

Curriculum Vitae

Peter R. Thacker, Ed.D.
Associate Professor
School of Education
University of Portland
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EDUCATION:

Ed.D., **Harvard University**, 1990
Specialization: Reading, Language, and Learning
Disabilities

M.A.T., **Lewis and Clark College**, 1981
Specialization: Language Arts, Reading

B. A., **Antioch College**, 1971
Major: Education

Licensure: Oregon Standard Language Arts (gr 5-12)
Basic Social Studies (gr 5-12)
Basic Reading (pre-k – gr 12)

ACADEMIC APPOINTMENTS:

University of Portland, 2003-present
Courses:, Literacy across the Curriculum, Models of Teaching and Literacy
Development, Reading, Language, & Cultural Diversity, MS/HS Language Arts
Methods, Methods of Teaching & Learning, Psychology of Learning, Theories of
Development & Learning, Human Development, Introduction to Education,
MS/HS Language Arts/Social Studies Methods, Student Teaching Seminar,
Teacher as Researcher, Classroom Management, Diagnosis & Instruction of
Learning Problems Related to Reading & Language Differences.

Portland Public Schools, 1976-2003
Literacy Instructional Specialist, Jefferson High School, 2000-03.
Teacher of Reading, English, & Social Studies:
Cleveland High School, 1983-2000, Grant High School, 1978-81;
Roosevelt High School 1976-77.
Test Coordinator, Jefferson High School, 2001-03
Chapter/Title 1 Coordinator, Cleveland, Jefferson, 1985-2003.
Evaluation Specialist, Research and Evaluation Dept., 1991-1993.

Portland State University, 1990-1992, 1997-2004

Lecturer in Graduate Education: Introduction to Education, Language Arts in the Middle School, Secondary Language Arts Methods, Advanced Secondary Methods in Language Arts and Social Studies.

Lewis and Clark College, 1984-1988, 1998-2004

Adjunct Faculty in Graduate Teacher Education: Reading Comprehension: Theoretical and Practical Implications, Multicultural Literature, Literacy & Culture, Developing Reading Success, Innovations in Reading and Writing.

Harvard Graduate School of Education, 1982-1983

Teaching Fellow, Reading & Related Language & Learning Disabilities

Harvard Graduate School of Education, 1981-1983

Research Assistant, Spencer Foundation Study: *Optimal Textbook Usage in Science and Social Science Classes*

Willamette Learning Center, Portland, OR, 1973-74

Teacher of English and Social Studies to students 14-18 years in a program for drop-outs.

The Community School, Portland, OR, 1971-73

Teacher of English and social studies to students 11-18 years in a privately-funded alternative school.

MAJOR RESEARCH INTERESTS:

Academic Literacy, Mentoring, Content Reading, Breaking Down Barriers of Race, Class, and Gender in School Settings, Historical Literacy and Thinking

MEMBERSHIPS IN PROFESSIONAL SOCIETIES & POSITIONS HELD:

International Reading Association

National Council of Teachers of English

Oregon Council of Teachers of English

Board Member, 2011-present

Newsletter Editor, 2013-present

Oregon Reading Association

Columnist, ORACLE Newsletter, *Secondary Desk*,
1996-2016

Secondary Reading Chair, 1996-2015

Portland Council-International Reading Association

Board Member, 1992-1997, 2003-2007

Co-President, 1995-96

Newsletter Editor, 1992-94

CONSULTANTSHIPS:

Vancouver, WA ESD 112. 2008-12. Professional Developer in Content Literacy. Causes of Conflict: Digging Deep to Understand American History Grant

Reynolds Learning Academy, Reynolds School District, 2006-07. Reading across the Curriculum Staff Development.

American Board of Teacher Certification, Washington, D.C., 2006. Collaboration on setting standards for national reading certification exam.

Centennial Learning Center, 2004-05. CSRD Literacy Coach. Literacy staff development and consultation.

Woodburn High School, 2001-2002. Consultant in Reading across the Curriculum through an Oregon Department of Education Goals, 2000 grant.

Lincoln High School, 1998-99. Consultant for implementing a school-wide teacher-struggling student mentorship program.

