

Curriculum Vitae

Steven K. Wojcikiewicz, Ph.D.
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EDUCATION

Ph.D. in Educational Psychology and Educational Technology, Michigan State University, East Lansing, MI (2007)

- Dissertation title: *The Good Students: A Study of the Culture of High-Achievement in a High School History Class*

M.A. in Teaching, University of Portland, Portland, OR (1999)

B.A. *summa cum laude* in History and Economics, University of Notre Dame, Notre Dame, IN (1997)

CURRENT POSITION

Director, Pacific Alliance for Catholic Education, University of Portland, Portland, OR (2017-present)

Faculty of Education, University of Portland, Portland, OR (2017-present)

- manage the staff, budget, and operations of a two-year, cohort-based Catholic school teaching program with two cohorts of approximately 25 students each teaching in six western states
- oversee marketing, recruiting, admissions, placement, supervision, academic programming, and formation experiences for program candidates and teachers
- joint faculty appointment in the School of Education

POLICY EXPERIENCE

Consultant, Learning Policy Institute, Palo Alto, CA (2016-present)

- review documents and incorporate relevant information into case studies
- analyze teacher preparation program outcomes data and draft report text
- conduct interviews to enhance collected data
- serve as an external reviewer on case studies and develop policy recommendations

Vice President of Policy, Deans for Impact, Austin, TX (2015-2016)

- managed the policy agenda for a start-up non-profit advocacy organization representing leaders of educator preparation programs across the country
- represented the organization externally, participating and presenting at conferences and convenings, including planning and moderating panel discussions
- established and maintained relationships with policymakers and other education organizations
- conducted state and federal policy research, analysis, and strategy development

Assistant Director, Educational Issues, American Federation of Teachers, Washington, DC (2013-2015)

- managed teacher preparation issues for a 1.6 million member union
- promoted AFTs positions on teacher preparation
- analyzed federal and state educational legislation and policy to identify opportunities and provide recommendations for action to officers and members
- represented AFT in presentations, policy meetings, task forces, board meetings, and other external events and provided staff support to AFT members and officers for similar events

ACADEMIC EXPERIENCE

Associate Professor of Teacher Education, Western Oregon University, Monmouth, OR (2012-2013)

Assistant Professor of Teacher Education, Western Oregon University, Monmouth, OR (2007-2012)

- taught courses in educational psychology, philosophy, foundations, curriculum and instruction, instruction of diverse learners, advanced strategies, research methods, and field supervision
- participated in service to the university including division, college, and university committees
- served as a state and local officer in the union representing university faculty
- carried out, published and presented original research
- ran the Undergraduate Teacher Preparation as Program Coordinator from 2010-2012
- led the re-design of the Master of Arts in Teaching program and program-district partnership
- promoted to Associate Professor with tenure at the end of the 2012 school year

Graduate Student Instructor, Michigan State University, East Lansing, MI (2005-2006)

- taught introductory educational psychology courses to undergraduates

K-12 TEACHING EXPERIENCE

Secondary Social Studies Teacher, Bishop Kelley High School, Tulsa, OK (1997-2000)

Band Director, Bishop Kelley High School, Tulsa, OK (1998-2000)

- taught World History, Applied Economics, and Leadership courses to secondary students
- directed the instrumental music program from the 1998-2000
- first two years of employment were as a participant in the Alliance for Catholic Education (ACE) Service Through Teaching Program, an AmeriCorps service program
- earned an MA in Teaching from the University of Portland through the ACE program
- taught a partial load in my third year while working at the St. Philip Neri Newman Center at the University of Tulsa

Teaching Intern, Choate Rosemary Hall, Wallingford, CT (1996)

- taught economics and trigonometry in a summer enrichment program which included both American and international middle- and secondary-level students
- served as a residential advisor in a boys dormitory

EXPERIENTIAL EDUCATION (SAIL-TRAINING) EXPERIENCE

Assistant Engineer, Brigantine *Robert C. Seamans*, Sea Education Association, Woods Hole, MA (2006)

