

# Rebecca Smith

University of Portland \* School of Education \* 5000 North Willamette Boulevard \* Portland, OR 97203  
503-943-8697 \* smithre@up.edu

## EDUCATION

---

**University of Portland, School of Education, Portland, OR** **Degree Awarded 2017**  
Doctor of Education: School Leadership and Development

**University of Illinois, College of Education, Urbana-Champaign, IL** **Degree Awarded 2008**  
Master of Education: Education Policy, Organization, and Leadership

**New Mexico State University, Humanities, Social Sciences, and Education, Alamogordo, NM** **2005 – 2006**  
Advanced studies in Spanish and Special Education

**University of Portland, School of Education, Portland, OR** **Degree Awarded 2003**  
Bachelor of Science: Secondary Education and English

## UNIVERSITY COURSES TAUGHT

---

- ED 532: Assessment and Evaluation in Inclusive Classrooms: Master of Arts in Teaching
- ED 537: Research in Schools: Master of Arts in Teaching
- ED 538: Master of Arts in Teaching Capstone Project
- ED 400: Pre-Adolescent Curriculum and Instruction: Bachelor of Arts in Elementary Education
- ED 551: Social and Cultural Foundations
- University Supervisor for Student Teacher Candidates

## CERTIFICATION

---

- Oregon Preliminary Administrative License, Grades PK – 12
- Oregon Teaching License – Certified Grades PK – 12 / English Language Arts
- Teaching English as a Foreign Language (TEFL) Certification
- Certified Religion Teacher – Diocese of Washington, District of Columbia

## WORK EXPERIENCE IN HIGHER EDUCATION

---

**Assistant Professor, School of Education, University of Portland, Portland, OR** **2018 – Present**

- Teach undergraduate and graduate courses to pre-service teachers
- Advise and mentor student teacher candidates as a university supervisor
- Model research-based best practices for instructional practice and assessment for student learning
- Collaborate with colleagues across campus in research projects to advance teacher learning and preparation
- Advise undergraduate students in the School of Education and serve on doctoral candidate committees
- Focus on diversifying the curriculum and integrating an equity lens into teaching practice and reflection
- Serve as a contributing member on various committees, present at professional conferences, and engage students as teacher-researchers

**Instructor, School of Education, University of Portland, Portland, OR** **2017 – 2018**

- Taught graduate and undergraduate research and assessment courses in the School of Education
- Successfully mentored 40 MAT students through the capstone research project, beginning with a research methods course, IRB approval, presenting research in progress at a regional education conference, to final capstone completion, and graduation
- Supervised student teacher candidates through regular observations and mentorship
- Collaborated with colleagues on institutional research projects and presented at local and national conferences

**Clinical Faculty, Lewis & Clark College, Portland, OR** **Spring 2017**

- Served as a Practicum Supervisor for secondary English Language Arts Master of Arts in Teaching candidates
- Observed, mentored, and advised teachers on practice, classroom management, and lesson planning
- Completed a formative and summative evaluation of each candidate using the Teacher Candidate Assessment

- Mediated triad meetings with each candidate and practicum site mentor

**Doctoral Research Fellow**, University of Portland, Portland, OR **2014 – 2017**

- Conducted district-based research projects as part of the Multnomah County Partnership for Education Research
- Analyzed data, researched and wrote literature reviews, and conducted program evaluation
- Collaborated with university faculty, doctoral fellows, and local school district leaders
- Cleaned, managed, documented, and analyzed data sets and perform analytic and statistical procedures
- Conducted interviews and surveys for qualitative data analysis
- Presented research at national, international, and local conferences
- Published findings in peer-reviewed journals
- Authored or co-authored over 70 reports for local PK-12 school districts

**University Instructor**, Universidad Privada Boliviana, La Paz, Bolivia **Spring 2011**

- Taught Beginner English course at a private university to 28 Spanish-speaking students
- Conducted formative and summative assessments to evaluate and monitor student growth
- Planned hands-on lessons focused on listening, speaking, and writing skills
- Managed classroom discipline and encouraged participation by creating a safe learning community

## **P-12 EDUCATION EXPERIENCE**

---

**Initial Administrative Practicum**, Jesuit High School, Portland, OR **2015 – 2016**

- Completed 270 hours of administrative experience at the high school level
- Observed teachers and provided feedback, collaboratively planned lessons, and led professional development
- Attended numerous administrative meetings, including topics such as teacher evaluation, teacher mentorship, diversity club, and meeting the needs of students with learning challenges
- Served as a participating member of a hiring team and a faculty book group
- Conducted data analysis on survey results from a young alumni survey, a student perception survey, and student PSAT data achievement scores
- Created research reports on relevant topics, including data storage, library renovation, and online education

