

Susan B Stillwell, DNP, RN, CNE, ANEF, FAAN

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ACADEMIC PREPARATION

May, 2009	DNP	Nursing Education	Samford University Birmingham, Alabama
May, 1982	MSN	Adult Health Nursing Education	University of Florida Gainesville, Florida
May, 1972	B.S.	Nursing	College of St. Teresa Winona, Minnesota

CERTIFICATIONS

2007	Arizona State University College of Nursing & Health Innovation Phoenix, Arizona	EBP Postmaster's certificate
2006	National League for Nursing	CNE Certification
1982- 1994	American Association of Critical Care Nurses	CCRN Certification

ACADEMIC EXPERIENCE

2014 -	Associate Professor Associate Dean of Graduate Education University of Portland Portland, OR
2012-2014	Associate Professor University of Portland School of Nursing Portland, Oregon
2010-2012	Clinical Professor Arizona State University College of Nursing & Health Innovation Phoenix, Arizona
1997-2010	Clinical Associate Professor Arizona State University College of Nursing & Health Innovation Phoenix, Arizona
1994-1997	Instructor Ursuline College Department of Nursing Pepper Pike, Ohio
1985-88; 1990	Instructor

Arizona State University
College of Nursing
Tempe, Arizona

- 1983-1985 Assistant Professor
University of Arkansas for Medical Sciences
College of Nursing
Little Rock, Arkansas
- 1975-1980 Instructor
College of St. Teresa
Winona, Minnesota

CLINICAL EXPERIENCE

- 1992-1994 Apache III Manager
Greater Cleveland Health Quality Choice Project
Cleveland Clinic Foundation
Cleveland, Ohio
- 1987-1990 Staff Nurse
Desert Samaritan Hospital
Mesa, Arizona
- 1980-1983 Staff Nurse II
Shands Teaching Hospital
Gainesville, Florida
- 1974-1975 Staff Nurse
Rochester Methodist Hospital
Rochester, Minnesota
- 1972-1974 Coordinator, Health Testing Unit
Staff Nurse
Foster G. McGaw Hospital
Loyola University
Maywood, Illinois

TEACHING EXPERIENCE

University of Portland

Doctor of Nursing Practice Program

- 2015 -2016 NRS 568 Knowledge Information Systems (2 credits)
DNP NRS 597 Practice Improvement Project (1 credit)
Advisor to DNP candidate: Laura Dillard and Meg Anderson
- 2014-2015 DNP NRS 597 Practice Improvement Project (1 credit)
Advisor to DNP candidate: Lisa Bennett and Jill Cohen
- 2013-2014 DNP NRS 597 Practice Improvement Project (1 credit)

Advisor to DNP candidate: Nan Zunkel

2013 - 2014 NRS 589 Applied Research: Evidence-based Practice and Program Evaluation (3 credits)

2012 - 2013 DNP NRS 597 Practice Improvement Project (1 credit)
Advisor to DNP candidate: Jennifer Barr

2012 DNP NRS 548 Translational Research
October 2012, Guest speaker

Master's in Nursing Program

2013 -2015 NRS 532 Role of the Nurse Educator (2 credits)

2013 NRS 589 Applied Research: Evidence-based Practice and Program Evaluation (3 credits)

Undergraduate Nursing Program

2012- 2013 NRS 315 Pharmacotherapeutics in Nursing section A (3 credits)
NRS 315 Pharmacotherapeutics in Nursing section B (3 credits)
NRS 315 Pharmacotherapeutics in Nursing section C (3 credits)

NRS 315 Pharmacotherapeutics in Nursing section A (3 credits)
NRS 315 Pharmacotherapeutics in Nursing section B (3 credits)
NRS 429 Leadership in Professional Nursing (3 credits)

Arizona State University

Doctor of Nursing Practice Program

2009- 2012 DNP 691 Fostering Best Outcomes (3 credits)
Lead Faculty, course development, teaching

2008- 2009 DNP 691 Generating Internal Evidence and Validating Application of Evidence
Through Outcomes Management (4 credits)
Course development, teaching, and mentoring students

2007 -2009 DNP 691 Understanding & Applying Principles of Evidence-based Care in
Advanced Practice
Immersion EBP Bootcamp
Course presentations: Learning Community, Peer Review, Evidence-based Practice

Master of Nursing Education

2011-2012 NUR580 Teaching Practicum
Lead faculty

2011-2012 NUR 593 Applied Project: Principles of Nursing and Health Education in Academic and
Practice Settings
Supervisory committee member for 2 students

2010-2012 NUR 670 Curriculum Development in Academic and Clinical Settings
Co-teaching, course development

2009 NUR 670 Curriculum Development in Academic and Clinical Settings
Invited Guest Lecturer
Evidence-based Curriculum

Master of Healthcare Innovation

2009 -2012 MHI 540 Applying Principles of Evidence-based Practice (3 credits)
Lead Faculty, course development, teaching

EBP Postmaster Graduate Certificate

2011 NUR 540 Teaching Evidence-based Practice (2 credits)
Course refinement and teaching

2009 NUR 539 Generating Internal Evidence and Validating Application of Evidence
Through Outcomes Management (4 credits)
Course development, teaching, and mentoring students

Department of Speech and Hearing

2004/02 SHS 591 Pharmacological and Surgical Interventions for Neurogenic Disorders
Invited Guest Lecturer
Introduction to Pharmacology
Arizona State University, Tempe Campus

Pre-licensure Undergraduate Program

2009-2012 NUR 315 Methods and Critical Appraisal for Evidence-based Practice (3 credits)
Lead Faculty, course design, module development, teaching and evaluating students

2009-2012 NUR 330 Professional Nurse Attributes
Guest Lecturer: Introduction to Evidence-based Practice
Downtown Phoenix Campus

2008- 2009 NUR 361 Professional Development I
Guest Lecturer: Evidence-based Practice: Asking the Question and Finding the Answer.
Downtown Phoenix Campus and Polytechnic Campus

2003-2009 NUR 442 Alteration in Health Integrity (3 credits)
Course coordinator, course revision, teaching and evaluating students

1999-2007 NUR 361 Professional Development I (2 credits)
Course development and revision, teaching and evaluating students; guest lecturing on
other campus sites