West Linn High School, 1997. Consultant in implementing reading curriculum in all academic disciplines.

Smart Stuff Computers, Inc., Portland, OR, 1994-95. Consultant in research and development of reading/writing/language arts software.

H.O.S.T.S. (Help One Student to Succeed), Inc., Vancouver, WA 1989-94. Consultant traveling to school sites nation-wide to assist and evaluate teachers implementing the H.O.S.T.S. reading program. Assisted in development of reading assessments.

PRESENTATIONS:

Refereed

Academic Papers

Thacker, P., Fitzsimmons, J., Gillcrest, M., Gillespie, T., Roberts, J. (2014). NCTE NW Regional Conference. Writing for Publications: Professional Growth through Professional Writing. Portland, OR.

Thacker, P., Yatvin, J., Sanford, Sharla (2013) Vigorous Classrooms, Vigorous Schools. NCTE Annual Conference. Boston, MA.

Thacker, P., Fitzsimmons, K., Ruiz, M., Sampson, A., Schmidt, K. Strauch, J., and Zeazas, A. (2012). *Becoming Literate in a Discipline*. ORATE Annual Conference. Salem, OR.

Thacker, P., Bartels, P., Goin, J., Lyle, J., & Schlegel, D. (2011). *Lessons Learned in Content Literacy: From University Content Literacy Course to Classroom Use of Literacy Strategies to Build Disciplinary Knowledge*. International Reading Association Annual Conference. Orlando, FL.

Thacker, P., Gowdy, D., Moran, C., Portillo, G., Rogers, K., Sebert, T., Zell, N. (2011). *Knowing When You Know and When You Don't: Metacognitive Dialogues in Secondary Classrooms*. Oregon Association of Teacher Educators Annual Conference. Portland, OR.

Thacker, P., Gowdy, D., Moran, C., Portillo, G., Rogers, K., Sebert, T. (2011). *Teaching Metacognition as an Academic Literacy Skill in Content Classrooms*. Oregon Reading Association Annual Conference, Portland, OR.

Thacker, P. Ferris, A., Gantt, K., Gray, E., Klein, F., Rogers, K., Zell, N. (2010). *Language Arts Student Teachers' Perspective on Teaching English*. Oregon Council of Teachers of English Fall Conference. Lake Oswego, OR.

Thacker, P., Joslin, S., Klosterman, T., Hogan, M., Bonica, A., & Borsetti, J. (2010) *Reading Is Thinking: How Literacy Informs Content*. Oregon Assoc. of Teacher Educators Conference. Monmouth, OR.

Thacker, P., Bartels, P., Curtis, J., Goin, J., & Schlegel, D. (2010). *Lessons Learned in Content Literacy*. Western Regional International Reading Association. Portland, OR.

Thacker, P., Chantiny, E., Maynard, S., McCarthy, P., Meyers, C., Motzer, J. & Pettit, C. (2009). *Teaching Academic Language across the Curriculum*. Oregon Reading Association Annual Conference. Portland, OR.

Thacker, P., Chantiny, E., Maynard, S., McCarthy, P., Meyers, C., Motzer, J. & Pettit, C. (2009). *Instructing Academic Language: From Theory to Practice*. Oregon Assoc. of Teacher Educators Conference. Portland, OR.

Thacker, P. & Hood, S. (2008). *Partnered Teacher Inquiry as a Method of Discerning Difficulties in Content Area Reading*. American Educational Research Association. New York City, NY.

Thacker, P., Swim, R., Bartels, P. Coulson, R., Buck, E., Rivelli, S., Barbour, N., Thayer, M., McPharlin, T., Tate, S. (2008). *Changes in Practice Occasioned by Adding the Literacy Element to Clinical Practice Work Samples*. Oregon Reading

Association Annual Conference, Portland, OR & Oregon Association of Teacher Educators, Salem, OR.

Thacker, P., Greene, T., & Vogel, J. (2007). Learning from Teaching: The Efficacy of Field Experience at a Young Age. Northwest Association of Teacher Educators Annual Conference. Seattle, WA.

Thacker, P. (2007). The Effects of Reading as a Novice and Expert on Influencing Teaching Reading in Content Classrooms. American Association of Colleges for Teacher Education Annual Conference. New York City, NY.

