

Robert D. Kelly, PhD

Work:

Office of the President, Loyola University Maryland
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EDUCATION:

- Ph.D. University of Maryland, College Park, MD. Doctor of Philosophy, Education Policy, Planning and Administration, 2005.
- M.Ed. The University of Vermont, Burlington, VT. Master of Education Higher Education and Student Affairs Administration (HESA), 1996.
- B.A. Loyola College in Maryland, Baltimore, MD. Bachelor of Arts, Political Science, 1994.

PROFESSIONAL EDUCATION:

Harvard University, HGSE, Boston, MA. Institute for Educational Management (IEM), 2012. Harvard University, HGSE, Boston, MA. Management Development Program (MDP), 2005.

PROFESSIONAL OVERVIEW:

University Vice President & Special Assistant to the President and Clinical Professor, Loyola University Maryland, 2017- Present

Chief of Staff to the President, Union College, 2014 - 2017

Vice President, Student Development and Clinical Professor of Education, Loyola University Chicago, 2009-2014.

Vice President, Student Development and Adjunct Professor of Education, Seattle University, 2005-2009.

Associate Dean of Students, The University of Vermont (UVM), 2002-2005.

Assistant to the Vice President for Student Affairs, (UVM), 2000-2001.

Assistant Director of Residential Life, Colgate University, 1996-1998.

PROFESSIONAL EXPERIENCE:

Loyola University Maryland, a private, Jesuit Catholic University located in Baltimore, Maryland. Established as Loyola College, it is the ninth oldest Jesuit College in the U.S. and the first to bear the name of St. Ignatius of Loyola. Student enrollment is 5000. Endowment is \$300,000,000.

University Vice President & Special Assistant to the President, Loyola University Maryland, 2017- present. Report to the President, provide counsel and coordinate initiatives across the University in of the implementation of the strategic plan. Supports institutional governance, oversee institutional effectiveness and is responsible for official college functions. Provide executive leadership for the areas of Mission & Identity, Division I Intercollegiate Athletics (Patriot League), External Affairs, Diversity, Equity, & Inclusion (2017-2020), Emergency Management, the Division for Student Development, and activities of the Office of the President. Direct cultivation and mission activities for the Office. As a senior policy advisor to the President, coordinates the President's activities with institutional administrators and community, city and elected leaders. The University has 1000 employees and an operating budget of 325M.

Key Accomplishment: Enhanced strategic mission planning and community engagement of Loyola as an anchor institution in the region. Through mission driven partnerships and engagement with neighborhood, City, State, governmental entities, and national associations. Result was increased external funding, faculty and student placed based work, and institutional relevance.

Union College, a private, non-denominational liberal arts college located in Schenectady, New York. Founded in 1795, it was the first institution of higher learning chartered by the New York State Board of Regents. Student enrollment was 2,200. Endowment was \$430,000,000.

Chief of Staff, Union College, 2014-2017. Reported to the President, provided counsel and coordinated initiatives across the College in support of the strategic plan. Supported institutional governance, oversaw institutional effectiveness and is responsible for official college functions. Oversaw the work of the Directors of the Kelly Adirondack Center, Institutional Research, Legal Counsel, Title IX & Compliance, activities of the Office of the President and coordinates activities of the vice presidents. Directed cultivation and executive advancement activities. As the senior policy advisor to the President, coordinated the President's activities with institutional administrators and community. A critical aspect of the position was serving as the liaison to the Board of Trustees. The Chief of Staff was also the Assistant to the Board and executed special projects on behalf of the president and the Board Chair. Coordinated the President's Cabinet. Directed the creation and implementation

of policies, programs and positions in line with strategic planning priorities. The College had 800 employees and an operating budget of 170M.

Key Accomplishment: Supported the President and maintained internal operations of the College allowing for 2016-2017 to set an all-time record in cash and commitments in advancement and donor relations.

Loyola University Chicago, a private university founded in 1870 as St. Ignatius College, is one of the nation's largest Jesuit universities and the only one located in Chicago. Student enrollment was 16,000. Endowment was \$400,000,000.