2001-2007 NUR 351 Pharmacology in Nursing (3 credits)
Course development and revision, teaching and evaluating students

2001-2005 NUR 381 Nursing Practice I (7 credits)
Course coordination of clinical and laboratory learning experiences; course revision;
mentoring clinical faculty

- 2003- 2004 NUR 428 Nursing Leadership and Management (8 credits)
Clinical teaching and supervision of students in medical-surgical hospital units
- 1999- 2001 NUR 351 Introduction to Pharmacology (3 credits)
Course development and revision, teaching and evaluating students
- 2000 –2001 NUR 382 Nursing Practice II (3 credits)
Clinical teaching and supervision of beginning nursing students in medical-surgical nursing
- 1997- 1999 NUR 204 Pharmacology (3 credits)
Course development and revision, teaching and evaluating students
- 1998- 1999 NUR 223 Nursing Process and the Hospitalized Adult (3 credits)
Course development and revision, teaching and evaluating students
- 1997- 1998 NUR 428 Nursing Leadership and Management (8 credits)
Clinical teaching and supervision of students in medical-surgical hospital units
- 1997- 1998 NUR 217 Basic Clinical Skills (3 credits)
Teaching and supervision of nursing students in procedures and psychomotor skills
- 1985- 1988 NUR 426 Care of the Hospitalized Adult II (4 credits)
Clinical teaching and supervision of senior level nursing students in medical-surgical nursing
- 1985- 1987 NUR Elective Cardiovascular Nursing (3 credits)
Course development, teaching and evaluating students
- 1985- 1986 NUR 204 Pharmacology for Nursing (3 credits)
Course development and revision, teaching and evaluating students

Center for the Advancement of Evidence Practice

Evidence-based Practice Mentorship Programs

- 2008-2011 Clinical Practice EBP Mentorship (biannual 5-day program)
Development and teaching Quantitative studies, Systematic Reviews, Integration of EBP in Nursing Curricula; mentored participants
- 2008-2011 Nurse Educator EBP Mentorship (biannual 4-day program)
Program coordination, development, teaching, and mentoring participants

EBP Mentorship

- 2013 Mentee: Elizabeth Crabtree
Librarian, Medical University of South Carolina
- 2010 Just in Time EBP Mentoring
Uniformed Services University
Bethesda, Maryland
- 2009-2012 Mentee: Pamela Randolph, MS, RN
Project: Board Approved RN Refresher/re-entry Courses and Long Term

Employment Outcomes
 Institute of Regulatory Excellence Fellowship
 National Council of State Boards of Nursing

- 2009 Mentee: Erika Shepard, undergraduate nursing student
 Barretts Honors Program
 Project: Taking Evidenced Based Evidence Outside the Classroom
 Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix Campus
- 2009 -2010 Mentee: Marsha Henn, EBP postmaster's graduate certificate student
 Project: Educating Nurses on an Evidence-Based Fall Prevention Protocol to Decrease Falls in the Hospitalized Adult
 Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix Campus
- 2009-2012 Mentee: Seven American Indian Students United for Nursing scholars
 Development and implementation of student EBP experience in collaboration with CAEP to strengthen curricular content and extend EBP to American Indian Students United for Nursing student clinical applications and experiences
 Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix
- 2009 Mentee: Olga Gomez, Latin American ARCC Scholar
 Facilitated translation of EBP modules into Spanish
 Assisted Ms Gomez with development of evaluation and synthesis tables
 Center for the Advancement of Evidence-based Practice
 Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix
- 2008 Mentee: Rebecca Peinhardt DNP, RN, CNE
 Facilitated critical appraisal of studies and activities for learning EBP process
 Assisted Ms Peinhardt with creating surveys with a focus on EBP
 Center for the Advancement of Evidence-based Practice
 Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix Campus

Samford University

- 2014 – 2016 Online Modules: The clinical question
 Searching for the evidence
- 2008- 2011 NURG 710 Teaching-Learning Principles
Invited Guest Lecturer
 How to Integrate EBP into Nursing Curricula
 Doctor of Nursing Practice Program
 College of Nursing
 Samford University,
 Birmingham, Alabama
- 2008 NURG 701 Methods for Evidence-based Practice
Invited Guest Lecturer
 How to Develop a PICOT Question
 How to Search for the Evidence
 How to Appraise the Evidence

Doctor of Nursing Practice Program
 College of Nursing
 Samford University,
 Birmingham, Alabama

SCHOLARSHIP

Research

University of Portland

- 2015 Evaluation of Population Health Brief and Audio Feedback
- 2014 Answering Student Questions During Examinations.
 Susan B Stillwell PI
 Lorretta Krautscheid Co-PI
- 2013- Capability Beliefs Regarding EBP in Undergraduate Nursing Students – a Longitudinal Study
- 2012 Use of iPads and Electronic Health Records to Learn Pharmacology
 Susan B Stillwell PI
 Lindsey Kindler, Co-PI

Arizona State University, Phoenix Arizona

- 2011 The Effect of EBP Communiqué on Clinical Faculty Knowledge, Confidence and Clinical Teaching of EBP
 Susan B Stillwell PI
- 2010 Improving Healthcare Providers' Prescribing Practices through a New National Center for Evidence-based Prescribing. **Proposal to the Attorney General Consumer and Prescriber Education Program**
CAEP team
- 2010 DNP Graduates Impact on Healthcare Outcomes.
 Susan B Stillwell PI
- 2010 Use of Role-Play in Negotiation.
 Susan B Stillwell PI, Katherine Kenny CoPI
- 2009 Critical Appraisal by Nursing Students of Health-Related Websites: A Comparison of the Effectiveness of Select Teaching Strategies.
Susan B Stillwell, PI; Barbara Fargotstein, Co-PI; Judith Pickens, Co-PI; Karen Saewert, Co-PI. (Funded by Center for the Advancement of Evidence-based Practice [CAEP] & College of Nursing & Health Innovation [CONHI])
- 2009 Impact of an EBP Course on Student's Knowledge of EBP.
Susan B Stillwell, PI; Ellen Fineout-Overholt, Co-PI; Kathleen Williamson, Co-PI (Funded by CAEP & CONHI)
- 2008-2011 The Effect of an EBP Nurse Educator Program on EBP Beliefs and Implementation.

