

## **Sally J. Hood**

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### **EDUCATION**

- 2002            Ph.D., Language Education (specialization in English as a Second Language (ESL), Foreign Languages, and Reading); minor in Teacher Education, Indiana University, Bloomington, IN.
- 1982            B.A., French, Indiana University, Bloomington, IN.

### **STATE TEACHING CERTIFICATION**

French 9-12; English as a Second Language K-12; Reading, 9-12, State of Indiana

### **ACADEMIC APPOINTMENTS**

- 2012 - present            Associate Professor, School of Education, University of Portland, Portland, OR.
- 2006 - 2011            Assistant Professor, School of Education, University of Portland, Portland, OR.
- 2005 - 2006            Visiting Assistant Professor, School of Education, University of Portland, Portland, OR.
- 2004 - 2005            Assistant Professor, Institute of Teacher Education, University of Hawai'i at Manoa, Honolulu, HI.
- 2004            Instructor, School of Education, Indiana University, Bloomington.
- 2002-2004            Research Associate, Center for Applied Second Language (CASLS), University of Oregon, Eugene, OR.
- 1996 - 2001            Associate Instructor, School of Education, Indiana University, Bloomington, IN.
- 1988-1996            French Teacher, Salem High School, Salem, IN.

### **ADMINISTRATIVE POSITIONS**

- 2001 – 2002            Grant Coordinator, School of Education, Indiana University, Bloomington, IN.

## **PUBLICATIONS**

### **Refereed Journal Articles**

Reynolds-Young, D., & Hood, S. (2014). Balancing content & language in the English language development classroom. *ORTESOL Journal*, 31, 33- 43.

Hood, S. (2011). Building a cross-cultural community through a dual language immersion program. *Learning Languages Journal*, 16(2), 12-16.

Thacker, P., & Hood, S. (2011). Changing teacher candidates' perceptions of literacy in content classes: The role of expert-novice dialogues. *Northwest Passage: Journal of Educational Practices*, 9(1), 19-31.

Hood Cisar, S. (2005). Collaborative teacher research: Learning with Students. *Foreign Language Annals*, 38(1), 77-89.

Goodman, J. & Hood Cisar, S. (2000). Teacher identity in an era of globalization. *International Journal of Leadership in Education*, 3, 420-428.

### **Book Chapters**

Hood, S., & Navarro, A. (2010). Building on the strengths of English learners via a dual language immersion program. In P. Dam, & M.T. Cowart, (Eds), *Teaching English language learners: An international perspective*. (pp. 192 – 217). Arlington, Virginia: Canh Nam Publishers.

Hood, S. (2007). Extending collaboration into the foreign language context. In F. Pawan, & G.B. Sietman, (Eds.), *Collaborative partnerships between ESL and classroom teachers: Helping English language learners succeed in the middle and high school*. (pp. 163 – 185). Alexandria, Virginia: Teachers of English to Speakers of Other Languages, Inc.

Hood Cisar, S., & Jansen, J. (2005). Communities of supportive professionals. In T. Murphey, & K. Sato, (Eds.), *Second Language Teachers From Six States Unite!* (pp. 91 – 103). Alexandria, Virginia: Teachers of English to Speakers of Other Languages, Inc.

Hood Cisar, S., & Kinzie, J. (2000). A failure in the system? In F.K. Stage, & M. Dannels (Eds.), *Theory to practice: New case studies for working with college students* (pp. 185 - 189). Bristol, PA: Taylor & Francis.

### **Book Reviews**

Hood, S. (2017). [Review of the book *Pronunciation in the classroom: The overlooked essential*]. *The ORTESOL Journal*, 34, 84-86.

Hood, S. (2014). [Review of the book *Dual language instruction from A to Z: Practical guidance for teachers and administrators*]. *Journal of Immersion and Content-Based Language Education*(2), 1, 147-149.

### **Refereed Newsletters**

Hood, S., Navarro, A., & Reynolds, D. (2010, November). Collaboration is key: Evaluation of a dual language immersion (DLI) program in rural Oregon. *The ACIE Newsletter*, 14(1), 1-14.