Thacker, P., Galbraith, J., Buck, N., Cakebread, A., Caccavano, D., Harris, E., Nelson, K., Reinhardt, K., & Smith, M. J. (2007) Becoming Teacher Researchers: Literacy Inquiry in Clinical Practice Classrooms. Oregon Association of Teacher Educators Annual Conference. Portland, OR.

Thacker, P., Buck, N., Cakebread, A., Caccavano, D., Galbraith, J., Harris, E., Nelson, K., Reinhardt, K., Schlegel, D., & Smith, M. J. (2007). Using Action Research to Improve Classroom Literacy Teaching Practice. Oregon Reading Association Annual Conference. Portland, OR.

Eifler, K., Kerksen-Griep, J. & Thacker, P. (2006). Using Institutional Mission as a Rhetorical Lever for Change: Bridge Builders and Social Justice Teaching at One Catholic University (poster session). National Race and Pedagogy Conference. University of Puget Sound, Tacoma, WA.

Thacker, P., Curtis, J., Egland, M., LeCount, T., Rice, K. & Stewart, J. (2006) Learning to Read like a Student: Lessons Learned through Reading Out of One's Discipline. University of Portland Faculty Development Day.

Thacker, P., Curtis, J., Egland, M., LeCount, T., McConnell, I., Rice, K. & Stewart, J. (2006) Learning to Read Like a Student: Examining the Effects on Instruction of Student Teachers Reading as Novices. Oregon Association of Teacher Educators Annual Conference. Salem, OR.

Thacker, P., Baker, L., Egland, M., Harker, S., Hooper, A., Jetton, A., Kendall, M., Scott, B., Smith, L., & Stewart, J. (2006) From Expert to Novice: the Effects of Teachers Reading In & Out of Their Disciplines. Oregon Reading Association Annual Conference, Portland, OR.

Thacker, Peter, Conroy, J., Dahl, C., Dorn, S., Fussell, J., Jones, S., Kennebeck, C., Kohlmeyer, J., Siegel, A. (2005). Literacy Strategies across the Curriculum. Oregon Reading Association Annual Conference, Student Research Strand. Portland, OR.

Thacker, P., Chase, W., Hahn, L., Larkin, J., Wiebelhaus, N., Zier, B. (2004) When Teachers Talk, Do Students Listen?

Perspectives on Teacher Instructions and Student Interpretation. Oregon Association of Teacher Educators, Tualatin, OR.

Thacker, P. (2004) A Case Study of Jefferson High School's Reading Scores under Comprehensive School Reform. Oregon Department of Education Closing the Achievement Gap Conference, Portland, OR.

Yatvin, J., Braunger, J. & Thacker, P. (1999). Living Two Realities: A Constructivist Navigates the World of Standards. National Council of Teachers of English Annual Conference, Denver, CO.

Thacker, P. (1991). Text Organization: What Ninth Graders Know (and Sometimes Don't Use). Washington Organization of Reading Development Annual Reading Research Conference, Bellingham, WA.

Thacker, P. (1986). Interrelationships of Text Cohesion, Reading Comprehension, and Decontextualized Writing. Washington Organization of Reading Development Annual Reading Research Conference, Tacoma, WA.

Harris-Sharples, S. & Thacker, P. (1983). Textbook Difficulty, Reading Achievement and Knowledge Acquisition: Teacher and Student Views of Textbook Use in High School Classrooms. American Association of Educational Research Annual Conference, Montreal, Canada.

Practitioner Workshops

Thacker, P., Daschel, M. Fraser, M., Hurner, N. & Van Winkle, A. (2015) Using Lit Circles & Jigsawing in Thematic Author Study. OCTE/OCSS Fall Conference, Portland, OR.

Thacker, P., Kimerling, S., Rentz J., Stroh, A., & Van Dyke, A. (2015). Literature as an Entry to Interdisciplinary Units. OCTE Spring Conference. Redmond, OR.

Thacker, P., Flowers, D., Gagnon, S., Gladstone- Saucedo, M., Smith, R., & Wheeler, E. (2015) Personal English Inquiries as Preparation for a CCSS World. OCTE Spring Conference. Redmond, OR.