- served aboard the brigantine ROBERT C. SEAMANS, a Pacific Ocean sail-training/research vessel
- assisted the Chief Engineer in maintenance and repair of shipboard systems
- participated in college semester-at-sea program, providing instruction to students

Third Mate/Engineer, Schooner *Harvey Gamage*, Ocean Classroom Foundation, Watch Hill, RI (2005)

- served as a watch officer aboard the schooner HARVEY GAMAGE along the Atlantic Coast
- responsible for conning and navigating the vessel, supervising deck evolutions, and other duties
- supervised a watch consisting of a professional deckhand and 5-7 K-12 students
- responsible for maintenance and repair of shipboard systems

Engineer/Watch Leader, Schooner *Adventuress*, Sound Experience, Port Townsend, WA (2004)

- served aboard the schooner ADVENTURESS on trips throughout the Puget Sound/Salish Sea
- responsible for maintenance and repair of shipboard systems
- served as a Watch Leader in environmental experiential education and sail-training program with K-12 and adult trainees

Ordinary Seaman/Assistant Engineer, Brig *Niagara*, Flagship Niagara League, Erie, PA (2003)

- co-lead a division of 4-8 adult trainees while carrying out the duties of a deckhand aboard the sailing vessel US BRIG NIAGARA on the Great Lakes
- assisted the Chief Engineer with maintenance of shipboard systems

Engineer/Deckhand, Schooner *Lynx*, Defense of Freedom Foundation, Newport Beach, CA (2002-2003)

- served aboard the square topsail schooner LYNX in the coastal waters off California
- carried out sail-handling, steering, small-boat operations, and general maintenance duties
- responsible for maintenance and repair of shipboard systems
- instructed K-12 students and adult learners in shipboard experiential history and sail-training

Volunteer Deckhand/Ordinary Seaman, Brig *Niagara*, Flagship Niagara League, Erie, PA (2002)

- trained as a deckhand aboard the sailing vessel US BRIG NIAGARA on the Great Lakes
- carried out sail-handling, steering, small-boat operations, and general maintenance
- promoted from volunteer deckhand to professional crew position (Ordinary Seaman)
- assisted in running a division of 6-8 adult volunteer sail trainees

PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Journal Articles

Greteman, A. & Wojcikiewicz, S. (2014). Problems with the future: Edelman and Dewey on educational futurism. *Journal of Philosophy of Education*, 48 (4), 559-573.

Wojcikiewicz, S. K. (2010). Dewey, Peirce, and the categories of learning. *Education and Culture*, 26 (2), 65-82.

Wojcikiewicz, S. K. & Mural, Z. (2010). A framework for Deweyian experiences: Perspectives from sail training and sailing instruction. *Journal of Experiential Education*, 33 (2), 105-119.

Girod, M., Twyman, T., & Wojcikiewicz, S. K. (2010). Teaching and learning science for transformative, aesthetic experience. *Journal of Elementary Science Education*, 21, 14-28.

Girod, M. & Wojcikiewicz, S. K. (2009). Comparing distance- vs. campus-based delivery of research methods courses. *Educational Research Quarterly*, 33 (2), 47-61.

Mishra, P., Nicholson, M., & Wojcikiewicz, S. K. (2001/2003). Does my wordprocessor have a personality? Topffer's Law and Educational Technology. *Journal of Adolescent and Adult Literacy*, 44 (7), 634-641. Reprinted in B. C. Bruce (Ed.), *Literacy in the information age: Inquiries into meaning making with new technologies* (116-127). Newark, DE: International Reading Association.

Other Articles

Singer-Gabella, M., Wojcikiewicz, S.K., & Konrad, J. (2014). Building the profession: Creating partnerships for real teacher preparation reform. *On Campus*, 33 (4), 12-13, 17.

Wojcikiewicz, S. K. (2007). On Dewey, on board! *Insights*, 39 (1), 6-7. The John Dewey Society for the Study of Education and Culture.