Hood Cisar, S. (2003, September). Western Initiative for Language Learning. *Spectrum*, 35, 16.

### **Educational Manuals/Materials**

Hood Cisar, S. (2002). *Standards-based teacher tools: Bringing the Indiana Academic Standards for Foreign Languages to life in the classroom*. Indianapolis, IN: I-DOE Publications. Product created by teachers from dissertation research with statewide distribution.

Hood Cisar, S. (2000). Standards-based textbook evaluation guide. In Indiana Department of Education, *A guide for implementing Indiana Academic Standards* (pp. 164 - 170). Indianapolis, IN: I-DOE Publications.

Hood Cisar, S. (1998). Looking toward the revision of the Indiana Foreign Language Proficiency Guide: A collaborative project with the Indiana Department of Education, Indiana University's Department of Language Education, and Indiana teachers. *Foreign Language Network News*, 22, 5-7.

### **Other Media**

Hood, S. (2010-present). Monthly summaries of Web sites and articles regarding language learning. Published in *Newsworthy: A Collection of Information and Links to Websites Concerning Early Language Learning*, National Network for Early Language Learning.

Hood Cisar, S. (2003). Keep foreign language classes intact. *Register-Guard*, A11.

## **AWARDS, FELLOWSHIPS AND HONORS**

- 2000 – 2001            Gilbert & Marie Peart Language Education Fellowship, Language Education Department, Indiana University, Bloomington, IN. Recognized for strong academic credentials and for teaching.
- 2000                    Nominated for Outstanding Associate Instructor Award, Language Education Department, Indiana University, Bloomington, IN. Recognized for accomplishments and efforts in teaching and working with pre-service teachers.
- 1999                    Central States Conference Leadership Fellow, Central States Conference on the Teaching of Foreign Languages. Recognized for making a valuable contribution to foreign language education and exhibiting exemplary qualities of a leader.
- 1994                    Lorraine A. Strasheim Scholarship, Indiana Foreign Language Teacher's Association. Awarded grant to carry out a self-designed project to improve oral proficiency skills in French and expand cultural knowledge.
- 1986                    French Government Teaching Assistantship, French Ministry of Education. Awarded assistantship to teach English conversation in French secondary schools.

## **GRANTS & RESEARCH SUPPORT**

- 2015                    Educator Preparation Professional Development Series, \$11,000, Oregon Department of Education, OR.
- 2013 – 2015            English as a Second Language (ESL) Curriculum Development in Toledo & Madrid, Spain for School of Education Students, \$500.00, Collaborative for International Studies and Global Outreach, University of Portland, OR.
- 2013 – 2014            Enhancing Language Immersion Educator Performance with Interactive E-Learning Professional Development, \$2000, Academic Technology Innovation Grant, School of Education, University of Portland, Portland, OR.
- 2011 - 2013            Competency-Based Portfolio Goes Green in the Diverse Learners Program, \$2000, Academic Technology Innovation Grant, School of Education, University of Portland, Portland, OR.
- 2010                    Professional Development Partnership, \$4000, Canby School District, Canby, OR.

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- 2008 Partnered Teacher Inquiry as a Method of Discerning Difficulties in Content Area Reading, \$5000, Butine Faculty Development Fund, University of Portland, Portland, OR.
- 2002 – 2004 The Rural International Literacy Initiative, \$130,000, No Child Left Behind: Oregon University/School Partnerships Program, Center for Applied Second Language Studies (CASLS), University of Oregon, Eugene, OR.
- 2000 – 2002 Collaborative Teacher Research, \$50,000, Indiana Department of Education, Indianapolis, IN.