- Ellen Fineout-Overholt, PI; **Susan B Stillwell** Co-I. (Funded by CAEP & CONHI)
- 2007 Psychometrics of EBP Beliefs and Implementation Instruments in Nursing Students. Ellen Fineout-Overholt PI; **Susan B Stillwell**, Co-I. (Funded by CAEP & CONHI)
- 2007 The Beliefs and Implementation of EBP of Undergraduate Nursing Faculty. Ellen Fineout-Overholt PI; **Susan B Stillwell**, Co-I. (Funded by CAEP & CONHI)
- 2006-2011 The effect of an integrated EBP undergraduate curriculum on EBP beliefs and EBP implementation. Ellen Fineout-Overholt PI; **Susan B Stillwell** Co-I, Barbara White Co-I, Karen Saewert, Co-I, (Funded by CAEP & CONHI)
- 2006 How Students Learn about EBP from Patterns of Knowing. Ellen Fineout-Overholt, PI; **Susan B Stillwell** Co-I (Funded by CAEP & CONHI)

Cleveland Clinic Foundation, Cleveland Ohio

- 1994 The Impact of DNR Orders on ICU Nursing Resources
Susan B Stillwell PI; Gayle Petty Co-PI
- 1993 The Impact of Diagnostic Coding on Predicted Hospital Mortality Rate
Susan B Stillwell PI; Gayle Petty Co-PI
- 1993 Should DRG 483 Length of Stay be Used to Develop Coordinated Care Tracks for Patients in the Medical ICU
Gayle Petty PI; **Susan B Stillwell** Co-I
- 1993 Do-not-resuscitate and Withdrawal of Support Orders: The Relationship to Intensive Care Utilization and First Day APACHE III Mortality Prediction
Gayle Petty PI; **Susan B Stillwell**, Co-I

University of Florida, Gainesville FL

- 1982 Visiting Needs Ranked by Family Members Who Have a Relative Hospitalized in an Intensive Care Unit
Susan B Stillwell PI

Posters Presented

- 2015 Population Focused Health Brief: Integrating Informatics Population Health and Policy
Eighth National Doctors of Nursing Practice Conference
September 16-18, 2015
Seattle Washington
- 2014 Answering Student Questions during Examinations: A Descriptive Study
National League for Nursing Education Summit
September 2014
Phoenix AZ
- 2013 Health and Healing Informing DNP Practice and Self-Care: Seven Years' Experience
Western Institute of Nursing
April 10-13, 2013

Anaheim, California

Joanne Warner, PhD, RN, Joane T. Mocerri, PhD, RN, **Susan B Stillwell**, DNP, RN, ANEF, FAAN, Pamela Potter, DNSc, RN CNS, Mary Katherine Crabtree, PhD, FAAN

- 2013 DNP Students' Knowledge of EBP
Alabama League for Nursing
Annual Meeting, April 5, 2013
Jacksonville State University
Jacksonville, AL
- 2012 The Use of Evidence-Based Practice in the Nurse Anesthesia Profession in Arizona
American Association of Nurse Anesthetists Annual Meeting
State of the Science Poster Session, *September 2012*
San Francisco CA
Susan B. Stillwell, DNP, RN, CNE, ANEF, FAAN, Mary Wojnakowski, CRNA, PhD, and M. Andrew Hernandez, RN, BSN
- 2012 Low Fidelity Simulation to Teach Negotiation Skills: An Interdisciplinary Collaboration between Business and Nursing
38th Annual Meeting, *April 2012*
National Organization of Nurse Practitioner Faculties
Charleston, South Carolina
Susan B Stillwell and Katherine Kenney
- 2012 Spirit of Inquiry – Can it Be Taught? *Accepted*
12th Annual Nurse Educator Institute, *April 2012*
Striving for Evidence-based Practice in Nursing Education
Branson, Missouri
Susan B Stillwell
- 2011 DNP Students' Knowledge of Evidence-Based Practice
DNP Conference, *September 29-30, 2011*
New Orleans, LA
Sharron Schlosser, Gretchen McDaniel, & **Susan B Stillwell**
- 2010 The Effect of Changing the Focus of a Traditional Research Course to Critical Appraisal: Does it Make a Difference?
Sigma Theta Tau International's 21st International Nursing Research Congress
Orlando, Florida
Susan B. Stillwell, Karen J. Saewert, Ellen Fineout-Overholt
- 2009 Evidence-Based Practice Mentors Transforming Healthcare
3rd Annual Nurse Faculty/ Nurse Executive Summit, Scottsdale Arizona
Sponsored by Nursing Economic\$, The Journal for Health Care Leaders
Ellen Fineout-Overholt, Kathleen M Williamson, **Susan B Stillwell**
- 2007 Integration of EBP into Nursing Assignments
Mosby Faculty Development Conference, San Diego, California
Susan B Stillwell
- 2007 Nurse-driven Weaning Protocol Improves Extubation Rate in

- Cardiovascular Surgical Patients,
8th Annual National/International Evidence-based Practice Conference, Phoenix AZ
Jackie Keuth and **Susan B Stillwell**
- 2006 Infusing EBP into Beginning Nursing Courses
AACN Baccalaureate Conference, Orlando, Florida
Susan B Stillwell
- 2001 Patterns of Knowing: Designing Aesthetic Learning Activities to
Enhance Professional Development
Mosby's Faculty Development, Summer Institute: Innovations in Teaching: Strategies for
Nurse Educators, San Francisco, CA
Susan B Stillwell and Barbara White
- 1995 The Impact of Diagnostic Labeling on Hospital Mortality
Society of Critical Care Medicine, San Francisco, CA
Susan B Stillwell
- 1993 Should DRG 483 Length of Stay be used to Develop Coordinated Care Tracks for Patients
In the Medical ICU
Mellen Conference, Cleveland, Ohio
Susan B Stillwell