Book and Report Chapters

Mural, Z., & Wojcikiewicz, S.K. (2013). Dewey, sailing, and the experience of learning. In G. Goodman (ed.) *Educational Psychology Reader: The Art and Science of How People Learn* (2nd ed.). New York: Peter Lang.

- LeJeune, M., Smiles, T., Wojcikiewicz, S. K., & Girod, M. (2010). Teacher Work Sample Methodology as a frame for action research. In R. Pelton (ed.) *Action Research: Best Practices Guide for Teacher Candidates*. Lanham, MD: Rowman and Littlefield.
- Wojcikiewicz, S.K., & Turner, R. (2010). Using student achievement data to evaluate educator preparation program effectiveness. In Oregon HB 3619 Task Force on Education Career Preparation and Development, *Report to the 2011 Oregon Legislature, House Bill 3619*. Salem, OR: State of Oregon.
- Wojcikiewicz, S. K., Jiang, H., & Yang, W. (2006). Learners and learning. In Y. Zhou, D. Lustick, & W. Yang, (Eds.), *Good Schools and Good Students: Research Findings on Effective Schools*. Shanghai, China: East China Normal University. Reprinted in English in Y. Zhou, D. Lustick, & W. Yang, (Eds.), *Research and the Five Dimensions of Effective Schools: A Self-Assessment Guide for the Chinese Educator*. Retrieved from <http://ott.educ.msu.edu/excellence/web/publications.asp>.

Book Reviews

- Mishra, P., & Wojcikiewicz, S.K. (2002). Taking things at face value: The psychology of media response. *Journal of Educational Computing Research* 26 (2): 219-226.

Invited Presentations

- Gutierrez, C., Hyler, M., Lucas, T., Williamson, P., & Wojcikiewicz, S. (2018, March). Walking the talk: Teacher preparation for deeper learning. Invited presentation at the 2018 Annual Meeting of the American Association of Colleges for Teacher Education, Baltimore, MD.
- Guha, R., Hyler, M., & Wojcikiewicz, S. (2017, March). Preparing teachers for deeper learning: An in-depth study of seven preparation programs. Invited presentation at the 2017 Annual Meeting of the American Association of Colleges for Teacher Education, Tampa, FL.
- Wojcikiewicz, S.K. (2015, February). Unpacking the Federal agenda for teacher preparation. Invited panelist at the 2015 Annual Meeting of the Association of Teacher Educators, Phoenix, AZ.
- Wojcikiewicz, S.K. (2015, January). Regulations on teacher preparation proposed by the US Department of Education: Three perspectives [invited panelist]. Invited presentation at the 2015 Annual Meeting of the Higher Education Consortium for Special Education (HECSE), Washington, DC.
- Wojcikiewicz, S.K. (2014, August). Teacher preparation policy: Making the voice of the profession heard. Invited presentation at the 2014 Summer Conference of the Association of Teacher Educators, Niagara Falls, NY.
- Wojcikiewicz, S.K. (2014, August). Working in education policy. Invited presentation at the 2014 National Student Leadership Conference, Education and the Classroom Program, at American University, Washington, D.C.
- Wojcikiewicz, S.K. (2014, April). Teacher preparation: The shape of things to come. Invited presentation at the American Federation of Teachers National Higher Educational Issues Conference, Baltimore, MD.
- Wojcikiewicz, S.K. (2014, February). Teacher advocacy for the 21st century. Invited presentation at the 2014 Annual Meeting of the Association of Teacher Educators, St. Louis, MO.
- Girod, M., & Wojcikiewicz, S. K. (2010, February). Using teacher work samples to substantiate teacher candidate impact on student learning. Invited presentation at the 2010 Winter Conference for Teacher Education Council of State Colleges and Universities (TECSCU), Atlanta, GA.
- Wojcikiewicz, S. K. (2009, October). Is Consciousness all in the head? Invited panelist at the Western Oregon University Phi Kappa Phi Forum on Consciousness, Monmouth, OR.