Vice President for Student Development & Professor of Education, Loyola University Chicago, 2009- 2014. Reported to the President (2009-2013) and served as the Chief Student Affairs Officer. Led the *reimagine campaign* to revitalize student engagement and learning. Supervised a staff of 225 FTE. Led and directed the strategic planning, services and programs for the Division of Student Development which included: Intercollegiate Athletics (Division I), Campus Ministry (Sacramental Life, Retreats and Ministry), Residence Life and Learning Communities, Student Development (Dean of Students, Student Conduct and Conflict Resolution, Off Campus Student Life), Student Life, (Student Diversity and Multicultural Affairs, Campus Recreation and Outdoor Programs, Leadership Development, Second Year Experience, Student Centers, Student Activities and Greek Affairs), Budget Office, Community Service and Action, Wellness Center (Student Health, Counseling and Psychological Services, and Health Promotions) and Water Tower Campus Life. The Division of Student Development serves over 16,000 graduate, law and undergraduate students. Participated as a member of the President's Cabinet. Served as a member of the Provost's Council of Deans. Co- Chair of the Provost Search Committee. Co- Chaired the University Council on Student Success. Created policies, programs and positions in line with University strategic goals. Developed, advised, and implemented student development policies that are consistent with the objectives of the University. Prepared and monitored a divisional budget of \$50 million dollars. Developed the Residential Master Plan. Served on the oversight group of the Bias Response Team. Served as a member of the Board of Undergraduate Studies. Worked with the student governance structure regarding university issues. Served as a Clinical Professor to the University's Higher Education Program in the School of Education. Assisted with the management of the Boards of Regents and the Board of Trustees.

Key Accomplishment: Chaired and implemented the ReImagine Campaign to revitalize student life at Loyola (facilities and athletics) and the accompanying Loyola Experience Plan, a sequential and developmental approach to student learning and success.

Seattle University, founded in 1891, is a Jesuit Catholic University and law school located in Seattle's Capitol Hill neighborhood. Student enrollment was 7,600. Endowment was \$175,000,000.

Vice President for Student Development & Adjunct Faculty Member, Seattle University,

2005-2009. Reported to the Executive Vice President. Supervised a staff of 85 FTE. Led and directed the strategic planning for the Division of Student Development which included: Intercollegiate Athletics, Career Services, Commuter Student and Transfer Affairs, Counseling and Psychological Services, Dean of Students Office, Housing & Residence Life, Integrity Formation and Judicial Education Programs, Leadership Development, Multicultural Affairs, New Student & Family Programs, Public Safety and Transportation, Recreational Sports, Student Activities, Student Health Center and Wellness and Health Promotions. The Division of Student Development served over 7,600 graduate, law and undergraduate students. Participated as a member of the President's Executive Team. Chaired University Task Force on Engaging Diversity. Chaired, University Task Force on the Formation of Leadership. Chaired Athletic Alignment Study Task Force. Created policies, programs and positions in line with University strategic goals. Prepared and monitored a divisional budget of over \$12 million dollars. Served as an Adjunct Faculty Member to the University's Student Development Administration Master's Program in the College of Education.

Key Accomplishment: Through recruitment and hiring, a transformation of educators and leaders both in student development and academic affairs, allowed the institution to advance such strategic priorities as (a) engaging campus diversity and (b) elevating the student experience.

Assistant Vice President for Student Development, Seattle University, 2005. Assisted in the overall leadership and strategic planning for the Division of Student Development. Supervised 5 departments including: Housing & Residence Life, Counseling and Psychological Services, Multicultural Affairs, Career Development and Judicial Affairs. Managed the university's response to off campus misconduct, reviewed and revised university policy, represented the Vice President and the university to external constituents. Provided direct management to the Students of Concern Committee. Chaired and directed the activities of the Community Affairs Group. Responsible for divisional initiatives such as professional development and grants. Served as an Affiliate Faculty member to Seattle University's College of Education – Student Development Administration Program.