International Presentations

- 2011 Fabric of Our Future: The Role of Evidence-Based Practice in Preparing DNPs
Sigma theta Tau International 41st Biennial Convention
Grapevine, Texas
- 2011 The Effect of EBP Integration Across a BSN Curriculum
Sigma theta Tau International 41st Biennial Convention
Grapevine, Texas
- 2011 Climbing Mount Everest: Reaching the Summit
Sigma theta Tau International 41st Biennial Convention
Grapevine, Texas
- 2011 Critical Appraisal: Digging Deeper into the Evidence
12th National/International EBP Conference
Phoenix AZ
- 2011 Integrating EBP into the Nursing Curriculum
12th National/international EBP Conference
Phoenix AZ
- 2011 Evidence-based Practice as the Link to Professional Practice Development: The Road Less
Travelled, but Worth the Trip
EBP and Professional Practice: Unique Synergies and Possibilities
Sigma Theta Tau International, 22nd International Research Congress
Cancun, Mexico

- 2011 Mentors and Magnet...Perfect Together
Advancing Magnet: Establishing a Critical Mass of EBP Mentors
Sigma Theta Tau International, 22nd International Research Congress
Cancun, Mexico
- 2011 EBP: More Than a Research Course
EBP Concepts and Principles Across the Curriculum
Sigma Theta Tau International, 22nd International Research Congress
Cancun, Mexico
- 2010 Integrating EBP in Nursing Curricula
Sao Paulo, Brazil
- 2010 Overview of EBP Paradigm and Process
Co-facilitator, EBP Summit
Florianopolis, Brazil
- 2010 Making Clinical Decisions Based on Evidence
Research Colloquium
Florianopolis, Brazil
- 2010 Sustaining a Culture of Evidence-based Practice
Research Colloquium
Florianopolis, Brazil
- 2010 Engaging Clinicians in EBP at the Point of Care: The Role of the EBP Mentor
Sigma Theta Tau International's 21st International Nursing Research Congress
Orlando, Florida
- 2010 Evidence Synthesis: Raising the Bar in Undergraduate Education"
Sigma Theta Tau International's 21st International Nursing Research Congress
Orlando, Florida
- 2010 The Impact of Integrating EBP and Innovation in a DNP Program
Sigma Theta Tau International's 21st International Nursing Research Congress
Orlando, Florida
- 2010 Fostering a Sense of Community in Virtual Learning: What the Evidence Says
Sigma Theta Tau International's 21st International Nursing Research Congress
Orlando, Florida
- 2007 *Invited Speaker*
PICOT and Searching for Best Evidence.
Critical Appraisal of Pre-appraised Evidence.
Strategies for Integrating EBP in the Curriculum
Universidad de Guanajuato – León, México, March, 2007
- 2007 Integration of EBP in an Undergraduate Curriculum: Effect on EBP Beliefs
Sigma Theta Tau International 18th International Nursing Research Congress Focusing on
Evidence-Based Practice
Vienna, Austria, July, 2007
- 2007 *Invited Speaker*

Critical Care Nursing:
 Acute Coronary Syndrome Management
 Acute Renal Failure
 Hematologic Disorders in Critically Ill Patients
 Percutaneous Coronary Intervention Update
 Respiratory Waveforms
 Supraventricular Tachycardia and AICD
 Ventilator Modes
 Critical Care Nursing Conference: - Hong Kong, Hong Kong, March, 2007

National Presentations

- 2016 *Invited Speaker*
 From Evidence to Clinical Decision Making
 9th Evidence-based Practice on the Frontline: Building a Culture of Quality, Safety and
 Nursing Professionalism
 Columbia MO April 14, 2016
- 2016 *Invited Speaker*
 Transforming Healthcare with Evidence-based Practice
 9th Evidence-based Practice on the Frontline: Building a Culture of Quality, Safety and
 Nursing Professionalism
 Columbia MO April 14, 2016
- 2016 *Invited Speaker*
 Looking Back to Move Forward: Evidence-based Practice
 Oregon Nursing Research & Quality Consortium
 Oregon City, OR April 18, 2016
- 2016 *Invited Speaker*
 Synthesizing the Literature
 Oregon Nursing Research & Quality Consortium
 Oregon City, OR April 18, 2016
- 2016 *Invited Speaker*
 Transforming Healthcare with Evidence-based Practice
 Oregon Nursing Research & Quality Consortium
 Oregon City, OR April 18, 2016
- 2016 From Evidence to Clinical Decision-Making
 Leading the Path for Change
 16th Annual Nurse Educator Institute
 Branson, Missouri, April 12, 2016
- 2015 *Invited Speaker*
 Transforming a Research Course into an EBP Approach
 Leading the Path for Change
 15th Annual Nurse Educator Institute
 Branson, Missouri, April 17, 2015
- 2013 *Invited Speaker*
 Nursing Curriculum Institute

Evidence-based Practice in the Nursing Curriculum
13th Annual Nurse Educator Institute, *April 2013*
Striving for Evidence-based Practice in Nursing Education
Branson, Missouri
Susan B Stillwell

- 2012 *Invited Speaker*
EBP, QI, Research: What's the Difference
American Nurses Association
Webinar, November, 2012
- 2012 *Invited Speaker*
Evidence-based Practice 3-day program
Banner Health Systems
Phoenix AZ
October 17-19, 2012
- 2011 The Fork in the Road: Preparing Faculty to Support Evidence Based
Practice Projects
Prepositioning Traffic Cones: Known Obstacles to Changing the Focus
– Susan B Stillwell
Managing Blind Corners: Faculty Mentoring to Support Faculty as They
Transition to a New Model – Susan B Stillwell
Annual Meeting
National Organization of Nurse Practitioner Faculties
Albuquerque New Mexico
April 2011
- 2011 *Invited Speaker*
Spirit of Inquiry: The Foundation for Life-Long Learning
Workshop
The Alabama League for Nursing Annual Meeting
Tuscaloosa AL
- 2011 *Invited Speaker*
Evidence-based Practice in DNP Program
Workshop
Ursuline College
Cleveland Ohio
- 2011 *Invited Speaker*
Evidence-based Practice for DNP Faculty
Workshop
Chattanooga TN
- 2010 *Invited Speaker*
Learner-centered Education
Chamberlain University National College of Nursing Retreat
Franciscan Retreat Center
Phoenix AZ
- 2010 *Invited Speaker*
Teaching Evidence-based Practice in Academic and Clinical Settings