Thacker, P. (2014) Stafford Meets Hughes: Rendering Poems to Cross Cultural Boundaries. NW Regional NCTE Conference. Portland, OR.

Thacker, P., Christen, R., & Karlsen, M. (2010). Confederate History Month: Teaching about Historical Memory and Ideology. Northwest Conference on Teaching for Social Justice. Portland, OR.

Thacker, P. (2008). I Am a Teacher of ____: Using "I Am From" Poems to Explore Why We Became Educators. Northwest Conference on Teaching for Social Justice. Seattle, WA.

Thacker, P., McDonald, M. & Peterson, N. (2008). Let's Trade! An Innovative, Integrated Literacy Activity. Oregon Reading Association Annual Reading Conference.

Thacker, P. (2007). "I Am From..." Teaching Literacy. Oregon Reading Association Annual Conference, Portland OR.

Thacker (2006). The Voice inside My Head: Listening to Self-Talk while Reading. Oregon Reading Association Annual Conference, Portland OR.

Thacker (2005) Reading Difficult Text: A Metacognitive Approach. Springfield Public Schools, Springfield, OR.

Thacker, P. (2005.) Reading Histories: Creative Metacognitive Journals. Oregon Reading Association Annual Conference, Portland OR.

Thacker, P. (2004). Sharing Our Cultures: Pair Poems that Build Cohesion. Oregon Reading Association Annual Conference, Portland OR.

Thacker, P. (2003). Comprehension through Visual Imagery. Annual Western Regional International Reading Association Conference, Portland, OR.

Thacker, P. (2002). Silent Discussion. National Council of Teachers of English Spring Conference, Portland, OR.

Thacker, P. (2002). Literary Tea Party. Oregon Reading Association Annual Conference, Portland, OR.

Thacker, P. and Siebold, K. (2001). When the Pages Come Alive: Engaging Reluctant Readers through Independent Reading. International Reading Association Annual Conference, New Orleans, LA.

Locke, F. and Thacker, P. (2001) Moving and Learning across the Curriculum. Regional Arts & Culture Council Arts at the Heart of Learning Conference, Portland, OR.

Thacker, P. (2001). Symbolic Story Representation. Oregon Reading Association Annual Conference, Portland, OR.

Thacker, P. (2000). Talking Books: How Telling Personal Stories about Books Creates a Positive Literacy Environment. Oregon Reading Association Annual Conference, Portland, OR.

Thacker, P. & Siebold, K. (1997) Infusing Service Learning into the Language Arts Classroom. Oregon Council of Teachers of English Annual Conference. Portland, OR.

Braunger, J. & Thacker, P. (1986) Social Studies Texts: What Makes Them Hard and What You Can Do about It. Oregon Council of Teachers of English Annual Conference. Milwaukie, OR.

Thacker, P. (1986) Question, Summarize, Predict, Clarify: Modeling Questioning Strategies for Reading Expository Text. National Council of Teachers of English Northwest Regional Conference, Portland, OR.

Thacker, P. & Chapin, R. (1985) Accountability or Effectiveness? Teachers as Researchers. Oregon Council of Teachers of English Annual Conference. Milwaukie, OR.

Invited

Thacker, P., Midkiff, D., Downs, C., Simek, N., Allen, L. Walker, C., & Warsaw, S. (2013) Becoming Literate in the Disciplines. OCTE Spring Conference, Ashland, OR.

Thacker, P., Brougham, K., Dehart, P., McConn, K., Retzlaff, L. (2012). Thematic PowerPoints: A Visual Entry to Language Arts Units. OCTE Spring Conference, Ashland, OR.

Thacker, P. (2011). Student Inquiry as the Driver of Literature Discussion. OCTE Fall Conference. Beaverton, OR.

Thacker, P., Ferris, A., Gantt, K., Gray, E., Klein, F., Rogers, K., & Zell, N. (2010). Language Arts Student Teachers' Perspective on Teaching English. OCTE Fall Conference. Lake Oswego, OR.

Thacker, P. and Hood, S. (2008) Learning from Expert/Novice Dialogues about Reading across Academic Disciplines. Teaching and Scholarship Committee Faculty Colloquium. University of Portland, Portland, OR.