National Conference Presentations

- Darling-Hammond, L., Oakes, J., Guha, R., Hyler, M.E., and Wojcikiewicz, S. (2018, April). Teacher preparation for deeper learning. In *Investing in a Diverse, Quality Teacher Workforce: From Recruitment to Retention*, symposium presented at the 2018 Annual Meeting of the American Educational Research Association, New York, NY.
- Guha, R. & Wojcikiewicz, S.K. (2017, April). Trinity University: Preparing future teachers to be change agents (working draft). Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Hyler, M., Harrell, A., & Wojcikiewicz, S.K. (2017, April). Montclair State University: A case of large scale teacher preparation for deeper learning (working draft). Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Jackson Mercer, C. N., Wojcikiewicz, S.K., & Harrell, A. (2017, April). High Tech High's District Intern Program: Preparing teachers for deeper learning through an alternative route (working draft). Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Kini, T. & Wojcikiewicz, S.K. (2017, April). San Francisco Teacher Residency: Preparing teachers for transformative teaching in San Francisco Unified School District (working draft). Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Burns, J.M., Kanter, M.J., & Wojcikiewicz, S.K. (2014, April). Responses from the world of policy. In *The Current State and Future of Teacher Education: Challenges of Evolution*, symposium presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Wojcikiewicz, S. K. (2013, April). Peirce's triadic structure as a framework for learning theories: A new application of educational semiotics. Paper presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Wojcikiewicz, S. K. (2013, April). Aspects of learning: Looking to Peirce and Dewey to resolve conflicts in learning theory. In *The Multiplicity of Learning Theory: Problems and Perspectives*, symposium presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Wojcikiewicz, S.K. (2013, February). Experience and educational psychology: A system for teaching behaviorist, cognitive, and situative perspectives on learning. Paper presented at the 2013 Annual Meeting of the Association of Teacher Educators, Atlanta, GA.
- Wojcikiewicz, S.K. (2012, April). The educative experience and kairotic response: Implications of parallels between Deweyian and Sophistic pedagogy. Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Wojcikiewicz, S.K., & Wenzel, A. (2012, April). A pragmatic system for reconceptualizing, and teaching, behaviorist, cognitive, and situative perspectives on learning. Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Wojcikiewicz, S.K. (2011, April). A triadic framework for learning theories: Dewey's experiences, Peirce's categories, and divisions in Educational Psychology. Paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Girod, M. & Wojcikiewicz, S. K. (2010, February). Overcoming barriers to teaching and learning for powerful experiences. Paper presented at the 2010 Annual Meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Wojcikiewicz, S. K. (2009, April). A proposal for a Deweyian learning framework using Peirce's categories of experience. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.

- Wojcikiewicz, S. K. & Mural, Z. (2009, April). Dewey goes out of school: Looking back for lessons about OST's future. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
- Wojcikiewicz, S. K. (2009, February). Defining teaching and learning: An analysis of the implicit curriculum of Teacher Work Sample Methodology. Paper presented at the 2009 annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Girod, M., Wojcikiewicz, S. K., Twyman, T., & Snow, E. (2009, February). Articulating the preparation/practice/P-12 learning inference chain. Paper presented at the 2009 annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Girod, M., Wojcikiewicz, S. K., Twyman, T., Snow, E., & Schepige, A. (2009, February). Myths and realities of teacher work sampling. Paper presented at the 2009 annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Wojcikiewicz, S. K. (2008, March). The good students: A study of high-achiever culture in a high school history class. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Girod, M., Ulveland, D., & Wojcikiewicz, S. K. (2008, February). Preparing teachers to teach for transformative experience in a culture of accountability. Paper presented the 2008 Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Greteman, A., & Wojcikiewicz, S. K. (2008, March). An education with no future: The futurity drive, Queer Theory and John Dewey. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Wojcikiewicz, S. K., & Mural, Z. (2007, April). Dewey goes to sea: The Deweyian educative environment in sail training and sailing instruction. Paper presented at the 2007 annual meeting of the American Educational Research Association, Chicago, IL.
- Prawat, R.S., Cavanaugh, S. K., Bell, J., & Wojcikiewicz, S. K. (2007, April). Looking with ideas, not for ideas: An alternative to inquiry oriented teaching and learning in Science. Paper presented at the 2007 annual meeting of the American Educational Research Association, Chicago, IL.
- Cavanaugh, S., Prawat, R. S., Bell, J., & Wojcikiewicz, S. K. (2005, April). Teaching science from a realist perspective. Paper presented at the 2005 annual meeting of the American Educational Research Association, Montreal, QC, Canada.
- Wojcikiewicz, S. K. (2002, April). John Dewey and the universality of experience. Paper presented at the 2002 Annual meeting of the American Educational Research Association, New Orleans, LA.