Saint Xavier University, School of Nursing
Chicago, Illinois

- 2010 *Invited Speaker*
Integrating Evidence-based Practice in Nursing Curricula (2-day workshop)
Samford University, Ida V. Moffett School of Nursing
Birmingham, Alabama
- 2009 *Invited Speaker*
Integrating Evidence-based Practice in Nursing Curricula (2-day workshop)
Troy University, College of Nursing.
Montgomery, Alabama
- 2009
PICOT Question and Searching for the Evidence
Critical Appraisal of Systematic Review and Clinical Practice Guidelines
10th Annual National/International Evidence-based Practice Pre-conference Workshop
Glendale, AZ
- 2009
The Impact of an Evidence-based Practice Approach in Teaching a Baccalaureate Nursing
Research Course on Nursing Students' EBP Beliefs and Practices.
10th Annual National/International Evidence-based Practice Conference
Glendale, AZ
- 2008
PICOT Question and Searching for the Evidence,
Critical Appraisal of Systematic Review and Clinical Practice Guidelines
Strategies for Advancing EBP in Clinical Settings
9th Annual National/International Evidence-based Practice Pre-conference workshop
Glendale, AZ
- 2008 *Invited Keynote Speaker*
Advancing EBP....Getting Past the Splat: An Evidence-based Practice ToolKit for
Bedside Nurses
Emory Healthcare, Atlanta, GA
- 2007 *Invited Keynote Speaker*
Integrating EBP into the Curriculum
Lessons from the Literature: Best Practices for Teaching EBP
University of Medicine and Dentistry of New Jersey, School of Nursing
Newark, New Jersey
- 2007
Can New Instruments Reliability Evaluate the Integration of EBP in Nursing Curricula?
Sigma Theta Tau International, 39th Biennial Convention
Baltimore, Maryland
- 2007 *Invited Keynote Speaker*
Knowledge Translation: What it is and isn't
Bringing the Evidence to the Point of Care
Lehigh Valley Hospital Research Day, Allentown, PA
- 2007
PICOT question and Searching for The Evidence
8th Annual National/International Evidence-based Practice Pre-conference Workshop
Phoenix, AZ

- 2007 Integrating EBP into Beginning Nursing Courses
National League for Nursing, Educational Summit
Integration of EBP into Undergraduate Curricula Pre-conference Workshop, Phoenix, AZ
- 2006 *Invited Speaker*
Evidence-Based Practice: Clinical Question and Search Strategies
Indian Health Services, Window Rock, Arizona
- 1995 The Impact of DNR Orders on ICU Nursing Resources
Society of Critical Care Medicine, San Francisco, CA
- 1994 The Impact of DNR Orders on ICU Nursing Resources
Mellen Conference, Cleveland, Ohio
- 1983 *Invited Speaker*
Visiting Needs of Family Members who have a Relative in the Intensive Care Unit
AACN, Central Arkansas Chapter, Little Rock, Arkansas

Local Presentations

- 2016 Invited Speaker
EBP Fellowship Program
Kaiser Permanente
Portland OR
- 2011 *Invited Speaker*
Nursing Excellence through Evidence-based Practice
Banner Thunderbird Medical Center
Glendale, AZ
- 2011 *Invited Speaker*
Evidence-based Practice
Salt River Chapter, AORN
Phoenix, AZ
- 2011 Arizona State University Preceptor Evidence-based Practice Workshop.
LetEBP HRSA grant
Banner Baywood Medical Center, Mesa, AZ
- 2011 Arizona State University Preceptor Evidence-based Practice Workshop.
LetEBP HRSA grant
Mayo Clinic Hospital, Phoenix, AZ
- 2011 *Invited Speaker*
Evidence-based Practice: What It Is and What It Is Not. What it Means for the Healthcare
Provider and Client
Veteran's Administration Medical Center
Phoenix, Arizona
- 2009 *Invited Speaker*
Evidence-based Program Curriculum
Annual Statewide Educators Conference, Phoenix, Arizona

- 2009 Arizona State University Preceptor Evidence-based Practice Workshop.
LetEBP HRSA grant
Banner Baywood Medical Center, Mesa. AZ
- 2007 *Invited Speaker*
EBP in Real Life Nursing
Presentation to Associate Degree Nursing Students on How to Implement EBP
Professional Development and Career Day
Glendale Community College, Glendale, AZ
- 2002 How to Publish a Case Study
College of Nursing Scholarship Series.
Arizona State University, Tempe campus
- 2002 *Invited Speaker*
The Professional Nursing Program
American Indian Students United for Nursing (ASUN)
Arizona State University, College of Nursing
Tempe Campus
- 1998 *Invited Speaker*
How to Preceptor Nursing Students: Preceptorship Workshop
Tempe St. Luke's Hospital
Tempe, AZ
- 1989 *Invited Speaker*
Advances in Technical Approaches to the Failing Heart
Greater Phoenix Area Chapter, American Association of Critical Care Nurses Annual
Conference
Phoenix, AZ
- 1987 Invited Speaker
The Patient with Congestive Heart Failure
St. Luke's Hospital
Phoenix, Arizona

Consulting – Expert Witness

- 2015 Goldberg & Goldberg Law Firm, Chicago, IL
- 2012 Goldberg & Goldberg Law Firm, Chicago, IL
- 2011 Fitzpatrick law Firm, Sedona Arizona
- 2009 Dinsmore & Shohl Law Firm, Louisville, KY
Goldberg & Goldberg Law Firm, Chicago, IL
- 2008 Caputo, Cox, Schwarzwaelder & Melton Law Firm, Pittsburgh PA
- 2006 Matthews, Steel & Moss Law Firm, Atlanta, Georgia

- 2006 Osborne & Keenan Law Firm, Tempe, Arizona
- 2005 Fitzpatrick Law Firm, Sedona Arizona
- 2005 R Earle Law Firm, Sedona Arizona
- 2004, 03, 01 Boccardo Law Firm, San Jose California
- 2002 Keane & Keane, Dearborn, Michigan
- 1998 Robbys and Green, Law Firm, Phoenix, AZ;
- 1989-1991 Consulted on content for electronic medical record for intensive care unit setting
Emtek Health Care System, Phoenix, Arizona

Publications

International Books

- Stillwell, S. (2006). *Mosby's critical care nurse reference* (4th ed). St. Louis: Mosby. This edition marketed to Philippines only.
- Stillwell, S. (1995). *Cuidados Cardiovasculares: De la Serie Guías Clínicas de Enfermería*. St. Louis: Elsevier