Thacker, P. (2006). So You Want Students to Read & Understand? Focusing Ourselves on Potential Difficulties in Text. National Council of Teachers of English NW Regional Annual Conference, Portland, OR.

Christen, R. & Thacker, P. (2005) Big Enough to Matter, Small Enough to Win: A Collaboration between the University of Portland, Secondary Schools, & Jonathan Kozol. Teaching, Faith & Service: The Foundation of Freedom Conference, Univ. of Portland, Portland, OR

Thacker, P. (2004). Reading Strategies for the Social Science Classroom. Portland Public Schools Social Studies C.I.M. Day Conference, Portland, OR.

Thacker, P. (2003) The A.C.T. and Its Relevance in This Day and Time. A.C.T.

Reading Curriculum Panel, Iowa City, IA.

Thacker, P. (2002) Giving the Personal Narrative an Innovative Twist. OCTE/ORA Summer Literacy Institute, Linfield College, OR.

Thacker, P. (2002) Reading Comprehension in the Secondary School. Redmond School District, 2002.

Thacker, P. (2001). OCTE/ORA Summer Literacy Institute, Childhood Stories: A Student-Centered CIM Impromptu Speech Opportunity. Linfield College, OR.

Thacker, P. (2001) Reading Strategies across the Curriculum. Lane County E.S.D., Eugene, OR.

Thacker, P. (2001) Reading Difficult Text. Centennial School District In-Service Day, Portland, OR.

Thacker, P. (2000) Knowing When You Know, When You Don't and What to Do about It: The Importance of Student Self- Assessment. OCTE/ORA Summer Literacy Institute, Linfield College, OR.

Thacker, P. (2000, 2001) Book Talk: Discussion Strategies For Language Arts Classrooms. University of Oregon Extension, Eugene, OR.

Thacker, P. & Boly, B. (2000) Creating High School Reading Programs That Work. The Oregon Reading Summit. Portland, OR.

Thacker, P. (1999). Understanding the Reading Performance Assessment. Douglass County E.S.D., Roseburg, OR.

Thacker, P. (1998) Inquiry Techniques in the Language Arts Classroom. Corvallis Public Schools, Corvallis, OR.

Thacker, P. (1994) Intergenerational Stories. HOSTS, Inc. Annual National Conference, San Antonio, TX.

Thacker, P. (1991) Active Test-Taking Strategies. HOSTS, Inc. Annual National Conference, Portland OR.

PUBLICATIONS:

Thacker, P. (Ed.) (2016). Oregon English Journal, *Imagining Creativity in Language Arts Classrooms*. 38 #1, Spring, 2016

Thacker, P. (2016) Secondary Desk: Moving toward Retirement. *ORAcle*: 32#4. Retrieved from: http://oregonread.org/wp-content/uploads/2016/03/ORAcle-Summer-2016_L.pdf.

Thacker, P. (2016). Secondary Desk: Keep Academic Language Real! *ORAcle*, 31:3, 18. Retrieved from: http://oregonread.org/wp-content/uploads/2016/03/ORAcle-Spring-2016_L.pdf.

Thacker, P. (2015). Secondary Desk: Finally Acknowledgement that Testing Does Not Create Greater Learning *ORAcle*, 30:2, 15 Retrieved from: http://oregonread.org/wp-content/uploads/2015/11/ORAcle-Winter-2015_L.pdf.

Thacker, P. (2015). Elizabeth Woody's "HomeCooking" Reels Students In. *Oregon English Journal*: 37 #1, Spring, 2015.

Thacker, P. (2015) Secondary Desk: What CCSS Can Really Be. *ORAcle*: 31, #3, Spring, 2015, 21-22. Retrieved from: http://oregonread.org/wp-content/uploads/2015/03/ORAcle-Spring-2015-PDF_L1.pdf.

Thacker, P. (2014) This Novel World (poem). *Oregon English Journal*: 36 #2, Fall, 2014.

Thacker, P. (2014) Secondary Desk: An Alternative to Yogi Berra's "It's like *déjà vu* all over again." *ORAcle*: 31, #1, Fall, 2014, 18-19. Retrieved from: <http://oregonread.org/wp-content/uploads/2014/11/ORAcle-Fall-2014.pdf>.