State Conference Presentations

- Smith, R. & Wojcikiewicz, S.K. (2018, February). Deconstructing understanding: Using learning theory to enhance Backwards Design strategy. Paper presented at the 2018 Annual Conference of the Oregon Association of Teacher Educators, Monmouth, OR.
- Wojcikiewicz, S.K. (2012, January). An experiential framework for teaching and utilizing theories of learning and cognition. Paper presented at the 2012 Annual Conference of the Oregon Association of Teacher Educators, Salem, OR.
- Wojcikiewicz, S. K. & Girod, M. (2010, March). The meaning of learning: Enhancing accountability in Teacher Work Sample Methodology. Paper presented at the 2010 Annual Conference of the Oregon Association of Teacher Educators, Monmouth, OR.
- Girod, M., & Wojcikiewicz, S. K. (2008, March). Learning to teach as learning to inspire. Paper presented at the 2008 Annual Conference of the Oregon Association of Teacher Educators, Salem, OR.

INTERNAL GRANTS

Wojcikiewicz, S.K. (2012). *Examining Teachers' Use of Learning Theories in Classrooms*. (\$3,500) Western Oregon University Faculty Development Grant

COURSES TAUGHT (* indicates course developed or co-developed)

University of Portland

- ED 150 – Introduction to Education
- ED 320 – Foundations of Education

Western Oregon University

- ED 100 – Introduction to Education
- ED 312 – Students, Teachers, Schools, and Society
- ED 333 – Applied Adolescent Learning and Development*
- ED 411/412 – Field Supervision
- ED 433 – Human Development and Classroom Learning (face-to-face and hybrid)
- ED 461 – Differentiating Instruction for Diverse Learners
- ED 496 – Cross-Disciplinary and Advanced Teaching Strategies (face-to-face and hybrid)
- ED 611 – Theories of Teaching and Learning* (face-to-face and online)
- ED 615 – Foundations of Education (face-to-face and hybrid)
- ED 632 – Cultural, Social, and Philosophical Issues in Education*
- ED 639 – Curriculum and Planning
- ED 643 – Secondary Learning and Development * (face-to-face and hybrid)
- ED 646 – Philosophy of Education
- ED 656-659 – Professional Seminar I-IV*

UNIVERSITY FACULTY PROFESSIONAL SERVICE

University Service

University of Portland

- Member, Graduate Programming Strategic Planning Working Group (2017-2018)

Western Oregon University

- Vice-President, WOU Faculty Senate (2012-2013)
- Member, WOU Faculty Development Committee (2011-2013)
- Secretary, WOU Faculty Senate Curriculum Committee (2009-2010)
- Member, WOU Faculty Senate Curriculum Committee (2008-2010)
- Member, WOU Institutional Review Board (2009-2010)
- Faculty Sponsor, Western Oregon University Academic Excellence Showcase (2008)
- Presenter, WOU New Faculty and Adjunct Faculty Orientation events (2008)

College and Division Service

University of Portland

- Member, School of Education Curriculum and Instruction Committee (2018)
- Member, School of Education Clinical Partnerships and Practice Committee (2017-2018)
- Member, School of Education CPAST Taskforce (2017-2018)

