. \$3639.00. Funded new faculty residency program within School of Nursing.
- Provost's Initiative for Undergraduate Research. January 2015. \$1000.00. Funded faculty research with undergraduate students titled, "Prevalence of conflict management behaviors among undergraduate nursing students."
- Butine Fund. November, 2014. \$2000.00. Funded faculty research titled, "Applied Ethics Formation: Educating the head, heart, and hands of baccalaureate nursing students."
- Terry Misener Memorial award. May, 2014. \$800.00. Funded adjunct faculty development programs.
- Dundon-Berchtold Applied Ethics Fellowship, 2013-2014. \$2,600.00. Funded applied ethics research, "Development and testing of an instrument to measure trusting and deference among novice, post-licensure nurses."
- Dundon-Berchtold Ethics Fellowship, 2012-2013. \$3,300.00. Funded applied ethics research, "Microethical decision making among baccalaureate nursing students: A qualitative investigation."
- University of Portland 2012 "The Difference Award".
- AACN 2010-2011 Novice Faculty Excellence in Teaching Award.

- Sigma Theta Tau, Omicron Upsilon Chapter Scholarship, May 2011. Funded research, “Teaching Professional Nursing Behaviors.” Awarded \$2500.00.
- Dean Terry Misener Memorial Award. May 2010. Funded research, “Student perceptions of effective medication administration education.” Awarded \$3119.50.
- Dean Terry Misener Memorial Award. May 2009. Funded research, “How should I touch you?” Awarded \$1250.00.
- Sigma Theta Tau, Omicron Upsilon Chapter Practice Scholarship Award. May 2007. Awarded \$400.00.
- Oregon Dental Association: Rural Healthcare Access Grant. September 1999. Awarded \$1500.00.
- *USA Today 1995 National Academic Scholar award recipient.* Awarded \$2500.00.
- Cascade County Community Healthcare Small Projects Grant, MT. January 1994. Awarded \$500.00.

Clinical Practice Experience

2001 to 2004	Clinical Education Specialist: Tuality Healthcare. Hillsboro, OR
2000 to 2010	Birth Center RN: Tuality Healthcare. Hillsboro, OR
1999 to 2000	Birth Center RN: Providence – St. Vincent. Portland, OR.
1997 to 1999	School Nurse. Union County Health Network for Rural Schools. LaGrande, OR
1995 to 1997	Birth Center RN: Montana Deaconess Medical Center. Great Falls, MT
1995 to 1996	Population Health RN: Cascade County Health Department. Great Falls, MT

Professional Societies

- Sigma Theta Tau International, Omicron Upsilon chapter. 2005 to present.
- American Nurses Association. 2016 to present.
- International Association for Clinical and Simulation Learning (INACSL). 2006 to 2012.
- Oregon Nurses Association. 2000 to 2004.

Service (local, national and global)

- *Moral Resilience Panel: Advisory Committee.* Selected to serve as a member of the American Nurses Association advisory committee member to the Moral Resilience Panel. January, 2017.
- *Identifying students at high risk for academic challenges - School of Nursing,* Task force chairperson. University of Portland, School of Nursing. May 2016 through November 2016.
- *Dundon-Berchtold Hall Steering Committee,* University of Portland. Academic year 2016-2017.

- *Committee on Committees*, University of Portland. Academic year 2015-2016. Reappointed for 2016-2017 academic year.
- *Chair: School of Nursing, Teaching and Learning Committee* 2010 – 2016.
- *Chair: Sigma Theta Tau International Omicron Upsilon Grant Committee* 2008 to present
- *Dissertation Committee Member*, Heidi Monroe, PhDc. Seattle Pacific University, School of Education, nursing education specialization. 2016 to present.
- *Dissertation Committee Member*, Chris Haug, PhDc. University of Portland, School of Education. 2016 to present.
- *Screening Math Test for Dosage Calculations with Tutor Assistance, Task Force Leader*, developed and obtained School of Nursing approval to implement a screening math test for first semester junior nursing students and math tutor assistance for students who scored 92% or lower on the screening math test. Screening process implemented Fall 2016. Data analysis underway January 2017.
- *Nursing Tutor Task Force Chair*, coordinated between SON faculty members and Learning Commons to implement tutors for pathophysiology and pharmacology. Collected and reported quantitative data to evaluate implementation and promote sustainability. 2015 to present.
- *Manuscript review*. Journal of Nursing Education. 2013 to present.
- *Manuscript review*. Nursing Education Perspectives. 2016 to present
- *Faculty Mentor*, Mentor for new faculty member at the University of Portland, 2015-2016.
- *Preceptor for Nurse Educator Graduate student*, Spring 2016. Provided 150 hours of preceptor service.
- *Preceptor for Nurse Educator Graduate student*, Spring 2015. Provided 150 hours of preceptor service.
- *Consultation services* (unreimbursed). Intimate Touch Research and skills lab implementation. Dr. Hildur Kalman, Umea University, Sweden. Department of Social Work.
- *Adjunct Faculty Development Program Coordinator*. 2014-2015 academic year.
- *School of Nursing, Executive committee* 2010-present
- *Committee member appointment. Task Force on Academic Digital Future*. University of Portland. 2013-2014 academic year.
- *Manuscript review: International Journal of Nursing Education Scholarship* 2009 - 2013
- *Practice Improvement Project, second reader*. University of Portland. 2012-2014 academic years.
- *Curriculum committee member. Clinical Evaluation Team Committee Member*. 2004-2010
- *Jefferson High School Health Science/Biotechnology Program mentor*. 2005 to 2010.
- *International Nurses Association for Clinical and Simulation Learning (INACSL) Membership Committee*. 2006 to 2007.