Books

- Stillwell, S. (2011). *Mosby's Nursing PDQ for Critical Care* (2nd ed). St. Louis: Elsevier -Mosby
- Stillwell, S. (2006). *Mosby's critical care nurse reference* (4th ed). St. Louis: Mosby.
- Stillwell, S. (2005). *Mosby's Nursing PDQ for Critical Care*. St. Louis: Mosby.
- Stillwell, S. (2004). *Virtual Clinical Excursions for Thelan's Critical Care Nursing*. St. Louis: CV Mosby
- Stillwell, S. (2002). *Mosby's Critical care nurse reference* (3rd ed.). St. Louis: CV Mosby
- Stillwell, S. (1998). *Critical care quick reference*. St. Louis: CV Mosby
- Stillwell, S. (1996). *Mosby's critical care nurse reference* (2nd ed). St. Louis: Mosby
- Stillwell, S., & Randall, E. (1994). *Pocket guide to cardiovascular care*. (2nd ed.). St. Louis: CV Mosby
- Stillwell, S. (1992). *Mosby's critical care nurse reference* (1st ed.). St. Louis: Mosby
- Stillwell, S., & Randall, E. (1990). *Pocket guide to cardiovascular care*. (1st ed.). St. Louis: CV Mosby

Chapters in Books

- Fineout-Overholt, E., **Stillwell, S.**, Williamson, K., Cox, J., & Robbins, B. (2015) Teaching EBP in

- Academic Settings. In Bernadette Melnyk & Ellen Fineout-Overholt (eds) (3rd ed). (2015). *Evidenced-based practice in nursing & healthcare*. Philadelphia, PA: Lippincott Williams & Wilkins
- Fineout-Overholt, E. & **Stillwell, S. B.** (2015). Asking compelling clinical questions. In Bernadette Melnyk & Ellen Fineout-Overholt. (eds) (3rd ed) (2015). *Evidenced-based practice in nursing & healthcare*. Philadelphia, PA: Lippincott Williams & Wilkins
- Fineout-Overholt, E., **Stillwell, S.**, Williamson, K., Cox, J., & Robbins, B. (2011). Teaching EBP in Academic Settings. In Bernadette Melnyk & Ellen Fineout-Overholt (eds) (2nd ed). (2011). *Evidenced-based practice in nursing & healthcare*. Philadelphia, PA: Lippincott Williams & Wilkins
- Fineout-Overholt, E. & **Stillwell, S. B.** (2011). Asking compelling clinical questions. In Bernadette Melnyk & Ellen Fineout-Overholt. (eds) (2nd ed) (2011). *Evidenced-based practice in nursing & healthcare*. Philadelphia, PA: Lippincott Williams & Wilkins
- Melnyk, B. M., Fineout-Overholt, E., **Stillwell, S. B.**, & Williamson, K. (2009). Transforming Healthcare through Innovations in EBP. In Timothy Porter-O'Grady and Kathy Malloch *Innovation leadership: Creating the landscape for healthcare transformation*. Sudbury MA: Jones & Bartlett
- Stillwell, S. (2006). Critical care patient assessment guides. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4th ed) (pp 1-34). St. Louis: Mosby.
- Stillwell, S. (2006). Concepts common in the care of the critically ill patient. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4th ed) (pp 36-45). St. Louis: Mosby.
- Stillwell, S. (2006). The critically ill patient. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4th ed) (pp 341-375) St. Louis: Mosby.
- Stillwell, S. (2006). Therapeutic modalities. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4th ed) (pp 575-582). St. Louis: Mosby.
- Stillwell, S. (2006). Pharmacology in the critically ill patient. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4th ed) (pp 689-750) St. Louis: Mosby.
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- Stillwell, S. (1992). Drugs to improve respiratory function: Introduction In C. Baer, & G. B. Williams (Ed.). *Clinical pharmacology and nursing* (2nd ed.). Springhouse PA: Springhouse Corporation.
- Stillwell, S. (1992). Drugs to improve respiratory function: In C. Baer, & G. B. Williams (Ed.). *Student manual for clinical pharmacology and nursing*. Springhouse PA: Springhouse Corporation.
- Stillwell, S. (1992). Expectorant, antitussive and mucolytic agents. In C. Baer, & G. B. Williams (Ed.). *Clinical pharmacology and nursing*. (2nd ed.). Springhouse PA: Springhouse Corporation

Refereed Articles

- Hagler, D., Mays, M., **Stillwell, S.**, Kastenbaum, B., Brooks, R., Fineout-Overholt, E., Williamson, K., Jirsak, J. (2012) Preparing clinical preceptors to support nursing students in evidence-based

practice. *The Journal of Continuing Education in Nursing*
DOI: 10.3928/00220124-20120815-27

