

Title IX Advisory Meeting 02.04.2022 Minutes

1:32 PM: Title IX Updates

Tammy Herdener provides general Title IX updates, expresses the desire for Title IX meeting participants to share updates with the community. The Title IX shares that they met with the PLC to share updates and anonymous Title IX data from recent semesters. Title IX team shares that this meeting went well and that the hope is that this meeting increased awareness of TIX affairs.

Herdener shares that the position of Title IX Coordinator is open and that interviews are ongoing, including for one candidate who will be coming to UP in-person in February. SASA leadership will meet with this candidate as well, along with a number of other members of the UP community.

Herdener shares the prospective survivor advocate position is currently in a holding pattern, Fr. John Donato will take the proposal to the BWG. There is the potential for the position to be posted as early as March. She thanks the group for their input into this prospective position. Meg Farra notes that committee input may be edited in the final job description due to Human Resources policies around employment and the structure of job descriptions.

1:42 PM: SASA Updates

SASA leadership shares that it has been a busy semester thus far. SASA had their first meeting in January, where they provided education on partying and drugs/drinking (slides available). SASA leadership shares that the majority of attendees identified as male. SASA's February meeting will be around contraceptives and how to access them. This will be held on February 22nd and held in Dundon-Berchtold Hall. SASA will also participate in a wellness event and in the search for a new Title IX Coordinator in February. SASA has a new advisor, Erin Currie, and are looking for a potential second advisor. Please reach out to SASA directly if interested. Tentative plans have begun for Spring week of action in April. SASA anticipates that regular club meetings will likely be on Tuesdays this semester and ideally in-person.

SASA leadership asks the group how to create posters and materials to disseminate out to the Resident Halls to increase awareness of those meetings. Title IX team member confirms they can assist.

1:51 PM: Spring 2022 Survey Results

Title IX team member asks the group to expand on submitted survey (sent out Fall 2021) answers requesting further training, resources. One committee member shares that regular updates, education can be helpful to keep Title IX at the forefront of their minds. They share that people often ask their supervisors when they have questions. Title IX team member asks if a virtual or video training could be helpful to get information out. Committee member asks about the opportunities to ask questions at these virtual trainings. Title IX team member states that faculty/staff often just call or email in to ask questions, but broader training opportunities could be helpful. Committee member shares that in-person trainings can make the Title IX more personable to the community.

Another committee member shares that short clips or video trainings could be helpful to disseminate information, but poses the question of how to engage with the less engaged populations. Faculty are highlighted as a group whom get a lot of communication from the whole campus from many services, locations, etc., a consolidated page for faculty resources could be helpful in supporting them through Title IX. Committee member shares that collaboration between these departments could be helpful to increase awareness among faculty as a population. Another committee member shares that adding the other offices or link options to the core pages of Title IX could be helpful for creating a centralized resource for faculty.

Committee member shares the Care Team flowchart for getting help:

<https://www.up.edu/careteam/files/getting-the-right-help-for-students.pdf>. Committee member supports that this chart could go elsewhere on the UP site, be distributed to The Provost and other offices.

Committee member asks if there is an annual training available for staff/faculty to do, similar to the cybersecurity training done with the Help Desk. Committee member supports that collaboration in communication would be helpful.

Title IX team member asks the group if there are any ideas regarding trainings or resources specific to students or staff that the group wants to share. Committee member asks if students could provide trainings. SASA leadership shares that interactive, in-person or peer trainings could be positive to encourage engagement. SASA leadership also shares that planning and collaboration would be helpful in increasing engagement. Title IX team members asks if there are potential avenues for integration of Green Dot into current programming or to expand it. SASA leadership states that the idea of all the resource groups on-campus could do a collaborative presentation so students meet everyone at one

time. Committee member shares the idea for “SASA hosted” events or presentations. Title IX team member supports that these trainings could be possible with early notice.

Title IX member asks the group if renaming the committee is something the group would be interested in. They clarify that this was because the inclusion of Title IX may be limiting to the scope of the committee intention and that the name could be refined to be clearer. Committee member shares that they don’t mind the name, they like that the committee name implies that the group is advising Title IX as a department and assisting them in running Title IX affairs. Committee concurs.

Title IX member asks the group if they feel comfortable returning to in-person meetings. The group largely concurs, some participants state they would prefer Zoom due to health and safety concerns. Title IX team member confirms that Zoom options would be available for those who can’t attend in-person and that in-person space would be masked, ventilated and following all COVID protocols.

2:18 PM: Final Discussion

Discussion on reporting culture and Selak article is tabled to March with the potential for authors to attend.

Title IX asks the group what concerns around reporting meant and asks for clarity on that. Committee member shares that there is some confusion on where to go with reports of concern, committee member shares that staff may need comfort and reassurance for reporting. Another committee member shares that reporting trainings could be done later or more often, especially given the time away from campus due to remote work and learning. Another committee member shares that there could be a Title IX page on Moodle for faculty, staff to access.

Title IX team member shares there was a desire for discussions around reporting culture on campus across all groups and that this is something for the group to think on going into March.

Title IX teams asks if SASA can incorporate such resources, reporting options, etc. as something in their materials. SASA confirms yes.

2:38 PM: Closing

Title IX team member confirms that March meeting will be centered on education.

Next Title IX Advisory Committee meeting will be at 1:30 PM on March 4th, 2022.