The University of Vermont and State Agricultural College (UVM), founded in 1791 is a public institution and the flagship university of the State of Vermont. The

University's 450-acre campus is located in Burlington, VT, overlooking Lake Champlain. The University had 11,000 students and an endowment was \$300,000,000.

Associate Dean of Students, The University of Vermont, 2002-2005. Assisted in the strategic planning for the student affairs units of the Division of Student and Campus Life; the student affairs units comprised six departments including Academic Support Programs, Career Services, Center for Health & Wellbeing, Center for Student Ethics & Standards, Residential Life, and Student Life. Supervised a staff of 10. The division served 11,000 graduate, medical and undergraduate students. Directed and provided professional leadership, expertise, and technical assistance to the student affairs staff in developing, conducting, and maintaining high quality assessment, evaluation, and research programs and furthering diversity initiatives. Supervised the Center for Student Ethics & Standards, including Civic & Judicial Programs, Academic Integrity Programs, Alternative Dispute Resolution Programs and Inter-Group Dialogue. Oversaw coordination of the Student and Campus Life Graduate Assistantship program and process, including the creation of new assistantships and mentoring of graduate students. Supported the Spiritual and Religious Life Unit, including the Catholic Center, Chabad House, Cooperative Christian Ministry, and Inter-Varsity Christian Fellowship. Participated as a member of the Students At Risk (STAR) Team. Served as Appellate Officer for the Division of Student & Campus Life, managing oversight of various appeals processes residency and judicial appeals. Served as the Divisional liaison to the Higher Education and Student Affairs faculty.

Key Accomplishment: Established the Center for Ethics and Standards and in coordination with the College of Education and Social Services, established graduate financial support increasing the structural diversity from 10% to 50% within a nationally recognized program.

Assistant to the Vice President for Student Affairs, The University of Vermont, 2001. Directed the Campus Judicial System, including oversight, staffing, training, reporting, policy and budgets associated with student academic and non-academic misconduct for a system of 11,000 graduate and undergraduate students, including 16 Greek letter organizations. Served in place of the Vice President in the university's response to off campus misconduct, reviewed and revised university policy, represented the Vice President and the university in the surrounding community of the University.

University of Maryland, College Park (UMD), founded in 1856, is the public research flagship university of the State of Maryland. The University had 35,000 students, was a member of the Association of American Universities and competed athletically as a member of the Big Ten Conference, and had an endowment of more than \$700,000,000.

Research Associate, College of Education, University of Maryland, 2000-2001.

Conducted research on a study launched on April 7, 2000 at Arizona State University. This national study of 10 campuses was designed to understand how different campuses achieve goals for student learning and address the skills needed for participation in a democracy through initiatives designed to increase student engagement with diverse perspectives. Administered surveys to students. Analyzed institutional data and conducted focus groups with faculty, staff and students. Presented findings to University constituencies and educational associations.

Academic Affairs Doctoral Internship, conducted at Loyola College in Maryland, 2000

Assisted in the overall evaluation and planning of the Multicultural Education Curriculum Infusion Institute modeled after Association of American Colleges and Universities (AAC&U) Boundaries and Borderlands: The Search for Recognition and Community in America. Interviewed and discussed with senior administrators and faculty the issue of curriculum infusion around the areas of race, gender, and ethnicity.

Coordinator, Office of Judicial Programs, University of Maryland, 1998-2001.

Participated in the daily administration and management of a student disciplinary and academic integrity system for 34,000 graduate and undergraduate students, including 42 Greek letter organizations. Investigated and adjudicated cases involving the Code of Academic Integrity. Resolved cases that could result in suspension or expulsion from the University. Coordinated efforts with faculty, attorneys, and other university offices including university police, counseling and health services, and athletics. Coordinated recruitment, selection, training and on-going development of the Student Judiciary.