### **INVITED TALKS & PROFESSIONAL DEVELOPMENT WORKSHOPS**

- 2017 – present Differentiation in the Language Classroom. Two workshops for teachers at the Northwest Chinese Academy, Beaverton, OR.
- 2010 Helping all students succeed through sheltered instruction. Five workshops for teachers at St. Andrew Nativity School, Portland, OR.
- 2008 Language Immersion Networking Group in Oregon (LINGO). LINGO, Center for Applied Second Language Studies (CASLS), University of Oregon, Portland, OR.
- 2008 Evaluation of a dual-language immersion program in rural Oregon. Canby School District, Canby, OR.
- 2006 Adolescent literacy. Four workshops for teachers at De La Salle North Catholic High School, Portland, OR.
- 2006 Understanding and implementing the standards: From assessment to planning. Southwest Conference on Language Teaching/Arizona Language Association, Phoenix, AZ.
- 2004 Understanding and implementing the standards: From assessment to planning. Hawai'i Association of Language Teachers Conference, University of Hawai'i at Manoa, Honolulu, HI.
- 2003 – 2005 In-service Professional Development, New Visions in Action, Teacher Development Task Force, American Association on the Teaching of Foreign Languages (ACTFL).
- 2003 Designing standards-based and learner-centered assessment units. Keynote, Montana Association of Language Teachers Conference, Billings, MT.

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- 2000                    Beginning foreign language teachers workshop. Indiana Foreign Language Teachers Association Conference, Indianapolis, IN.
- 1999                    Beginning foreign language teachers workshop. Indiana Foreign Language Teachers Association Conference, Indianapolis, IN.
- 1998                    Beginning foreign language teachers workshop. Indiana Foreign Language Teachers Association Conference, Indianapolis, IN.
- 1997 – 1999            Professional development project, foreign language teachers and the national and state foreign language standards. Supported by the Indiana Department of Education. Products published in the state standards document.

## CONFERENCE PARTICIPATION

### Refereed Academic Papers

- Hood, S., & Chandler, P. (2018). *The Way to a Student's Heart: Using Food to Get Learners Talking*. Southwest Conference on Language Teaching, Santa Fe, NM.
- Hood, S., Kalnin, J., & Emerson, K.T. (2017). *Embedding edTPA Preparation into a Unit-Level Performance Assessment*. 2017 edTPA National Implementation Conference, San Jose, CA.
- Hood, S. (2017). *Information Gap Continued!* Fourth Annual EL Alliance Conference: Diversity, Language Learning, & Student Success, Eugene, OR.
- Hood, S. (2016). *Lived Experiences of a First-Year Teacher in a Middle School Dual Language Immersion Program*. Sixth International Conference on Immersion and Dual Language Education, Minneapolis, MN.
- Hood, S. (2016). *National Network for Early Language Learning (NELL) Networking Session*. Confederation of Oregon Foreign Language Teachers (COFLT) Conference, Portland, OR.
- Hood, S. (2016). *Using Information Gap Activities to Get English Learners Talking!* Fourth Annual EL Alliance Conference: Diversity, Language Learning, & Student Success, Eugene, OR.
- Hood, S., Reynolds-Young, D., & Megale, E. (2015). *Harmonizing Language, Literacy, and Academic Content in a Dual Language Immersion Program Through Collaborative Practitioner Inquiry*. Third Annual EL Alliance Conference: Building Bridges for EL Student Success, Eugene, OR.