Thacker, P. (2014) Secondary Desk: Beating the Odds: Madison High School's Tremendous Gains on the OAKS Reading Assessment. *ORAcle*: 31, #2, Winter, 2014, 17-18. Retrieved from: http://oregonread.org/wp-content/uploads/2014/11/Winter-ORAcle-2014_L.pdf.

Thacker, P. (2014), Exercising Profound Patience in Student Discovery of the Power of Literacy. *Oregon English Journal*. 36:1 Spring, 2014.

Thacker, P. (2014) Secondary Desk: Doing What We Ought & Hitting the CCSS Mark. *ORAcle*. 30:3.

Thacker, P. (2014) Secondary Desk: Teacher-mediated Interaction with CCSS, *ORAcle*, 30:2.

Thacker, P. (2013). 50s Boyhood Fancy (poem). *Oregon English Journal*. 35:2.

Thacker, P. (Ed.) (2013). *Oregon English Journal, Old Literacies, New Literacies*.

35:1.

Thacker, P. The Secondary Desk: What Does It Mean to Be a Literate Writer? ORAcle. (Oregon Reading Association Newsletter). 29:2.

Thacker, P. The Secondary Desk: Moving beyond Failure. ORAcle (Oregon Reading Association Newsletter), 29:1.

Thacker, P. (2012) Crossing Cultural Borders. Oregon English Journal. 34:1 Spring, 2012.

Thacker, P. (2012) The Secondary Desk: Combatting Mechanized Literacy Instruction. *The ORAcle* (Oregon Reading Association Newsletter). 28(3).

Thacker, P. (2012) The Secondary Desk: Building Young Authors. *The ORAcle* (Oregon Reading Association Newsletter). 28(3)

Thacker, P. (2012) The Secondary Desk: Academic Literacy: a New Vision of Disciplinary Understanding. *The ORAcle* (Oregon Reading Association Newsletter). 28(3)

Thacker, P. and Hood, S. (2011). Changing Teacher Candidates' Perceptions of Literacy in Content Classes: The Role of Expert-Novice Dialogues. *Northwest Passage: Journal of Educational Practices*, 9(1), 19-31.

Thacker, P. (2011) The Secondary Desk: Beyond the Script. *The ORAcle* (Oregon Reading Association Newsletter). 27(3).

Thacker, P. (2011) The Secondary Desk: Lesson Picturing the Loss of Picture Books *The ORAcle* (Oregon Reading Association Newsletter). 27(2), 12-13.

Thacker, P. *Write to Right the World: The Message of Extremely Loud and Incredibly Close*, Oregon English Journal. 32:1 Spring, 2010.

Thacker, Peter. *Hooked on Hooked on Books*. Oregon English Journal 31: 1, Spring, 2009.

Thacker, P. *Natural Namings*. Oregon Education Journal. 31:1. Fall, 2008.

Eifler, Karen, Kerksen-Griep, Jeff, & Thacker, Peter. *Enacting Social Justice to Teach Social Justice: The Pedagogy of Bridge Builders*. Catholic Education 12:1(September, 2008).

Thacker, Peter. *You too Can Change It: Kozol's Connection to Kids*. Democracy and Education 17:1 (September, 2007).

