

Minutes from Title IX Advisory Committee Meeting on 03.01.2021

11:01 AM: Introductions, Meeting Agenda and Subcommittee Updates

All parties present introduce themselves to the group. Title IX team member posts agenda to the chat, which will follow the outline of this meeting. Title IX Committee Subcommittees all review their updates and recent events. All committees have had recent meetings, important updates include: culture change committee has met and plans to meet with small groups, student advocacy committee met with SASA, SASA is now a club on the UP campus and confidential third-party advocate committee met with the Title IX coordinator at Gonzaga University to discuss how this third-party advocate looks there. Title IX team member asks students present if they have any news/thoughts to share. Title IX team member also shares that there is a Title IX Instagram (@up_titleix) and for the group to follow/reach out to the email with any ideas or posts they would like to see.

11:18 AM: Video - Leslie Morgan Steiner: Why domestic violence victims don't leave

https://www.ted.com/talks/leslie_morgan_steiner_why_domestic_violence_victims_don_t_leave?language=en

Note: This video uses gendered language and has graphic descriptions of violence.

11:36 AM: Video Discussion

Title IX team member addresses The Beacon article: "OPINION: Jump off your sinking ship" (<https://www.upbeacon.com/article/2021/02/opinion-jump-off-your-sinking-ship>), which this video relates to. Participants share thoughts as they pertain to the UP community. One participant shares the limits of law enforcement and such things as restraining orders, which has an impact on safety measures. Another participant shares concerns over the language used in the UP culture regarding control, chastity, etc. Another participant shares similar concerns about the limits of the system and safety measures, and that students should be better encouraged to share abusive experiences.

Another participant shares concerns about UP being a faith-based institutions and how this relates to conservative/faith-based values. Member of campus ministry shares that The Ministry is trying to do more work around healthy relationships. They share that the difficulty is getting people to engage with this content and how to get information out to campus effectively. One participant shares the idea of doing a series on healthy relationships/faith on Instagram. Title IX team member asks students present about where they gather information from and how they intake things. Student shares that Instagram,

email then word of mouth is the way many students get information. Another student shares that Instagram highlights can be helpful to return to.

One participant shares that doing putting on plays or videos may be helpful for helping students gather further information, using the arts to translate these points out to campus. Members of the group share their own experiences with similar programs. Devised theatre and simulation nursing is discussed as options for education. Another participant shares potential overlap with Take Back the Night or getting a speaker. Title IX team member asks if there is a way to for students to do/share/participate in this type of programming for credit, as to not take away their time from their schedules and time. Faculty members support this idea, including projects or research credits.

11:57 AM: Wrap-Up

Title IX team member shares that there will be listening sessions moving forward and to let Title IX know via email if they would like to participate. Instagram topics are also encouraged, as are suggestions for future meeting topics.