Western Oregon University

- University-School District Liaison, first school-embedded MAT cohort (2012-2013)
- Chair, Division of Teacher Education Teacher Work Sample/Assessment Committee (2010-2013)
- Member, Division of Teacher Education Curriculum Committee (2010-2013)
- Member, Division of Teacher Education Admissions Committee (2011-2012)
- Program Coordinator, Undergraduate Teacher Education Program (2010-2012)
- Team Leader, DegreePlus (hybrid, post-baccalaureate) cohort 3 (2010-2012)
- Member, College of Education Licensure and Clinical Experience Council (2010-2012)
- Member, Division of Teacher Education Steering Committee (2010-2012)
- Seminar leader, first new model MAT cohort (2010-2011)
- Member, Division of Teacher Education Graduate Committee (2007-2010)
- Chair, Division of Teacher Education Graduate Committee (2008-2010)
- Member, College of Education Consortium (2009-2010)

Service to Organizations and Entities Outside of the University

- Member, Board of Directors, Oregon Association of Teacher Educators (2010-2013)
- President, Oregon Association of Teacher Educators (2011-2012)
- Member, Oregon Education Investment Board Achievement Compact Advisory Committee (2012)
- Member, Oregon University System Ad Hoc Task Force on Credit for Prior Learning (2012)
- Consulted by the Oregon Secretary of State Audits Division on their review of K-12 education in the state (2012)
- Member, Oregon HB 3619 Task Force on Education Career Preparation and Development (2010)
- Volunteer consultant and trainer, *Sound Experience* shipboard experiential education program, Port Townsend, WA (2010, 2011)

Professional Activities and Affiliations

- Delegate, Association of Teacher Educators (ATE) Delegate Assembly, (2012-2013)
- Member, Association of Teacher Educators Task Force on Governance (2012-2013)
- Member, Association of Teacher Educators (2011-2013)
- Member, American Educational Research Association (1999-2001, 2005-2013, 2017)
- Institutional Representative, American Association of Colleges for Teacher Education (2011-2013)
- Member, Dewey Studies AERA SIG (formerly the John Dewey Society) (2000-2001, 2005-2013)
- Member, Out-of-School-Time AERA SIG (2007-2013)
- Proposal Reviewer, American Educational Research Association Annual Conference (2006-2012)

UNION MEMBER AND LEADERSHIP EXPERIENCE

- Vice-President for Political Action, AFT Oregon (2013)
- President, Western Oregon University Federation of Teachers, Local 2278 (2013)
- Invited attendee, AFT Higher Education Special Leadership Conference, Washington, DC (2013)
- Member, leadership team, Center for American Progress student debt campaign (2013)
- Vice-President, AFT Oregon (2011-2013)
- Vice-President for Membership and Organization, Western Oregon University Federation of Teachers, Local 2278 (2011-2013)
- Delegate, AFT Oregon Annual Convention, Bend, OR (2011, 2013)
- Member, WOUFT Collective Bargaining Team (2009-2013)
- Invited attendee, AFT Oregon “Emerging Leaders Day,” Salem, OR (2009, 2011)
- WOUFT Steward, Division of Teacher Education, College of Education (2008-2010, 2011)
- Delegate, AFT National Convention, Seattle, WA (2010)

HONORS AND AWARDS

- Shepard’s Shepherd, University of Portland, Shepard Academic Resource Center (2018)
- Michigan State University Graduate Distinguished Fellowship (2000-2002, 2005-2007)
- Phi Beta Kappa, Phi Alpha Theta (History), and Omicron Epsilon Delta (Economics) Honor Societies (inducted May 1997)

PAST CERTIFICATIONS

- Teaching License, Secondary Social Studies, State of Oregon (1999-2003)
- Teaching Certificate, Secondary Social Studies, State of Oklahoma (1999-2003)
- US Merchant Mariners Document, AB-Sail and AB-Special endorsements (2005-2010)