**High School Teacher**, Elizabeth Seton High School, Bladensburg, MD **2007 – 2010**

- Taught at a diverse all-girls Catholic high school: English Writing & Composition, World Religions, and Morality
- Directed professional development workshops for new teachers
- Planned authentic, engaging, and relevant lessons
- Assessed student progress utilizing various methods
- Collected and analyzed student data to guide planning and assessment
- Facilitated student discussions and group work by creating safe and open learning communities
- Collaborated with colleagues across disciplines and grade levels
- Advised a National Honors Society group of over 150 students; organized application and acceptance process, initiation ceremony, and service projects

**International Educational Immersion Coordinator**, Elizabeth Seton High School, Bladensburg, MD **2007 – 2010**

- Established short-term study-abroad program for high school students to immerse in a foreign culture
- Planned and directed an educational immersion trips to Italy and to the United Kingdom over two years

**Mentor for New Teachers**, Elizabeth Seton High School, Bladensburg, MD **2007 – 2010**

- Chosen by administrators to mentor incoming new teachers on planning, assessment, and classroom management

**Retreat Coordinator**, Elizabeth Seton High School, Bladensburg, MD **2007 – 2010**

- Co-initiated student retreat program, which included grade level retreats and a student/faculty-led weekend retreat
- Organized meetings, recruited volunteers, coordinated retreat activities, and actively participated as retreat leader

**High School Teacher**, Tularosa High School, Tularosa, NM **2006 – 2007**

- Taught English and Communication Skills classes to a diverse student body at a low socio-economic school
- Prepared students for college applications and entrance essays, college level English courses, SAT testing, speaking and presentation skills, and group work

- Student Government Advisor**, Tularosa High School, Tularosa, NM **2006 – 2007**
- Developed student government program at the high school, which had been absent for eight years
  - Organized a school-wide election, planned school-wide assemblies, after-school activities, and service projects
- Middle School Special Education Teacher**, Mountain View Middle School, Alamogordo, NM **2004 – 2006**
- Taught pullout English classes to students with reading and writing disabilities
  - Planned and attended Individualized Education Plan (IEP) meetings for numerous students
  - Collaborated with parents, regular education teachers, administrators, and learning specialists
  - Taught two inclusion classes as the Special Education teacher, focusing on students with learning differences
  - Taught life-skills class to students with learning disabilities, including social, emotional, and academic skills
- Student Teacher Candidate**, La Salle High School, Milwaukie, OR **Spring 2003**
- Taught freshmen and senior English courses, including college preparatory writing and literature courses
- Student Teacher Candidate**, Holy Family School, Portland, OR **Fall 2002**
- Taught middle school English Language Arts

## **PUBLICATIONS**

---

- Smith, R. (April 2018). *Becoming a teacher-researcher*. Contributing writer for Education Week Blog: Urban Education Reform: Bridging Research and Practice.
- Smith, R., Ralston, N.C., Naegele, Z., & Waggoner, J. (In press). Connecting the classroom and the community: Exploring the collective impact of one district-community partnership. *The Educational Forum*.
- Smith, R. (2017). Redefining professional development: Investigating the professional learning experiences of Catholic school educators. ProQuest Dissertations and Theses.
- Smith, R., Ralston, N.C., Thul, M., & Naegele, Z. (Under review). Leadership that empowers teachers with choice: Professional learning through a conference approach. *Journal of School Leadership*.
- Smith, R., Ralston, N.C., & Naegele, Z. (Under review). Team teaching and learning: A model of effective professional development for teachers. *The Professional Educator*.
- Ralston, N.C., Naegele, Z., Smith, R., & Waggoner, J. (Under review). Supporting English Language Learners by learning to teach GLAD. *Teaching English as a Second or Foreign Language Electronic Journal*.
- Ralston, N.C., Tarasawa, B., Waggoner, J.M., Smith, R., & Naegele, Z. (2016). Developing practitioner-scholars through university-district research partnerships. *Journal of Public Scholarship in Higher Education*.
- Ralston, N.C., Weitzel, B., Waggoner, J., Naegele, Z., & Smith, R. (2016). The partnership pact: Fulfilling school districts' research needs with university-district partnerships. *AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education) Journal*.
- Smith, R., Ralston, N.C., & Naegele, Z. (2016). Professional development through PLCs: Methods for measuring PLC efficacy. *Proceedings of the Hawaii International Conference on Education (HICE) conference*.
- Naegele, Z., Ralston, N.C., & Smith, R. (2016). Co-Teaching as a method to benefit English Language Learners. *Proceedings of the Hawaii International Conference on Education (HICE) conference*.
- Smith, R. (2015). *Professional development program evaluation*. Report conducted on behalf of the Multnomah County Partnership for Education Research.
- Smith, R. (February 2015). *Reflections from a Doctoral Fellow*. Contributing Writer for Northwest Evaluation Association (NWEA) Blog.