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- Hood, S., Reynolds-Young, D., & Megale, E. (2014). *Harmonizing Language, Literacy, and Academic Content in a Dual Language Immersion Program Through Collaborative Practitioner Inquiry*. Immersion 2014 Conference: Mainstreaming Access to Multilingual Communities, Salt Lake City, UT.
- Reynolds-Young, D., & Hood, S. (2014). *Balancing Language & Academic Content in the English Language Development Classroom*. Teachers of English to Speakers of Other Languages Conference, Portland, OR.
- Hood, S. (2012). *The New ELP Standards in Action*. Oregon Teachers of English to Speakers of Other Languages Conference, Portland, OR.
- Hood, S., Aguilar, V., Gingrich, N., Navarro, A., & Reynolds, D. (2012). *Bridging Cultures in a School and Community Through Parent Leadership*. Immersion Education Conference, St. Paul, Minnesota.
- Hood, S. (2012). *Let Your Students Talk!* Confederation of Oregon Foreign Language Teachers (COFLT) Conference, Oregon City, OR.
- Hood, S. (2011). *Evaluation of a dual language immersion program in rural Oregon*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Denver, CO.
- Hood, S. (2011). *Professional development partnership*. Seventh International Conference on Language Teacher Education, Minneapolis, MN.
- Hood, S., & Navarro, A. (2010). *Teaching and learning English in a dual language immersion program in rural Oregon*. Oregon Teachers of English to Speakers of Other Languages Conference, Portland, OR.
- Hood, S., & Navarro, A. (2009). *Literacy practices in a dual language program in rural Oregon*. National Association for Bilingual Education (NABE) Conference, Denver, CO.
- Hood, S., & Chandler, P. (2009). *Improving classroom communication*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, San Diego, CA, 2009.
- Hood, S., Navarro, A., & Reynolds, D. (2008). *Evaluation of a dual-language immersion program in rural Oregon*. Immersion Education Conference, St. Paul, Minnesota.
- Thacker, P., & Hood, S. (2008). *Partnered teacher inquiry as a method of discerning difficulties in content area reading*. American Educational Research Association (AERA) Conference, New York, NY.
- Johnson, C., Waggoner, J., & Hood, S. (2006). *Strategies supporting elementary students' second language acquisition through dual immersion*. Oregon Teachers of English to Speakers of Other Languages (ORTESOL) Conference, Oregon City, OR.

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- Johnson, C., & Hood, S. (2006). *Creative and engaging teaching: Bringing our passions to the classroom*. Confederation of Language Teachers (COFLT) Conference, McMinnville, OR.
- Hood, S. (2005). *Understanding & implementing the standards: Focus on assessment*. Hawai'i Association of Language Teachers (HALT) Conference, Honolulu, HI, 2005.
- Hood, S. (2004). *The Communities Goal and lifelong language learning: One district's programs*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Chicago, IL.
- Hood, S. (2004). *Understanding cultural diversity in Francophone regions of the South Pacific*. Cultural Diversity & Language Education Conference, University of Hawaii at Manoa, Honolulu, HI.
- Hood, S. (2003). *Three teachers' struggles with collaborative teacher research*. Third International Conference on Language Teacher Education, Minneapolis, MN.
- Hood, S. (2003). *The Western Initiative for Language Learning (WILL): Connecting young educators through technology*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Philadelphia, PA.
- Hood, S., & Davis, R. (2003). *Content-based language instruction: Teacher resources from the language resource centers*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Philadelphia, PA.
- Hood, S. (2003). *Solving issues that face rural teachers*. Confederation of Oregon Foreign Language Teachers (COFLT) Conference, Albany, OR.
- Hood, S. (2002). *New Visions in action: Curriculum, instruction, assessment, and articulation*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Salt Lake City, UT.
- Hood, S. (2001). *A model for action research in the secondary setting*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Washington D.C.
- Hood, S. (2001). *Teacher development through collaborative teacher research*. American Council on the Teaching of Foreign Languages (ACTFL) Conference, Teacher Development SIG, Washington D.C.
- Hood, S. (2001). *Understanding collaborative teacher research through three French teachers' experiences*. Second International Conference on Language Teacher Education, Minneapolis, MN.
- Hood, S. (2001). *Selecting a textbook that is standards-based*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.



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- Hood, S., Purvis, M.J., & Ruckman, V. (2001). *Standards-spaced'' (or was that standards-based?): Making the standards relevant to your students' needs.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.
- Hood, S. (2001). *Implementation of foreign language standards in the classroom through collaborative action research.* Central States Conference on the Teaching of Foreign Languages, Indianapolis, IN.
- Hood, S. (2001). *A standards-based approach.* Central States Conference on the Teaching of Foreign Languages, Indianapolis, IN.
- Hood, S. (2000). *Foreign language textbooks & national standards: What is a good match?* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.
- Hood, S. (1999). *Foreign language textbooks & the national standards.* Central States Conference on the Teaching of Foreign Languages, Little Rock, AR.
- Hood, S. (1999). *Foreign language textbooks & national standards: What is a good match?* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.
- Hood, S. (1999). *Introducing the new Indiana foreign language standards.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.
- Hood, S. (1998). *Reading comprehension strategies.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.
- Hood, S. (1998). *Instructional strategies: Meeting the performances in the Indiana Foreign Language Proficiency Guide.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.
- Hood, S. (1998). *The importance, purpose and use of the Indiana Foreign Language Proficiency Guide.* Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

### **Refereed Workshops (Peer-Reviewed)**

- Hood, S., Hoyt, K., & Bernardy, A. (2007). *Using NCATE standards for program assessment & improvement.* International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition, University of Minnesota, Minneapolis, MN.
- Hood, S. (2005). *Evaluating the effectiveness of teacher education programs in preparing new teachers to educate ESOL and world language students.* International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota, Minneapolis, MN.