Colgate University is a highly selective private institution that was founded in 1819. It had an enrollment of 2,800 and an endowment of \$600,000,000. Assistant Director of Residential Life, Colgate University, 1996-1998 Provided leadership in the management of 4 residential complexes. Supervised four Resident Directors and 24 Resident Assistants. Served as Coordinator for the Office of Residential Life disciplinary procedures; adjudicated all matters, advised all boards, and worked in collaboration with the Assistant Dean of the College. Campus wide involvement included the African Latino Asian Native American (ALANA) Affairs Board, the Drug and Alcohol Awareness Group, First Year Orientation Planning Committee and the Staff Affirmative Action Committee.

ADAVANCEMENT & DEVELOPMENT ACTIVITIES:

- Serve as a member of the University Leadership Team. Assist in the design and implementation of the bridge campaign. (Loyola University Maryland).

- Direct cultivation, solicitation and stewardship of foundation and corporate donors and prospects to support gifts **(ongoing)** for the Division of Mission and Identity, specifically, Mission Integration, the Center for Community Service & Justice and the York Road Initiatives. (Loyola University Maryland).
- Participated in strategic discussions and developed programs to strengthen the financial resources of the University. Supported the creation of campaign **(\$100M goal)** through comprehensive and effective campaign planning, to execution and completion. (Loyola University Maryland).
- Served as a partner to College Relations and maintained close working relationships with members of the Board of Trustees. Participated in strategic discussions. Supported the creation of the completed **\$100** campaign for the 142k sq. ft. Science and Engineering complex **(\$300M goal)** (Union College).
- Led the ReIMAGINE campaign to revitalize student engagement and learning. Included five phases of a \$100M **(\$10M fundraising goal)** to enhance student life - 2009-2014 (Loyola University Chicago)
- Supported the Fostering Scholars **(Full Scholarships)** - promote the educational attainment of current and former foster youth- 2006 (Seattle University).
- Assisted in the COSTCO Scholarship Program – supported a program that provided financial assistance **(\$10M)** to high-achieving students of color. The program, administered by the College Success Foundation, a tax exempt 501(c) (3) organization 2005-2009 (Seattle University).
- Supported the *For the Difference We Make* campaign for Seattle University **(\$150M goal)** with signature events such as hosting the Opus Prize, one of the world’s largest faith-based humanitarian awards.

COURSES TAUGHT:

Loyola University Maryland

- *Foundations of Philosophy (First year Living/Learning Messina Course)*
- *Understanding Literature (First year Living/Learning Messina Course)*

Union College

- *Civil Rights Public History mini-term, (undergraduate history course)*

Loyola University Chicago

- *Leadership in Higher Education (graduate education course)*
- *Freedom Ride: Civil Rights, Then & Now (undergraduate univ course)*
- *Interrupting the School to Prison Pipeline (undergraduate univ course)*

Seattle University

- *Law and Higher Education (graduate education course)*

The University of Vermont

- *Legal Considerations in Higher Education (graduate education course)*
- *Human Relations in the University Residence Hall (undergraduate education course)*
- *Racism and American Culture (undergraduate course)*

University of Maryland

- *Introduction to Leadership (undergraduate education course)* **Colgate University**
- *Relationships and Sexuality: Issues, Options, and Choices (undergraduate course)*

SERVICE & PROFESSIONAL MEMBERSHIPS/INVOLVEMENT:

- Association of American Colleges and Universities (AAC&U), 2005 - present
- American Council on Education (ACE), 2014 - present
- National Association of Student Personnel Administrators (NASPA), 1993 – present
- American College Personnel Association (ACPA), 1995 - 2011
- Association for Student Judicial Affairs (ASJA), 2003 - 2011
- Jesuit Association of Student Personnel Administrators, 1994 – 2014
- NASPA Region 4E Conference - Chair, 2012
- NASPA National Conference - Program Chair, 2009
- NASPA Western Regional Conference, SSAO Institute Chair, 2007
- NASPA/ACPA Joint Meeting, Program Committee, 2007
- ACPA National Convention, Conference Planning Committee, 2005
- NASPA MUFJ Summer Leadership Institute, On-Site Coordinator, 2005
- NASPA National Conference, Program Committee, 2002
- Maryland Student Affairs Conference, Speakers Sub-committee, 2001
- Higher Education and College Student Personnel Faculty Search Committees, 2000
- Maryland Student Affairs Conference, Program Sub-committee, 2000
- ACPA National Convention, Commission Carnival Co-Chair, 2000
- NASPA Public Policy Symposium, 2000
- ACPA Directorate Body for Commission XV – Judicial Affairs, 1999-2001
- ACPA Directorate Body for Commission III – Residential Life, 1998