## PEER-REVIEWED PROFESSIONAL CONFERENCE PRESENTATIONS

---

- Smith, R. (2018). *Critical professional development: Meeting the needs of teachers and students*. Paper presented at the annual meeting of National Association for Multicultural Education (NAME), Memphis, TN.
- Thul, M., Ralston, N.C., Naegele, Z., Smith, R., & Waggoner, J. (2018). *Measuring the effects of teachers' four-year participation and implementation of equity training*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Smith, R., Ralston, N.C., Waggoner, J., Watzke, J., Weitzel, B., & Trollinger, D. (2018). *District-university partnerships: An effective model for research practice partnerships*. Research presented at Washington Educational Research Association's (WERA's) Research Practice Partnership Colloquium, Seattle, WA.
- Smith, R., & Wojcikiewicz, S. (2018). *Deconstructing understanding: Using learning theory to enhance backward design strategies*. Paper presented at the Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.
- Smith, R., Ralston, N.C., & Waggoner, J. (2018). *M.A.T. Student poster presentations of in-progress capstone research projects*. Professional Poster Showcase at Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.
- Smith, R., Ralston, N.C., Wright, C.M., Naegele, Z., & Thul, M., & Waggoner, J. (2017). *Trauma informed care for teachers*. Paper presented at the annual Washington Educational Research Association (WERA) conference. Seattle, WA.
- Watzke, J., Weitzel, B., Waggoner, J., Ralston, N.C., & Smith, R. (2017). *Building capacity through partnership: The Multnomah County Partnership for Education Research*. Breakout session for annual Oregon Program Evaluators Network (OPEN) Conference, Portland, OR.
- Smith, R. (2017). *Professional development program evaluation: Engaging research scholars in district-driven research*. In N.C. Ralston (Chair), *District-driven problems of practice: What can practitioner-scholars learn and how do districts benefit?* Structured poster session conducted at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
- Smith, R., Ralston, N.C., & Naegele, Z. (2017). *Professional learning that empowers teachers with choice: A conference approach*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
- Smith, R. (2017). *Professional learning of Catholic school educators: An investigative study*. Paper presented at the annual uLead conference, Banff, Canada.
- Ralston, N.C., Smith, R., Naegele, Z., & Waggoner, J.C. (2017). *Raising community literacy using a collaborative intervention model*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Antonio, TX.
- Smith, R., Ralston, N.C., Wright, C.M., Naegele, Z., & Thul, M., & Waggoner, J. (2017). *Trauma and teaching: How to effectively support educators*. Paper presented at the Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.
- Naegele, Z., Ralston, N.C., Smith, R., & Thul, M. (2017). *Using self-reflection as a method for educating pre-service teachers in culturally responsive teaching*. Paper presented at the Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.
- Smith, R. (2016). *Integrating online education in K-12 learning: Research-based trends, purposes, and methods for implementation*. Paper presented at the annual Pacific Alliance for Catholic Education (PACE) Summer Leadership Institute, Portland, OR.
- Ralston, N.C., Waggoner, J., Smith, R. & Naegele, Z. (2016). *The impacts of a new model for professional development*