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Hood, S. (2001). *Book adoption: Procedures and criteria*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

### **Refereed Poster Presentations**

Hood, S., & Palmer, M. (2007). *Moving Literacy from the Classroom to the Community*. Kappa Delta Pi Convocation, Louisville, KY.

Hood, S. (2005). *Connections: Does integrating language and content improve foreign language skills?* American Council on the Teaching of Foreign Languages (ACTFL) Conference, Nashville, TN.

### **CAMPUS TALKS**

Hood, S., Naegele, Z., Ralston, N., Smith, R., & Thompson, P. (2017). *This Side of Home*. Faculty Development Day, University of Portland, OR.

Hood, S. (2016). *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*. Faculty Development Day, University of Portland, OR.

Hood, S. (2014) *International Initiatives in the School of Education*; CISGO Lunch Retreat. Faculty Development Day, University of Portland, OR.

Hood, S. (2014). *English as a Second Language (ESL) Curriculum Development in Toledo & Madrid, Spain for School of Education Students*. Faculty Development Day, University of Portland, OR.

Hood, S. (2013). *Internationalizing the Curriculum*. Collaborative for International Studies and Global Outreach (CISGO), University of Portland, OR.

Hood, S., & Arwood, E. (2012). *Mahara Digital Portfolios*. Faculty Development Day, University of Portland, Portland, OR.

Hood, S., & Arwood, E. (2012). *Media Literacy*. Teaching, Learning, & Technology Symposium, Portland, OR.

Hood, S., Brown, J., Salomone, S., & Hersh, C. (2012). *Close Reading Workshop*. Teaching & Learning Collaborative, University of Portland, OR.

Hood, S., & Merk, H. (2009). *Building background knowledge: Exploring ways to improve students' comprehension of course texts & materials*. Faculty Development Day, University of Portland, Portland, OR.

Thacker, P., & Hood, S. (2008). *Partnered teacher inquiry as a method of discerning difficulties in content area reading*. Teaching and Scholarship Committee, University of Portland, Portland, OR.

Hood, S. (2008). *Building community in a multicultural classroom*. Symposium on Catholic Education, University of Portland, Portland, OR.

Hood, S. (1994). *Lorraine A. Strasheim Scholarship project*. Indiana Foreign Language Teachers Association (IFLTA) Conference, Indianapolis, IN.

## **SERVICE TO PROFESSION**

### **Reviewer**

- 2018 American Council on the Teaching of Foreign Languages (ACTFL), 2018 Annual Convention and World Languages Expo, conference proposal reviewer.
- 2004 – present *Foreign Language Annals*, manuscript reviewer.
- 2009 - present *Teachers of English to Speakers of Other Languages (TESOL) Journal*, manuscript reviewer.
- 2012 *Intercultural Education*, Routledge, UK, manuscript reviewer.
- 2011 *Teaching English Language Learners in the Secondary Classroom*, textbook reviewer, SAGE Publications, CA.
- 2008 & 2011 International Conference on Language Teacher Education, paper proposal abstract reviewer.
- 2004 Georgetown Roundtable Conference on Language and Linguistics paper proposal abstract reviewer.

### **Leadership of Professional Organizations**

- 2010 – present Advocacy Committee, National Network of Early Language Learning.
- 2011-present Pacific Northwest Representative for National Network of Early Language Learning.
- 2011-present Oregon State Representative for National Network of Early Language Learning.
- 2003 – 2005 Executive Secretary, Pacific Northwest Council for Languages (PNCFL).
- 2002 Chair, Indiana Teachers of English to Speakers of Other Languages Bilingual/Bicultural Licensure Proposal Committee.
- 2001 – 2002 Treasurer, Indiana Foreign Language Teachers Association

### **Other Professional Service**

- 2014-2015 English Learners Alliance Planning Committee; Confederation of Oregon School Administrators (COSA); Oregon Department of Education, Salem, OR.