SELECTED PUBLICATIONS:

- Kelly, R.D. & Stewart, C. (2020). *Disruptive Transformation: Leading innovative and creative teams in higher education*. Washington, D.C.: NASPA.
- Kelly, B.T. & Kelly, R.D. (2019). *The Forward*. In Munin, A. & White, L.S. *Keep calm and call the dean of students: A guide to understanding the many facets of the dean of students' role*. (ixxiv). Stylus Publishing, LLC.
- Gonzalez, A., Kelly, R.D., White, L., & Ching, D., (2018). *Transformational Encounters: Shaping Diverse College and University Leaders*. Washington, D.C.: NASPA.
- Kelly, B.T. & Kelly, R.D. (2015) "A Reflection on Transitions," *The Vermont Connection*: Vol. 36, Article 15.
- Diaz, J., & Kelly, R. (2013) *A pipeline for student affairs professionals: Naspas provides hands-on experience, broadens diversity of the profession*. Leadership Exchange: Solutions for Student Affairs Management.
- Kelly, B.T. & Kelly, R. (2010). Living in silos: Jesuit education as transformative. *Conversations on Jesuit Higher Education*, (38), 44-45.
- Kelly, R.D. (2006) Review of *African American men in college* by Michael J. Cuyjet. San Francisco, CA: Jossey-Bass, 2006. *The Review of Higher Education* Volume 30, Number 2, Winter 2007, p. 207.
- Alimo, C; Kelly, R.D., & Clark, C. (2002) Inter-group dialogue program student outcomes and implications for campus racial climate: A case study. *Multicultural Education*, 10, (1).
- Shushok, F., & Kelly, R. D. (2000). What leaders do when no one is looking: Values over consequences? *Concepts and Connections*, 8, (3), 2-7. College Park: National Clearinghouse for Leadership Programs.

SELECTED PROFESSIONAL PRESENTATIONS:

- Kelly, R.D. (2019). *Innovation, inclusion, and engagement: colleges and universities in partnership with their local communities*. Presented at the National Association of Presidential Assistants in Higher Education national conference. Philadelphia, PA.
- Kelly, R.D. (2018). *PA (Presidential Assistant) on the Hot Seat*. Presented at the National

Association of Presidential Assistants in Higher Education national conference. Washington, D.C.

- Kelly, R.D. (2017). *Presidential Assistant Confidential Chronicles*. Presented at the National Association of Presidential Assistants in Higher Education national conference. Washington, D.C.
- Kelly, R.D. & Munin, A. (2014). *Effective practices in partnering with academic affairs*. Presented at the National Association of Student Personnel Administrators national conference. Baltimore, MD.

Gonzalez, A., White, L., Kelly, R., Gee, H., Avery, B. (2014) *Paying it forward: CSAO's of color and the 'chutes and ladders' of our careers*. National Association of Student Personnel Administrators, Baltimore, MD.

Kelly, R.D. & McLean, J. (2011). *The Loyola Experience: A Four-Year Plan for Student Transformation*. Presented at the National Association of Student Personnel Administrators regional meeting. Evanston IL.

