Title IX Advisory Committee Meeting Minutes from 04.01.2022

1:37 PM: SASA Update

SASA member shares Spring Week of Action updates, starting on Monday, April 11. Events include Take Back the Night. At next SASA Board meeting, they will be researching Take Back the Night in preparation. There will be support resources present for students, including confidential staff. Title IX help coordinate larger communication with this information as well, group discusses details. SASA will be participating in the upcoming wellness event and will be taking board applications in the coming weeks, looking for 1 to 2 new board members.

SASA member shares the desire by some student groups to draft an amendment to club agreements that would allow them to ask someone to leave a club meeting if being disruptive. This goal is from groups who deal with sensitive topics and matters, such as SASA or BSU, who want to create safe space. SASA asks for Title IX opinion. Title IX shares that students do need to have equitable access to education and opportunities. Title IX and SASA discuss working on it this summer and involving other groups on campus to discuss the option/proposal.

Title IX shares message from Student Affairs that the proposed Advocate position will likely be budget approved and asks SASA to determine what members would be available this summer to assist in building the role. SASA leadership will share this update at their board meeting.

1:52 PM: Title IX Updates

Title IX shares that the search for Title IX Coordinator position remains open, one candidate was interviewed and was unsuccessful. Title IX shares that Student Affairs has posted the position in an increasing amount of locations and specific sites, recruitment efforts are increasing and the effort is continuing. Title IX clarifies that the candidate interviewed did not meet the minimum requirements of the position, despite other qualifications. Title IX will share any ongoing updates on both the Advocate and coordinator positions with the group.

Title IX shares that they met with ASUP students for a Beacon article and discussed questions gathered by them from students. The goal is complete this article before Spring study week and reference the previous Beacon article from 2021. Title IX committee member asks if the Beacon could re-run the article in the Fall to increase awareness. Title IX responds that the Fall has the potential for a lot of

opportunity for awareness and education. Committee member states the importance of getting education out to new students. Committee member clarifies how to access these articles.

Title IX discusses biannual data collection and states that there may not be enough data to anonymize it given the decrease in reporting during semesters impacted by COVID and remote learning. Title IX plans to review the 2021-2022 Title IX data and make a determination about the publishing of this data in order to balance transparency and student privacy. Committee member asks if there were other ways to be transparent, such as providing general data from other institutions or other statistics. Title IX confirms that national data reflects underreporting and supports the idea of sharing data for education/transparency purposes. Another committee member suggests that data from 2018-2020 could be combined with 2021-2022 to build averages from that amount and draw general points. This member shares that sharing with the community may be more important than the actual data.

Committee member asks if there are specific data points or issues that students want transparency on. Title IX says that there are requests for overall transparency. Title IX and committee discusses the positive impact of breaking down data to be transparent about why data points may look a certain way so that the community has a clearer understanding of processes and outcomes. Title IX team member shares what past data has included/looked like and shares some of the issues in analyzing data, committee member shares that general data, experience, etc. could be helpful as part of these transparency efforts. Committee member states that telling a story with data would be helpful in understanding. Title IX team member shares that they have heard from students that they want greater transparency around the outcomes of reports and why many did not lead to most severe outcomes. Title IX affirms that efforts around greater transparency for the data would be helpful.

2:27 PM: Wrap Up and Future Goals

Committee member asks what the status of subcommittees is and shares that they felt their committee had good momentum. Shares that they hope work from previous semesters/committees could be picked up and restarted in Fall 2022. Committee member shares that there is the opportunity for new culture to develop with a new year of students. Another committee member shares the need for doable goals and actions, such as revision of the student handbook. Title IX notes why subcommittees ended, but notes that the goals of that committee are still shared with broader group. Participants shares the need to take specific actions and demonstration to the broader community why these actions/change matter. Committee member notes that student involvement in these goals is necessary.