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- 2014 Volunteer at the Teachers of English to Speakers of Other Languages (TESOL) Conference, Portland, OR.
- 2013 Dual Language Immersion Competencies Review Meeting; Oregon Department of Education, Western Oregon University.
- 2013 English Learners Alliance Conference Planning Meeting; Oregon Department of Education, Webinar.
- 2013 English Learners Alliance Conference Planning Meeting; Confederation of Oregon School Administrators (COSA); Oregon Department of Education, Salem, OR.
- 2011 English Language Learner Consortium Joint Meeting, Oregon Department of Education, Tigard, OR.
- 2008 English to Speakers of Other Languages (ESOL) Summit, Oregon Teacher Standards and Practices Commission (TSPC), Salem, OR.
- 2007- 2008 Doctoral Committee, Indiana University, Bloomington, IN.
- 2004 – 2005 Dissertation Consultation. Kawabe, T. *Enhancing Students' Intrinsic Motivation Through Facilitation of Cognitive Development in English as a Second Language and Foreign Language*, Honolulu, HI.
- 2006 Visitation Team Member, Northwest Association of Accredited Schools, De La Salle North Catholic High School, Portland OR.
- 1999 Member of the Indiana Foreign Language Proficiency Guide Task Force, Indiana Department of Education, Indianapolis, IN.

## **DEPARTMENTAL & UNIVERSITY SERVICE**

### **University Committees and Responsibilities**

- 2018 – present Future of World Languages Strategic Plan D.1.3 Task Force
- 2018 – present Presidential Advisory Committee on Inclusion
- 2016 - 2017 Facilitator for campus-wide book study focused on culturally-relevant teaching practices.
- 2016 International and Intercultural Strategic Plan Subcommittee
- 2013 – present Fulbright Campus Committee
- 2012 - present American Disabilities Act (ADA) Committee

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2013 – 2016	Collaborative for International Studies and Global Outreach (CISGO)
2013 – 2015	Committee on Academic Regulations (CAR)
2007 – present	University Teacher Education Committee (UTEC)
2012 - 2013	Academic Senate Secretary
2010 – 2013	Academic Senate
2009 – 2013	Presidential Advisory Committee on Health & Safety
2010	Race for the Cure, University of Portland team, Portland, OR.
2010 & 2011	Faculty Workshop Leader, Building Community: Serving to Learn, Vancouver Lake beach clean-up & St. Johns Community Garden, University of Portland, Portland, OR.

### **School of Education Committees and Responsibilities**

2017 – 2018	Chair, Faculty Search Committee
2017	Member, Mid-Tenure Review Committee
2016 - 2017	Chair, Faculty Search Committee
2014 – present	Hillsboro School District, Planning & Recruitment, ESOL Endorsement Program
2017 - present	Member, Clinical Partnerships & Practice
2017 - present	Member, Candidate Quality, Recruitment, Selectivity, & Intercultural Competence
2017 – present	Chair, Dissertation Committee, Jessica Lorenz
2016 - present	Chair, Dissertation Committee, Dottin, R.
2014 - 2017	Chair, Dissertation Committee, Shepherd, J.
2014 - 2017	Chair, Dissertation Committee, Hanigan, K.
2016 - present	Member, Dissertation Committee, Maurizio, T.
2016 – present	Member, Dissertation Committee, Jaskowiak, E.
2015 - 2018	Member, Dissertation Committee, Klinger, T.