- for teaching English Language Learners*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, DC.
- Smith, R. (2016). *Redefining professional development: Methods for embedding PD and sustaining professional learning*. Roundtable Discussant at Oregon Association of Teacher Educators (ORATE) annual conference, Monmouth, OR.
- Smith, R., Ralston, N.C., & Naegele, Z. (2016). *Professional development through PLCs: Methods for measuring PLC efficacy*. Paper presented at the annual Hawaii International Conference on Education (HICE), Honolulu, HI.
- Naegele, Z., Ralston, N.C., & Smith, R. (2016). *Co-Teaching as a method to benefit English Language Learners*. Paper presented at the annual Hawaii International Conference on Education (HICE), Honolulu, HI.
- Smith, R. (2015). *Using Socratic in the classroom: A focus on inclusive practice*. Presented at the annual Pacific Alliance for Catholic Education (PACE) Summer Leadership Institute, Portland, OR.
- Naegele, Z., Ralston, N.C., & Smith, R. (2015). *Newcomer schools and programs: Evidence-based best practices for teachers and administrators*. Paper presented at the annual Washington Educational Research Association (WERA) conference. Seattle, WA.
- Smith, R. (2015). *Peer teacher evaluation: A literature review*. Professional Poster Showcase at Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.
- Waggoner, J., Ralston, N.C., Weitzel, B., Smith, R., & Naegele, Z. (2015). *Universities and districts: Collaborating for school improvement*. Paper presented at Oregon Association of Teacher Educators (ORATE) annual conference, Portland, OR.

#### **AWARDS / GRANTS**

---

- |  |                    |
|--|--------------------|
| Ignite Grant for Faculty Innovation in Teaching and Learning   | <b>May 2018</b>    |
| <ul style="list-style-type: none"> <li>• \$5,000 – <i>Going beyond the Classroom: Using virtual reality to enhance classroom learning</i></li> </ul> |                    |
| Selected Faculty Participant, Untethered Lecture Capture Teacher Research Project, University of Portland  | <b>2017 – 2018</b> |
| <ul style="list-style-type: none"> <li>• Provided with iPad and stylus to use in untethered classroom instruction</li> </ul>                         |                    |
| School of Education Diversity, Equity, and Inclusion Grants (11 total), University of Portland   | <b>2017 – 2018</b> |
| <ul style="list-style-type: none"> <li>• \$150 each for Co-Teaching Support for Diversity, Equity, and Inclusion</li> </ul>                          |                    |
| Doctoral Research Fellowship at University of Portland for three consecutive years   | <b>2014 – 2017</b> |
| <ul style="list-style-type: none"> <li>• Full tuition remission for EdD program, including monthly stipend</li> </ul>                                |                    |
| Student Development Grant from Office of the Provost, University of Portland   | <b>2017</b>        |
| <ul style="list-style-type: none"> <li>• \$750 for travel to present at professional conference</li> </ul>   |                    |
| Spirit Mountain Community Fund   | <b>Sept 2016</b>   |
| <ul style="list-style-type: none"> <li>• \$25,000 – <i>Impact of a new alternative school model: Open School investigation</i></li> </ul>            |                    |
| Awarded Student Development Grant from Office of the Provost, University of Portland   | <b>2016</b>        |
| <ul style="list-style-type: none"> <li>• \$750 for travel to present at professional conference</li> </ul>   |                    |

#### **INVITED PRESENTATIONS**

---

- Krautscheid, L., Williams, S., Kahn, B., Mayer, S., Wilson-Anderson, K., Beadles-Bohling, A., & Smith, R. (2018). *How we ULC! Exploring untethered lecture capture*. Presentation at Faculty Development Day, University of Portland. Portland, OR.
- Smith, R. (2017). *Appy hour is happy hour*. Invited guest for UP TechTalk Podcast. University of Portland. Portland, OR.
- Smith, R., & Ralston, N.C. (2017). *Appreciative survey data analysis*. Invited researcher for Parkrose School District. Portland, OR.
- Hood, S., Naegele, Z., Ralston, N.C., Smith, R., & Thompson, P. (2017). *This Side of Home: Gentrification in Portland*. Presentation at Faculty Development Day. University of Portland. Portland, OR.

Smith, R. (2017). *Using Socratic in the classroom: A focus on inclusive practice*. Jesuit High School. Portland, OR.

#### UNIVERSITY SERVICE

---

<b>Interviewer</b> , MAT and Administrative Licensure Applicants, University of Portland, Portland, OR	<b>2018 – Present</b>
<b>University Supervisor</b> , University of Portland, Portland, OR	<b>2017 – Present</b>
<b>Member of Program Impact and Assessment Committee</b> , University of Portland, Portland, OR	<b>2017 – Present</b>
<b>Member of Curriculum and Instruction Committee</b> , University of Portland, Portland, OR	<b>2017 – Present</b>
<b>Member of New Faculty Academy</b> , University of Portland, Portland, OR	<b>2017 – 2018</b>
<b>Guest Lecturer</b> , ED 250: Pre-Adolescent Theories of Development and Learning, University of Portland	<b>March 2018</b>
<b>Guest Lecturer</b> , ED 622: Dissertation Seminar, University of Portland, Portland, OR	<b>Feb 2018</b>
<b>Professional Learning Coordinator</b> , Student Activities Retreat, University of Portland, Portland, OR	<b>Jan 2018</b>
<b>Table Host</b> , Education Leadership Network Event, University of Portland, Portland, OR	<b>Nov 2017</b>
<b>Guest Lecturer</b> , ED 622: Dissertation Seminar Course, University of Portland, Portland, OR	<b>Sept 2016</b>
<b>Guest Lecturer</b> , ED 532: Assessment and Evaluation, University of Portland, Portland, OR	<b>Sept 2014</b>