- Melnyk, B. M., Fineout-Overholt, E., Gallagher, L., **Stillwell, S. B.** (2011). Evidence-based Practice, step by step: Sustaining evidence-based practice through organizational policies and the ARCC model. *American Journal of Nursing, 111(9)*, 57-60. (Invited Series)
- Fineout-Overholt, E., Gallagher, L., Melnyk, B. M., **Stillwell, S. B.** (2011). Evidence-based Practice, step by step: Evaluating and Disseminating the impact of an evidence-based practice I ntervention: Show and Tell. *American Journal of Nursing, 111(9)*, 56-59. (Invited Series)
- Gallagher, L., Fineout-Overholt, E., Melnyk, B. M., **Stillwell, S. B.** (2011). Evidence-based Practice, step by step: Rolling out of the rapid response team. *American Journal of Nursing, 111(5)*, 42-47. (Invited Series)
- Gallagher, L., Fineout-Overholt, E., Melnyk, B. M., **Stillwell, S. B.** (2011). Evidence-based Practice, step by step: ‘implementing an evidence-based practice change. *American Journal of Nursing, 111(3)*, 54-60. (Invited Series)
- Fineout-Overholt, E., Williamson, K. M., Gallagher-Ford, L., Melnyk, B. M., **Stillwell, S. B.** (2011) Evidence-based practice, step by step: Following the evidence: Planning for sustainable change. *American Journal of Nursing, 111(1)*, 54-60. (Invited Series)
- Stillwell, S. B.** (2010). National survey shows the majority of nurses use very little research in the first 2 years after their graduation, highlighting a gap between research and clinical practice. Commentary, *Evidence Based Nursing* doi:10.1136/ebn1091
- Fineout-Overholt, E., Melnyk, B. M., **Stillwell, S. B.**, Williamson, K. M. (2010). Evidence-based practice, step by step: Critical appraisal of the evidence: Part III: *American Journal of Nursing, 110(11)*, 43-51. (Invited Series)
- Fineout-Overholt, E., Melnyk, B. M., **Stillwell, S. B.**, Williamson, K. M. (2010). Evidence-based practice, step by step: Critical appraisal of the evidence: Part II: digging deeper-examining the “keeper” studies. *American Journal of Nursing, 110(9)*, 41-48. (Invited Series)
- Fineout-Overholt, E., Melnyk, B. M., **Stillwell, S. B.**, Williamson, K.M. (2010). Evidence-based practice: Step by step: Critical appraisal of the evidence: Part I. *American Journal of Nursing, 110 (7)*, 47-52. (Invited series)
- Stillwell, S. B.**, Melnyk, B. M., Fineout-Overholt, E., Williamson, K. M. (2010). Evidence-based practice: Step by step: Searching for the evidence. *American Journal of Nursing, 110 (5)*, 41-47. (Invited series)
- Stillwell, S. B.**, Melnyk, B. M., Fineout-Overholt, E., Williamson, K. M. (2010). Evidence-based practice: Step by step: Asking the clinical question: A key step to evidence-based practice. *American Journal of Nursing, 110 (1)*, 58-61. (Invited series)
- Melnyk, B. M., Fineout-Overholt, E., **Stillwell, S. B.**, Williamson, K. M. (2010). Evidence-based practice: Step by step: The seven steps of evidence-based practice. *American Journal of Nursing, 110 (1)*, 51-53. (Invited Series)
- Melnyk, B. M., Fineout-Overholt, E., **Stillwell, S. B.**, Williamson, K. M. (2009). Evidence-based practice: Step by step: Igniting the spirit of inquiry. *American Journal of Nursing, 109(11)*, 49-52. (Invited Series)

Fineout-Overholt E., **Stillwell**, S. B., & Kent, B. (2008). Teaching EBP through problem-based learning. *Worldviews on Evidence-Based Nursing*, 5(4): 205-207

Stillwell, S. (2000). When you suspect epidural hematoma. *American Journal of Nursing*, 10(9) 68-76.

Stillwell, S., Woletz, J., Popovich, M., & Piedmont, M. (1997). The impact of DNR orders on ICU nursing workload. *Journal of Critical Care*, 6(5), 400-405.

Stillwell, S. (1984). Importance of visiting needs as perceived by family members of patients in the intensive care unit. *Heart & Lung*, 13(3), 238-242.

Stillwell, S. (1983). The edematous client: Causes, physical assessment, and treatment. *The Nurse Practitioner*, 8, 21-27.

Non-refereed Articles

Stillwell, S. (1986). Ensuring safe effective drug therapy. *Nursing Life*, Nov/Dec, 34-39.

Reviews

2014-present Nurse Educator Editorial Board: invited member

2010- present Reviewer, Worldviews

2009- present Reviewer, International Journal of Nursing Education Scholarship

2009 – present Reviewer, Nurse Educator

Creative Works

International

2009 Evidence-based Practice Module on Searching for the Evidence (Spanish Translation)
 Búsqueda de la Evidencia
 An Introduction
 Susan B Stillwell DNP RN CNE
 Clinical Associate Professor
 Expert EBP Mentor
 Arizona State University
 College of Nursing & Health Innovation
 Phoenix, Arizona
 Traducción: Olga Janneth Gomez
 Profesora Asociada
 Facultad de Enfermería
 Universidad Nacional de Colombia

2009 Evidence-based Practice Module on PICOT Question
 Mentes Inquisidoras Quieren Saber Que es una PICOT?
 Susan B Stillwell DNP RN CNE
 Clinical Associate Professor
 Expert EBP Mentor
 Arizona State University
 College of Nursing & Health Innovation
 Phoenix, Arizona

Traduccion: Ana L Sprintzik
 Dentista Asistente de Investigacion
 Estudiante e Post Grado CAEP – Centro Por el Avance de la Practica Basada en Evidencia
 Universidad Estatal de Arizona

National

1994

Critical Care Nursing Video Series produced by Mosby

Introduction to Critical Care Nursing
 Developed script

Ethical Issues in Critical Care
 Reviewed script and video

Mechanical Ventilation: Nursing Management
 Reviewed script and video

Intracranial Pressure Monitoring:
 Reviewed script and video

Hemodynamic Pressure Monitoring: Concepts
 Reviewed script and video

Hemodynamic Pressure Monitoring: Nursing Management
 Reviewed script and video

Local

2009

Evidence-based Practice Modules

Introduction to EBP and the Clinical Question
 Searching for the Evidence
 Concepts of Critical Appraisal
 Modules developed for nurse educators to learn EBP concepts and principles

2009

Assessing Internet Consumer Health Information Module

Consumer Health Information: Is it Healthy?
 Module developed for nursing students to learn how to critically appraise websites

Pamphlets

1982

Stillwell, S., & Day, C. (1982). *Kidney transplant*. (Patient Pamphlet).
 University of Florida, Gainesville, Florida.

1982

Stillwell, S., Patton, P., Day, C., Connelly, K., & Sarazen, S. (1982). *You and your kidneys*.
 (Patient Handbook).
 University of Florida, Gainesville, Florida

SERVICE

University of Portland

2016 -

Graduate Education Subcommittee for the UP Strategic Plan
 Member

- 2014 - Presidential Advisory Committee on Health and Safety
Member
- 2013 – 2014 School of Nursing
Academic Progression, Graduation, Alumni and Retention Committee
Chair
- 2013 - School of Nursing
Deans and Directors Committee
Member
- 2012 - 15 University of Portland
Senate Member
- 2012-14 University of Portland
Academic Technology Roundtable
- 2012- School of Nursing
Graduate Curriculum Committee
- 2012 - 14 School of Nursing
Western Institute of Nursing coordinator
- 2012-13 School of Nursing
2012 Goal: Tell our story to a wider audience
Co-lead
2012 Goal: Lead the nation in integration of simulation and academic technology (AT) in
our learning
Co-lead
- 2012-2013 School of Nursing
Writing elective task force member