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2014 - 2017	Member, Dissertation Committee, Truong, V.
2013 - 2016	Chair, Dissertation Committee, Bucknam, J.
2014 - 2016	Member, Dissertation Committee, Duffett, J.
2014 - 2016	Member, Dissertation Committee, Novitt, C.
2014 – 2016	Lead, Intercultural Competence Ad-Hoc Committee
2014 - 2016	Curriculum Committee
2014	University Parent Social
2014	Mentor, Adjunct Instructor, ED 4/518
2013 – present	Chair, Awards Committee
2007 – 2014	Diverse Learners Committee
2011 - present	School of Education Point Person, Founders Day
2013 - present	Study Abroad Advisor
2011-2012	Faculty Search Committee
2011 – 2012	Library Representative
2011 - 2012	Christmas Social
2009 – 2012	Chair, Diverse Learners Committee
2006 – 2011	Mentored international scholars, adjuncts, and one faculty member.
2009 - 2010	Assistant Advisor, Kappa Delta Pi (KDP)
2007 – 2009	Advisor, Kappa Delta Pi (KDP)
2006 – 2009	Curriculum Committee
2008	Thesis Committee, Spencer, D.M., <i>Visual and auditory metalinguistic lessons for Spanish second language acquisition.</i>

## **MEMBERSHIP & POSITIONS HELD IN PROFESSIONAL SOCIETIES**

2017 - present	The Materials Development Association
1990 – present	American Council on the Teaching of Foreign Languages (ACTFL)
2005 – present	Teachers of English to Speakers of Other Languages (TESOL)
2008 – present	American Council on Immersion Education (ACIE)
2006- present	National Network of Early Language Learning (NNELL)
2002 – present	Pacific Northwest Council for Languages (PNCFL)
2005 – present	Oregon Teachers of English to Speakers of Other Languages (ORTESOL)
2002 – present	Confederation of Oregon Foreign Language Teachers (COFLT)
2013 – present	English Learners Alliance
2008 – present	American Association of Colleges for Teacher Education (AACTE)
2005-2011	International Reading Association (IRA)
2006 – 2010	Oregon Reading Association
2005	Honorary Council Member, The 2005 Year of Languages, State of Hawai'i Department of Education World Languages Program, Honolulu, HI.
2004 – 2005	Hawai'i Association of Language Teachers
1990 – 2002	Indiana Foreign Language Teachers Association

## **CONFERENCES & WORKSHOPS ATTENDED**

2015	Professional Learning Team Conference, Portland, OR.
2015	English Learners Alliance Conference, Eugene, OR.
2015	Culturally Responsive Practices Workshop with Dr. Geneva Gay, Portland, OR.
2014	Teachers of English to Speakers of Other Languages (TESOL) Conference, Portland, OR.

- 2014 Designing Effective Immersion Teacher Preparation and Professional Development Programs Workshop, Immersion 2014: Mainstreaming access to Multilingual Communities, Salt Lake City, UT.
- 2013 Institute for Curriculum and Campus Internationalization (ICCI), Bloomington, IN.
- 2012 Oregon Alliance for Multilingual Multicultural Education (AMME) Institute, Portland, OR.
- 2011 Teaching, Learning and Technology Symposium, University of Portland, OR.
- 2011 Preparing Teachers to Understand and Act Critically Upon Language Policies, Seventh International Conference on Language Teacher Education, Minneapolis, MN.
- 2011 Technology Options for Foreign Language Teachers, Seventh International Conference on Language Teacher Education, Minneapolis, MN.
- 2009 Guided Language Acquisition Development (GLAD), Vancouver School District, Vancouver, WA.
- 2008 The Sheltered Instruction Observation Protocol (SIOP) Institute, Milpitas, CA.
- 2007 Taking Task to Text: Exploring Text-Based Tasks in Content-Based Instruction, Fifth International Conference on Language Teacher Education, Minneapolis, MN.
- 2005 Hawai'i Content and Performance Standards III Forum, State of Hawai'i Department of Education, Honolulu, HI.
- 2004 Specialized Professional Association (SPA) Folio Workshop, College of Education, University of Hawai'i at Manoa, Honolulu, HI.
- 2004 Agenda for Education in a Democracy, Institute for Educational Inquiry, Honolulu, HI.
- 2003 Exploring Moral and Ethical Dilemmas in Language Teacher Education and Teacher Development, Third International Conference on Language Teacher Education, Minneapolis, MN.