

Minutes from Title IX Advisory Meeting on 11.12.2020

9:03 AM: Introductions

Committee members and participants who were not present at previous meeting (10/22) introduce themselves and their role at UP/Title IX committee.

9:06 AM: Purpose of Committee Stated

Sarah Meiser states the purpose of the Title IX Committee and meetings, including its mission to create an inclusive and safe campus for all. Sarah Meiser also provided a statement to express that minutes will be taken as meetings will not be recorded and made available on the Title IX site under "Updates".

9:08 AM: Education Portion

Sandy Chung states that education will be a more important part of these meetings. The committee will be watching one video (Tedx video: "*Why we need to change the way young men think about consent*") that is education-based and conducting a conversation between committee members afterwards. These videos were made available in the SASA week of action email (sent to campus and committee). Sandy Chung expresses the need for campus education. Sandy also explains the complication of the university standard surrounding drinking and Title IX matters, which this video is oriented to. Video link:

<https://www.youtube.com/watch?v=yJiKeWtTWA4>.

9:26 AM: Video Discussion

Sarah Meiser asks the group if anyone has thoughts about the video. One participant shares that the video spoke about how the video presented consent in a different way and how it can be received. Sarah Meiser expressed that there can often be a disconnect between policy and action in regards to consent. Another participant shared that the role of heroes (young men looking up to older men) is still very true and important. The role of protector was also presented by another, as something specific to young men that could be transferred to the collective as a standard of care. Another participant agreed and noted that this can overlap with such programs as Green Dot and engaging in care with one another.

Sandy Chung notes that this video addresses the difference between incapacitation and intoxication, which are different and are noted as such in UP policies as well. The idea of boundaries is also noted, both specifically to Title IX matters and in general. Sandy Chung also notes that some reports are related

to boundaries, where someone feels their boundaries have been disturbed, but where they don't violate UP Code of Conduct. Another participant asks if resources or other support is shared with a party raising this concern. Sandy Chung responds that Title IX accepts the report, but will often gather more information and conduct an information gathering process. Sandy Chung also states that Title IX never wants to put the survivor in a position where they have to educate other parties, so Title IX will often try to find an avenue for that education outside of this. Chung stated that Title IX can be limited in these situations.

Another participant shared that they valued the video differentiating intoxication and incapacitation. Sarah Meiser and Sandy Chung agree. Another participant noted that Title IX can be limited in its scope and appreciated what Chung noted about this. This participant noted that Title IX is not intended to handle all things oriented to sexual violence, education and the community around it. This participant states that an ideal scenario would have Title IX, victim support and education as separate offices rather than all under the umbrella of Title IX, which is not intended for that. This is affirmed by another participant. Another participant states that historic distrust of Title IX stems from the idea that Title IX is intended for healing, when it is not always for that and can be oriented towards justice/the Federal process. This participant expresses the campus need for a staff member who is distinctly allocated for student support and survivor support without any connotations.

Sandy Chung expresses that these concerns are valid and this conversation is important, as Title IX needs to remain neutral in this process. Chung expresses that this difficulty can come from the size and budget dollars of UP. Chung states that current monies for many Title IX positions were taken from HR positions and that current Title IX positions were not funded by the university. Chung asks that question of where these resources will come from without funding. Chung states that this is why the subcommittees matter and that the conversation about support for students is one that needs having.

Another participant expresses that the administration needs to see these resources as something worth investing in. Chung states that this can be difficult in the UP system and that continual work needs doing. Another participant expresses that a Catholic institution should support this work given the mission of the church. Another participant expresses that student voices are very powerful and important, as well as uplifting Sandy Chung and those who advocate on a higher budgeting level is important to prevent frustration. Sandy Chung affirms with that student voices matter and that students pushing is where change can truly happen.

9:52 AM: Subcommittees

Sarah Meiser speaks towards intended subcommittees. Asks participants to write in the chat what committee they would be interested in participating in. These committees are: cultural change and education committee, student advocacy program committee and non-UP confidential resource program committee. One participant asks if these subcommittees are intended just for this committee or for campus as a whole. Sarah Meiser and Sandy Chung affirm that this can be anyone in the community. Chung expresses that faculty and staff may need to be involved in the non-UP resources, as grants may assist in the funding of this position. Another participant expresses that they have contacts who can speak towards such positions.

9:58 AM: SASA Week of Action

SASA member expresses that it went well and they were happy with people engaging, 10 to 50 people participated a day. People sent in photos of themselves wearing teal, which is normally done on campus during the week of action. SASA member states that it went great and there were lots of new participants. Title IX will also be sending out the SASA week of action email each year. Sarah Meiser states that the course Title IX will be teaching in the Fall will be related to the SARC presentation given during SASA week of action. Chung states that the goal is also to have more staff and faculty learn the SARC curriculum.

10:02 AM: ASUP Meeting Update

Chung went through the consent education and to build common language plus discussion. ASUP member said there was good conversations about student role and ideas, plus building questions for the ASUP/PLC meeting.

10:03: Final Update

Sarah Meiser states that the next Title IX Advisory Meeting will on Thursday, December 3, 2020 at 9:00 am.