Arizona State University

Faculty Writing Group

- 2009- 2010 Faculty Writing Group
Volunteer Leader and Participant
College of Nursing and Health Innovation and the ASU Writing Center
Arizona State University
Downtown Phoenix Campus

Professional Program Planning

- 2006 -2011 Annual Evidence-based Practice Conference
Translating Research into Best Practice with Vulnerable Populations
Conference planning committee
Chair, Acute Care, Abstract Reviewer
Moderator, Special Interest Group-Teaching EBP (2009)

Committees

2011-2012 Dean's Search Committee, member
 2011 -2012 College of Nursing & Health
 Clinical Track, Personnel Committee, member
 2010 - 2012 Mayo Clinic Hospital Research Committee
 2010-2012 Arizona National League for Nurses, Education Committee
 2010-2011 College of Nursing & Health
 Faculty Academic Assembly, Chair
 2009- Nurse Educator Program
 2009- 2012 ASU University Hearing Board
 2009- 2010 College of Nursing & Health
 Faculty Academic Assembly, Chair-elect,
 2009 Prelicensure Undergraduate Curriculum Redesign
 1998-2010 Mayo Clinic Hospital Nursing Practice Committee
 2007-2011 National League for Nurses, Ambassador
 1986-87; 2004 College of Nursing Grievance Committee
 2007-2011 College of Nursing Grievance Committee
 2004, 2009 College of Nursing & Health Grievance Committee Chair
 2004-2009 Compensation Committee
 2005 – 2011 Evidence-based Practice Work Group
 1997-2009 Student Nurses Association, Faculty Advisor
 2005-2008 Clinical Track Search Committee, Chair
 2006-2007 Clinical Track Personnel Committee
 2006-2007 Undergraduate Faculty Forum, Chair
 1998-2000; Undergraduate Curriculum Committee
 2002-2004 Undergraduate Curriculum Committee
 2002-2004 Educational Technology Committee
 1999-2002 Samaritan Health System/Arizona State, University Clinical Partnership Committee
 1999 Associate Dean for Graduate Program and Research, Search Committee

College of Nursing Task Force/Work Groups

2011-2012 Center for the Advancement of Evidence-based Practice Task Force
 2010 Bylaws task force
 2009 Undergraduate redesign
 2007 Philosophy
 2006-07 2nd Degree Track Work Group
 2004 Test item writing
 2004 Course Evaluation
 2003-05 Nursing Campus Expansion Group
 2001-06 Pre-registration: Junior I
 2003 UG Curriculum task force on course Evaluation using AACN Essentials
 1998 Institution Evaluation Task Force
 1999, 02, 09 Faculty celebration planning committee

Community

2009 – 2012 Blood pressure screening, St. Benedict's Church, Phoenix Arizona
 2002 Renovation CASS Vista Colina Emergency Family Shelter
 2002 ASU CON Kids in Healthcare day
 2002 Organized volunteers for Health Professions Career Day at Arizona Science Center
 1999 Mayo Clinic Nurses Day Planning Committee
 1998 Corona del Sol High School, Career Day. Tempe AZ

Membership in Professional Organizations

- 2011 – present American Academy of Nursing
 2006-present National League for Nursing
 2012 – present Oregon Nurses Association
 1975-present American Nurses Association
 1985-90; Arizona Nurses Association (AzNA)
 1997-2012 Arizona Nurses Association (AzNA)
 1986-87 AzNA District 6 Recording Secretary
 1991-97 Ohio Nurses Association
 1981-present American Association of Critical Care Nursing
 American Association of Critical Care Nursing, Greater Phoenix Area Chapter,
 (1990-91) Chapter consultant
 (1989-90) Nominations Chair
 (1988-89) President
 (1987-88) President-elect
 (1986-87) Education Chair
 American Association of Critical Care Nursing, Central Arkansas Chapter
 (1983-85) Secretary
 1986-2000 American Heart Association
 1993-1997 Society of Critical Care Medicine
 1981- present Sigma Theta Tau
 (1999) Beta Upsilon Chapter Reviewer, Research Grant and Awards Committee
 (1998-2004) Beta Upsilon Chapter Faculty Counselor
 (1998-2004) Beta Upsilon Chapter Eligibility Committee Chair

HONORS, AWARDS, GRANTS

- 2015 Misener Award: Certified Nurse Educator Achievement \$1905.00
 2014 Misener Award DNP Success in Practice Improvement Project \$1500.00
 2014 Misener Award “Nursing Students Use of iPads and Electronic Health Record to Learn Pharmacology \$300.00
 2014 Academic Technology Roundtable: Faculty Development Needs Assessment: Online/Hybrid Educational System. \$2000.00
 2014 Scholarship of Teaching and Learning Excellence
 American Association of Colleges of Nursing
 2013 Academic Technology Roundtable: Use of iPads and Electronic Health Records to Learn Pharmacology \$2000.00
 2013 Education Scholarship Grant
 Sigma Theta Tau International \$2080.00
 2013 Women Scholars Initiative
 John R. Raymond Mentor Award
 Medical University of South Carolina
 2012 Ida V Moffet Living Legacy Award, School of Nursing, Samford University, Birmingham AL
 2011 Fellow, American Academy of Nursing
 2011 Courage to Care Award, Samford Alumni Association, Samford University, Birmingham AL
 2010 Fellow, National League for Nursing
 2010 Year of the Nurse Award, Nursing Education, March of Dimes
 2008, 2004 Undergraduate Pinner for Convocation Ceremony

2006 Distinguished Faculty Award, College of Nursing, Alumni Association
2005 Nominee Last Lecture Series
2003, 2002 Recipient, Student Affairs recognition of contributions to the quality of student life
2002, 2001 Most Creative Instructor
2001 Most Passionate about Nursing Award
2001 Most Professional Instructor
2001 Outstanding Student Advocate Award,
2000 Joyce Finch Faculty Achievement Award
1999 Outstanding Student Organization Faculty Advisor, ASU
1991 Lifetime member, AACN, Greater Phoenix Area Chapter
1990 Nurse of the Year Award, AACN, Greater Phoenix Area Chapter
1981 Scholarship recipient, Shands Teaching Hospital Auxiliary

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