#### PROFESSIONAL SERVICE

---

<b>Peer Review Panelist</b> , Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)	<b>Oct 2016</b>
<b>Peer Review Panelist</b> , American Education Research Association (AERA)	<b>Aug 2016</b>

#### PROFESSIONAL AFFILIATIONS

---

<b>Member</b> , American Education Research Association (AERA)	<b>2014 – Present</b>
<b>Member</b> , Oregon Association of Teacher Educators (ORATE)	<b>2014 – Present</b>
<b>Member</b> , National Association for Multicultural Education (NAME)	<b>2017 – Present</b>
<b>Member</b> , National Council of Teachers of English (NCTE)	<b>2017 – Present</b>
<b>Member</b> , Carnegie Project on the Education Doctorate (CPED)	<b>2017 – Present</b>
<b>Member</b> , American Association of Colleges for Teacher Education (AACTE)	<b>2017 – Present</b>
<b>Member</b> , Washington Educational Research Association (WERA)	<b>2017 – Present</b>

#### PROFESSIONAL LEARNING EXPERIENCES

---

<b>Faculty Development Day Participant</b> , University of Portland, Portland, OR	<b>May 2018</b>
<b>Webinar Attendee</b> , Blended Learning for Teacher Professional Development	<b>May 2018</b>
<b>Teacher Leadership Network (TLN) Event</b> , University of Portland, Portland, OR <ul style="list-style-type: none"><li>The Good, the New, and Ever-Changing Dimensions of Education</li></ul>	<b>April 2018</b>
<b>Educator Leadership Network (ELN) Event</b> , University of Portland, Portland, OR <ul style="list-style-type: none"><li>Amplify Your Assessment Literacy</li></ul>	<b>November 2017</b>
<b>Conference Participant</b> , University of Portland, Portland, OR <ul style="list-style-type: none"><li>Getting Equity Right: Schools &amp; Districts that are Making a Difference</li></ul>	<b>May 2016</b>

- Conference Participant**, Oregon Program Evaluators Network (OPEN) Conference, Portland, OR **April 2016**
- Recognizing Culture in Evaluation: Ideas on Where to Begin and Tools to Do it Well
- Graduate Student Pre-Conference Participant**, AERA, Washington, DC **April 2016**
- Selected for the American Education Research Association (AERA) Pre-Conference Mentoring Event
- Conference Participant**, University of Portland, Portland, OR **April 2015**
- Culturally Responsive Pedagogy Interactive Workshop
- Bearing Witness Participant**, Anti-Defamation League (ADL), Washington, DC **Summer 2008**
- Selected as a teacher participant in a five-day professional development on Catholic – Jewish relationships

#### **ADDITIONAL EXPERIENCE**

---

- Retreat Coordinator**, Empower Yourself Retreats **2012 – 2013**
- Planned and organized events including empowerment retreats and networking opportunities
  - Promoted business using social networking, working directly with clients, and creating a business plan
- Editor of Weekly Embassy Newsletter**, United States Embassy, La Paz, Bolivia **2010 – 2011**
- Authored, edited, and published 35 official Embassy newsletters distributed to the Embassy and community
  - Researched and reported on local, national, and international events
- Jesuit Volunteer**, Jesuit Volunteer Corps, Nashville, TN **2003 – 2004**
- Taught GED and Reading classes and fostered community with over 200 homeless adults
  - Worked for social justice in diverse work environment focused on supporting people in poverty

#### **TECHNOLOGY AND RESEARCH SKILLS**

---

Untethered Lecture Capture utilizing iPad for instruction  
 Moodle as an online teaching, learning, and assessment platform  
 Taskstream for student learning and assessment  
 Analytic Software Expertise: Excel, SPSS  
 Writing and Reporting Skills: Word, Power Point, Publisher, Google Docs, Dropbox, Office 360  
 Qualitative Research Software Experience: NVivo, Dragon Dictate, Audacity