- Ramsay, C. & Kelly, R.D. (2010). *The Legacy of Mentorship: Responding to the Call*. Presented at the National Association of Student Personnel Administrators national conference, Chicago, IL.
- Kelly, R.D. (2008). *Advancing and embracing self: Race, ethnicity and professional development*. Program presented at the Young Professional Development Summer of the Urban League Young Professionals. Redmond, WA.
- Kelly, R.D., Mmeje, K., & Brown, R.B. (2005). *Exploring pathways: Student affairs bridge builders of color*. Program presented at the National Association of Student Personnel Administrators national conference, Tampa, FL.
- Diaz, J. & Kelly, R.D. (2004). *Constructing Dialogue: Class, privilege and power*. Clark University, Worcester, MA.
- Kelly, R.D. & Martin-Anderson, K. (2003) *Engagement & difference: Best practices for institutional leaders in linking diversity & democracy*. Program presented at the region one meeting of the National Association of Student Personnel Administrators, Hyannis, MA.

- Kelly, R.D., Diaz, J., Nestor, D., & Stevens, A. (2002). *Dangerous Dialogues: defining moments in a professional career*. Program presented at the National Association of Student Personnel Administrators, Boston, MA.
- Kelly, R.D. & Shushok, F. (2002). *What student affairs professionals do when no one is looking: Values over consequences?* Program presented at the National Association of Student Personnel Administrators national conference, Boston, MA.
- Milem, J.M., Umbach, P.D., Ting, M.P., Fries-Britt, S., Kelly, R.D., Alimo, C., VanCollins, J., Hurtado, S., & Waters, R. (2001). *Integrating research and practice: Learning from studies of racial climate at one university campus*. Symposia presented at the 26th annual meeting of the Association for the Study of Higher Education, Richmond VA.
- Ting, M. & Kelly, R. (2000). *Developing student leadership*. Program presented at the 13th annual National Conference for Blacks in Higher Education, Greenbelt, MD

Kelly R.D., Kennedy, B., Ting, M., & Umbach, P. (2000). *Best practices in theory and application: Leadership education at the University of Maryland*. Program presented at the American College Personnel Association, Washington D.C.

Kelly, R.D., Milem, J., Umbach, P., Sherlin, J., Alimo, C., Stevens, R., Ting, M., Irwin, L., (2000). *Conceptualizing the campus climate: A framework for understanding racial dynamics on campus*. Program presented at the American College Personnel Association annual convention, Washington D.C.

BOARD INVOLVEMENT:

- The University of Maryland, College of Education Board, 2021-present
- The Roland Park Annual Fund, 2020- 2021
- The LEADERship Alumni Council, 2018- present
- Board of Directors, GEDCO, Govans Ecumenical Development Corporation, 2019 - 2021.
- Board of Trustees, Loyola University Maryland, 2003 –2012, 2013 – 2017. *Member of the Executive Committee, Chair of the Student Development Committee, 2014-2017, Mission Committee, 2013-2017. Academic Affairs Committee 2002-2012, Athletics Committee, 2010-2014.*
- ABOUT CAMPUS, Board of Contributors, 2015 - 2018
- NAPAHE, Board of Directors, 2016 - 2019
- NASPA, Board of Directors, 2013-2014

- ACPA, Senior Student Affairs Officers Advisory Board, 2013
- NASPA Journal, Editorial Board, 2007-2010
- JASPA Vice President 2012-2014, Secretary, 2005-2012
- Editorial Board of the Journal of Student Conduct Administration, 2008
- Legal Issues, Advisory Board, the University of Vermont, 2002-2007 • NASPA Region II Advisory Board, 1998-2000

SELECTED AWARDS & PROFESSIONAL ACHIEVEMENTS:

- Diverse Issues in Higher Education's 2014 Promising Places to Work in Student Affairs
(Division of Student Development, Loyola University Chicago)
- NASPA's Pillar of the Profession, 2013
- The McLean Award for Student Engagement, 2012
- Sharon Young Student Service Award, 2009
- ACPA Commission on Multicultural Affairs Award, 2006
- NASPA Region I Student Affairs Professional Award, 2004
- Salve Dignatate, UVM HESA, Alumni Award, 2002
- The Paul Oliaro Award, 1996

PERSONAL:

Married to Bridget Turner Kelly, Professor of Education at the University of Maryland (specializing in Higher Education & Student Affairs Research, Race and Social Justice and Women in the Academy). Father of Robert Alexander (14) and Addison Elizabeth (11)