

## Program Curriculum Map

Program: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Academic Year: \_\_\_\_\_

Email or phone: \_\_\_\_\_

Instructions for creating a curriculum map using the grid below:

1. Identify the program's student learning outcomes.
2. Identify the required and recommended courses or experiences.
3. Mark the appropriate courses/experiences where students are introduced to an outcome, where they practice it or it is reinforced, and where it is mastered.
4. Mark when data will be collected for assessment of a given outcome.

|                             | Outcome 1 | Outcome 2 | Outcome 3 | Outcome 4 | Outcome 5 |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|
| Course 101/<br>Experience 1 |           |           |           |           |           |
| Course 102/<br>Experience 2 |           |           |           |           |           |
| Course 201/<br>Experience 3 |           |           |           |           |           |
| Course 202/<br>Experience 4 |           |           |           |           |           |
| Course 301/<br>Experience 5 |           |           |           |           |           |
| Course 302/<br>Experience 6 |           |           |           |           |           |
| Course 401/<br>Experience 7 |           |           |           |           |           |
| Course 402/<br>Experience 8 |           |           |           |           |           |

Key: "I" = Outcome is introduced  
 "R" = Outcome is reinforced or practiced  
 "M" = Outcome is mastered  
 "A" = Assessment data is collected

### Best practices for curriculum mapping:

- Collect data for assessment of specific outcomes multiple times throughout the program in order to capture growth and change.
- Have multiple opportunities to reinforce outcomes across the degree program.
  - Introduce outcomes early in the program so that there is an opportunity to measure growth.
- Avoid including outcomes in only one course or experience since the students will not have opportunities to practice them.