- Thacker, Peter. *Keeping Nonfiction in Context*. Oregon English Journal. 29:1 (Spring, 2007)
- Thacker, Peter. *Growing beyond Circumstance: Have We Overemphasized Hopelessness in Young Adult Literature?* English Journal 96:3 (January, 2007).
- Thacker, Peter & Christen, Richard. *Modeling Civic Engagement: A Student Conversation with Jonathan Kozol*. Educational Forum 71:1 (Fall, 2006).
- Thacker, Peter. *What You See and What You Get May Not Always Be in Synch: A Paeon to a New-Fangled, Old-Fashioned English Teacher*. Oregon English Journal. 28:1 (Spring, 2006)
- Locke, Fred and Thacker, Peter. *The People of the Forest: a Series of Lesson Plans*, Portland Public Schools, 2001.
- Locke, Fred and Thacker, Peter. *Connecting with Alvin Ailey: a Series of Lesson Plans* Portland Public Schools, 2001.
- Thacker, Peter. *Opening Up to Art: Imagery and Story in a High School Reading Class*. In R.S. Hubbard & K. Ernst, *New Entries: Learning by Writing & Drawing*. Portsmouth, NH: Heinemann, 1996.
- Thacker, Peter. *Final Evaluation of Instrumental Enrichment Three-Year Pilot Project, Portland Public Schools, 1988-1991*. Portland Public Schools, 1993.
- Thacker, Peter. *Final Evaluation of the Early Childhood Survey of Developmentally Appropriate Practices, 1991-92*. Portland Public Schools, 1992.
- Thacker, Peter. *Portland Magnet Project 1989-1991 Final Evaluation Report*. Portland Public Schools, 1992. ERIC Doc # ED 353 293.
- Thacker, Peter. *Text Organization: What Ninth Grade Good and Poor Readers and Writers Know*. U.S. Dept. of Education, 1991. ERIC Doc # ED 347 501.
- Thacker, Peter. *Evaluation Report of the Integrated Language Arts Survey (K-8), 1990-91*. Portland Public Schools, 1991.
- Thacker, Peter. *Effects of Text Organization in Ninth Grade Good and Poor Readers and Writers*. Doctoral Dissertation. Harvard University, 1990.
- Thacker, Peter. *Exploring the Interrelationships of Text Cohesion, Reading Comprehension, and Decontextualized Writing*. Student Qualifying Paper. Harvard University, 1986.

Reviews

2009: Invited Reviewer of Appleman, D. (2010). *Adolescent Literacy and the Teaching of Reading: Lessons for Teachers of Reading*. Urbana, IL: NCTE.

2009: Invited Reviewer of Johnson, E. & Williams, F. *Desegregation and Multiculturalism in the Portland Public Schools*. Oregon Historical Quarterly, 3.1 (Spring, 2010): 6-37.

2004: Invited Reviewer of Davis, D. (2004) *Improving Adolescent Reading: Findings from Research*. Portland, OR: NWREL.

1998: Invited reviewer of Schoenbach, R. *et al* (1999), *Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms*, San Francisco, CA: Jossey-Bass.

1996: Invited reviewer of Braunger, J. & Lewis J., *Building a Knowledge Base in Reading*, Portland, OR: NWREL/NCTE/IRA, 1997.

GRANTS:

Arthur Butine Faculty Development Fund (2012). The Legacies of Jonathan Kozol, Herb Kohl, and John Holt. \$3,000.

Teaching American History: Causes of Conflict: Digging Deep to Understand American History Grant (2008-2011). Grantee: ESD 112, Vancouver, WA. Grantor: U.S. Dept. of Education Office of Innovation and Improvement. Authors: Karlsen, M., Dills, R., Christen, R., & Thacker, P. Historical Literacy Instructors: P. Thacker & R. Christen. Award: \$949,363.

Arthur Butine Faculty Development Fund (with Sally Hood)(2007). Partnered Teacher Inquiry as a Method of Discerning Difficulties in Content Area Reading. \$6,000.

Portland Schools Foundation Grant, *Finding Our Voices*, \$3,000, 2002. Funded workshops with Erin Gruwell, author of *Freedom Writer's Diary*, for Jefferson, Tubman, Madison, Vocational Village, Gregory Heights, and Binnsmead students, culminating in joint writing opportunities.

Regional Arts and Culture Council Grant (with Fred Locke), \$5,000, 2001. Funded the creation and dissemination of an interdisciplinary curriculum guide to introduce students to a collaboration between Alonzo King's *Balletlines* and Nzamba Leila, a performance group from the Central African Republic. The study culminated in a performance for students at the Arlene Schnitzer Concert Hall.

Portland Schools Foundation New Visions Grant, \$10,000, 2001. Funded

involvement of Jefferson High School parents in dialogue related to school reform.

Portland Schools Foundation Grant (with Fred Locke), \$2500, 2000. Funded the creation and dissemination of an interdisciplinary curriculum guide to introduce students to the Alvin Ailey Dance Troupe which then performed at the Arlene Schnitzer Concert Hall.

Multnomah County *Take the Time* Grant (with students from Cleland High School reading classes), *Honoring Our Tutors* \$350, 1999. Funded an event to appreciate the efforts of 50 volunteer tutors.

Washington Mutual Trust Reading Grant, \$8,000, 1997-98. Funded a series of reading across the curriculum workshops for Cleveland High School teachers.

Learn and Serve America Grant, Corporation for National Service, National Service Trust Act, \$5,000, 1995. Funded planning for & implementation of service earning in an interdisciplinary American Studies class.

Teacher Incentive Program Grant, U.S. Dept. of Education, \$1,200, 1993. Funded artists-in-residence to train students in interviewing tutors and creating illustrated stories from their experiences.

Teacher as Researcher Grant, U.S. Dept. of Education, \$5,000, 1988. Funded research analyzing the effect of understanding text organization in reading on writers.

SERVICE:

University of Portland

America Reads Coordinator 2011-present.

Library Liaison, SOE, 2003-2009, 2011-2016.

Member, Undergraduate Research Committee, 2013-16.

Member, Committee on Curriculum and Academic Regulations, 2010-2014.

Member, SOE Educational Doctorate Committee, 2012-present

Member, SOE Scholarship Committee, 2012-2016.

Member, SOE Diverse Learners Committee, 2003-13.

Member, SOE Curriculum Committee, 2007-16.

Member, SOE Faculty Search Committee, 2004-05, 2007-08, 2011.

Member, Academic Committee on Health and Safety, 2008- 2010.

Accompanier, Native Alaska Plunge, Spring, 2009

Member, SOE Work Sample Committee, Spring, 2009

Member, Academic Senate, 2004-2006; Spring, 2008

Presenter, Faculty Development Day: Poems to Speak to Your Discipline: A Community-Building Exercise, Spring, 2008

Presenter (with Kate Regan), Focus the Nation: Understanding & Motivating Sustainability across Generations & Cultures, Winter, 2008
Member, Planning Committee. Beyond Ruby Payne Colloquium, 2007.
Presidential Advisory Committee on Athletics 2005-2006
Liaison to Academic Senate, 2005-2006
Masters Thesis Committee, Jamie Snyder, Communications Department, 2004
Chair, SOE Assessment Committee, 2003-06

Community

Editor, Chalkboard (Newsletter), Oregon Council of Teachers of English, 2013-present.
Oregon English Journal, Editorial Board Member, 2012-present.
Board Member, Oregon Council of Teachers of English, 2011-present.
SOE Liaison, Roosevelt High School Writing Center, 2010-2013.
Board Chair, Willowbrook Arts Camp, 2005-2015.
Workshop Leader, Creative Writing, Heritage High School (Vancouver, WA)
AVID U.P. College Visitation, 2008-09, 2011.
Board Member, Willowbrook Arts Camp, 2001-2015.
Presenter of Harvard Book Award to outstanding high school juniors, 2007-present

Jefferson High School

Critical Friends Group Facilitator, 2002-03
CSR D Leadership Team, 2000-03
Staff Development Study Action Group, member, 2002-03
Assessment Study Group Facilitator, 2001-02

Cleveland High School

Cooperating Teacher for 12 student teachers, 1985-2000

Portland Public Schools

Marshall Renaissance Arts Academy, Review Panelist for Senior Portfolios, May 24, 2006-2011.
Title 1 Practitioners Committee, 2002-03
Carnegie School Reform Grant Leadership Team, 2000-01
High School Literacy Institute, Co-Director, 2000
High School Language Arts Coordinating Committee, 1998-2003
Two Days in May All-District In-Service, Coordinator, Secondary Language Arts, 1998
High School Language Arts Framework Committee, 1996-98
Teacher Incentive Program Grants Award Committee, 1992, 1994
High School Language Arts Textbook Adoption Committee, 1992
Reading Handbook Committee, 1987-89
Chapter 1/Language Arts Alignment Committee, 1987-88
Reading Institute, Co-Director, 1987-88

Oregon Department of Education

Reading Assessment Content Panel, 1997-99

Language Arts Adoption Instructional Materials Criteria Panel, 1998